Undergraduate Study

**Bachelor of Science in Management (Course 15-1)**
The Bachelor of Science in Management (http://catalog.mit.edu/degree-charts/management-course-15-1) provides students with an innovative business education that is comprehensive and flexible. Students begin with coursework that builds a strong foundation in probability and statistics, managerial communication, managerial psychology, microeconomics, and accounting. They augment this foundation by selecting two restricted electives in core business functions: finance, operations management, marketing, and strategy. Students then tailor the remainder of their program by selecting five electives that go into depth in an individualized concentration area. The Undergraduate Education Office and the Course 15 advisor provide guidance and approval for the concentration to ensure students achieve a coherent focus.

**Bachelor of Science in Business Analytics (Course 15-2)**
The Bachelor of Science in Business Analytics program is designed to prepare students for jobs in business analysis, management consulting, or data science as well as for graduate work in operations research, statistics, and related fields. The SB in Business Analytics (http://catalog.mit.edu/degree-charts/business-analytics-course-15-2) offers students a wide range of educational experiences that can be tailored to fit a student's needs. The program's core curriculum focuses on the fundamental methodologies in the discipline of business analytics: computation, probability, statistics, optimization, machine learning, and stochastic (probabilistic) modeling. The program also emphasizes the skills required to effectively communicate quantitative concepts in today's world.

After students complete the core requirements, they have the flexibility to choose how to further develop business analytic skills. They can study additional methodologies such as artificial intelligence, systems dynamics, and game theory; take advanced subjects in probability, statistics, and optimization; or study how analytics is applied in content areas such as transportation, marketing, and finance. They can also refine their skills in practice-based project courses.

**Bachelor of Science in Finance (Course 15-3)**
At the intersection of economics, strategy, and accounting, finance is about managing assets to keep markets and organizations operating. The Bachelor of Science in Finance (http://catalog.mit.edu/degree-charts/finance-course-15-3) is designed to train students for careers that focus on the theory and application of the tools of modern finance. The curriculum provides a theoretical foundation in managerial finance, corporate finance, and investments, and requires students to complete laboratory and communications subjects to ensure they have the ability to apply the tools of finance to industry. The restricted electives permit students flexibility to select the rest of their program from advanced topics in, and topics complementary to, finance.

**Minor in Management**
The Minor in Management provides undergraduates in other majors with an understanding of the business, human, and organizational dimensions of scientific and technological enterprise.

The minor consists of six subjects:

<table>
<thead>
<tr>
<th>Required subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.301 Managerial Psychology Laboratory 9-15</td>
</tr>
<tr>
<td>or 15.668 People and Organizations</td>
</tr>
<tr>
<td>15.501 Corporate Financial Accounting 12</td>
</tr>
<tr>
<td>Select one of the following: CI-M</td>
</tr>
<tr>
<td>15.417 Laboratory in Investments 9-15</td>
</tr>
<tr>
<td>15.7611 Introduction to Operations Management 1</td>
</tr>
<tr>
<td>15.812 Marketing Management</td>
</tr>
<tr>
<td>15.9001 Competitive Strategy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select any three Course 15 subjects other than Undergraduate Research Opportunities Program (UROP) and general-elective transfer credit. (Two six-unit subjects count as a single elective subject.) 2</td>
</tr>
<tr>
<td>Total Units 57-78</td>
</tr>
</tbody>
</table>

1. Subject has prerequisites that are outside of the program.
2. 14.01 Principles of Microeconomics is also a permissible elective.

**Minor in Business Analytics**
The Minor in Business Analytics introduces data analysis techniques and their application to practical business problems. Its focus reflects the core content of the SB degree program in business analytics.

