

GLOBAL LANGUAGES (COURSE 21G)

For subjects in English Language Studies, see 21G.217[] - 21G.233[].

Studies in International Literatures and Cultures

Studies in International Literatures and Cultures make various modes of intercultural discourse available in English. Those subjects that deal with works from more than one nation give students the opportunity to pursue comparative studies. A significant number of subjects also allow students to study works from a single country.

21G.011 Topics in Indian Popular Culture

Prereq: None

Acad Year 2021-2022: U (Spring)

Acad Year 2022-2023: Not offered

3-0-9 units. HASS-H; CI-H

Can be repeated for credit.

Overview of Indian popular culture over the last two decades, through a variety of material such as popular fiction, music, television and Bombay cinema. Explores major themes and their representations in relation to current social and political issues, elements of the formulaic masala movie, music and melodrama, ideas of nostalgia and incumbent change in youth culture, and questions of gender and sexuality in popular fiction. Taught in English. Enrollment limited.

A. Banerjee

21G.012 Exploring Globalization through Chinese Food

Prereq: None

U (Spring)

Not offered regularly; consult department

1-0-0 units

Introduces students to some of the central themes of cultural globalization through the case study of Chinese food. An exploration of the cuisine in the local Boston area exposes students to the topics of global trade, migration, transnational business and labor, the transnational dissemination of knowledge, and cultural production. Readings and films include cookbooks, memoirs, reportage and documentaries. Includes walking tours of Boston's Chinatown. Students produce a blog to document their findings. Concludes with a Chinese cooking workshop. Subject can count toward the 6-unit discovery-focused credit limit for first year students. Limited to 15; preference to first-year students.

E. Teng

21G.013 Discovering Multilingual Boston: Voices of Immigrant Communities

Prereq: None

U (Fall; partial term)

Not offered regularly; consult department

1-0-2 units

This discovery subject will expose first-year students to the 21G curriculum through exposure to the importance of global languages in our local community. Introduces Boston's multilingual richness and vibrant immigrant communities through an exploration of the city's diverse cultures and neighborhoods. Readings and films provide an overview of Boston's recent immigrant profile, document key issues within immigrant communities, and provide testimonies of lived experience. Field trips and guest speakers allow students to learn from organizations working with immigrants in Boston neighborhoods. Students have the option to produce a blog to document their findings and report on an immigrant community, struggle, or testimony. Class meets every other week over the course of the term. Subject can count toward the 6-unit discovery-focused credit limit for first-year students. Limited to 16; preference for first-year students.

R. Herr

21G.014 Introduction to Russian Politics and Society

Prereq: None

U (Fall; partial term)

1-0-2 units

Introduces students to contemporary Russia through the analysis of major political, social, and cultural trends. Considers the role of identity, journalism, and music as instruments of political power. Addresses the issue of climate change and analyzes Russians' perception of environmental threats to the country. Study materials include academic and media articles, as well as video clips. Subject can count toward the 6-unit discovery-focused credit limit for first year students. Limited to 15.

E. Wood

21G.015 Introduction to Buddhism, Mindfulness, and Meditation

Prereq: None

U (Spring; second half of term)

1-0-0 units

Companion to the Fitness and Meditation class offered through MIT's Wellness program. Introduces students to the basic ideas of Buddhism, the history of Buddhism's transmission through East Asia, and core aspects of the philosophy of Humanistic Buddhism, including the role of meditation and mindfulness in Buddhist practice. Meets with the MIT Wellness Fitness and Meditation class; students must enroll in both to receive credit. Subject can count toward the 6-unit discovery-focused credit limit for first-year students. Limited to 18.

E. Teng

21G.019 Communicating Across Cultures

Prereq: None

U (Spring)

Not offered regularly; consult department

3-0-9 units. HASS-H

Examines a range of communication styles and techniques resulting from different cultural norms and traditions. Begins with a general theoretical framework and then moves into case studies. Topics include understanding the relationship between communication and culture, differences in verbal and non-verbal communication styles, barriers to intercultural communication, modes of specific cross-cultural communication activities (argumentation, negotiation, conflict resolution) and intercultural adjustment. Case studies explore specific ways of communicating in Asian and European cultures. Graduate students are expected to complete additional assignments. Taught in English. Enrollment limited.

J. Dunphy

21G.022[*J*] International Women's Voices

Same subject as 21L.522[*J*], WGS.141[*J*]

Prereq: None

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Spring)

3-0-9 units. HASS-H

See description under subject 21L.522[*J*].

M. Resnick

21G.024[*J*] The Linguistic Study of Bilingualism

Same subject as 24.906[*J*]

Prereq: 24.900 or 24.9000

U (Fall)

3-0-9 units. HASS-S; CI-H

See description under subject 24.906[*J*]. Enrollment limited.

S. Flynn

21G.025[*J*] Africa and the Politics of Knowledge

Same subject as 21A.135[*J*]

Prereq: None

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Spring)

3-0-9 units. HASS-S

See description under subject 21A.135[*J*]. Enrollment limited.

A. Edoh

21G.026[*J*] Global Africa: Creative Cultures

Same subject as 21A.136[*J*]

Subject meets with 21G.326

Prereq: None

U (Spring)

Not offered regularly; consult department

3-0-9 units. HASS-S

See description under subject 21A.136[*J*]. Limited to 18.

A. Edoh

21G.028[*J*] African Migrations

Same subject as 21A.137[*J*]

Subject meets with 21G.328

Prereq: None

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Spring)

3-0-9 units. HASS-S

See description under subject 21A.137[*J*]. Limited to 18.

A. Edoh

21G.029[*J*] City Living: Ethnographies of Urban Worlds

Same subject as 21A.402[*J*]

Subject meets with 21G.419

Prereq: None

U (Fall)

3-0-9 units. HASS-S

See description under subject 21A.402[*J*]. Limited to 25 across

21A.402[*J*] and 21G.419.

B. Stoetzer

21G.030[J] Introduction to East Asian Cultures: From Zen to K-Pop

Same subject as WGS.236[J]
 Subject meets with 21G.193
 Prereq: None
 Acad Year 2021-2022: Not offered
 Acad Year 2022-2023: U (Fall)
 3-0-9 units. HASS-H

Examines traditional forms of East Asian culture (including literature, art, performance, food, and religion) as well as contemporary forms of popular culture (film, pop music, karaoke, and manga). Covers China, Japan, Korea, Taiwan, and Hong Kong, with an emphasis on China. Considers women's culture, as well as the influence and presence of Asian cultural expressions in the US. Uses resources in the Boston area, including the MFA, the Children's Museum, and the Sackler collection at Harvard. Taught in English.

E. Teng

21G.036[J] Advertising and Media: Comparative Perspectives

Same subject as CMS.356[J]
 Subject meets with 21G.190, CMS.888
 Prereq: None
 U (Spring)
 Not offered regularly; consult department
 3-0-9 units. HASS-H

Compares modern and contemporary advertising culture in China, the US, and other emerging markets. First half focuses on branding in the old media environment; second half introduces the changing practice of advertising in the new media environment. Topics include branding and positioning, media planning, social media campaigns, cause marketing 2.0, social TV, and mobility marketing. Required lab work includes interactive sessions in branding a team product for the US (or a European country) and China markets. Taught in English and requires no knowledge of Chinese. Students taking graduate version complete additional assignments.

J. Wang

21G.038 China in the News: The Untold Stories

Subject meets with 21G.194
 Prereq: None
 U (Fall, Spring)
 Not offered regularly; consult department
 3-0-9 units. HASS-H; CI-H

Examines issues and debates crucial to understanding contemporary Chinese society, culture, and politics. Discusses how cultural politics frames the way in which China is viewed by mass media around the world and by China scholars in the West. Topics include the Beijing Olympic Games; Mao in post-Mao China; the new patriotism; leisure and consumer culture; the rise of the internet and web culture in urban China; media censorship, remix, and creative online culture. Analyzes the central debate over progress and the role played by the state, the market, and citizen activists in engineering social change. Uses documentaries and feature films to illustrate the cultural, social and political changes that have taken place in China since the 1980s. Includes two short writing assignments and a final paper. Taught in English.

J. Wang

21G.039[J] Gender and Japanese Popular Culture

Same subject as 21A.143[J], WGS.154[J]
 Subject meets with 21G.591
 Prereq: None
 U (Fall)
 Not offered regularly; consult department
 3-0-9 units. HASS-H

Examines relationships between identity and participation in Japanese popular culture as a way of understanding the changing character of media, capitalism, fan communities, and culture. Emphasizes contemporary popular culture and theories of gender, sexuality, race, and the workings of power and value in global culture industries. Topics include manga (comic books), hip-hop and other popular music, anime and feature films, video games, contemporary literature, and online communication. Students present analyses and develop a final project based on a particular aspect of gender and popular culture. Several films screened outside of regular class meeting times. Taught in English.

I. Condry

21G.040 A Passage to India: Introduction to Modern Indian Culture and Society

Prereq: None

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Spring)

3-0-9 units. HASS-H

Introduction to Indian culture through films, short-stories, novels, essays, newspaper articles. Examines some major social and political controversies of contemporary India through discussions centered on India's history, politics and religion. Focuses on issues such as ethnic tension and terrorism, poverty and inequality, caste conflict, the missing women, and the effects of globalization on popular and folk cultures. Particular emphasis on the IT revolution, outsourcing, the new global India and the enormous regional and subcultural differences. Taught in English.

A. Banerjee

21G.042[J] Three Kingdoms: From History to Fiction, Comic, Film, and Game (New)

Same subject as 21H.352[J]

Prereq: None

Acad Year 2021-2022: U (Spring)

Acad Year 2022-2023: Not offered

3-0-9 units. HASS-H

Tracing adaptations of the great Chinese epic novel, Three Kingdoms, across diverse media, and considers what underlies the appeal of this classic narrative over the centuries. Through focus on historical events in the period 206 BC to AD 280, examines the representation of power, diplomacy, war, and strategy, and explores the tension among competing models of political authority and legitimacy. Covers basic elements of classical Chinese political and philosophical thought, and literary and cultural history. Final group project involves digital humanities tools. Readings in translation.

E. Teng

21G.043[J] Introduction to Asian American Studies: Historical and Contemporary Issues

Same subject as 21H.107[J]

Prereq: None

U (Fall)

Not offered regularly; consult department

3-0-9 units. HASS-H

Provides an overview of Asian American history and its relevance for contemporary issues. Covers the first wave of Asian immigration in the 19th century, the rise of anti-Asian movements, the experiences of Asian Americans during WWII, the emergence of the Asian American movement in the 1960s, and the new wave of post-1965 Asian immigration. Examines the role these experiences played in the formation of Asian American ethnicity. Addresses key societal issues such as racial stereotyping, media racism, affirmative action, the glass ceiling, the "model minority" syndrome, and anti-Asian harassment or violence. Taught in English.

Consult E. Teng

21G.044[J] Classics of Chinese Literature in Translation

Same subject as WGS.235[J]

Subject meets with 21G.195

Prereq: None

Acad Year 2021-2022: U (Fall)

Acad Year 2022-2023: Not offered

3-0-9 units. HASS-H

Introduction to some of the major genres of traditional Chinese poetry, fiction, and drama. Intended to give students a basic understanding of the central features of traditional Chinese literary genres, as well as to introduce students to the classic works of the Chinese literary tradition. Works read include *Journey to the West*, *Outlaws of the Margin*, *Dream of the Red Chamber*, and the poetry of the major Tang dynasty poets. Literature read in translation. Taught in English.

E. Teng

21G.045[] Global Chinese Food: A Historical Overview

Same subject as 21H.156[]

Prereq: None

U (Spring)

Not offered regularly; consult department

3-0-9 units. HASS-H

Introduces the history of Chinese food around the world. Illustrates how the globalization of Chinese food is deeply connected to Chinese migration patterns, expansion of Western influence in Asia, Chinese entrepreneurship, and interethnic relations in places of Chinese settlement. With an overview of earlier periods in Chinese history, focuses on the 18th through 20th centuries, specifically on major events in modern world history that affected the availability and demand for Chinese food. Considers environmental issues in relation to China's changing food systems. Includes a mandatory field trip to Boston Chinatown. Taught in English. Limited to 30.

E. Teng

21G.046 Modern Chinese Fiction and Cinema

Subject meets with 21G.192

Prereq: None

U (Fall)

3-0-9 units. HASS-H; CI-H

Covers major works of Chinese fiction and film, from mainland China, Taiwan, and Hong Kong. Focusing on the modern period, examines how Chinese intellectuals, writers, and filmmakers have used artistic works to critically explore major issues in modern Chinese culture and society. Literature read in translation. Taught in English. Enrollment limited.

J. Wang

21G.048[] Images of Asian Women: Dragon Ladies and Lotus Blossoms

Same subject as 21A.141[], WGS.274[]

Prereq: None

U (Spring)

3-0-9 units. HASS-S

See description under subject 21A.141[].

M. Buyandelger

21G.049[] French Photography (New)

Same subject as 4.674[], 21H.145[]

Prereq: None

U (Fall)

Not offered regularly; consult department

3-0-9 units. HASS-A; CI-H

See description under subject 21H.145[]. Enrollment limited.

C. Clark

21G.052 French Film Classics

Prereq: None

U (Fall)

Not offered regularly; consult department

2-2-8 units. HASS-H

History and aesthetics of French cinema from the advent of sound to present-day. Treats films in the context of technical processes, the art of narration, directorial style, role of the scriptwriter, the development of schools and movements, the impact of political events and ideologies, and the relation between French and other national cinemas. Films shown with English subtitles. Taught in English.

C. Clark

21G.053 Understanding Contemporary French Politics

Prereq: None

U (Fall)

Not offered regularly; consult department

3-0-9 units. HASS-S; CI-H

Credit cannot also be received for 21G.353

Examines the changes in contemporary French society through the study of political debates, reforms and institutions since 1958. Analyzes the deep influence of politics on cultural and social life, despite a decline in political participation. Revisits public controversies and political cleavages, from the Algerian war to postcolonial issues, from the birth of the European Union to the recent financial crisis, and from the moral "revolution" of the seventies to the recognition of new families. Course taught in English. Enrollment limited.

B. Perreau

21G.054[] France: Enlightenment and Revolution

Same subject as 21H.241[]

Prereq: None

U (Spring)

3-0-9 units. HASS-H

See description under subject 21H.241[].

