Overview
The mission of the MIT Sloan School of Management (http://mitsloan.mit.edu) is to develop principled, innovative leaders who improve the world and to generate ideas that advance management practice.
At the intersection of business and technology, MIT Sloan is exploring the future of work, launching companies that kick-start local economies in the developing world, and retooling systems to make health care work better and to engage people around the world in addressing climate change. MIT Sloan faculty research on the COVID-19 pandemic has provided valuable insights into social distancing, remote work, and effects on financial markets.

Ideas Made to Matter
MIT Sloan is where smart, independent leaders come together, confident that the world should and can be better. MIT Sloan transforms confidence into ability, channeling determination and drive toward bold action and impact.

MIT Sloan offers a diverse program portfolio ranging from undergraduate degrees to programs for senior executives. From our flagship two-year MBA to the intensive, year-long MIT Sloan Fellows MBA Program (https://mitsloan.mit.edu/mit-sloan-fellows-mba/welcome), our degree and non-degree programs empower leaders to solve complex business problems and improve the world.

From the Classroom to the Marketplace
Among MIT Sloan’s key strengths are its exceptionally close ties with other departments at MIT, especially in fields crucial to business, including economics, engineering, and science. One example of this interdisciplinary approach is Leaders for Global Operations (https://lgo.mit.edu), a dual-degree program with the School of Engineering that is transforming manufacturing and manufacturing education, while collaborating with industry partners. Many MIT Sloan students routinely take classes in departments and schools outside of MIT Sloan to round out their knowledge and skills.

Action Learning
MIT Sloan’s signature experiential learning model immerses students in locations all over the world to translate knowledge into useful solutions. Action Learning (https://mitsloan.mit.edu/action-learning) builds resilient, thoughtful leaders capable of solving unstructured problems across business functions. Global Entrepreneurship Lab, Laboratory for Sustainable Business, China Lab, and Digital Product Management Lab are just a few of the avenues through which students can apply classroom concepts and theory to real-world business scenarios.

Entrepreneurship
The Martin Trust Center for MIT Entrepreneurship (https://entrepreneurship.mit.edu) provides the expertise, support, and connections MIT students need to become effective entrepreneurs. The Trust Center’s mission is to advance knowledge and educate students in innovation-driven entrepreneurship that will best serve the world in the 21st century. The center provides proven frameworks including more than 60 entrepreneurship-focused courses and co-curricular programs, as well as mentoring from its Entrepreneurs in Residence.

Global Reach
Through MIT Sloan Global Programs, the school establishes and nurtures high-level partnerships with public and private institutions around the world to advance research and develop innovative leaders. The school has collaborations with partner schools and organizations in China, Malaysia, Portugal, Italy, Australia, and Taiwan. These partnerships include International Faculty Fellows and research and educational visits. Global Programs has an office in Santiago, Chile, and also manages the Regional Entrepreneurship Acceleration Program, which provides opportunities for teams around the world to engage with MIT in an evidence-based approach to strengthening innovative local entrepreneurial ecosystems.

Centers and Initiatives
MIT Sloan faculty actively participate in the following interdisciplinary research centers:

- Center for Collective Intelligence (http://catalog.mit.edu/mit/research/center-collective-intelligence)
- Center for Information Systems Research (http://cisr.mit.edu)
- Cybersecurity at MIT Sloan (https://cams.mit.edu)
- Food Supply Chain Analytics and Sensing Initiative (https://mitsloan.mit.edu/centers-initiatives/food-supply-chain-analytics-and-sensing-initiative/research)
- Institute for Work and Employment Research (http://catalog.mit.edu/mit/research/institute-work-employment)
- Laboratory for Financial Engineering (http://catalog.mit.edu/mit/research/laboratory-financial-engineering)
- Martin Trust Center for MIT Entrepreneurship (http://catalog.mit.edu/mit/research/martin-trust-center-entrepreneurship)
- MIT Behavioral Research Lab (https://brl.mit.edu)
• MIT Center for Energy and Environmental Policy Research (https://ceepr.mit.edu)
• MIT Cryptoeconomics Lab (https://mitsloan.mit.edu/cryptoeconomics-lab/welcome-mit-cryptoeconomics-lab)
• MIT Golub Center for Finance and Policy (https://gcfp.mit.edu/about)
• MIT Leadership Center (http://leadership.mit.edu)
• MIT Sloan Health Systems Initiative (https://mitsloan.mit.edu/centers-initiatives/health-systems-initiative/health-systems-initiative-welcome)
• Sustainability Initiative at MIT Sloan (http://mitsloan.mit.edu/sustainability)

Information about these centers is available in the Research and Study section (http://catalog.mit.edu/mit/research) or on the MIT Sloan website (https://mitsloan.mit.edu).

Degrees Offered in the MIT Sloan School of Management

Management (Course 15)

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<tr>
<th>Degree</th>
<th>Program</th>
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<tbody>
<tr>
<td>SB</td>
<td>Business Analytics</td>
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<td>SB</td>
<td>Finance</td>
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<td>SB</td>
<td>Management</td>
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<tr>
<td>MBA</td>
<td>Business Administration</td>
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<td>MBA</td>
<td>Business Analytics</td>
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<td>SM</td>
<td>Management</td>
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<td>Management of Technology</td>
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<td>Management Studies</td>
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<tr>
<td>SM/MBA</td>
<td>Engineering/Management—Leaders for Global Operations¹</td>
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<tr>
<td>PhD</td>
<td>Management</td>
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Design and Management (Integrated Design and Management & System Design and Management)

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<th>Degree</th>
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<td>SM</td>
<td>Engineering and Management ¹</td>
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Operations Research

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<td>Operations Research ¹</td>
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<tr>
<td>PhD</td>
<td>Operations Research ¹</td>
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Notes

Many departments make it possible for a graduate student to pursue a simultaneous master’s degree.

¹ See Interdisciplinary Programs (http://catalog.mit.edu/interdisciplinary).

Admissions

The selection process at MIT is holistic and student centered; each application is evaluated within its unique context. Selection is based on outstanding academic achievement as well as a strong match between the applicant and the Institute.

Undergraduate applicants do not apply to a particular school, department, or program. Although the application asks about a preferred field of study, admitted undergraduates are not required to choose a major until their sophomore year. Admissions information for regular and transfer applicants (http://catalog.mit.edu/mit/undergraduate-education/admissions) is provided in the Undergraduate section (http://catalog.mit.edu/mit/undergraduate-education), as well as on the undergraduate admissions website (https://mitadmissions.org).

Applicants for graduate study apply directly to their particular department or program of interest. See the individual department and program descriptions for specific requirements.

Office of the Dean

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Professor of Marketing

John C Head III Dean, MIT Sloan School of Management

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Sloan Management Review Distinguished Professor in Management
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