**EXPERIMENTAL STUDY GROUP (ES)**

**ESG Science Subjects**

**Biology**

**ES.7012 Introductory Biology**  
Prereq: None  
U (Fall)  
5-0-7 units. BIOLOGY  
Credit cannot also be received for 7.012, 7.014, 7.015, 7.016, ES.7013  
Equivalent to 7.012; see 7.012 for description. Instruction provided through small, interactive classes. Limited to students in ESG.  
*P. Christie*

**ES.7013 Introductory Biology**  
Prereq: None  
U (Spring)  
5-0-7 units. BIOLOGY  
Credit cannot also be received for 7.012, 7.014, 7.015, 7.016, ES.7012  
Equivalent to 7.013; see 7.013 for description. Instruction provided through small, interactive classes. Limited to students in ESG.  
*P. Christie*

**Chemistry**

**ES.5111 Principles of Chemical Science**  
Prereq: None  
U (Fall, Spring)  
5-0-7 units. CHEMISTRY  
Credit cannot also be received for 3.091, 5.111, 5.112, CC.5111, ES.5112  
Equivalent to 5.111; see 5.111 for description. Instruction provided through small, interactive classes taught by ESG staff. Limited to students in ESG.  
*P. Christie*

**ES.5112 Principles of Chemical Science**  
Prereq: None  
U (Fall)  
Not offered regularly; consult department  
5-0-7 units. CHEMISTRY  
Credit cannot also be received for 3.091, 5.111, 5.112, CC.5111, ES.5111  
Equivalent to 5.112; see 5.112 for description. Instruction provided through small, interactive classes taught by ESG staff. Limited to students in ESG.  
*N. Boekelheide*

**Mathematics**

**ES.1801 Calculus**  
Prereq: None  
U (Fall)  
5-0-7 units. CALC I  
Credit cannot also be received for 18.01, 18.01A, ES.181A  
Equivalent to 18.01; see 18.01 for description. Instruction provided through small, interactive classes. Limited to students in ESG.  
*G. Stay*

**ES.1802 Calculus**  
Prereq: Calculus I (GIR)  
U (Fall, Spring)  
5-0-7 units. CALC II  
Credit cannot also be received for 18.02, 18.022, 18.02A, CC.1802, ES.182A  
Equivalent to 18.02; see 18.02 for description. Instruction provided through small, interactive classes. Limited to students in ESG.  
*G. Stay*

**ES.1803 Differential Equations**  
Prereq: None. Coreq: Calculus II (GIR)  
U (Fall, Spring)  
5-0-7 units. REST  
Credit cannot also be received for 18.03, 18.032, CC.1803  
Equivalent to 18.03; see 18.03 for description. Instruction provided through small, interactive classes. Limited to students in ESG.  
*J. Orloff*

**ES.181A Calculus**  
Prereq: Knowledge of differentiation and elementary integration  
U (Fall; first half of term)  
5-0-7 units. CALC I  
Credit cannot also be received for 18.01, 18.01A, ES.1801  
Equivalent to 18.01A; see 18.01A for description. Instruction provided through small, interactive classes. Limited to students in ESG.  
*J. Orloff*

**ES.182A Calculus**  
Prereq: Calculus I (GIR)  
U (Fall, IAP)  
5-0-7 units. CALC II  
Credit cannot also be received for 18.02, 18.022, 18.02A, CC.1802, ES.1802  
Equivalent to 18.02A; see 18.02A for description. Instruction provided through small, interactive classes. Limited to students in ESG.  
*J. Orloff*
Physics

ES.801 Physics I
Prereq: None
U (Fall)
5-1-6 units. PHYSICS I
Credit cannot also be received for 8.01, 8.011, 8.012, 8.01L, ES.8012
Equivalent to 8.01; see 8.01 for description. Instruction provided through small, interactive classes. Limited to students in ESG.
A. Barrantes

ES.8012 Physics I
Prereq: None
Acad Year 2021-2022: Not offered
Acad Year 2022-2023: U (Fall)
5-1-6 units. PHYSICS I
Credit cannot also be received for 8.01, 8.011, 8.012, 8.01L, ES.801
Equivalent to 8.012; see 8.012 for description. Limited to students in ESG.
P. Rebusco