The minor consists of six subjects:

<table>
<thead>
<tr>
<th>Select one of the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.0791 Introduction to Applied Probability</td>
</tr>
<tr>
<td>or 18.600 Probability and Random Variables</td>
</tr>
<tr>
<td>15.053 Optimization Methods in Business Analytics</td>
</tr>
<tr>
<td>15.075[J] Statistical Thinking and Data Analysis</td>
</tr>
</tbody>
</table>
Select three additional subjects from a list of electives. (Consult Sloan Undergraduate Education Office regarding additional options.) At least two of the subjects must be from Course 15. Two six unit subjects count as one elective.

<table>
<thead>
<tr>
<th>Electives</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.050[J] Information, Entropy, and Computation</td>
<td>9</td>
</tr>
<tr>
<td>14.35[J] Networks</td>
<td>12</td>
</tr>
<tr>
<td>15.0341 Metrics for Managers</td>
<td>9</td>
</tr>
<tr>
<td>15.0621 Data Mining: Finding the Data and Models that Create Value</td>
<td>6</td>
</tr>
<tr>
<td>15.0711 The Analytics Edge</td>
<td>12</td>
</tr>
<tr>
<td>15.0741 Predictive Data Analytics and Statistical Modeling</td>
<td>9</td>
</tr>
<tr>
<td>15.6731 Negotiation Analysis</td>
<td>6</td>
</tr>
<tr>
<td>15.7611 Introduction to Operations Management</td>
<td>9</td>
</tr>
<tr>
<td>15.812 Marketing Management</td>
<td>9</td>
</tr>
<tr>
<td>15.8741 System Dynamics for Business Policy</td>
<td>12</td>
</tr>
</tbody>
</table>

**Minor in Finance**

The Minor in Finance provides undergraduates in other majors with an understanding of the major areas of finance—corporate finance and investments. The minor will prepare students to understand the different roles in financial industries and how to apply their major course of study to succeed in these fields.

The minor consists of five subjects:

<table>
<thead>
<tr>
<th>Required Subjects</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.417 Laboratory in Investments</td>
<td>15</td>
</tr>
<tr>
<td>15.418 Laboratory in Corporate Finance</td>
<td>15</td>
</tr>
<tr>
<td>15.501 Corporate Financial Accounting</td>
<td>12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select two of the following: (Consult the Sloan Office of Undergraduate Education regarding substitutions.), CI-M</td>
<td>18</td>
</tr>
<tr>
<td>15.4311 Entrepreneurial Finance and Venture Capital</td>
<td></td>
</tr>
<tr>
<td>15.4331 Financial Markets</td>
<td></td>
</tr>
<tr>
<td>15.4341 Advanced Corporate Finance</td>
<td></td>
</tr>
<tr>
<td>15.4371 Options and Futures Markets</td>
<td></td>
</tr>
<tr>
<td>15.4451 Mergers, Acquisitions, and Private Equity</td>
<td></td>
</tr>
<tr>
<td>15.4871 Algorithmic Trading and Quantitative Investment Strategies</td>
<td></td>
</tr>
</tbody>
</table>

**Interdepartmental (Non-Sloan) Students**

Course 15 undergraduate subjects are open for WebSIS pre-registration or online registration. There is no bidding necessary for undergraduate subjects. All students who wish to take unrestricted Sloan graduate subjects must participate in the MIT Sloan course bidding system. Information about the process is available on the bidding website (https://sloanbid.mit.edu). The MIT Sloan course schedule is available on the bidding website, as are most class syllabi, to assist students in subject selection.

**Inquiries**

For additional information about these Course 15 undergraduate programs or about taking a Course 15 class, students may consult the Office of Undergraduate Education, Room E52-154 (Suite 133), 617-253-8614, and the MIT Sloan undergraduate website (http://mitsloan.mit.edu/undergrad).

**Graduate Study**

The MIT Sloan School of Management offers opportunity for graduate study leading to the degrees of Master of Business Administration, Master of Science in Management, Master of Science in Management of Technology, Master of Finance, Master of Business Analytics, Master of Science in Management Studies, and Doctor of Philosophy. In addition, there are two dual degree options: an MBA/SM with the MIT School of Engineering, known as the Leaders for Global Operations (LGO) program; and an MBA/MPP or MPA with the Harvard Kennedy School.