J. Ravel

21G.055[] Media in Weimar and Nazi Germany

Same subject as CMS.311[]
Prereq: None
Acad Year 2021-2022: U (Fall)
Acad Year 2022-2023: Not offered
2-2-8 units. HASS-H; CI-H

Debates over national and media identity in Weimar and Nazi Germany. Production and use of media under extreme political and social conditions with a focus on films (such as *Nosferatu*, *Berlin, M*, and *Triumph des Willens*) and other media. Media approached as both texts and systems. Considers the legacy of the period, in terms of stylistic influence (e.g. film noir), techniques of persuasion, and media's relationship to social and economic conditions. Taught in English. Enrollment limited.

W. Uricchio

21G.056[] The "Making" of Modern Europe: 1789-Present

Same subject as 21H.143[]
Subject meets with 21G.356
Prereq: None
U (Fall)
3-0-9 units. HASS-H

See description under subject 21H.143[].

C. Clark

21G.057[] Gender, Race, and Environmental Justice

Same subject as 21A.407[], STS.022[], WGS.275[]
Prereq: None
Acad Year 2021-2022: U (Spring)
Acad Year 2022-2023: Not offered
3-0-9 units. HASS-S

See description under subject 21A.407[]. Limited to 18.

B. Stoetzer

21G.058[] Race and Migration in Europe

Same subject as 21A.132[]
Subject meets with 21G.418
Prereq: None
U (Spring)
3-0-9 units. HASS-H; CI-H

Addresses the shifting politics of nation, ethnicity, and race in the context of migration and globalization in Germany and Europe. Provides students with analytical tools to approach global concerns and consider Europe and Germany from cross-cultural and interdisciplinary perspectives. Familiarizes students with the ways in which histories of migration, travel, and colonial encounters shape contemporary Europe. Introduces the concepts of transnationalism, diasporic cultures, racism, ethnicity, asylum, and mobility via case studies and materials, including film, ethnography, fiction, and autobiography. Taught in English. Limited to 18.

B. Stoetzer

21G.059 Paradigms of European Thought and Culture

Prereq: None
U (Fall)
Not offered regularly; consult department
3-0-9 units. HASS-H; CI-H

Subject surveys the main currents of European cultural and intellectual history in the modern period. Introduces a set of ideas and arguments that have played a formative role in European culture, and acquaints students with exemplars of critical thought. Readings begin with the Protestant Reformation and move through the French Revolution up to the post-WWII period. Figures to be considered include Luther, Descartes, Kant, Hegel, Rousseau, Smith, Marx, Freud, Beauvoir, and Foucault. Class discussions set these texts into the context of European culture. Topics to be considered are artworks by Goya, David, and Duchamp; the architecture of Schinkel; the music of Bach; and the literature of Goethe. Taught in English.

Consult E. Crocker

21G.063 Anime: Transnational Media and Culture

Subject meets with 21G.596

Prereq: None

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Spring)

3-0-9 units. HASS-H

Explores anime (Japanese animated films and TV shows) as a study in flows among media and cultures. Discusses Japan's substantial share of the TV cartoon market and the reasons for anime's worldwide success. Focuses on cultural production and the ways anime cultures are created through the interactive efforts of studios, sponsors, fans, broadcasters, and distributors. Uses anime scholarship and media examples as a means to examine leading theories in media and cultural studies, gender and sexuality, technology and identity, and post-industrial globalization. Taught in English.

I. Condry

21G.064 Introduction to Japanese Culture

Subject meets with 21G.592

Prereq: None

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Fall)

3-0-9 units. HASS-H; CI-H

Examines the major aesthetic, social, and political elements which have shaped modern Japanese culture and society. Readings on contemporary Japan and historical evolution of the culture are coordinated with study of literary texts, film, and art, along with an analysis of everyday life and leisure activities. Taught in English. Limited to 18.

Consult P. Roquet

21G.065[J] Japanese Literature and Cinema (New)

Same subject as CMS.354[J]

Subject meets with 21G.593

Prereq: None

U (Fall)

3-0-9 units. HASS-H; CI-H

See description under subject CMS.354[J]. Enrollment limited.

Consult P. Roquet

21G.067[J] Digital Media in Japan and Korea

Same subject as CMS.351[J]

Subject meets with 21G.597

Prereq: None

Acad Year 2021-2022: U (Spring)

Acad Year 2022-2023: Not offered

3-0-9 units. HASS-H

Examines the social, cultural, and political stakes of digital culture in Japan and Korea. Focuses on digital media use (and abuse), including the internet, streaming and mobile media, gaming, robots, and augmented realities; the digital remediation of older media; and methods for the study of online life. By considering how digital media use has developed in each country and reshaped identity, politics, public space, and creative practice, students build a conceptual and critical vocabulary for the comparative study of algorithmic cultures. Taught in English.

P. Roquet

21G.068[J] The Invention of French Theory: A History of Transatlantic Intellectual Life since 1945

Same subject as WGS.234[J]

Prereq: None

U (Spring)

Not offered regularly; consult department

3-0-9 units. HASS-H

Examines post-WWII French theory. Discusses how theorists such as Lacan, Cixous, Derrida, and Debord were perceived in France and the US. Explores transatlantic intellectual debates since 1989 and the "new" French theory. Topics include: communism, decolonization, neo-liberalism, gender and mass media. Taught in English.

B. Perreau

21G.070[J] Latin America and the Global Sixties: Counterculture and Revolution

Same subject as CMS.355[J]

Prereq: None

Acad Year 2021-2022: U (Spring)

Acad Year 2022-2023: Not offered

3-0-9 units. HASS-H; CI-H

Close reading of political issues, cultural artifacts, and social actors of Latin America during and in the wake of the revolutionary 1960s. Examines how culture and politics addressed the need to conceptually organize a series of events that were equally momentous and confusing. Questions the established stereotypes and assumptions about Latin America and the sixties that are portrayed in its contemporary, often nostalgic, revivals. Focuses on the ideas that defined Latin America's participation in a global trend of political upheavals, emerging youth cultures, and demands for social justice. Taught in English. Enrollment limited.

P. Duong

21G.072[J] The New Latin American Novel

Same subject as CMS.353[J]

Prereq: None

U (Fall)

Not offered regularly; consult department

3-0-9 units. HASS-H; CI-H

Students read newly translated, recent fiction from Latin America and consider contemporary issues in, and approaches to, reading and writing literature in the 21st century. Debates the concept of contemporary in these texts and whether we can still talk about a Latin American novel. Reflects on issues of interpretation, authorship, gender, genre, media, ideology and theories of the novel, Latin American literary history, and translation. Authors may include César Aira, Mario Levrero, Samanta Schweblin, Yuri Herrera, Ena Lucía Portela, Valeria Luiselli, Roberto Bolaño, Marlon James, and J. P. Cuenca. Enrollment limited.

P. Duong

21G.075[J] The Global Chinese: Chinese Migration, 1567-Present

Same subject as 21H.253[J]

Subject meets with 21G.196

Prereq: None

U (Fall)

Not offered regularly; consult department

3-0-9 units. HASS-H

Examines Chinese migration in historical and comparative perspective, beginning in 1567 with the lifting of the imperial ban on private maritime trade. Covers migration to diverse venues across the globe, including tropical colonies, settler societies, Chinese frontiers, and postcolonial metropolises. Topics include the varied roles of Chinese migrants in these diverse venues, the coolie trade and anti-Chinese movements, overseas students, transnational networks, cultural adaptation, and the creolization of Chinese food in migrant communities. Critically examines the degree to which this transnational migration has produced a "Global Chinese" identity. Taught in English.

E. Teng

21G.077[J] Introduction to the Classics of Russian Literature

Same subject as 21L.490[J]

Subject meets with 21G.618

Prereq: None

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Spring)

3-0-9 units. HASS-H

Explores the works of classical Russian writers of the 19th and 20th centuries, including stories and novels by Pushkin, Gogol, Dostoevsky, Tolstoy, Chekhov, Bunin, Nabokov, Platonov, and others. Focuses on their approaches to portraying self and society, and on literary responses to fundamental ethical and philosophical questions about justice, freedom, free will, fate, love, loyalty, betrayal, and forgiveness. Taught in English; students interested in completing some readings and a short writing project in Russian should register for 21G.618.

M. Khotimsky

21G.078[J] Latin America Through Film

Same subject as 21H.172[J]

Prereq: None

U (Fall)

Not offered regularly; consult department

3-0-9 units. HASS-H

See description under subject 21H.172[J].

T. Padilla

21G.084[J] Introduction to Latin American Studies

Same subject as 17.55[J], 21A.130[J], 21H.170[J]

Subject meets with 21G.784

Prereq: None

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Spring)

3-0-9 units. HASS-S; CI-H

See description under subject 17.55[J].

T. Padilla, P. Duong

21G.085[J] Imperial and Revolutionary Russia: Culture and Politics, 1700-1917

Same subject as 21H.244[J]

Prereq: None

U (Spring)

3-0-9 units. HASS-H

See description under subject 21H.244[J].

E. Wood

21G.086[[]] Soviet and Post-Soviet Politics and Society: 1917 to the Present

Same subject as 17.57[[]], 21H.245[[]]

Prereq: None

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Spring)

3-0-9 units. HASS-S; CI-H

See description under subject 21H.245[[]]. Enrollment limited.

E. Wood

21G.087[[]] Introduction to Russian Studies

Same subject as 21H.144[[]]

Prereq: None

Acad Year 2021-2022: U (Spring)

Acad Year 2022-2023: Not offered

3-0-9 units. HASS-H

Explores Russian culture and society by analyzing its unique position at the crossroads of Europe and Asia throughout medieval, Imperial, Soviet, and contemporary periods. Investigates a variety of topics: defining the borders of the country and shaping its relationship with the outside world; changes in living spaces from rural to urban, development of cultural centers; and daily life, customs, and traditions. Includes readings in literature, history, and cultural studies, as well visual arts, music, and film. Limited to 25.

E. Wood, M. Khotimsky

21G.094[[]] Cinema in Japan and Korea

Same subject as CMS.352[[]]

Subject meets with 21G.594

Prereq: None

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Spring)

3-0-9 units. HASS-A

Focuses on landmark art cinema from both countries while providing a thorough introduction to film style. Each week examines a different component of film form, using the close analysis of specific films in their cultural and historical context. Explores the use of video essays as a form of critical analysis. Taught in English.

P. Roquet

21G.095[[]] Cultures of Popular Music in East Asia: Japan, Korea, China

Same subject as 21M.297[[]]

Subject meets with 21G.595

Prereq: None

Acad Year 2021-2022: U (Fall)

Acad Year 2022-2023: Not offered

3-0-9 units. HASS-A

Explores a variety of music cultures in contemporary East Asia. Emphasizes examples from Japan, but forays elsewhere, including South Korea and China. Uses writings, videos, and recordings of musical performances, events, and objects in a variety of contexts to better understand how the concept of culture gives insight into gender, class, sexuality, race, ethnicity, nationhood, and individual identities. Explores ethnographic approaches to musical cultures with a focus on the last thirty years. Topics include Japanese hip-hop, K-Pop idols, Vocaloids (virtual idols), Chinese popular music and protest, street music, streaming and online distribution for global music, and experimental music. Students conduct ethnographic fieldwork and produce sonic presentations. No music experience nor technical expertise required. Taught in English.

I. Condry

21G.111 Chinese Calligraphy

Prereq: None

Acad Year 2021-2022: U (IAP)

Acad Year 2022-2023: Not offered

3-0-9 units. HASS-A

Provides an introduction to the ancient art of Chinese calligraphy and its traditional uses. Studies the history of the Chinese writing system and develops skills through guided reading, classroom discussion, and systematic practice with brush and ink. Students work on a small calligraphy project based on their own interest. Taught in English; no prior knowledge of Chinese language required. Limited to 25.

K. Zhou

Chinese

The subjects below are taught in Chinese and include offerings in language, literature, and cultural studies.

The indication of prerequisites for specific Chinese offerings does not apply to students who have already completed equivalent work. For further placement advice, consult one of the field advisors in Chinese.

Undergraduate Language Subjects

21G.101 Chinese I (Regular)

Subject meets with 21G.151

Prereq: None

U (Fall, IAP)

4-0-8 units. HASS-H

Introduction to modern standard Chinese (Mandarin) with emphasis on developing conversational skills by using fundamental grammatical patterns and vocabulary in functional and culturally suitable contexts. Basic reading and writing are also taught. For graduate credit, see 21G.151. Placement interview with instructors required of students who have had prior exposure to Chinese before or on Reg Day. Limited to 16 per section. No listeners.

Consult H. Liao

21G.102 Chinese II (Regular)

Subject meets with 21G.152

Prereq: 21G.101 or permission of instructor

U (Spring)

4-0-8 units. HASS-H

Credit cannot also be received for 21G.142

Continuation of 21G.101. For full description, see 21G.101. For graduate credit see 21G.152. Placement interview on or before Reg. Day required of students who have had prior exposure of Chinese elsewhere. Limited to 16 per section. No listeners.

Consult H. Liao

21G.103 Chinese III (Regular)

Prereq: 21G.102 or permission of instructor

U (Fall)

4-0-8 units. HASS-H

Continuing instruction in spoken and written Chinese, with particular emphasis on consolidating basic conversational skills and improving reading confidence and depth. Lab work required. Placement interview with instructors before or on Reg. Day required of students who have had prior exposure to Chinese elsewhere. Limited to 16 per section. No listeners.

Consult H. Liao

21G.104 Chinese IV (Regular)

Prereq: 21G.103 or permission of instructor

U (Spring)

4-0-8 units. HASS-H

Credit cannot also be received for 21G.143

Continuation of 21G.103. For full description, see 21G.103. Placement interview on or before Reg. Day required of students who have had prior exposure to Chinese elsewhere. Limited to 16 per section. No listeners.

Consult H. Liao

21G.105 Chinese V (Regular): Discovering Chinese Cultures and Societies

Prereq: 21G.104 or permission of instructor

U (Fall)

3-0-9 units. HASS-H

Students develop more sophisticated conversational and reading skills by combining traditional textbook material with their own explorations of Chinese speaking societies, using the human, literary, and electronic resources available at MIT and in the Boston area. Placement interview on or before Reg. Day required of students who have had prior exposure to Chinese elsewhere. Limited to 16 per section. No listeners.

