The broad scope and high quality of MIT’s graduate education have made it a global leader. The most important factor in the effectiveness of graduate programs at MIT is the quality of the faculty. MIT is proud of its nationally and internationally recognized faculty of scholars and academic leaders, who are also effective teachers and research collaborators.

More than a third of MIT graduate students have international citizenship. The Institute has made significant efforts, with some success, to increase the numbers of underrepresented and women students attending its graduate programs. This representation of students from diverse backgrounds contributes greatly to the richness of the MIT community and to the excellence of its graduate academic programs.

Graduate education at MIT places special emphasis on the relevance of science and technology to the complex problems of society. Such problems frequently require an interdisciplinary approach involving expertise in several different departments.

Extensive resources for graduate study have developed naturally at MIT from a long tradition of emphasis on contributions to new knowledge. The wealth and diversity of teaching and research resources are described in the school and departmental sections.

Although most graduate students find their interests served by programs available within a single department, others choose to work in interdisciplinary fields (described in the sections on Interdisciplinary Graduate Programs (http://catalog.mit.edu/interdisciplinary/graduate-programs) and Research and Study (http://catalog.mit.edu/mit/research), which may reach into two or more departments and involve work in any of MIT’s laboratories and centers.

An additional resource for graduate study is cross-registration in programs with Harvard University and Wellesley College, and joint degree programs with the Woods Hole Oceanographic Institution. Limited study opportunities are also available at Boston University, Brandeis University, Tufts University, and at local institutions through the Consortium for Graduate Studies in Gender, Culture, Women, and Sexuality.

Graduate students are encouraged to use MIT’s extensive athletic facilities. Teams comprised of both undergraduate and graduate students participate in intercollegiate competitions and the intramural athletic program.

Graduate students also participate in a wide array of social activities at MIT, and take advantage of the numerous cultural and intellectual opportunities in the Boston area, including free admission to the Boston Museum of Fine Arts and the Museum of Science. A more detailed description of campus activities (http://catalog.mit.edu/mit/campus-life) can be found in the section on Campus Life.