Overview
The mission of the MIT Sloan School of Management (http://mitsloan.mit.edu) is to develop principled, innovative leaders who improve the world and to generate ideas that advance management practice.

At the intersection of business and technology, MIT Sloan is exploring the future of work, launching companies that kick-start local economies in the developing world, and retooling systems to make health care work better and to engage people around the world in addressing climate change.

Ideas Made to Matter
MIT Sloan is where smart, independent leaders come together, confident that the world should and can be better. MIT Sloan transforms confidence into ability, channeling determination and drive toward bold action and impact.

MIT Sloan offers a diverse program portfolio ranging from undergraduate degrees to programs for senior executives. From our flagship two-year MBA (https://mitsloan.mit.edu/mba) to the intensive, year-long MIT Sloan Fellows MBA Program (https://mitsloan.mit.edu/mit-sloan-fellows-mba/#welcome), our degree and non-degree programs empower leaders to solve complex business problems and improve the world.

From the Classroom to the Marketplace
Among MIT Sloan’s key strengths are its exceptionally close ties with other world-class departments at MIT, especially in fields crucial to business, including economics, engineering, and science. One manifestation of this interdisciplinary approach is Leaders for Global Operations (http://lgo.mit.edu), a dual-degree program with the School of Engineering that is transforming manufacturing and manufacturing education, while collaborating with industry partners. Many MIT Sloan students routinely take classes in departments and schools outside of MIT Sloan to round out their knowledge and skills.

In 2016, MIT Sloan launched the Master of Business Analytics (http://mitsloan.mit.edu/master-of-business-analytics) program. This rigorous 12-month program, designated as a STEM program, prepares students for careers that apply and manage modern data science to solve critical business challenges. The school’s other one-year STEM program, the Master of Finance (https://mitsloan.mit.edu/mfin) degree program, now offers an 18-month option, which gives students time to complete a summer internship or write a thesis.

Action Learning
MIT Sloan’s signature experiential learning model immerses students in locations all over the world to translate knowledge into useful solutions. Action Learning (https://mitsloan.mit.edu/action-learning) builds resilient, thoughtful leaders capable of solving unstructured problems across business functions. Global Entrepreneurship Lab, Sustainable Business Lab, China Lab, and USA Lab are just a few of the avenues through which students can apply classroom concepts and theory to real-world business scenarios.

Entrepreneurship
The Martin Trust Center for MIT Entrepreneurship (http://entrepreneurship.mit.edu) provides the expertise, support, and connections MIT students need to become effective entrepreneurs.

The Trust Center’s mission is to advance knowledge and educate students in innovation-driven entrepreneurship that will best serve the nation and the world in the 21st century. The center provides proven frameworks including more than 50 entrepreneurship-focused courses and co-curricular programs such as capstone educational accelerators, the accelerator program MIT delta v (http://entrepreneurship.mit.edu/accelerator/program), and the New York City Summer Startup Studio. The center’s state-of-the-art collaborative space welcomes more than 1,000 visitors daily, and the Entrepreneurs in Residence and Professional Advisors Network provide practical and customized guidance for student entrepreneurs.

Global Reach
MIT Sloan seeks to establish, maintain, and grow high-level collaborations with public and private institutions around the world to advance research and develop innovative leaders. The school has collaborations with partner schools and organizations in China, Malaysia, Portugal, and Taiwan (Epoch Foundation). These partnerships include International Faculty Fellows and research and educational visits. Global Programs has an office in Santiago, Chile, and also manages the Regional Entrepreneurship Acceleration Program, which provides opportunities for communities around the world to engage with MIT in an evidence-based approach to strengthening entrepreneurial ecosystem.

Research Centers
MIT Sloan faculty actively participate in the following interdisciplinary research centers:

- Center for Collective Intelligence (http://catalog.mit.edu/mit/research/center-collective-intelligence)
- Center for Information Systems Research (http://cisr.mit.edu)
- Cybersecurity at MIT Sloan (https://cams.mit.edu)
- Institute for Work and Employment Research (http://catalog.mit.edu/mit/research/institute-work-employment)
• Laboratory for Financial Engineering (http://catalog.mit.edu/mit/research/laboratory-financial-engineering)
• Legatum Center for Development and Entrepreneurship (http://catalog.mit.edu/mit/research/legatum-center-development-entrepreneurship)
• Martin Trust Center for MIT Entrepreneurship (http://catalog.mit.edu/mit/research/martin-trust-center-entrepreneurship)
• MIT Golub Center for Finance and Policy (https://gcfp.mit.edu/about)
• MIT Leadership Center (http://leadership.mit.edu)
• MIT Sloan Initiative for Health Systems Innovation (https://hsi.mit.edu)
• Sustainability Initiative at MIT Sloan (http://mitsloan.mit.edu/sustainability)
• Good Companies, Good Jobs (https://gcgj.mit.edu)
• MIT Behavioral Research Lab (https://brl.mit.edu)

Information about these centers is available in the Research and Study section (http://catalog.mit.edu/mit/research) or on the MIT Sloan website (https://mitsloan.mit.edu).