Consult T. Chen

21G.106 Chinese VI (Regular): Discovering Chinese Cultures and Societies

Prereq: 21G.105 or permission of instructor

U (Spring)

3-0-9 units. HASS-H

Continuation of 21G.105. For full description see 21G.105. Placement interview on or before Reg. Day required of students who have had prior exposure to Chinese elsewhere. Limited to 16 per section. No listeners.

Consult T. Chen

Undergraduate Language Subjects - Streamlined**21G.107 Chinese I (Streamlined)**

Subject meets with 21G.157
Prereq: Permission of instructor
U (Fall)
3-0-9 units. HASS-H

The first term streamlined sequence. Designed for students who have conversational skills (typically gained from growing up in a Chinese speaking environment) without a corresponding level of literacy. For graduate credit see 21G.157. Placement interview on or before Reg. Day required of students who have had prior exposure to Chinese elsewhere. Limited to 16 per section. No listeners.

Consult M. Liang

21G.108 Chinese II (Streamlined)

Subject meets with 21G.158
Prereq: 21G.107 or permission of instructor
U (Spring)
3-0-9 units. HASS-H

The second term streamlined sequence; continuation of 21G.107. The streamlined sequence is designed for students who have conversational skills (typically gained from growing up in a Chinese speaking environment) without a corresponding level of literacy. For graduate credit see 21G.158. Placement interview on or before Reg. Day required of students who have had prior exposure to Chinese elsewhere. Limited to 16 per section. No listeners.

Consult M. Liang

21G.109 Chinese III (Streamlined)

Prereq: 21G.108 or permission of instructor
U (Fall)
3-0-9 units. HASS-H

Intermediate level subject in streamlined sequence. Designed for students who have conversational skills (typically gained from growing up in a Chinese speaking environment) without a corresponding level of literacy. Consolidates conversation skills, improves reading confidence and broadens composition style. Placement interview on or before Reg. Day required of students who have had prior exposure to Chinese elsewhere. Limited to 16 per section. No listeners.

Consult K. Zhou

21G.110 Chinese IV (Streamlined)

Prereq: 21G.109 or permission of instructor
U (Spring)
3-0-9 units. HASS-H

Intermediate level subject in streamlined sequence; continuation of 21G.109. Designed for students who have conversational skills (typically gained from growing up in a Chinese speaking environment) without a corresponding level of literacy. Consolidates conversation skills, improves reading confidence and broadens composition style. Placement interview on or before Reg. Day required of students who have had prior exposure to Chinese elsewhere. Limited to 16 per section. No listeners.

Consult P. Gao

21G.113 Chinese V (Streamlined)

Prereq: 21G.110 or permission of instructor
U (Fall)
3-0-9 units. HASS-H

Advanced level subject in streamlined sequence. Designed for students who have conversational skills (typically gained from growing up in a Chinese speaking environment) without a corresponding level of literacy. Students conduct their own explorations of modern China using online and print materials, as well as interviews with Chinese in the Boston area. Placement interview on or before Reg. Day required of students who have had prior exposure to Chinese elsewhere. Limited to 16 per section. No listeners.

P. Gao

21G.118 Advanced Chinese in Shenzhen (New)

Prereq: 21G.105 or 21G.109
Acad Year 2021-2022: Not offered
Acad Year 2022-2023: U (IAP)
3-0-6 units. HASS-H

Taught on-site at Southern University of Science and Technology in Shenzhen, China. Builds students' vocabulary through authentic material reading, and improves oral communication skills through discussion of topics related to cultural, social and historical aspects of China, focusing on Shenzhen. Provides extensive listening, speaking, reading practice in discourse, including dialogues with native speakers, narrative and description, with emphasis on cultural, social, and historical issues of China. Taught in Chinese. Limited to 16.

H. Liao

21G.120 Business Chinese

Prereq: 21G.106, 21G.113, or permission of instructor
U (Spring)
3-0-9 units. HASS-H

Aimed at advanced-level students to enhance language skills and cultural knowledge specific to conducting business in Chinese societies. Topics include the specialization of materials used in commercial, economic, and business contexts; Greater China's economic development, business culture, and etiquette; and case studies from successful international enterprises in China. Students develop project reports based on their own interests. Taught in Chinese. Limited to 16.

Consult P. Gao

Graduate Language Subjects

21G.151 Chinese I (Regular)

Subject meets with 21G.101
Prereq: None
G (Fall, IAP)
4-0-5 units

Introduction to modern standard Chinese (Mandarin). For a full description, see 21G.101. For undergraduate credit see 21G.101. Limited to 16 per section.

Consult H. Liao

21G.152 Chinese II (Regular)

Subject meets with 21G.102
Prereq: 21G.151 or permission of instructor
G (Spring)
4-0-5 units
Credit cannot also be received for 21G.142

Continuation of 21G.151. For a description, see 21G.102. For undergraduate credit see 21G.102.

Consult H. Liao

21G.157 Chinese I (Streamlined)

Subject meets with 21G.107
Prereq: Permission of instructor
G (Fall)
3-0-6 units

Introduction to modern standard Chinese (Mandarin) for students with some speaking ability but little reading ability. For full description, see 21G.107. For undergraduate credit see 21G.107. Limited to 16 per section.

Consult M. Liang

21G.158 Chinese II (Streamlined)

Subject meets with 21G.108
Prereq: 21G.157 or permission of instructor
G (Spring)
3-0-6 units

Continuation of 21G.157. For a description see 21G.157. For undergraduate credit see 21G.108.

Consult M. Liang

Chinese Language Option Subjects

21G.190 Advertising and Media: Comparative Perspectives

Subject meets with 21G.036[[]], CMS.356[[]], CMS.888
Prereq: 21G.105, 21G.110, or permission of instructor
U (Spring)
Not offered regularly; consult department
3-0-10 units. HASS-H

Compares modern and contemporary advertising culture in China, the US, and other emerging markets. First half focuses on branding in the old media environment; second half introduces the changing practice of advertising in the new media environment. Topics include branding and positioning, media planning, social media campaigns, cause marketing 2.0, social TV, and mobility marketing. Required lab work includes interactive sessions in branding a team product for the US (or a European country) and China markets. Taught in English with a project that requires research in Chinese. Preference to Chinese minors.

J. Wang

21G.192 Modern Chinese Fiction and Cinema

Subject meets with 21G.046
Prereq: 21G.105, 21G.110, or permission of instructor
U (Fall)
3-0-10 units. HASS-H; CI-H

Covers major works of Chinese fiction and film, from mainland China, Taiwan, and Hong Kong. Focusing on the modern period, examines how Chinese intellectuals, writers, and filmmakers have used artistic works to critically explore major issues in modern Chinese culture and society. Literature read in translation. Taught in English with a project that requires research in Chinese. Enrollment limited; preference to Chinese minors.

J. Wang

21G.193 Introduction to East Asian Cultures: From Zen to K-Pop

Subject meets with 21G.030[()], WGS.236[()]

Prereq: 21G.104, 21G.110, or permission of instructor

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Spring)

3-0-10 units. HASS-H

Examines traditional forms of East Asian culture (including literature, art, performance, food, and religion) as well as contemporary forms of popular culture (film, pop music, karaoke, and manga). Covers China, Japan, Korea, Taiwan, and Hong Kong, with an emphasis on China. Considers women's culture, as well as the influence and presence of Asian cultural expressions in the US. Uses resources in the Boston area, including the MFA, the Children's Museum, and the Sackler collection at Harvard. Taught in English with a project that requires research in Chinese. Preference to Chinese minors.

E. Teng

21G.194 China in the News: The Untold Stories

Subject meets with 21G.038

Prereq: 21G.105, 21G.110, or permission of instructor

U (Fall)

Not offered regularly; consult department

3-0-10 units. HASS-H; CI-H

Examines issues and debates crucial to understanding contemporary Chinese society, culture, and politics. Discusses how cultural politics frames the way in which China is viewed by mass media around the world and by China scholars in the West. Topics include the Beijing Olympic Games; Mao in post-Mao China; the new patriotism; leisure and consumer culture; the rise of the internet and web culture in urban China; media censorship, remix, and creative online culture. Analyzes the central debate over progress and the role played by the state, the market, and citizen activists in engineering social change. Uses documentaries and feature films to illustrate the cultural, social and political changes that have taken place in China since the 1980s. Includes two short writing assignments and a final paper. Taught in English with a project that requires research in Chinese. Preference to Chinese minors.

J. Wang

21G.195 Classics of Chinese Literature in Translation

Subject meets with 21G.044[()], WGS.235[()]

Prereq: 21G.104, 21G.110, or permission of instructor

Acad Year 2021-2022: U (Fall)

Acad Year 2022-2023: Not offered

3-0-10 units. HASS-H

Introduction to some of the major genres of traditional Chinese poetry, fiction, and drama. Intended to give students a basic understanding of the central features of traditional Chinese literary genres, as well as to introduce students to the classic works of the Chinese literary tradition. Works read include *Journey to the West*, *Outlaws of the Margin*, *Dream of the Red Chamber*, and the poetry of the major Tang dynasty poets. Literature read in translation. Taught in English with a project that requires research in Chinese. Preference to Chinese minors.

E. Teng

21G.196 The Global Chinese: Chinese Migration, 1567-Present

Subject meets with 21G.075[()], 21H.253[()]

Prereq: 21G.104, 21G.110, or permission of instructor

U (Fall)

Not offered regularly; consult department

3-0-10 units. HASS-H

Examines Chinese migration in historical and comparative perspective, beginning in 1567 with the lifting of the imperial ban on private maritime trade. Covers migration to diverse venues across the globe, including tropical colonies, settler societies, Chinese frontiers, and postcolonial metropolises. Topics include the varied roles of Chinese migrants in these diverse venues, the coolie trade and anti-Chinese movements, overseas students, transnational networks, cultural adaptation, and the creolization of Chinese food in migrant communities. Critically examines the degree to which this transnational migration has produced a "Global Chinese" identity. Taught in English with a project that requires research in Chinese. Preference to students in the Chinese minor.

E. Teng

21G.199 Chinese Youths and Web Culture

Prereq: 21G.113 and permission of instructor
 U (Spring)
 Not offered regularly; consult department
 3-0-9 units. HASS-H

Introduces the cultural trends and media habits of Chinese Generation X and the post-1990s generation, and its context of the rise of Web culture. Topics include the influence of the global Web culture on China; the cross-fertilization of youth volunteer culture and Web 2.0; popular sites where Chinese college students and other youths congregate, including BBS forums and social networking platforms; and the debates in online communities that made an impact on Chinese politics and society. Students examine literature on the evolution of Chinese Web culture and conduct exercises using Web 2.0 tools. Taught in Chinese.

J. Wang

English Language Studies (ELS)

Undergraduate Subjects

21G.218[] Workshop in Strategies for Effective Teaching (ELS) (New)

Same subject as 21W.218[]
 Prereq: None
 U (IAP; partial term)
 Not offered regularly; consult department
 1-0-2 units
 Credit cannot also be received for 21G.217[], 21W.217[]

See description under subject 21W.218[]. Limited to 18.
A. C. Kemp

21G.220[] Foundations of Academic and Professional Writing (ELS) (New)

Same subject as 21W.220[]
 Prereq: None
 Acad Year 2021-2022: Not offered
 Acad Year 2022-2023: U (Fall, Spring)
 3-0-9 units. HASS-H
 Can be repeated for credit. Credit cannot also be received for 21G.219[], 21W.219[]

See description under subject 21W.220[]. Limited to 18.
E. Grunwald

21G.221[] Communicating in American Culture (ELS) (New)

Same subject as 21W.221[]
 Prereq: None
 U (Spring)
 Not offered regularly; consult department
 3-0-9 units. HASS-H; CI-H

See description under subject 21W.221[]. Limited to 18.
E. Grunwald

21G.222[] Expository Writing for Bilingual Students (New)

Same subject as 21W.222[]
 Prereq: None
 U (Fall, Spring)
 3-0-9 units. HASS-H; CI-HW
 Can be repeated for credit.

See description under subject 21W.222[]. Limited to 18; undergraduates only.
E. Grunwald, A. C. Kemp

21G.223[] Listening, Speaking, and Pronunciation (ELS) (New)

Same subject as 21W.223[]
 Prereq: None
 U (Fall)
 3-0-9 units. HASS-H
 Can be repeated for credit. Credit cannot also be received for 21G.224[], 21W.224[]

See description under subject 21W.223[]. Limited to 18 per section.
A. Kemp, E. Grunwald

21G.226[] Advanced Workshop in Writing for Science and Engineering (ELS) (New)

Same subject as 21W.226[]
 Prereq: None
 U (Fall, Spring)
 3-0-9 units. HASS-H
 Can be repeated for credit. Credit cannot also be received for 21G.225[], 21W.225[]

See description under subject 21W.226[]. Limited to 18 per section.
E. Grunwald, A. C. Kemp

21G.228[J] Advanced Workshop in Writing for Social Sciences and Architecture (ELS) (New)

Same subject as 21W.228[J]

Prereq: None

U (Spring)

3-0-9 units. HASS-H

Can be repeated for credit. Credit cannot also be received for 21G.227[J], 21W.227[J]

See description under subject 21W.228[J]. Limited to 18.

A. C. Kemp

21G.233[J] Advanced Speaking and Critical Listening Skills (ELS) (New)

Same subject as 21W.233[J]

Prereq: None

U (Fall, Spring)

3-3-6 units. HASS-H

Can be repeated for credit. Credit cannot also be received for 21G.232[J], 21W.232[J]

See description under subject 21W.233[J]. Limited to 15 per section.

A. C. Kemp

21G.237[J] MIT Out Loud: Public Speaking for Bilingual Students (New)

Same subject as 21W.237[J]

Prereq: None

Acad Year 2021-2022: U (Spring)

Acad Year 2022-2023: Not offered

3-0-9 units. HASS-H

Can be repeated for credit.

See description under subject 21W.237[J]. Limited to 15.

A. C. Kemp

21G.240[J] Imagining English: Creative Writing for Bilingual Students (New)

Same subject as 21W.240[J]

Prereq: 21W.222[J] or other CI-H/CI-HW subject

U (Spring)

3-0-9 units. HASS-A

See description under subject 21W.240[J]. Limited to 18.