ES.802 Physics II
Prereq: Calculus I (GIR) and Physics I (GIR)
U (Fall, Spring)
5-1-6 units. PHYSICS II
Credit cannot also be received for 8.02, 8.021, 8.022, ES.8022
Equivalent to 8.02; see 8.02 for description. Instruction done through small, interactive classes. Limited to students in ESG.
A. Barrantes

ES.8022 Physics II
Prereq: Physics I (GIR); Coreq: Calculus II (GIR)
Acad Year 2021-2022: Not offered
Acad Year 2022-2023: U (Spring)
5-1-6 units. PHYSICS II
Credit cannot also be received for 8.02, 8.021, 8.022, ES.802
Equivalent to 8.022; see 8.022 for description. Students complete group projects. Some content is decided by students. Limited to students in ESG.
P. Rebusco

ESG Writing Program

ES.333[J] Production of Educational Videos: Skills for Communicating Academic and Professional Content
Same subject as CMS.333[J]
Prereq: None
U (Spring)
Not offered regularly; consult department
3-1-8 units. HASS-E; CI-H
Develops communication and media skills through the production of educational videos. Students conceive, plan, script, shoot and edit video content to teach elements of MIT’s curriculum. Each student creates a series of short videos that concisely explains and contextualizes specific problems of importance to disciplines at MIT, especially physics, math, chemistry, biology, or the humanities. The resulting videos present these problems through compelling use of illustrations, demonstrations, animations, and commentary, all from the student’s perspective. Empowers students specifically to communicate their MIT expertise to communities of learners and generally to reach broad audiences with quality, accessible online content. Limited to 12; preference to students in ESG.
D. Custer

ES.729[J] Engineering Communication in Context
Same subject as 21W.729[J]
Prereq: None
U (Fall)
Not offered regularly; consult department
3-1-8 units. HASS-E; CI-H
Introduces writing, graphics, meetings, reading, oral presentation, collaboration, and design as tools for product development. Students work in teams to conceive, design, prototype, and evaluate energy-related mechanical engineering products. Instruction focuses on communication tasks that are integral to the design process, including design notebooks, email, informal and formal presentations, meeting etiquette, literature searches, white papers, proposals, and reports. Other assignments address the cultural situation of engineers and engineering in the world at large. Limited to 18; preference to ESG students.
D. Custer
ESG HASS Subjects

ES.112 Philosophy of Love
Prereq: None
U (Spring)
Not offered regularly; consult department
4-0-8 units. HASS-H; CI-H
Credit cannot also be received for ES.9112
Explores the nature of love through works of philosophy, literature, film, poetry, and individual experience. Investigates the distinction among eros (desiring or appreciative love), philia (mutuality), and agape (love as pure giving). Students discuss ideas of love as a feeling, an action, a species of ‘knowing someone,’ or a way to give or take. Authors include Plato, Kant, Buber, D. H. Lawrence, Rumi, and Aristotle. Preference to students in ESG and Concourse.
L. Perlman

ES.113 Ancient Greek Philosophy and Mathematics
Prereq: None
U (Spring)
Not offered regularly; consult department
3-0-9 units. HASS-H; CI-H
Explores the relationship between ancient Greek philosophy and mathematics. Investigates how ideas of definition, reason, argument and proof, rationality/irrationality, number, quality and quantity, truth, and even the idea of an idea were shaped by the interplay of philosophic and mathematical inquiry. Examines how discovery of the incommensurability of magnitudes challenged the Greek presumption that the cosmos is fully understandable. Explores the influence of mathematics on ancient Greek ethical theories. Authors: Euclid, Plato, Aristotle, Nicomachus, Theon of Smyrna, Bacon, Descartes, Dedekind, and Newton. Preference to students in Concourse and ESG.
L. Perlman