Degrees Offered in the MIT Sloan School of Management

Management (Course 15)

<table>
<thead>
<tr>
<th>Degree</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>SB</td>
<td>Business Analytics</td>
</tr>
<tr>
<td>SB</td>
<td>Finance</td>
</tr>
<tr>
<td>SB</td>
<td>Management</td>
</tr>
<tr>
<td>MBA</td>
<td>Business Administration</td>
</tr>
<tr>
<td>MBA</td>
<td>Business Analytics</td>
</tr>
<tr>
<td>MFin</td>
<td>Finance</td>
</tr>
<tr>
<td>SM</td>
<td>Management</td>
</tr>
<tr>
<td>SM</td>
<td>Management of Technology</td>
</tr>
<tr>
<td>SM</td>
<td>Management Research</td>
</tr>
<tr>
<td>SM</td>
<td>Management Studies</td>
</tr>
<tr>
<td>SM/MBA</td>
<td>Engineering/Management—Leaders for Global Operations</td>
</tr>
</tbody>
</table>

(Data last updated May 2014, subject to change)

PhD Management

Design and Management (Integrated Design and Management & System Design and Management)

<table>
<thead>
<tr>
<th>Degree</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>SM</td>
<td>Engineering and Management</td>
</tr>
</tbody>
</table>

Operations Research

<table>
<thead>
<tr>
<th>Degree</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>SM</td>
<td>Operations Research</td>
</tr>
<tr>
<td>PhD</td>
<td>Operations Research</td>
</tr>
</tbody>
</table>

Notes

Many departments make it possible for a graduate student to pursue a simultaneous master’s degree.

1 See Interdisciplinary Programs (http://catalog.mit.edu/interdisciplinary).

Admissions

The selection process at MIT is holistic and student centered; each application is evaluated within its unique context. Selection is based on outstanding academic achievement as well as a strong match between the applicant and the Institute.

Undergraduate applicants do not apply to a particular school, department, or program. Although the application asks about a preferred field of study, admitted undergraduates are not required to choose a major until their sophomore year. Admissions information for regular and transfer applicants (http://catalog.mit.edu/mit/undergraduate-education/admissions) is provided in the Undergraduate section (http://catalog.mit.edu/mit/undergraduate-education), as well as on the undergraduate admissions website (https://mitadmissions.org).

Applicants for graduate study apply directly to their particular department or program of interest. See the individual department and program descriptions for specific requirements.

Office of the Dean

David C. Schmittlein, PhD
John C Head III Dean, Sloan School of Management
Professor of Marketing

Michael Cusumano, PhD
Sloan Management Review Distinguished Professor in Management
Professor of Technological Innovation, Entrepreneurship, and Strategic Management
Deputy Dean

Jacob Cohen, JD, MS
Senior Lecturer in Accounting and Law
Senior Associate Dean, Undergraduate and Master’s Programs

Bill Garrett
Senior Associate Dean and Chief Administrative Officer

Kathryn Hawkes, MBA
Senior Associate Dean, External Relations and Global Programs

Peter Hirst, PhD
Senior Associate Dean, Executive Education

Dimitris Bertsimas, PhD
Boeing Leaders for Global Operations Professor of Management
Professor of Operations Research
Associate Dean, Business Analytics

Fiona E. Murray, PhD
Bill Porter (1967) Professor of Entrepreneurship
Professor of Technological Innovation, Entrepreneurship, and Strategic Management
Associate Dean, Innovation and Inclusion

Ray Eugene Reagans, PhD
Alfred P. Sloan Professor of Management
Professor of Organization Studies
Associate Dean, Diversity, Equity, and Inclusion

Nelson Repenning, PhD
School of Management Distinguished Professor
Professor of System Dynamics and Organization Studies
Associate Dean, Leadership and Special Projects

Ezra W. Zuckerman Sivan, PhD
Alvin J. Siteman (1948) Professor of Entrepreneurship and Strategy
Professor of Technological Innovation, Entrepreneurship, and Strategic Management
Associate Dean, Teaching and Learning

Bryan Thomas Jr., MEd
Assistant Dean for Diversity, Equity, and Inclusion

Kristin LeClair, EdM
Executive Director and Chief of Staff