E. Grunwald

Graduate Subjects**21G.217[J] Workshop in Strategies for Effective Teaching (ELS) (New)**

Same subject as 21W.217[J]

Prereq: None

G (IAP; partial term)

Not offered regularly; consult department

1-0-2 units

Credit cannot also be received for 21G.218[J], 21W.218[J]

See description under subject 21W.217[J]. Limited to 18.

A. C. Kemp

21G.219[J] Foundations of Academic and Professional Writing (ELS) (New)

Same subject as 21W.219[J]

Prereq: None

G (Fall, Spring)

3-0-9 units

Can be repeated for credit. Credit cannot also be received for 21G.220[J], 21W.220[J]

See description under subject 21W.219[J]. Limited to 18.

E. Grunwald

21G.224[J] Listening, Speaking, and Pronunciation (ELS) (New)

Same subject as 21W.224[J]

Prereq: None

G (Fall, Spring)

3-0-9 units

Can be repeated for credit. Credit cannot also be received for 21G.223[J], 21W.223[J]

See description under subject 21W.224[J]. Limited to 18 per section.

E. Grunwald

21G.225[J] Advanced Workshop in Writing for Science and Engineering (ELS) (New)

Same subject as 21W.225[J]

Prereq: None

G (Fall, Spring)

3-0-9 units

Can be repeated for credit. Credit cannot also be received for 21G.226[J], 21W.226[J]

See description under subject 21W.225[J]. Limited to 18 per section.

E. Grunwald

21G.227[J] Advanced Workshop in Writing for Social Sciences and Architecture (ELS) (New)

Same subject as 21W.227[J]

Prereq: None

G (Spring)

3-0-9 units

Can be repeated for credit. Credit cannot also be received for 21G.228[J], 21W.228[J]

See description under subject 21W.227[J]. Limited to 18 per section.
A. C. Kemp

21G.232[J] Advanced Speaking and Critical Listening Skills (ELS) (New)

Same subject as 21W.232[J]

Prereq: None

G (Fall, Spring)

3-3-6 units

Can be repeated for credit. Credit cannot also be received for 21G.233[J], 21W.233[J]

See description under subject 21W.232[J]. Limited to 15 per section.
A. C. Kemp

French

The subjects below are taught in French and include offerings in language, literature, and cultural studies.

The indication of prerequisites for specific French offerings does not apply to students who have already completed equivalent work. For further placement advice, consult one of the field advisors in French.

Fundamental Language Subjects

21G.301 French I

Subject meets with 21G.351

Prereq: None

U (Fall, IAP, Spring)

3-1-8 units. HASS-H

Introduction to the French language and culture with emphasis on the acquisition of vocabulary and grammatical concepts through active communication. Conducted entirely in French. Exposure to the language via a variety of authentic sources such as the Internet, audio, video and printed materials which help develop cultural awareness as well as linguistic proficiency. Coordinated language lab program. For graduate credit see 21G.351. Limited to 18 per section.
Consult L. Rezvani

21G.302 French II

Subject meets with 21G.352

Prereq: 21G.301 or permission of instructor

U (Fall, Spring)

3-1-8 units. HASS-H

Continuation of introductory course to the French language and culture with emphasis on acquisition of vocabulary and grammatical concepts through active communication. Conducted entirely in French. Exposure to the language via a variety of authentic sources such as the Internet, audio, video and printed materials which help develop cultural awareness as well as linguistic proficiency. Coordinated language lab. For graduate credit see 21G.352. Limited to 18 per section.

L. Rezvani

21G.303 French III

Prereq: 21G.302 or permission of instructor

U (Fall, Spring)

3-1-8 units. HASS-H

Third subject in the French language sequence. Systematic work on grammar and vocabulary expands skills in understanding, speaking, reading and writing in French. Intercultural exploration through a variety of authentic materials, such as music, videos, films, newspapers, and excerpts from literary texts. Limited to 18 per section.

C. Culot

21G.304 French IV

Prereq: 21G.303 or permission of instructor

U (Fall, Spring)

3-1-8 units. HASS-H

Fourth subject in the French language sequence. Focuses on language and intercultural understanding. Students work with a variety of materials such as surveys, newspapers, commercials, films and music. Systematic work on grammar and vocabulary expands students' skills in understanding, speaking, reading and writing. Limited to 18 per section.

S. Levet

21G.306 French: Communication Intensive I

Prereq: None. Coreq: 21G.308, 21G.310, 21G.311, 21G.312, 21G.315, 21G.320, 21G.321, or 21G.322[[/]]; permission of instructor

U (Fall, Spring)

3-0-0 units

Intensive tutorial in writing and speaking for majors. Provides students with enhanced linguistic and cultural fluency for academic or real-world purposes. 21G.307 builds on writing and speaking skills acquired in 21G.306. Conducted entirely in French. Preference to French majors.

Information: B. Perreau

21G.307 French: Communication Intensive II

Prereq: None. Coreq: 21G.308, 21G.310, 21G.311, 21G.312, 21G.315, 21G.320, 21G.321, or 21G.322[[/]]; permission of instructor

U (Fall, Spring)

3-0-0 units

Intensive tutorial in writing and speaking for majors. Provides students with enhanced linguistic and cultural fluency for academic or real-world purposes. 21G.307 builds on writing and speaking skills acquired in 21G.306. Conducted entirely in French. Preference to French majors.

Information: B. Perreau

Intermediate Subjects in Language, Literature, and Culture

Native speakers of French who have studied French literature at a high-school level must obtain permission of the instructor to enroll in any of these subjects.

21G.308 Writing (Like the) French

Prereq: 21G.304 or permission of instructor

U (Fall)

3-0-9 units. HASS-H

For students who wish to continue with language study before taking upper-level subjects in literature or culture. Emphasis on development of reading and writing skills, review of the basic concepts of French grammar, and acquisition of precise vocabulary through the use of printed materials, short stories, and poems. Taught in French.

C. Culot

21G.310 French Conversation: Intensive Practice

Prereq: 21G.304 or permission of instructor

U (Spring)

3-0-9 units. HASS-H

Training in oral expression including communication skills, fluency, idiomatic French and pronunciation. Discussion materials include short literary and sociological texts, recent films, varied audio and digitized video interviews and the Internet. Taught in French. Limited to 16.

L. Rezvani

21G.311 Introduction to French Culture

Prereq: 21G.304 or permission of instructor

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Spring)

3-0-9 units. HASS-H

Examines major social and political trends, events, debates and personalities which help place various aspects of contemporary French culture in their historical perspective. Topics include the heritage of the French Revolution, the growth and consequences of colonialism, the role of intellectuals in public debates, the impact of the Occupation, the modernization of the economy and of social structures. Also studied are the sources and meanings of national symbols, monuments, myths and manifestoes. Documents include fiction, films, essays, newspaper articles, and television shows. Recommended for students planning to study abroad. Taught in French.

Consult C. Clark

21G.312 Basic Themes in French Literature and Culture

Prereq: 21G.304 or permission of instructor

U (Fall, Spring)

3-0-9 units. HASS-H

Can be repeated for credit.

Introduction to literary and cultural analysis through the close reading and discussion of texts united by a common theme. Taught in French.

Consult I. Nicholas

21G.315 A Window onto Contemporary French Society

Prereq: 21G.304 or permission of instructor

U (Spring)

Not offered regularly; consult department

3-0-9 units. HASS-H

Intermediate subject designed to help students gradually build an in-depth understanding of France. Focuses on French attitudes and values regarding education, work, family, and institutions. Deals with the differing notions that underlie interpersonal interactions and communication styles, such as politeness, friendship, and formality. Using a Web comparative, cross-cultural approach, students explore a variety of French and American materials, then analyze and compare using questionnaires, opinion polls, news reports (in different media), as well as a variety of historical, anthropological and literary texts. Students involved in team research projects. Attention given to the development of relevant linguistics skills. Recommended for students planning to study and work in France. Taught in French.

S. Levet

Advanced Subjects in Literature and Culture

21G.320 Introduction to French Literature

Prereq: 21G.304 or permission of instructor

U (Spring)

Not offered regularly; consult department

3-0-9 units. HASS-H

A basic study of major French literary genres — poetry, drama, and fiction — and an introduction to methods of literary analysis. Authors include: Voltaire, Balzac, Sand, Baudelaire, Apollinaire, Camus, Sartre, Ionesco, Duras, and Tournier. Special attention devoted to the improvement of French language skills. Taught in French.

L. Rezvani

21G.321 Childhood and Youth in French and Francophone Cultures

Prereq: One intermediate subject in French

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Spring)

3-0-9 units. HASS-H

Studies the transformation of childhood and youth since the 18th century in France, as well as the development of sentimentality within the family in a francophone context. Examines the personification of children, both as a source of inspiration for artistic creation and a political ideal aimed at protecting future generations. Considers various representations of childhood and youth in literature (e.g., Pagnol, Proust, Sarraute, Laye, Morgièvre), movies (e.g., Truffaut), and songs (e.g., Brel, Barbara). Taught in French.

B. Perreau

21G.322[] Frenchness in an Era of Globalization

Same subject as 21H.242[]

Prereq: One intermediate subject in French or permission of instructor

U (Fall)

Not offered regularly; consult department

3-0-9 units. HASS-H

Approaches the question of what constitutes Frenchness in today's era of globalization through issues of memory, belonging, and cultural production. Explores the role of timeless traditions - common technologies, an internationally-spoken language, monuments open to the world, and foods such as wine and cheese - remain quintessentially French. Also covers recent scandals about France's role in the world, such as its colonial identity and Dominique Strauss-Kahn's New York debacle. Taught in French. Limited to 18.

C. Clark

21G.325[] New Culture of Gender: Queer France

Same subject as WGS.233[]

Prereq: One intermediate subject in French

Acad Year 2021-2022: U (Fall)

Acad Year 2022-2023: Not offered

3-0-9 units. HASS-H

Can be repeated for credit.

Addresses the place of contemporary queer identities in French discourse. Discusses the new generation of queer authors and their principal concerns. Introduces students to the main classical references of queer subcultures, from Proust and Vivien to Hocquenghem and Wittig. Examines current debates on post-colonial and globalized queer identities through essays, songs, movies, and novels. Authors include Didier Eribon, Anne Garréta, Abdellah Taïa, Anne Scott, and Nina Bouraoui. Taught in French.

B. Perreau

21G.326 Global Africa: Creative Cultures

Subject meets with 21A.136[J], 21G.026[J]
 Prereq: 21G.304 or permission of instructor
 U (Spring)
 Not offered regularly; consult department
 3-0-10 units. HASS-S

Examines contemporary and historical cultural production on and from Africa across a range of registers, including literary, musical and visual arts, material culture, and science and technology. Employs key theoretical concepts from anthropology and social theory to analyze these forms and phenomena. Uses case studies to consider how Africa articulates its place in, and relationship to, the world through creative practices. Discussion topics largely drawn from Francophone and sub-Saharan Africa, but also from throughout the continent and the African diaspora. Taught in English with a project that requires research in French. Limited to 18.

A. Edoh

21G.328 African Migrations

Subject meets with 21A.137[J], 21G.028[J]
 Prereq: 21G.304 or permission of instructor
 Acad Year 2021-2022: Not offered
 Acad Year 2022-2023: U (Spring)
 3-0-10 units. HASS-S

Examines West African migration to France and to the United States from the early 20th century to the present. Centering the experiences of African social actors and historicizing recent dynamics, students consider what migration across these three regions reveals about African projects of self-determination, postcolonial nation-building, and global citizenship. Students also comparatively analyze the workings of contemporary French and American societies, in particular, the articulations of race and citizenship in the two nations. Taught in English with a project that requires research in French. Limited to 18.

A. Edoh

21G.341 Contemporary French Film and Social Issues

Prereq: 21G.304 or permission of instructor
 U (Spring)
 Not offered regularly; consult department
 2-2-8 units. HASS-H

Issues in contemporary French society as expressed through movies made in the 1990s. Topics include France's national self-image, the women's movement, sexuality and gender, family life and class structure, post-colonialism and immigration, and American cultural imperialism. Films by Lelouch, Audiard, Doillon, Denis, Klapisch, Resnais, Rouan, Balasko, Collard, Dridi, Kassovitz, and others. Readings from French periodicals. Films shown with English subtitles. Taught in French.

C. Clark

21G.342 French Pop Music

Prereq: 21G.304 or permission of instructor
 Acad Year 2021-2022: Not offered
 Acad Year 2022-2023: U (Spring)
 3-0-9 units. HASS-H

Studies the literary, political and social traditions of "la chanson française" from the early 20th century to the present. Discusses the influences of world music on both French and francophone songs. Students investigate individual musicians' careers, as well as generational phenomena, such as cabaret songs, yéyé, and French rap. Examines the impact of social media on the music industry in France, the role of television and cinema, and the influence of dance and living art. Taught in French. Limited to 18.

B. Perreau

21G.344[J] French Feminist Literature: Yesterday and Today

Same subject as WGS.321[J]
 Prereq: One intermediate subject in French or permission of instructor
 U (Fall)
 Not offered regularly; consult department
 3-0-9 units. HASS-H

Explores feminist literary voices in France throughout the ages. Discusses the theory that the power of feminist writing lies in its ability to translate dominant language into a language of one's own. Studies lifestyles, family norms, political representation, social movements, as well as the perception of the body. Investigates how feminist genealogies redefine the relationship between belonging and knowledge through a dialogue between several generations of women writers. Taught in French. Limited to 18.

B. Perreau

21G.346 Topics in Modern French Literature and Culture

Prereq: One intermediate subject in French
 Acad Year 2021-2022: Not offered
 Acad Year 2022-2023: U (Fall)
 3-0-9 units. HASS-H
 Can be repeated for credit.

Close study of history and criticism of French literature, focusing on a specific group of writers, a movement, a theme, a critical or theoretical issue, or an analytic approach. May be repeated for credit with permission of instructor. Taught in French.

Consult B. Perreau

21G.347 Social and Literary Trends in Contemporary Short French Fiction

Prereq: One intermediate subject in French or permission of instructor

Acad Year 2021-2022: U (Fall)

Acad Year 2022-2023: Not offered

3-0-9 units. HASS-H

Examines short stories and short novels published in France during the past 20 years, with emphasis on texts related to the dominant social and cultural trends. Themes include the legacy of France's colonial experience, the re-examination of its wartime past, memory and the Holocaust, the specter of AIDS, changing gender relationships, new families, the quest for personal identity, and immigration narratives. Covers a wide variety of authors, including Christine Angot, Nina Bouraoui, Herve Guibert, and Patrick Modiano. Taught in French.