ES.114 Non-violence as a Way of Life
Prereq: None
U (Fall)
Not offered regularly; consult department
3-0-9 units. HASS-H; CI-H
Credit cannot also be received for ES.9114
Addresses the philosophical question of what a non-violent life entails. Investigates its ethical dimensions and challenges, and considers whether we can derive a comprehensive moral theory from the principle of non-violence. Discusses the issues of lying, the duty to forgive, non-violent communication, the ethics of our relationship to anger, the possibility of loving enemies, and the ethics of punishment and rehabilitation. Includes readings from primary exponents of non-violence, such as Tolstoy, Gandhi and King.
L. Perlman

ES.9112 Philosophy of Love - MIT Prison Initiative
Prereq: None
U (Spring)
3-0-9 units. HASS-H; CI-H
Credit cannot also be received for ES.112
Explores the nature of love through works of philosophy, literature, film, poetry, and individual experience. Investigates the distinction among eros (desiring or appreciative love), philia (mutuality), and agape (love as pure giving). Students discuss ideas of love as a feeling, an action, a species of ‘knowing someone,’ or a way to give or take. Authors include Plato, Kant, Buber, D. H. Lawrence, Rumi, and Aristotle. Taught inside a secure Massachusetts correctional facility with a mix of MIT students and incarcerated students. Limited to 10.
L. Perlman

ES.9114 Non-violence as a Way of Life - MIT Prison Initiative
Prereq: None
U (Fall)
3-0-9 units. HASS-H; CI-H
Credit cannot also be received for ES.114
Addresses the philosophical question of what a non-violent life entails. Investigates its ethical dimensions and challenges, and considers whether we can derive a comprehensive moral theory from the principle of non-violence. Discusses the issues of lying, the duty to forgive, non-violent communication, the ethics of our relationship to anger, the possibility of loving enemies, and the ethics of punishment and rehabilitation. Includes readings from primary exponents of non-violence, such as Tolstoy, Gandhi and King. Taught inside a secure Massachusetts correctional facility with a mix of MIT students and incarcerated students. Limited to 10.
L. Perlman
ES.92 Authenticity - MIT Prison Initiative
Prereq: None
U (Fall, Spring)
3-0-3 units
Explores the question of how to live an authentic life, through works of western and eastern philosophy and contemporary psychology. Topics include emotions, anger, honesty, forgiveness, non-violent communication, conflict resolution, kindness and cruelty and compassion. Taught inside a secure Massachusetts correctional facility with a mix of MIT students and incarcerated students. Limited to 12.
L. Perlman

ESG Seminars

ES.010 Chemistry of Sports: Understanding How Exercise Affects Your Body
Prereq: None
U (Spring)
2-1-3 units
Students apply chemistry knowledge to physical fitness through the study of three sports: swimming, cycling, and running. Classroom component focuses on nutrition, exercise, anatomy, physiology, and the chemistry of supplements and sports equipment. Laboratory component focuses on training for and completion of triathlon competition. Students may earn up to 2 PE points during the term by attending supervised triathlon training workouts. Preference to students in ESG.
P. Christie, S. Lyons

ES.011 Kitchen Chemistry
Prereq: None
U (Spring)
Not offered regularly; consult department
2-1-3 units
An experimental and "hands-on" approach to applied chemistry in cooking. Students perform experiments to illustrate chemical principles, such as extraction, denaturation, and phase changes. Preference to students in ESG.
P. Christie

ES.100 An Introduction to Maker Skills
Prereq: None
U (Fall, Spring)
1-1-1 units
Introduction to making and use of MIT’s maker spaces intended to build skills needed for designing, conducting, and completing experiments and design projects, such as may be encountered in undergraduate coursework and research activities. Includes makerspace training (i.e., wood shop, digital fabrication, and electronics fabrication) and open-ended design projects, with work evenly divided between class, homework, and makerspace activities. Limited to 12 by makerspace training and scheduling; priority given to ESG students.
D. Custer