**Admission Requirements for Graduate Study**

Applications are welcome from college graduates in all areas of concentration—the humanities, social sciences, physical sciences, and engineering. Please see the individual program websites for specific entrance requirements and more information.

**Master of Business Administration**

The MIT Sloan School MBA program (http://mitsloan.mit.edu/mba) offers a course of study in graduate management education, leading to a master’s degree in Business Administration (MBA) or Master of Science in Management (SM). Degree candidates are admitted in spring to a program that begins with a mandatory orientation program in August. The two-year program of study requires candidates to complete a core curriculum plus 144 units of graduate elective subjects. Students also fulfill research and leadership requirements through activities in the mid-term Sloan Innovation Period and through elective coursework. Residency for four academic terms is required. A grade point average (GPA) of 4.0/5.0 (B) is required at the time of graduation.
The MBA curriculum is designed for maximum flexibility, allowing students to create an individual program best suited to their needs and career interests. During the first term, students take a sequence of core subjects with the option of one of four elective subjects.

In the first term, MBA students are assigned to one of 60 teams consisting of six to seven people. These teams are combined into six larger sections, called cohorts or oceans, for the fall core subjects. Students take all the core subjects in the same assigned section, which facilitates cohort integration and the formation of study groups.

After the first term, students have a wide range of elective subject choices. Students are given a great deal of independence in choosing their subjects, and they may design a program that includes a depth of focus as well as breadth. This includes the option of earning a certificate by enrolling in and completing the elective requirements for a track or certificate program. The MBA Program currently offers five certificates: in finance, enterprise management, entrepreneurship and innovation, healthcare, and sustainability.

The Sloan Innovation Period, offered each term, provides students and faculty with the opportunity to explore jointly, in a nontraditional setting, what makes MIT Sloan unique: exceptional research expertise, leadership acumen, and the hands-on application of knowledge.

Practical exposure to management takes place in the MIT Sloan School through a variety of activities. Students in the MBA program are expected to spend the summer between their first and second years working in an activity or internship that contributes to their understanding of and effectiveness in dealing with management problems.

During the academic year students have additional opportunities both in and outside the classroom to apply their learning. Many Sloan subjects incorporate action learning into their pedagogy and require students to complete projects within companies and organizations as a deliverable for the subject. These subjects may include a 1–3 week international or domestic experience working within a host organization. Corporate leaders are often invited to work with students either through guest lectureships in classes or through interaction with one of the more than 60 student organizations. Some students may also have the opportunity to work as paid teaching and research assistants to the Sloan faculty.

Outside of the classroom, the MBA community’s student organizations and clubs provide students the opportunity to practice leadership through the execution of conferences, international study tours and treks, business plan and case competitions, and other club-related activities.

**Master of Business Analytics**

The Master of Business Analytics (http://mitsloan.mit.edu/master-of-business-analytics) program is a specialized advanced master’s degree designed to prepare students for careers in business analytics.

The program is tailored for students in their final year of their undergraduate education or recent college graduates who plan to pursue a career in the data science industry, as well as those seeking career advancement or change, especially engineers, mathematicians, physicists, computer programmers, and other high-tech professionals.

The full-time, year-long program is divided into three semesters: fall, spring, and a summer capstone. During the 10-week capstone, students work in small teams on site at a US or international company on a real data science problem. Each group completes a written report and gives a final oral presentation to the company and MIT Sloan and MIT Operations Research Center Faculty.

For more information, visit the Master of Business Analytics website (http://mitsloan.mit.edu/master-of-business-analytics).