B. Perreau

21G.348 Global Paris

Prereq: One intermediate subject in French or permission of instructor

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Fall)

3-0-9 units. HASS-H

Investigates Paris' oversized status as a global capital by looking at the events, transformations, cultures, and arts for which the city is known. Explores Paris as a magnet for immigrants, and how their presence has transformed the city. Takes into account the city as a mythic place, dreamed of and reconstructed as far away as Bollywood and Las Vegas. Provides a deeper understanding of Paris and its current place in French and global cultures. Taught in French.

C. Clark

21G.353 Understanding Contemporary French Politics (New)

Prereq: 21G.304 or permission of instructor

Acad Year 2021-2022: U (Spring)

Acad Year 2022-2023: Not offered

3-0-9 units. HASS-S

Credit cannot also be received for 21G.053

Examines French politics since 1958. Analyzes how politics has deeply influenced cultural and social life in France, including daily interactions. Questions public controversies and history's political cleavages, from the Algerian war to postcolonial issues, from the birth of the European construction to the Covid crisis. To explore French institutions and understand the impact of political issues in contemporary France, students "run" for the French presidency by preparing historical notes, delivering speeches, participating in a first-round presidential debate, and submitting a final political statement. Taught in French. Limited to 25.

B. Perreau

21G.356 The "Making" of Modern Europe: 1789-Present

Subject meets with 21G.056[[J]], 21H.143[[J]]

Prereq: 21G.304 or permission of instructor

Acad Year 2021-2022: U (Fall)

Acad Year 2022-2023: Not offered

3-0-10 units. HASS-H

Provides an overview of European history from 1789 to the present. Explores how the ideas of "European" and "modern" have been defined over time. Explores major events and the evolution of major tensions and issues that consumed Europe and Europeans through the period, including questions of identity, inclusion/exclusion, religion, and equality. Places major emphasis on the fiction, visual culture, and films of the century as the products and evidence of political, social and cultural change. Taught in English with a project that requires research in French.

C. Clark

Graduate Language Subjects

21G.351 French I

Subject meets with 21G.301

Prereq: None

G (Fall, IAP, Spring)

3-1-5 units

Introduction to the French language and culture with emphasis on acquisition of vocabulary and grammatical concepts through active communication. Conducted entirely in French. Exposure to the language via a variety of authentic sources such as the Internet, audio, video and printed materials which help develop cultural awareness and linguistic proficiency. Coordinated language lab program. Limited to 18 per section.

L. Rezvani

21G.352 French II

Subject meets with 21G.302

Prereq: 21G.351

G (Fall, Spring)

3-1-5 units

Continuation of introductory course to the French language and culture with emphasis on acquisition of vocabulary and grammatical concepts through active communication. Conducted entirely in French. Exposure to the language via a variety of authentic sources such as the Internet, audio, video and printed materials which help develop cultural awareness as well as linguistic proficiency. Coordinated language lab. Same as 21G.302, but for graduate credit. Limited to 18 per section.

L. Rezvani

German

The subjects below are taught in German and include offerings in language, literature, and cultural studies.

The indication of prerequisites for specific German offerings does not apply to students who have already completed equivalent work. For further placement advice, consult one of the field advisors in German.

Fundamental Language Subjects

21G.401 German I

Subject meets with 21G.451

Prereq: None

U (Fall, IAP, Spring)

4-0-8 units. HASS-H

Introduction to German language and culture. Acquisition of vocabulary and grammatical concepts through active communication. A variety of contemporary sources, including online as well as printed materials, audio, and video, provide direct exposure to German language and culture. Development of effective basic communication skills to participate in everyday conversation and cultural situations. For graduate credit, see 21G.451. Limited to 18 per section.

A. Nguyen

21G.402 German II

Subject meets with 21G.452

Prereq: 21G.401 or permission of instructor

U (Fall, Spring)

4-0-8 units. HASS-H

Expansion of basic communication skills and further development of linguistic and cultural competencies. Review and completion of basic grammar, building of vocabulary, and practice in writing short essays. Reading of short literary texts. Exposure to history and culture of the German-speaking world through contemporary online materials, audio, and video. For graduate credit see 21G.452. Limited to 18 per section.

D. Jaeger

21G.403 German III

Prereq: 21G.402 or permission of instructor

U (Fall, Spring)

4-0-8 units. HASS-H

Expands skills in speaking, reading, listening, and writing and cultural competency. Develops analytic and interpretative skills through media selections on contemporary issues in the German-speaking world. Discussions and compositions as well as review of grammar and development of vocabulary-building strategies. Recommended for students with two years of high school German. Limited to 18 per section.

D. Jaeger

21G.404 German IV

Prereq: 21G.403 or permission of instructor

U (Fall, Spring)

4-0-8 units. HASS-H

Discussion and exploration of topics in their current cultural, social, political, and historical contexts in the German-speaking world. Further refinement of oral and written expression and expansion of communicative competence in practical everyday situations. Development of interpretive skills, using literary texts and contemporary media texts (film, TV broadcasts, Web materials). Limited to 18 per section.

D. Jaeger

21G.406 German: Communication Intensive I

Prereq: None. Coreq: 21G.409, 21G.410, 21G.412, 21G.414, 21G.416, 21G.417, 21G.418, or 21G.420; permission of instructor

U (Fall, Spring)

3-0-0 units

Intensive tutorial in writing and speaking for majors. Provides students with enhanced linguistic and cultural fluency for academic or real-world purposes. 21G.407 builds on writing and speaking skills acquired in 21G.406. Conducted entirely in German. Preference to German majors.

Information: E. Goldberg

21G.407 German: Communication Intensive II

Prereq: None. Coreq: 21G.409, 21G.410, 21G.412, 21G.414, 21G.416, 21G.417, 21G.418, or 21G.420; permission of instructor

U (Fall, Spring)

3-0-0 units

Intensive tutorial in writing and speaking for majors. Provides students with enhanced linguistic and cultural fluency for academic or real-world purposes. 21G.407 builds on writing and speaking skills acquired in 21G.406. Conducted entirely in German. Preference to German majors.

Information: E. Goldberg

Intermediate Subjects in Language, Literature, and Culture

21G.405 Intermediate German: Intensive Study of Language and Culture

Prereq: 21G.403 or permission of instructor
U (IAP)
Not offered regularly; consult department
4-0-8 units. HASS-H

Prepares students for working and living in German-speaking countries. Focuses on current political, social, and cultural issues, using newspapers, TV, radio broadcasts, podcasts, and Web sources from Germany, Austria, and Switzerland. Emphasizes speaking and listening skills for professional contexts. Project-based course includes oral presentations, group discussions, guest lectures, and live interviews with German speakers. Progress tracked with student portfolios. Taught in German. No listeners.

E. Crocker

21G.409 Advanced German: Visual Arts, Media, Creative Expression

Prereq: 21G.404
Acad Year 2021-2022: U (Fall)
Acad Year 2022-2023: Not offered
3-0-9 units. HASS-A

Students develop their spoken and written language skills via storytelling, drama, interpretative speaking, poetry slam, writing short, creative texts; and by reading contemporary prose, plays, and poetry. Explores different art forms such as short film, photography, installation and digital art, and commercials. Discusses works by Yoko Tawada, Ernst Jandl, and Babak Saed, among others. Students create their own mini-film, commercial, or multimedia work. Taught in German.

D. Jaeger

21G.410 Advanced German: Communication for Professionals

Prereq: 21G.404
Acad Year 2021-2022: Not offered
Acad Year 2022-2023: U (Spring)
3-0-9 units. HASS-H

Exposes students to current issues and language use in German technology, business, and international industrial relations; discusses ramifications of these issues in a larger social and cultural context. Prepares students who wish to work or study in a German-speaking country. Focuses on specialized vocabulary and systematic training in speaking and writing skills to improve fluency and style. Emphasizes communicative strategies that are crucial in a working environment. Includes discussion and analysis of newspaper and magazine articles, modern expository prose, and extensive use of online material. Taught in German.

R. Sondermann

21G.412 Advanced German: Literature and Culture

Prereq: 21G.404 or permission of instructor
Acad Year 2021-2022: U (Spring)
Acad Year 2022-2023: Not offered
3-0-9 units. HASS-H

Explores representative and influential works from the 19th century to the present, through literary texts (short prose, drama, poetry), radio plays, art, animated short film, and architecture. Discusses the construction and social function of these works. Provides students with ample opportunity to enhance their German orally and in writing. Topics include questions of how Germany is shaped by its history, debates about identity and identity formation, technology and the human as machine, science and ethics in the context of the present climate emergency. Includes works by E.T.A. Hoffmann, Kafka, Dürrenmatt, and Herta Müller. Taught in German.

D. Jaeger

Advanced Subjects in Language, Literature, and Culture

21G.414 German Culture, Media, and Society

Prereq: 21G.404
Acad Year 2021-2022: U (Spring)
Acad Year 2022-2023: Not offered
3-0-9 units. HASS-H
Can be repeated for credit.

Investigates current trends and topics in German literature, theater, film, television, radio, and other media arts productions. Analyzes media texts in the context of their production, reception, and distribution as well as the public debates initiated by these works. Students have the opportunity to discuss topics with a writer, filmmaker, and/or media artist from Germany. Taught in German. Topics vary from term to term.

K. Fendt

21G.416 20th- and 21st-Century German Literature

Prereq: 21G.404
U (Spring)
Not offered regularly; consult department
3-0-9 units. HASS-H
Can be repeated for credit.

Introduces students to important 20th- and 21st-century literary texts and connects them to the often dramatic course of German history in the last century. Surveys German literature from the beginning of the 20th century to the most recent post-unification texts. Each term focuses on a different broader theme. May be repeated for credit with permission of instructor. Taught in German.

Consult E. Crocker

21G.417 Cultural Geographies of Germany: Nature, Culture, and Politics

Prereq: 21G.404 or permission of instructor

U (Spring)

Not offered regularly; consult department

3-0-9 units. HASS-H

Examines the relationship between nature, geography, and power in 20th- and 21st-century German culture. Familiarizes students with a series of themes in literature, science, engineering, urban planning and everyday life that have played a central role in German national imaginaries and concepts of citizenship. Engaging specific examples and historical, ethnographic, literary and visual material, students explore how human-environment relations have figured prominently in German national identity, its economic power, and global connections. Taught in German.

B. Stotzer

21G.418 Race and Migration in Europe

Subject meets with 21A.132[J], 21G.058[J]

Prereq: 21G.404 or permission of instructor

U (Spring)

3-0-10 units. HASS-H; CI-H

Addresses the shifting politics of nation, ethnicity, and race in the context of migration and globalization in Germany and Europe. Provides students with analytical tools to approach global concerns and consider Europe and Germany from cross-cultural and interdisciplinary perspectives. Familiarizes students with the ways in which histories of migration, travel, and colonial encounters shape contemporary Europe. Introduces the concepts of transnationalism, diasporic cultures, racism, ethnicity, asylum, and mobility via case studies and materials, including film, ethnography, fiction, and autobiography. Taught in English with a project that requires research and writing in German. Limited to 18.

B. Stotzer

21G.419 City Living: Ethnographies of Urban Worlds

Subject meets with 21A.402[J], 21G.029[J]

Prereq: 21G.404 or permission of instructor

Acad Year 2021-2022: U (Fall)

Acad Year 2022-2023: Not offered

3-0-10 units. HASS-S

Introduces the ways in which anthropologists have studied cities. Addressing the question of what constitutes the boundaries of life in the city, students familiarize themselves with key themes - such as the relation between city and countryside, space and place, urban economies, science, globalization, migration, nature/culture, kinship, and race, gender, class and memory - that have guided anthropological analyses of cities across the world. Via engagement with case studies and their own small fieldwork projects, students gain experience with different ethnographic strategies for documenting urban life. Taught in English with a project that requires research and writing in German. Limited to 25 across 21A.402[J] and 21G.419.

B. Stotzer

21G.420 Visual Histories: German Cinema 1945 to Present

Prereq: 21G.404 or permission of instructor

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Spring)

2-2-8 units. HASS-A

Can be repeated for credit.

Studies the history, aesthetics, and cultural contexts of German film since the end of World War II. Explores films of the "New German Cinema" by filmmakers Fassbinder, Wenders, Herzog, and others. Investigates and compares different film traditions of East and West Germany, new aesthetic styles of the "Berlin School" after the fall of the Berlin wall, and new filmic concepts in contemporary productions, including films from filmmakers with migration backgrounds. Special focuses on the analysis of the language of film, different genres, and aesthetic traditions in their historical and societal contexts. Taught in German. Limited to 18.

K. Fendt

Graduate Language Subjects

21G.451 German I

Subject meets with 21G.401

Prereq: 21G.451 or permission of instructor

G (Fall, IAP, Spring)

4-0-5 units

Introduction to German language and culture. Acquisition of vocabulary and grammatical concepts through active communication. A variety of contemporary sources, such as online as well as printed materials, audio, and video, provide direct exposure to German language and culture. Development of effective basic communication skills to participate in everyday conversation and cultural situations. For undergraduate credit, see 21G.401. Limited to 18 per section.

A. Nguyen

21G.452 German II

Subject meets with 21G.402

Prereq: 21G.451 or permission of instructor

G (Fall, Spring)

4-0-5 units

Expansion of basic communication skills and further development of linguistic and cultural competencies. Review and completion of basic grammar, building of vocabulary, and practice in writing short essays. Reading of short literary texts. Exposure to history and culture of the German-speaking world through contemporary online materials, audio, and video. For undergraduate credit, see 21G.402. Limited to 18 per section.

D. Jaeger

Japanese

The subjects below are taught in Japanese and include offerings in language, literature, and cultural studies.

The indication of prerequisites for specific Japanese offerings does not apply to students who have already completed equivalent work. For further placement advice, consult one of the field advisors in Japanese.

Fundamental Language Subjects

21G.501 Japanese I

Subject meets with 21G.551

Prereq: None

U (Fall, IAP)

4-0-8 units. HASS-H

Introduction to modern standard Japanese. Emphasis on developing proficiency in speaking and listening, using basic grammar and vocabulary. Basic skills in reading and writing are also taught. Lab work required. For graduate credit see 21G.551. Limited to 16 per section.