ESG Teaching and Research

ES.200 ESG Undergraduate Teaching
Prereq: Permission of instructor
U (Fall)
2-0-4 units
Can be repeated for credit.
An opportunity to assist in the teaching of subjects in ESG in biology, chemistry, humanities and social sciences, mathematics, and physics. Student instructors may be involved in grading, running problemsolving sessions, or teaching classes depending on experience and interest. Qualified students may also develop and teach undergraduate seminars under the supervision of an appropriate faculty or staff member. Student instructors meet weekly with staff to discuss their teaching and cover a variety of topics related to effective teaching techniques. Limited to students in ESG.
P. Christie

ES.201 ESG Undergraduate Teaching
Prereq: Permission of instructor
U (Fall, Spring)
1-0-2 units
Can be repeated for credit.
An opportunity to assist in the teaching of subjects in ESG in biology, chemistry, humanities and social sciences, mathematics, and physics. Student instructors may be involved in grading, running problem solving sessions, or teaching classes depending on experience and interest. Qualified students may also develop and teach undergraduate seminars under the supervision of an appropriate faculty or staff member. Student instructors meet every other week with staff to discuss their teaching and cover a variety of topics related to effective teaching techniques. Limited to students in ESG.
G. Stay
ES.210 ESG Independent Study
Prereq: Permission of instructor
U (Fall, IAP, Spring, Summer)
Units arranged [P/D/F]
Can be repeated for credit.

Opportunity for independent study under regular supervision by a staff member. Projects require prior approval, as well as a written proposal and a final report. Limited to students in ESG.
L. Royden

ES.UR Undergraduate Research in ESG
Prereq: None
U (Fall, IAP, Spring, Summer)
Units arranged [P/D/F]
Can be repeated for credit.

For students wishing to pursue undergraduate research opportunities in the Experimental Study Group. Limited to students in ESG.
L. Royden

ESG Special Subjects

ES.S10 Special Seminar in Science
Prereq: None
U (Spring)
Not offered regularly; consult department
Units arranged [P/D/F]
Can be repeated for credit.

Covers topics not included in the permanent curriculum. May not be used for GIR credit, but may be repeated for credit with permission of instructor. Preference to students in ESG.
Staff

ES.S11 Special Seminar in Science
Prereq: None
U (Spring)
Not offered regularly; consult department
Units arranged [P/D/F]
Can be repeated for credit.

Covers topics not included in the permanent curriculum. May not be used for GIR credit, but may be repeated for credit with permission of instructor. Preference to students in ESG.
Staff

ES.S20 Special Seminar in Mathematics
Prereq: None
U (Spring)
Units arranged [P/D/F]
Can be repeated for credit.

Covers topics not included in the permanent curriculum. May not be used for GIR credit, but may be repeated for credit with permission of instructor. Preference to students in ESG.
Staff

ES.S21 Special Seminar in Mathematics
Prereq: None
U (Fall, IAP, Spring)
Not offered regularly; consult department
Units arranged [P/D/F]
Can be repeated for credit.

Covers topics not included in the permanent curriculum. May not be used for GIR credit, but may be repeated for credit with permission of instructor. Preference to students in ESG.
Staff

ES.S30 Special Seminar in Engineering and Computer Science
Prereq: None
Acad Year 2021-2022: Not offered
Acad Year 2022-2023: U (Spring)
Units arranged [P/D/F]
Can be repeated for credit.

Covers topics not included in the permanent curriculum. May not be used for GIR credit, but may be repeated for credit with permission of instructor. Preference to students in ESG.
Staff

ES.S31 Special Seminar in Engineering and Computer Science
Prereq: None
U (Fall, IAP, Spring)
Not offered regularly; consult department
Units arranged [P/D/F]
Can be repeated for credit.