**Master of Finance**

The Master of Finance (MFin) (https://mitsloan.mit.edu/mfin), offered in either a 12- or 18-month option, prepares students for a broad range of careers in finance requiring analytical rigor and the ability to innovate around market challenges. The program consists of required fundamental and advanced subjects, restricted electives, action learning, ethics modules, and an optional master’s thesis. Students are able to complete a concentration in financial engineering, capital markets, or corporate finance.

Required summer-term coursework provides the foundation in finance, accounting, and financial mathematics for continuing with more advanced required and elective subjects in the terms. Restricted electives ensure appropriate depth as well as opportunities for breadth of study, depending on the student’s interest. Students are required to take either a proseminar or the Finance Research Practicum™, project-based classes in which students work in teams to address current problems identified by finance professionals. A thesis option is available for students who wish to research a topic of particular interest.

Frequent seminars, conferences, and major lectures present students with opportunities to hear from recognized leaders from a variety of industries. MFin students have full access to the extensive resources of the MIT Sloan Career Development Office as well as the MIT Career Development Center. In addition, students participate in a wide array of professional clubs, student government, sports teams, and organizations at the school and campus level.

To graduate, students must attain at least a B (4.0/5.0) for finance core and restricted classes as well as their overall GPA at the time of graduation. Residency for the academic terms is required.

Students may not pursue another degree program while enrolled in the MFin. Except in the case of core requirements, coursework completed at MIT prior to matriculation in the MFin program may not
be applied toward the MFin degree without the approval of the MFin faculty director.

In addition to the traditional synergies among finance, economics, and accounting, the program exploits intellectual ties among finance and mathematics, statistics, psychology, management, computer science, and engineering. The program is primarily targeted at recent graduates with zero to four years of experience. Recent graduates of postgraduate programs in mathematics, science, and engineering who wish to enter the finance profession are also encouraged to apply. MFin prepares students for a wide variety of finance roles in the private and public sector as well as doctoral studies.

Typically, applications to the MFin program are due in early January; decisions are usually announced by mid-March. This is subject to change. For exact deadlines, please refer to the Master of Finance website (https://mitsloan.mit.edu/mfin).

Master of Science in Management Studies
The Master of Science in Management Studies (MSMS) program is a customizable advanced master's degree that complements an overseas management education. Designed for students in the process of completing, or who have already completed, their MBA (or comparable master's) degree at one of Sloan's international partner schools, the MSMS program allows students to pursue their area of interest in management and construct an individualized curriculum of all-elective subjects from the offerings at MIT Sloan, other MIT departments, and Harvard University. Students specialize in a specific area within management by designating a concentration, taking elective subjects, and working with a Sloan faculty member to write a compulsory master's thesis in their area of study.

The 9-month program, which runs from September to June, requires full-time residence. In addition, MSMS students are required to meet MIT's requirement of at least 66 units of graduate subjects, and a master's thesis. To graduate, students must attain a GPA of 4.0/5.0 (B) by the time of graduation. For more information, visit the MSMS website (http://mitsloan.mit.edu/msms).

Doctor of Philosophy
The PhD Program (http://mitsloan.mit.edu/phd) is the heart of MIT Sloan's research community and develops some of the best management researchers in the world. Approximately 19 new students join the program each year, and concentrate in one of nine research groups.

Students are funded for a period of five years, with the funding package consisting of full tuition, health insurance, a fellowship with a Teaching Assistant (TA) or Research Assistant (RA) component, a new laptop in years one and four, and conference travel funds.

MIT Sloan's PhD students are immersed in our distinctive research culture. Working closely with faculty, students conduct innovative research and lay the groundwork for lifelong careers in academic research. There are two separate research requirements within the program: the master's thesis and the PhD dissertation.

In the second or third year of the program, students are expected to complete their first major research paper, which will become a master's thesis, thereby earning them an SM in Management Research. General Exams are usually taken at the end of the second year or beginning of the third year of study, and after successful completion, work begins on choosing and defining a doctoral research topic. The PhD dissertation consists of significant, original scholarly research. Candidates typically require two or three years of full-time work to complete their doctoral theses.