Consult M. Ikeda

21G.502 Japanese II

Subject meets with 21G.552

Prereq: 21G.501 or (placement test and permission of instructor)

U (Spring)

4-0-8 units. HASS-H

Enhancement of the four basic skills. Extension of basic grammar. Vocabulary and *kanji* (Chinese characters) building. Lab work required. For graduate credit see 21G.552. Limited to 16 per section.

Consult M. Ikeda

21G.503 Japanese III

Prereq: 21G.502 or (placement test and permission of instructor)

U (Fall)

4-0-8 units. HASS-H

Students further develop their skills in speaking, listening, reading and writing. Involves continued vocabulary and *kanji* building. Coordinated language lab. Limited to 16 per section.

Consult T. Aikawa

21G.504 Japanese IV

Prereq: 21G.503 or (placement test and permission of instructor)

U (Spring)

4-0-8 units. HASS-H

Review and expansion of basic skills. Emphasis on application of basic grammar and vocabulary in various situations. Lab work required. Limited to 16 per section.

Consult M. Ikeda

21G.505 Japanese V

Prereq: 21G.504 or (placement test and permission of instructor)

U (Fall)

4-0-8 units. HASS-H

Systematic development of reading, writing, and oral communication skills. Introduction to advanced grammar that deepens the understanding of Japanese culture and society through reading and discussion. Lab work required. Limited to 16 per section.

Consult W. Maekawa

21G.506 Japanese VI

Prereq: 21G.505 or (placement test and permission of instructor)

U (Spring)

3-0-9 units. HASS-H

Continuation of 21G.505. Further development of reading, writing, and oral communication skills. Extension of advanced grammar and further enhancement of advanced vocabulary. Variety of cultural elements studied through readings, video, and discussion. Lab work required.

Consult W. Maekawa

Graduate Language Subjects**21G.551 Japanese I**

Subject meets with 21G.501

Prereq: None

G (Fall, IAP)

4-0-5 units

Introduction to modern standard Japanese. Emphasis on developing proficiency in speaking and listening, using basic grammar and vocabulary. Basic skills in reading and writing are also taught. Lab work required. Same as 21G.501, but for graduate credit. Limited to 16 per section.

Consult M. Ikeda

21G.552 Japanese II

Subject meets with 21G.502

Prereq: 21G.551 or (placement test and permission of instructor)

G (Spring)

4-0-5 units

Enhancement of the four basic skills. Extension of basic grammar. Vocabulary and *kanji* (Chinese characters) building. Lab work required. Same as 21G.502, but for graduate credit. Limited to 16 per section.

Consult W. Maekawa

Japanese Language Option Subjects**21G.554 Inventing the Samurai (New)**

Subject meets with 21H.154

Prereq: 21G.504 or permission of instructor

U (Spring)

3-0-10 units. HASS-H

Explores the historical origins of the Japanese warrior class as well as its reinvention throughout the archipelago's history. Special focus on the pre-modern era (200-1600 CE). Highlights key historical contexts including the rise of the imperial court, interactions with the broader world, and the establishment of a warrior-dominated state. Also considers the modern imaginations and uses of the warrior figure. Taught in English with a project that requires research in Japanese. Preference to Japanese minors.

H. Nagahara

21G.556 World War II in Asia (New)

Subject meets with 21H.354

Prereq: 21G.504 or permission of instructor

U (Spring)

3-0-10 units. HASS-H

Examines World War II in the Asia-Pacific region, starting with the rise of the Japanese Empire after World War I and ending with the Allied occupation of Japan from 1945 to 1952. Highlights the diverse and, at times, contradictory forces in politics, society, and culture that shaped the wartime experiences of the empire's inhabitants. Taught in English with a project that requires research in Japanese. Preference to Japanese minors.

H. Nagahara

21G.591 Gender and Japanese Popular Culture

Subject meets with 21A.143[J], 21G.039[J], WGS.154[J]

Prereq: 21G.504 or permission of instructor

U (Fall)

Not offered regularly; consult department

3-0-10 units. HASS-H

Examines relationships between identity and participation in Japanese popular culture as a way of understanding the changing character of media, capitalism, fan communities, and culture. Emphasizes contemporary popular culture and theories of gender, sexuality, race, and the workings of power and value in global culture industries. Topics include manga (comic books), hip-hop and other popular music, anime and feature films, video games, contemporary literature, and online communication. Students present analyses of materials during in-class discussions and develop a final project based on a particular aspect of gender and popular culture. Several films screened outside of regular class meeting times. Taught in English with a project that requires research in Japanese. Preference to Japanese minors.

I. Condry

21G.592 Introduction to Japanese Culture

Subject meets with 21G.064

Prereq: 21G.504 or permission of instructor

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Fall)

3-0-10 units. HASS-H; CI-H

Examines the major aesthetic, social, and political elements that have shaped modern Japanese culture and society. Includes readings on contemporary Japan and the historical evolution of the culture. Students study literary texts, film and art, and analyze everyday life and leisure activities. Taught in English with a project that requires research in Japanese. Limited to 18; preference to Japanese minors.

Consult P. Roquet

21G.593 Japanese Literature and Cinema

Subject meets with 21G.065[J], CMS.354[J]

Prereq: 21G.504 or permission of instructor

U (Fall)

3-0-10 units. HASS-H; CI-H

Surveys both cinematic and literary representations of diverse eras and aspects of Japanese culture, with emphasis on the modern period. Includes topics such as the classical era, the samurai age, wartime Japan and the atomic bombings, social change in the postwar period, and the appropriation of foreign cultural themes. Directors include Akira Kurosawa and Hiroshi Teshigahara. Authors include Kobo Abe and Yukio Mishima. Films shown with subtitles in English. Taught in English with a project that requires research in Japanese. Preference to Japanese minors.

Consult P. Roquet

21G.594 Cinema in Japan and Korea

Subject meets with 21G.094[J], CMS.352[J]

Prereq: 21G.504 or permission of instructor

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Spring)

3-0-10 units. HASS-A

Focuses on landmark art cinema from both countries while providing a thorough introduction to film style. Each week examines a different component of film form, using the close analysis of specific films in their cultural and historical context. Explores the use of video essays as a form of critical analysis. Taught in English with a project that requires research in Japanese. Preference to Japanese minors. Limited to 18.

P. Roquet

21G.595 Cultures of Popular Music in East Asia: Japan, Korea, China

Subject meets with 21G.095[J], 21M.297[J]

Prereq: 21G.504 or permission of instructor

Acad Year 2021-2022: U (Fall)

Acad Year 2022-2023: Not offered

3-0-10 units. HASS-A

Explores a variety of music cultures in contemporary East Asia. Emphasizes examples from Japan, but forays elsewhere, including South Korea and China. Uses writings, videos, and recordings of musical performances, events, and objects in a variety of contexts to better understand how the concept of culture gives insight into gender, class, sexuality, race, ethnicity, nationhood, and individual identities. Explores ethnographic approaches to musical cultures with a focus on the last thirty years. Topics include Japanese hip-hop, K-Pop idols, Vocaloids (virtual idols), Chinese popular music and protest, street music, streaming and online distribution for global music, and experimental music. Students conduct ethnographic fieldwork and produce sonic presentations. No music experience nor technical expertise required. Taught in English with a project that requires research in Japanese.

I. Condry

21G.596 Anime: Transnational Media and Culture

Subject meets with 21G.063

Prereq: 21G.504 or permission of instructor

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Spring)

3-0-10 units. HASS-H

Explores anime (Japanese animated films and TV shows) as a study in flows among media and cultures. Discusses Japan's substantial share of the TV cartoon market and the reasons for anime's worldwide success. Focuses on cultural production and the ways anime cultures are created through the interactive efforts of studios, sponsors, fans, broadcasters, and distributors. Uses anime scholarship and media examples as a means to examine leading theories in media and cultural studies, gender and sexuality, technology and identity, and post-industrial globalization. Taught in English with a project that requires research in Japanese. Preference to Japanese minors.

J. Condry

21G.597 Digital Media in Japan and Korea

Subject meets with 21G.067[[J]], CMS.351[[J]]

Prereq: 21G.504 or permission of instructor

Acad Year 2021-2022: U (Spring)

Acad Year 2022-2023: Not offered

3-0-10 units. HASS-H

Examines the social, cultural, and political stakes of digital culture in Japan and Korea. Focuses on digital media use (and abuse), including the internet, streaming and mobile media, gaming, robots, and augmented realities; the digital remediation of older media; and methods for the study of online life. By considering how digital media use has developed in each country and reshaped identity, politics, public space, and creative practice, students build a conceptual and critical vocabulary for the comparative study of algorithmic cultures. Taught in English with a project that requires research in Japanese. Preference to Japanese minors.

P. Roquet

Italian***Fundamental Language Subjects*****21G.601 Italian I**

Subject meets with 21G.651

Prereq: None

U (IAP)

Not offered regularly; consult department

4-0-8 units. HASS-H

Focus on basic oral expression, listening comprehension, and elementary reading and writing. Emphasis on the acquisition of vocabulary and grammatical concepts through active communication. Designed for students with no knowledge of Italian. Audio, video, and printed materials provide direct exposure to authentic Italian language and culture.

Staff

21G.651 Italian I

Subject meets with 21G.601

Prereq: None

G (IAP)

Not offered regularly; consult department

4-0-5 units

Focus on basic oral expression, listening comprehension, and elementary reading and writing. Emphasis on the acquisition of vocabulary and grammatical concepts through active communication. Designed for students with no knowledge of Italian. Audio, video, and printed materials provide direct exposure to authentic Italian language and culture.

Staff

Portuguese

The subjects below are taught in Portuguese and include offerings in language, literature, and cultural studies.

The indication of prerequisites for specific Portuguese offerings does not apply to students who have already completed equivalent work.

For further placement advice, consult one of the field advisors in Portuguese.

Fundamental Language Subjects

21G.801 Portuguese I

Subject meets with 21G.851

Prereq: None

U (Fall, IAP)

4-0-8 units. HASS-H

Introduction to the language and culture of the Portuguese-speaking world, with special attention to Brazilian Portuguese. Focuses on basic oral expression, listening comprehension, and elementary reading and writing. Students develop their vocabulary and understanding of grammatical concepts through active communication. Designed for students with no knowledge/proficiency in Portuguese. For graduate credit, see 21G.851. Limited to 18.

Consult N. Dominique

21G.802 Portuguese II

Prereq: 21G.801 or permission of instructor

U (Spring)

4-0-8 units. HASS-H

Credit cannot also be received for 21G.800, 21G.852, 21G.855, 21G.880

Continuation of 21G.801. Focuses on expanding communication skills and further development of linguistic competency. Uses a variety of authentic materials, such as the audio, video, web, and printed materials, to help develop cultural awareness and linguistic proficiency. For graduate credit, see 21G.852. Limited to 18.

N. Dominique

21G.880 Accelerated Introductory Portuguese for Spanish Speakers

Subject meets with 21G.855

Prereq: 21G.704 or permission of instructor

U (Spring)

Not offered regularly; consult department

4-0-8 units. HASS-H

Credit cannot also be received for 21G.800, 21G.802, 21G.852

Accelerated introduction to the language and culture of the Portuguese-speaking world, with special attention to Brazilian Portuguese. Designed for speakers of Spanish (native or bilingual, or those who have completed two college years or the equivalent). Covers essential content of first-year Portuguese in one semester. Builds on the similarities and differences between both languages in grammar, vocabulary and pronunciation for speaking, listening, reading and writing skills. For graduate credit, see 21G.855. Limited to 18.

N. Dominique

21G.803 Portuguese III

Prereq: 21G.802, 21G.880, or permission of instructor

U (Fall)

4-0-8 units. HASS-H

Expands the breadth and depth of students' skills in understanding, speaking, reading, and writing Portuguese while continuing to provide exposure to the history and cultures of the Portuguese-speaking world. Uses short stories, films and music to study issues of historical and current interest. Conducted entirely in Portuguese. Limited to 18.

N. Dominique

21G.804 Portuguese IV

Prereq: 21G.803 or permission of instructor

U (Spring)

4-0-8 units. HASS-H

Continued study of the language and culture to improve fluency, accuracy and style in both oral and written communication. Students discuss current news articles, short literary texts, films, music and web-based materials dealing with issues relevant to the Portuguese-speaking world. Coursework also includes grammar review. Conducted entirely in Portuguese. Limited to 18.

N. Dominique

Intermediate Subjects in Language, Literature, and Culture

21G.811 Conversational Portuguese

Prereq: 21G.804 or permission of instructor

U (Fall)

Not offered regularly; consult department

3-0-9 units. HASS-H

Intermediate-level subject designed to build the student's vocabulary and improve oral communication through discussion of topics related to cultural and social aspects of Portuguese-speaking societies. Provides extensive listening and speaking practice in oral discourse, including dialogues, narrative and description, with great emphasis on everyday-life situations. Conducted entirely in Portuguese. Limited to 18.

N. Dominique

21G.820 Topics in Modern Portuguese Literature and Culture

Prereq: 21G.804 or permission of instructor

Acad Year 2021-2022: U (Fall)

Acad Year 2022-2023: Not offered

3-0-9 units. HASS-H

Can be repeated for credit.

Close study of history and criticism of Portuguese literature, focusing on a specific group of writers, a movement, a theme, a critical or theoretical issue, or an analytic approach. May be repeated for credit with permission of instructor. Taught in Portuguese.

N. Dominique

21G.821 The Beat of Brazil: Portuguese Language and Brazilian Society Through its Music

Prereq: 21G.804 or permission of instructor

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Fall)

3-0-9 units. HASS-H

Presents an overview of Brazilian history, art, and culture from the late 19th century to the present day. Topics covered are woven into the larger theme of popular Brazilian music, and include the Modern Art Week of 1922, Cândido Portinari's paintings, the Tropicalist art movement, and the role of artists and intellectuals during and after the military dictatorship. Identifies and distinguishes the main Brazilian musical styles, connecting them to specific historical periods and events, discussing how they reflect different notions of identity, and analyzing cultural production from a transnational perspective. Focuses on listening and speaking, and reading and writing, with strong emphasis on developing critical thinking. Taught in Portuguese. Limited to 18.