Covers topics not included in the permanent curriculum. May not be used for GIR credit, but may be repeated for credit with permission of instructor. Preference to students in ESG.
Staff
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Schedule</th>
<th>Unit Arrangement</th>
<th>Repeatable for Credit</th>
<th>Topics Covered</th>
<th>GIR Credit</th>
<th>Instructor Preference</th>
<th>Staff</th>
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</thead>
<tbody>
<tr>
<td>ES.S40</td>
<td>Special Seminar in the Humanities</td>
<td>None</td>
<td>U (Spring)</td>
<td>[P/D/F]</td>
<td>Yes</td>
<td>Covers topics not included in the permanent curriculum. May not be used for GIR credit, but may be repeated for credit with permission of instructor. Preference to students in ESG.</td>
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<td>ES.S41</td>
<td>Special Seminar in the Humanities</td>
<td>None</td>
<td>U (Fall, Spring)</td>
<td></td>
<td>Yes</td>
<td>Covers topics not included in the permanent curriculum. May not be used for GIR credit, but may be repeated for credit with permission of instructor. Preference to students in ESG.</td>
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<tr>
<td>ES.S42</td>
<td>Special Seminar in the Humanities</td>
<td>None</td>
<td>U (Fall, Spring)</td>
<td></td>
<td>Yes</td>
<td>Covers topics not included in the permanent curriculum. May not be used for GIR credit, but may be repeated for credit with permission of instructor. Preference to students in ESG.</td>
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<td>ES.S50</td>
<td>Special Seminar in the Arts</td>
<td>None</td>
<td>U (Spring)</td>
<td></td>
<td>Yes</td>
<td>Covers topics not included in the permanent curriculum. May not be used for GIR credit, but may be repeated for credit with permission of instructor. Preference to students in ESG.</td>
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<td>Staff</td>
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<tr>
<td>ES.S51</td>
<td>Special Seminar in the Arts</td>
<td>None</td>
<td>U (Fall, IAP, Spring)</td>
<td>[P/D/F]</td>
<td>Yes</td>
<td>Covers topics not included in the permanent curriculum. May not be used for GIR credit, but may be repeated for credit with permission of instructor. Preference to students in ESG.</td>
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<td>ES.S560</td>
<td>Special Seminar in Social Science</td>
<td>None</td>
<td>U (Spring)</td>
<td></td>
<td>Yes</td>
<td>Covers topics not included in the permanent curriculum. May not be used for GIR credit, but may be repeated for credit with permission of instructor. Preference to students in ESG.</td>
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<td>Staff</td>
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<tr>
<td>ES.S601</td>
<td>Special Topics in Computer Science (New)</td>
<td>None</td>
<td>U (Fall)</td>
<td></td>
<td>Yes</td>
<td>Covers topics not included in the permanent curriculum. Limited to 10. Preference given to ESG students.</td>
<td></td>
<td>P. Rebusco</td>
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<tr>
<td>ES.S61</td>
<td>Special Seminar in Social Science</td>
<td>None</td>
<td>U (Spring)</td>
<td></td>
<td>Yes</td>
<td>Covers topics not included in the permanent curriculum. May not be used for GIR credit, but may be repeated for credit with permission of instructor. Preference to students in ESG.</td>
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<td>Staff</td>
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</tbody>
</table>
**ES.S70 Special Seminar in Interdisciplinary Studies**
Prereq: None
U (Fall, Spring)
Units arranged [P/D/F]
Can be repeated for credit.

Covers topics not included in the permanent curriculum. May not be used for GIR credit, but may be repeated for credit with permission of instructor. Preference to students in ESG.

*Staff*

**ES.S71 Special Seminar in Interdisciplinary Studies**
Prereq: None
U (Fall, Spring)
Units arranged [P/D/F]
Can be repeated for credit.

Covers topics not included in the permanent curriculum. May not be used for GIR credit, but may be repeated for credit with permission of instructor. Preference to students in ESG.

*Staff*

**ES.S90 Special Studies in the MIT Initiative for Teaching Incarcerated Individuals**
Prereq: None
U (Spring)
Units arranged [P/D/F]
Can be repeated for credit.

Seminar taught inside a secure Massachusetts correctional facility with a mix of MIT students and incarcerated students. Topics vary from year to year. Limited to 10.

*L. Perlman*

**ES.S92 Special Studies in the MIT Initiative for Teaching Incarcerated Individuals (New)**
Prereq: None
U (Spring)
Units arranged [P/D/F]

Seminar taught inside a secure Massachusetts correctional facility with a mix of MIT students and incarcerated students. Topics vary from year to year. Limited to 10.