For more information, visit the PhD Program website (http://mitsloan.mit.edu/phd).

Interdisciplinary Programs

Computation for Design and Optimization
The Computation for Design and Optimization (CDO) (http://computationalengineering.mit.edu/education) program offers a master's degree to students interested in the analysis and application of computational approaches to designing and operating engineered systems. The curriculum is designed with a common core serving all engineering disciplines and an elective component focusing on specific applications. Current MIT graduate students may pursue a CDO master's degree in conjunction with a department-based master's or PhD program. For more information, see the full program description (http://catalog.mit.edu/interdisciplinary/graduate-programs/computation-design-optimization) under Interdisciplinary Graduate Programs.

Leaders for Global Operations
The 24-month Leaders for Global Operations (LGO) (http://lgo.mit.edu) program combines graduate degrees in engineering and management for those with previous postgraduate work experience and strong undergraduate degrees in a technical field. During the two-year program, students complete a six-month internship at one of LGO’s partner companies, where they conduct research that forms the basis of a dual-degree thesis. Students finish the program with two MIT degrees: an MBA (or SM in management) and an SM from one of six engineering programs, some of which have optional or required LGO tracks. After graduation, alumni take on leadership roles at top global manufacturing and operations companies.

System Design and Management
The System Design and Management (SDM) (http://sdm.mit.edu) program is a partnership among industry, government, and the university for educating technically grounded leaders of 21st-century enterprises. Jointly sponsored by the School of Engineering and the Sloan School of Management, it is MIT's first
degree program to be offered with a distance learning option in addition to a full-time in-residence option.

Master's Degree Programs for Mid-Career Executives

MIT Sloan Fellows Program
This full-time, 12-month (June–June) immersive MBA program is designed for high-performing mid-career professionals. The program typically enrolls about 120 outstanding individuals with 10–20 years of professional experience from more than 30 nations, representing a wide variety of for-profit and nonprofit industries, organizations, and functional areas. Many participants are sponsored by or have the strong support of their employers, but the program also admits independent participants, many with unique entrepreneurial experiences and perspectives.

The program is characterized by a rigorous academic curriculum, frequent interactions with international business and government leaders, and a valuable exchange of global perspectives. The fellows work together in a team environment, tackling practical issues with a spirit of intellectual adventure. After collaborating across disciplines, cultures, and backgrounds in this intense learning environment, they leave the program with a robust alumni network and the skills necessary to create change, build alliances, and drive global ventures.

For more information about the MIT Sloan Fellows Program and how to apply, visit the website (http://mitsloan.mit.edu/fellows) or contact the program office (fellows@sloan.mit.edu), 617-253-8600.

Executive MBA
The MIT Executive MBA (EMBA) (http://emba.mit.edu) is a rigorous 20-month, executive schedule Master of Business Administration that builds on MIT Sloan’s history of distinguished MBA programs and mid-career education. The classroom-based program is designed to develop principled, innovative leaders, usually with a decade or more of work experience, who can transform the world’s most important institutions. The MIT Executive MBA is an opportunity to join an elite forum for innovation and leadership in which mid-career executives develop an edge in their general management skills and build a business network that lasts a lifetime.

The program brings together rising executives from diverse industries to collaborate on the complex challenges they face now—and will face in years to come—with their organizations and within the larger international marketplace. Although a large proportion of MIT EMBA students come from careers in life science, engineering, and technology, our ranks also include leaders in government, start-ups, nonprofits, finance, and the military. All are inspired by this rare opportunity to drive positive change, master the science of management, and integrate global leadership and data-driven analytics.

For more information about the MIT Executive MBA and how to apply, visit the EMBA website (http://emba.mit.edu) or contact the program office (executivemba@mit.edu), Room E52-255, 617-253-5033.