N. Dominique

Graduate Language Subjects**21G.851 Portuguese I**

Subject meets with 21G.801

Prereq: None

G (Fall, IAP)

4-0-5 units

Introduction to the language and culture of the Portuguese-speaking world, with special attention to Brazilian Portuguese. Focuses on basic oral expression, listening comprehension, and elementary reading and writing. Students develop their vocabulary and understanding of grammatical concepts through active communication. Designed for students with no knowledge/proficiency in Portuguese. For undergraduate credit, see 21G.801. Enrollment limited.

Consult N. Dominique

21G.852 Portuguese II

Prereq: 21G.851 or permission of instructor

G (Spring)

4-0-5 units

Credit cannot also be received for 21G.800, 21G.802, 21G.855, 21G.880

Continuation of 21G.851. Focuses on expanding communication skills and further development of linguistic competency. Uses a variety of authentic materials, such as the audio, video, web, and printed materials, to help develop cultural awareness and linguistic proficiency. For undergraduate credit, see 21G.802. Enrollment limited.

N. Dominique

21G.855 Accelerated Introductory Portuguese for Spanish Speakers

Subject meets with 21G.880

Prereq: 21G.704 or permission of instructor

G (Spring)

Not offered regularly; consult department

4-0-5 units

Credit cannot also be received for 21G.800, 21G.802, 21G.852

Accelerated introduction to the language and culture of the Portuguese-speaking world, with special attention to Brazilian Portuguese. Designed for speakers of Spanish (native or bilingual, or those who have completed two college years or the equivalent). Covers essential content of first-year Portuguese in one semester. Builds on the similarities and differences between both languages in grammar, vocabulary and pronunciation for speaking, listening, reading and writing skills. For undergraduate credit, see 21G.880. Limited to 18.

N. Dominique

Russian**21G.611 Russian I (Regular)**

Prereq: None

U (Fall, IAP)

4-0-8 units. HASS-H

Emphasizes the development of communicative and cultural competence, as well as mastery of the foundations of Russian grammar and vocabulary. Using video, internet resources, and varied cultural materials, students work on developing speaking, reading, and writing skills. Conducted in both Russian and English. Designed for students with no knowledge of Russian. Limited to 18.

M. Khotimsky

21G.612 Russian II (Regular)

Prereq: 21G.611 or permission of instructor

U (Spring)

4-0-8 units. HASS-H

Continuing instruction in Russian language and culture with emphasis on acquisition of vocabulary and grammatical concepts through active communication. Conducted in both Russian and English. Provides exposure to the language via a video program, internet resources, and literary texts that are integrated in grammar instruction and conversation tasks. Limited to 18.

M. Khotimsky

21G.613 Russian III (Regular)

Prereq: 21G.612 and permission of instructor

U (Fall)

4-0-8 units. HASS-H

Includes comprehensive review and expansion of grammar and vocabulary. Emphasizes the development of speaking, reading, and writing skills. Examines adapted and authentic literary texts, media resources, and film. Develops communicative skills necessary for personal and professional interaction in a Russian-language environment. Limited to 18.

M. Khotimsky

21G.614 Russian IV (Regular)

Prereq: 21G.613 and permission of instructor

U (Spring)

4-0-8 units. HASS-H

Features intermediate to advanced study of Russian with a comprehensive review of grammar, and emphasis on more complex communicative topics. Reading and writing skills developed through study of various topics in Russian culture and society. Uses a variety of authentic literary and non-fiction texts, media resources, and film. Limited to 18.

M. Khotimsky

21G.615 Russian V: Russian for STEM

Prereq: 21G.614 or permission of instructor

U (Fall)

3-0-9 units. HASS-H

Explores historical contributions of Russian scientists and inventors in a global perspective. Focuses on developing advanced-level reading, speaking, and writing skills through discussing problems in technology and society, such as the history of the space race, development of internet technologies, environmental issues, and the global pandemic. Students participate in class debates and discussions and create a final presentation on a topic of professional interest. Course materials combine articles, book excerpts, films, interviews, and project-based tasks. Taught in Russian. Open to advanced students of Russian and heritage speakers. Limited to 18.

M. Khotimsky

21G.616 Advanced Russian: Explorations in Russian Culture, Society, and Media

Prereq: 21G.614 or permission of instructor

U (Spring)

3-0-9 units. HASS-H

Explores various topics in contemporary Russian culture and society, such as the major cultural centers and regions of the country; contemporary music, film, and visual arts; food and culture of hospitality; and ways of behavior and cultural traditions. Engages students in cross-cultural comparisons and offers an opportunity to interact with Russian-speaking professionals of the Boston area. Focuses on developing higher-level vocabulary, listening, speaking, and writing skills. Taught in Russian. Open to advanced students of Russian and heritage speakers. Limited to 18.

M. Khotimsky

21G.618 Introduction to the Classics of Russian Literature - Russian Language Option

Subject meets with 21G.077[J], 21L.490[J]

Prereq: 21G.614 or permission of instructor

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Spring)

3-0-10 units. HASS-H

Explores the works of classical Russian writers of the 19th and 20th centuries, including stories and novels by Pushkin, Gogol, Dostoevsky, Tolstoy, Chekhov, Bunin, Nabokov, Platonov, and others. Focuses on their approaches to portraying self and society, and on literary responses to fundamental ethical and philosophical questions about justice, freedom, free will, fate, love, loyalty, betrayal, and forgiveness. Taught in English with additional readings and a short writing project in Russian.

M. Khotimsky

Korean

21G.901 Korean I (Regular)

Prereq: None
U (Fall, IAP)
4-0-8 units. HASS-H

Introduction to modern standard Korean with emphasis on developing conversational skills by using fundamental grammatical patterns and vocabulary in functional and culturally suitable contexts. Basic reading and writing are also taught. Placement interview with instructors on or before Registration Day required of students who have had prior exposure to Korean elsewhere. Limited to 16 per section. No listeners.

H. Jeong

21G.902 Korean II (Regular)

Prereq: 21G.901 or permission of instructor
U (Spring)
4-0-8 units. HASS-H

Continuation of 21G.901. For full description, see 21G.901. Placement interview with instructors on or before Registration Day required of students who have had prior exposure to Korean elsewhere. Limited to 16 per section. No listeners.

H. Jeong

21G.903 Korean III (Regular)

Prereq: 21G.902 or permission of instructor
U (Fall)
4-0-8 units. HASS-H

Continuing instruction in spoken and written Korean, with particular emphasis on consolidating basic conversational skills and improving reading confidence and depth. Lab work required. Placement interview with instructors on or before Registration Day required of students who have had prior exposure to Korean elsewhere. Limited to 16 per section. No listeners.

H. Jeong

21G.904 Korean IV (Regular)

Prereq: 21G.903 or permission of instructor
U (Spring)
4-0-8 units. HASS-H

Continuation of 21G.903. For full description, see 21G.903. Placement interview with instructors on or before Registration Day required of students who have had prior exposure to Korean elsewhere. Limited to 16 per section. No listeners.

H. Jeong

21G.905 Korean V (New)

Prereq: 21G.904 or permission of instructor
U (Fall)
3-0-9 units. HASS-H

Designed to improve students' skills in listening, reading, speaking, and writing in Korean. Explores various topics such as Korean contemporary culture, traditional holidays, humor, history, cultural heritage, daily life, and other related subjects. Students compare, in writing and speaking, the Korean context with their own backgrounds. Placement interview with instructors on or before Registration Day required of students who have had prior exposure to Korean elsewhere. Conducted entirely in Korean. Limited to 16 per section.

H. Jeong

21G.906 Korean VI (New)

Prereq: 21G.905 or permission of instructor
U (Spring)
3-0-9 units. HASS-H

Enables students to understand current social trends in Korea and to develop cross-cultural insights by comparing Korean society with the students' own societies. Students deal more extensively with a variety of topics, such as Korean proverbs, traditional and contemporary lifestyles of Korean people, contemporary pop culture, and other related topics, in order to gain greater knowledge of Korean culture and a deeper awareness of the role that culture and social behavior play in effective communication. Enables development of a high level of fluency and accuracy in students' linguistic/pragmatic competence and performance. Placement interview with instructors on or before Registration Day required of students who have had prior exposure to Korean elsewhere. Conducted entirely in Korean. Limited to 16 per section.

H. Jeong

Arabic

21G.951 Arabic I (New)

Prereq: None
U (IAP)
4-0-8 units. HASS-H

Introduces students to the fundamentals of Modern Standard Arabic (MSA) using an integrated approach to develop skills in formal and colloquial Arabic and establish basic proficiency. With an overview of basic phonemes, vocabulary, grammatical structures, and the Arabic writing system, provides opportunities to practice the four skills of reading, writing, listening, and speaking. Introduces students to some of the diverse cultures of the Arabic-speaking world, in order to develop intercultural, communicative, and linguistic competencies. Limited to 18.

E. Teng

21G.952 Arabic II (New)

Prereq: 21G.951 or permission of instructor

U (Spring)

4-0-8 units. HASS-H

Enables students to continue developing skills in basic Modern Standard Arabic (MSA) using an integrated approach to develop skills in formal and colloquial Arabic. Provides opportunities to practice the four skills of reading, writing, listening, and speaking to develop proficiency. Extends student knowledge of some of the diverse cultures of the Arabic-speaking world in order to intercultural, communicative, and linguistic competencies. Limited to 18.

E. Teng

Spanish

The subjects below are taught in Spanish and include offerings in language, literature, and cultural studies.

The indication of prerequisites for specific Spanish offerings does not apply to students who have already completed equivalent work. For further placement advice, consult one of the field advisors in Spanish.

Fundamental Language Subjects

21G.701 Spanish I

Subject meets with 21G.751

Prereq: None

U (Fall, IAP, Spring)

4-0-8 units. HASS-H

For students with no previous knowledge of Spanish. Introduction to understanding, speaking, reading, and writing Spanish. Maximal use of fundamentals of grammar in active communication. Audio- and video-based language laboratory program coordinated with and supplemented to class work. For graduate credit see 21G.751. Limited to 18 per section.

Consult H. Belio Apaolaza

21G.702 Spanish II

Subject meets with 21G.752

Prereq: 21G.701 or permission of instructor

U (Fall, Spring)

4-0-8 units. HASS-H

Credit cannot also be received for 21G.700, 21G.705

Continues the study of Spanish language and culture using audio, video and print materials, feature films and popular music from Latin America and Spain. Emphasizes writing, vocabulary acquisition, and the study of more complex grammatical structures. Students develop oral skills through group interaction and short presentations. For graduate credit see 21G.752. Limited to 18 per section.

Consult J. Barroso, H. Belio Lapaolaza

21G.700 Introductory Spanish for Heritage Learners

Prereq: Permission of instructor

U (Fall)

4-0-8 units. HASS-H

Credit cannot also be received for 21G.702, 21G.705, 21G.752

Designed for students who have had previous contact with the language, commonly from interactions with their parents or guardians, and who have some degree of speaking and listening skills. Offers an intensive introduction and review of fundamental grammatical and orthographic forms, with an emphasis on those that can be challenging to Heritage Learners. Provides a space for students to validate their bilingual skills and develop their confidence when using Spanish. Limited to 18; placement interview required.

J. Barroso

21G.703 Spanish III

Prereq: 21G.702 or permission of instructor

U (Fall, Spring)

4-0-8 units. HASS-H

Credit cannot also be received for 21G.793

Aims at consolidation and expansion of skills in listening comprehension, speaking, reading, and writing. Uses short stories and other readings, films, music, and Web projects (including a multimedia exchange with students in Spain) to study issues of historical and current interest in Hispanic culture. Limited to 18 per section.

Consult J. Barroso, A. Yáñez Rodríguez

21G.793 Spanish III in Madrid

Prereq: 21G.702 or permission of instructor
U (IAP)

Not offered regularly; consult department

4-0-8 units. HASS-H

Credit cannot also be received for 21G.703

Mastery of oral expression, reading, writing, and listening while experiencing life and culture in Spain's capital, Madrid. Students use language strategically to accomplish objectives and to resolve conflicts, in culturally accurate circumstances utilizing appropriate vocabulary. Limited to 18.

J. Barroso

21G.704 Spanish IV

Prereq: 21G.703 or permission of instructor
U (Fall, Spring)

4-0-8 units. HASS-H

Continued study of the language, literature, and culture of Spanish-speaking countries to improve oral and written communication. Materials include contemporary Spanish and Latin American films, literary texts (short stories, poetry and a novel), online video interviews with a variety of Spanish-speakers and other Web resources. Limited to 18 per section.

Consult M. Ribas Groeger, M. San Martín

21G.705 Intensive Beginning Spanish for Medicine and Health

Prereq: Permission of instructor
U (Spring)

Not offered regularly; consult department

4-0-8 units. HASS-H

Credit cannot also be received for 21G.700, 21G.702, 21G.752

Provides a review of the fundamental grammar and vocabulary covered in Spanish I and II with a focus on building specialized medical terminology and developing the linguistic skills needed to effectively communicate with, assess, and care for Spanish-speaking patients in clinical settings. Develops cross-cultural competence and awareness by giving special consideration to relevant cultural values and differences and how they may affect the doctor-patient relationship. Discusses major health issues and how they affect Hispanic communities in the US, with a focus on prevention and education, as well as the tradition of folk medicine among Hispanic cultures. Offers extensive practice in listening, speaking, reading, and writing through the use of authentic materials and student-centered activities to develop the proficiency needed for Spanish III. Intended for students who have taken two or more years of Spanish in high school. Limited to 18; placement interview required.

M. San Martín

21G.708 Spanish: Communication Intensive I

Prereq: None. Coreq: 21G.731[()], 21G.735, 21L.636[()], 21L.637[()], 21L.638[()], 21L.639[()], or 21L.640[()]; permission of instructor
U (Fall, Spring)

3-0-0 units

Intensive tutorial in writing and speaking for majors. Provides students with enhanced linguistic and cultural fluency for academic or real-world purposes. Conducted entirely in Spanish. Preference to Spanish majors.

T. Padilla

21G.709 Spanish: Communication Intensive II

Prereq: 21G.708; Coreq: 21G.731[()], 21G.735, 21L.636[()], 21L.637[()], 21L.638[()], 21L.639[()], or 21L.640[()]; permission of instructor
U (Fall, Spring)

3-0-0 units

Intensive tutorial in writing and speaking for majors. Provides students with enhanced linguistic and cultural fluency for academic or real-world purposes. Conducted entirely in Spanish. Preference to Spanish majors.

T. Padilla

Intermediate Subjects in Language, Literature, and Culture

Native speakers of Spanish who have studied Hispanic literature at a high-school level must obtain permission from the instructor to enroll in any of these subjects.

21G.710 Advanced Communication in Spanish: Topics in Language and Culture

Prereq: 21G.704 or permission of instructor

Acad Year 2021-2022: U (Fall)

Acad Year 2022-2023: Not offered

3-0-9 units. HASS-H

Can be repeated for credit.

Advanced work to further develop oral and written skills in Spanish. Emphasizes communicative tasks and the consolidation of grammatical structures. Discussion, oral presentations, essay writing and group projects improve proficiency and prepare students to pursue advanced subjects and/or professional activities in a Spanish-speaking environment. Topics vary from term to term. Taught in Spanish. Limited to 18.

J. Barroso

21G.711 Advanced Spanish Conversation and Composition: Perspectives on Technology and Culture

Prereq: 21G.704 or permission of instructor
U (Spring)
3-0-9 units. HASS-H

Focuses on expository and journalistic writing that examines the social and cultural impact of science and technology in Hispanic societies. Topics considered are: family structure and community, personal identity, gender relations, relationship to natural world, value systems and religion, education and work-life. Ethical implications of technological decision-making also discussed. Improves oral and written skills through discussions of audiovisual materials, simulations, interviews, guided compositions, regular journal writing, and participation on an online forum. Readings include: journalistic reports, essays, and literary selections offering diverse perspectives. Taught in Spanish. Enrollment limited.

M. Ribas Groeger

21G.712 Spanish Conversation and Composition

Prereq: 21G.704 or permission of instructor
U (Fall)
Not offered regularly; consult department
3-0-9 units. HASS-H

Credit cannot also be received for 21G.795

Further development of spoken and written skills to improve fluency and style. Oral reports by participants on individual topics and group Web-based and video projects. Analyses of selected literary texts, films and popular music. Taught in Spanish. Enrollment limited.

M. Ribas Groeger

21G.795 Advanced Spanish Communication in Spain

Prereq: 21G.704 or permission of instructor
U (IAP)
Not offered regularly; consult department
4-0-8 units. HASS-H

Credit cannot also be received for 21G.712

Improves fluency and oral proficiency through the study of Spanish culture, history and society in an immersive environment. Class discussions, debates and oral presentations broaden vocabulary and idiomatic usage, and help mastery of complex grammatical structures. Provides background on Spanish cultural practices, history, and current developments. Assignments and in-class activities include oral reports based on interviews with locals.

Guided cultural activities further appreciation and understanding of Spanish culture, art and history and provide topics for oral and written presentations. Conducted entirely in Spanish. Limited to 18.

M. Ribas Groeger

21G.713 Spanish through Film: Mexico, Chile, Argentina, and Spain

Prereq: 21G.704 or permission of instructor
U (Spring)
3-0-9 units. HASS-H

Aims to increase oral and written communication, grammar, and vocabulary usage in Spanish while exploring a number of contemporary Hispanic films. Covers major films from Mexico, Chile, Argentina, and Spain. Discussion, oral presentations, essay writing and group projects improve proficiency and prepare students to pursue advanced subjects and/or professional activities in a Spanish-speaking environment. Taught in Spanish. Limited to 18.

A. Yáñez Rodríguez

21G.714 Spanish for Heritage Learners

Prereq: Fluency in a Spanish dialect or permission of instructor
U (Spring)
3-0-9 units. HASS-H

Designed for students who have conversational skills (typically gained from growing up in a Spanish speaking environment) without a corresponding level of literacy. Builds upon students' existing linguistic and cultural knowledge to develop competence and confidence in using the language in more formal contexts. Examines a variety of texts and genres, music, films and visual arts, in order to enrich vocabulary, improve grammatical accuracy, and gain a greater social, cultural, political, and historical understanding of the Spanish-speaking world. Taught in Spanish. Limited to 18.

J. Barroso

21G.715 Topics in Medicine and Public Health in the Hispanic World

Prereq: 21G.704 or permission of instructor
U (Fall)
3-0-9 units. HASS-H

Strengthens oral and written communication skills in Spanish by examining current topics in medicine and public health. Explores medical and health challenges in various Hispanic nations and among Spanish-speaking communities in the US. Topics include cultural narratives of illness, bioethical considerations of genetic research, women's reproductive rights, Cuba's export of healthcare workers, the ethical implications of medical decision-making, and euthanasia. Draws on sources from the humanities, social sciences and the arts that incorporate diverse perspectives on these issues. Focuses on the use of language in the construction of cultural metaphors and representations of illness and healing. Taught in Spanish. Limited to 18.

M. San Martín

Advanced Subjects in Literature and Culture**21G.716[J] Introduction to Contemporary Hispanic Literature and Film**

Same subject as 21L.636[J]

Prereq: One intermediate subject in Spanish or permission of instructor

Acad Year 2021-2022: U (Fall)

Acad Year 2022-2023: Not offered

3-0-9 units. HASS-H

See description under subject 21L.636[J].

M. Resnick

21G.717[J] Power and Culture: Utopias and Dystopias in Spain and Latin America

Same subject as 21L.637[J]

Prereq: One intermediate subject in Spanish or permission of instructor

U (Spring)

Not offered regularly; consult department

3-0-9 units. HASS-H

See description under subject 21L.637[J]. Limited to 18.

M. Resnick

21G.731[J] Creation of a Continent: Media Representations of Hispanic America, 1492 to present

Same subject as 21H.274[J], CMS.357[J]

Prereq: One intermediate Spanish subject or permission of instructor

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Fall)

3-0-9 units. HASS-H

Traces the creation of a new literature in Spanish to record and interpret New World experiences. Begins with excerpts from Columbus's diary and ends with writings on the late 19th-century Cuban and Puerto Rican independence movements. Pairs some of these pre-20th-century texts with more recent literary and film interpretations of the first 400 years of Hispanic American history. Conducted in Spanish.

P. Duong

21G.732[J] The Making of the Latin American City: Culture, Gender, and Citizenship

Same subject as WGS.232[J]

Prereq: One intermediate subject in Spanish or permission of instructor

U (Spring)

Not offered regularly; consult department

3-0-9 units. HASS-H

Explores paradigms of Latin American modernity, gender, and urban cultures through primary texts and media. Examines a range of materials (literature, films, visual arts, music, and advertising) to reflect on the region's urbanization processes of the 20th and 21st centuries. Focuses on the production and representation of gender - and women, in particular - as key subjects of urbanization, mass media, and consumer culture. Discussions travel through urban centers as different as Buenos Aires, Mexico DF, Lima, Havana, Miami and New York, but are organized around four critical categories: urban spaces, labor, leisure, and citizenship. Taught in Spanish.

P. Duong

21G.735 Advanced Topics in Hispanic Literature and Film

Prereq: One intermediate Spanish subject or permission of instructor

U (Fall, Spring)

4-0-8 units. HASS-H

Can be repeated for credit.

Close study of a theme, a grouping of authors, or a historical period not covered in depth in other subjects. May be repeated for credit with permission of instructor. Taught in Spanish. Limited to 18.

P. Duong

21G.736[J] The Short Form: Literature and New Media Cultures in the Hispanic World

Same subject as CMS.358[J]

Prereq: One intermediate subject in Spanish or permission of instructor

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Spring)

3-0-9 units. HASS-H

Examines the aesthetics of the brief form across a variety of media and genres in Latin America and Spain, from short stories and snapshots to newspapers and Twitter. Explores the history and social significance of four short genres in the Hispanic world: the short story, the crónica, the poem, and the song. Discusses the rich literary and critical tradition that relates narrative length and temporality to the prose and the lyric in Spanish speaking cultures. With an emphasis on the 20th- and 21st-century epistemologies of acceleration and the remediation of literary theories of brevity, analyzes the relationship between temporality, aesthetic form, and media technologies, and the way these topics have taken shape in the imagination of writers, artists, and audiences in historically specific and politically significant contexts. Taught in Spanish. Limited to 18.

P. Duong

21G.738[J] Literature and Social Conflict: Perspectives on the Hispanic World

Same subject as 21L.638[J]

Prereq: One intermediate subject in Spanish or permission of instructor

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Spring)

3-0-9 units. HASS-H

See description under subject 21L.638[J].

J. Terrones

21G.739[J] Globalization and its Discontents: Spanish-speaking Nations

Same subject as 21L.639[J]

Prereq: One intermediate subject in Spanish or permission of instructor

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Fall)

3-0-9 units. HASS-H

See description under subject 21L.639[J].

M. Resnick

21G.740[J] The New Spain: 1977-Present

Same subject as 21L.640[J]

Prereq: One intermediate subject in Spanish or permission of instructor

U (Spring)

3-0-9 units. HASS-H

See description under subject 21L.640[J].

M. Resnick

21G.784 Introduction to Latin American Studies

Subject meets with 17.55[J], 21A.130[J], 21G.084[J], 21H.170[J]

Prereq: 21G.704 or permission of instructor

U (Spring)

3-0-10 units. HASS-S; CI-H

Examines contemporary Latin American culture, politics, and history. Surveys geography, economic development, and race, religion, and gender in Latin America. Special emphasis on the Salvadoran civil war, human rights and military rule in Argentina and Chile, and migration from Central America and Mexico to the United States. Students analyze films, literature, visual art, journalism, historical documents, and social scientific research. Taught in English with a project that requires research and writing in Spanish.

T. Padilla

Graduate Language Subjects

21G.751 Spanish I

Subject meets with 21G.701

Prereq: None

G (Fall, IAP, Spring)

4-0-5 units

For students with no previous knowledge of Spanish. Introduction to understanding, speaking, reading, and writing Spanish. Maximal use of fundamentals of grammar in active communication. Audio- and video-based language laboratory program coordinated with and supplementary to class work. Same as 21G.701, but for graduate credit. Limited to 18 per section.

Consult H. Belio Apaolaza

21G.752 Spanish II

Subject meets with 21G.702

Prereq: 21G.751 or permission of instructor

G (Fall, Spring)

4-0-5 units

Credit cannot also be received for 21G.700, 21G.705

Introductory subject that continues the study of Spanish language and culture using audio, video and print materials, feature films and popular music from Latin America and Spain. Emphasizes writing, vocabulary acquisition, and the study of more complex grammatical structures. Group interaction and short oral presentations develop students' oral skills. Limited to 18 per section.

Consult J. Barroso, H. Belio Lapaolaza

Independent Study and Special Subjects**21G.911 Independent Study**

Prereq: None

U (Fall, IAP, Spring)

Units arranged

Can be repeated for credit.

Advanced work in languages and literatures for students wishing to pursue topics or projects not provided by regular subject offerings. Before registering, student must plan course of study with appropriate instructor in the section and secure the approval of the Section Head. Normal maximum is 6 units.

Consult Global Studies and Languages Headquarters

21G.S01 Special Subject: Global Studies and Languages

Prereq: None

Acad Year 2021-2022: Not offered

Acad Year 2022-2023: U (Fall)

Units arranged

Can be repeated for credit.

Opportunity for undergraduate study of subject matter that is not covered in the regular curriculum.

Consult Global Studies and Languages Headquarters

21G.S02 Special Subject: Global Studies and Languages

Prereq: None

U (Fall)

Not offered regularly; consult department

Units arranged

Can be repeated for credit.

Opportunity for undergraduate study of subject matter that is not covered in the regular curriculum.

Staff

21G.S03 Special Subject: Global Studies and Languages

Prereq: None

U (Spring; first half of term)

Not offered regularly; consult department

Units arranged

Can be repeated for credit.

Opportunity for undergraduate study of subject matter that is not covered in the regular curriculum.

Consult Global Studies and Languages Headquarters

21G.S04 Special Subject: Global Studies and Languages

Prereq: None

U (Spring)

Not offered regularly; consult department

Units arranged

Can be repeated for credit.

Opportunity for undergraduate study of subject matter that is not covered in the regular curriculum.

Consult Global Studies and Languages Headquarters

21G.S05 Special Subject: Global Studies and Languages

Prereq: None

U (Spring)

Units arranged

Can be repeated for credit.

Opportunity for undergraduate study of subject matter that is not covered in the regular curriculum.

Consult Global Studies and Languages Headquarters

21G.S06 Special Subject: Global Studies and Languages

Prereq: None

U (Spring)

Not offered regularly; consult department

Units arranged

Can be repeated for credit.

Opportunity for undergraduate study of subject matter that is not covered in the regular curriculum.

F. Heberer

21G.S07 Special Subject: Global Studies and Languages

Prereq: None

Acad Year 2021-2022: U (IAP)

Acad Year 2022-2023: Not offered

Units arranged

Can be repeated for credit.

Opportunity for undergraduate study of subject matter that is not covered in the regular curriculum.

Consult Global Studies and Languages Headquarters

21G.So8 Special Subject: Global Studies and Languages

Prereq: None

Acad Year 2021-2022: U (IAP)

Acad Year 2022-2023: Not offered

Units arranged

Can be repeated for credit.

Opportunity for undergraduate study of subject matter that is not covered in the regular curriculum.

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21G.THT Pre-Thesis Tutorial: Global Studies and Languages

Prereq: Permission of instructor

U (Fall, IAP, Spring)

1-0-5 units

Can be repeated for credit.

Definition of and early-stage work on thesis project leading to

21G.THU Undergraduate Thesis in Global Studies and Languages.

Taken during the first term of the student's two-term commitment to the thesis project. Student works closely with an individual faculty tutor.

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21G.THU Global Studies and Languages Thesis

Prereq: 21G.THT

U (Fall, IAP, Spring, Summer)

Units arranged

Can be repeated for credit.

Completion of work on the senior major thesis under supervision of a faculty thesis advisor. Includes oral presentation of thesis progress early in the term, assembling and revising the final text, and a final meeting with a committee of faculty evaluators to discuss the successes and limitations of the project.

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21G.UR Undergraduate Research

Prereq: None

U (Fall, IAP, Spring, Summer)

Units arranged [P/D/F]

Can be repeated for credit. Credit cannot also be received for

21G.URG

Individual participation in an ongoing research project. For students in the Undergraduate Research Opportunities Program.

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21G.URG Undergraduate Research

Prereq: None

U (Fall, IAP, Spring, Summer)

Units arranged

Can be repeated for credit. Credit cannot also be received for 21G.UR

Individual participation in an ongoing research project. For students in the Undergraduate Research Opportunities Program.

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