Faculty and Teaching Staff

David C. Schmittlein, PhD
John C Head III Dean, Sloan School of Management
Professor of Marketing

Ezra W. Zuckerman Sivan, PhD
Alvin J. Siteman (1948) Professor of Entrepreneurship and Strategy
Professor of Technological Innovation, Entrepreneurship, and Strategic Management
Deputy Dean

Fiona E. Murray, PhD
Bill Porter (1967) Professor of Entrepreneurship
Professor of Technological Innovation, Entrepreneurship, and Strategic Management
Associate Dean for Innovation

Nelson Repenning, PhD
School of Management Distinguished Professor
Professor of System Dynamics and Organization Studies
Associate Dean of Leadership and Special Projects

Jacob Cohen, MS, JD
Senior Lecturer in Accounting and Law
Senior Associate Dean, Undergraduate and Master’s Programs

Professors

Deborah L. Ancona, PhD
Seley Distinguished Professor of Management
Professor of Organization Studies
(On leave)

Sinan Aral, PhD
David Austin Professor in Management
Professor of Information Technology and Marketing
Member, Institute for Data, Systems, and Society

Paul Asquith, PhD
Gordon Y Billard Professor of Finance

Pierre Azoulay, PhD
International Programs Professor of Management
Professor of Technological Innovation, Entrepreneurship, and Strategic Management

Arnold I. Barnett, PhD
George Eastman Professor of Management Science and Statistics

Ernst R. Berndt, PhD
Louis E. Seley Professor in Applied Economics
Leonid Kogan, PhD
Nippon Telegraph & Telephone Professor of Management
Professor of Finance

S.P. Kothari, PhD
Gordon Y Billard Professor in Management
Professor of Accounting and Finance

Retsef Levi, PhD
J. Spencer Standish (1945) Professor of Management
Professor of Operations Management

John D.C. Little, PhD
Institute Professor Emeritus
Professor of Marketing

Andrew W. Lo, PhD
Charles E. and Susan T. Harris Professor
Professor of Finance
Professor of Electrical Engineering and Computer Science
Member, Institute for Data, Systems, and Society
(On leave)

Deborah J. Lucas, PhD
Sloan Distinguished Professor of Finance
(On leave)

Stuart E. Madnick, PhD
John Norris Maguire (1960) Professor
Professor of Information Technology
Member, Institute for Data, Systems, and Society

Thomas L. Magnanti, PhD
Institute Professor
Professor of Operations Research
Professor of Electrical Engineering
Member, Institute for Data, Systems, and Society

Thomas W. Malone, PhD
Patrick J. McGovern (1959) Professor of Management
Professor of Information Technology
Member, Institute for Data, Systems, and Society

Robert C. Merton, PhD
School of Management Distinguished Professor of Finance

Wanda J. Orlikowski, PhD
Alfred P. Sloan Professor of Management
Professor of Information Technology and Organization Studies

James B. Orlin, PhD
E. Pennell Brooks (1917) Professor in Management
Professor of Operations Research

Paul Osterman, PhD
Nanyang Technological University Professor
Professor of Human Resources and Management

Jun Pan, PhD
School of Management Distinguished Professor
Professor of Finance

Jonathan A. Parker, PhD
Robert C. Merton (1970) Professor of Finance

Georgia Perakis, PhD
William F. Pounds Professor of Management
Professor of Operations Research and Operations Management

Robert S. Pindyck, PhD
Bank of Tokyo-Mitsubishi, Ltd. Professor in Finance and Economics
Professor of Applied Economics

Drazen Prelec, PhD
Digital Equipment Corp. Leaders for Global Operations Professor of Management
Professor of Marketing and Management Science
Professor of Economics
Professor of Brain and Cognitive Sciences

Ray Eugene Reagans, PhD
Alfred P. Sloan Professor of Management
Professor of Organization Studies

Roberto Rigobon, PhD
Society of Sloan Fellows Professor
Professor of Applied Economics
Member, Institute for Data, Systems, and Society

Edward B. Roberts, PhD
David Sarnoff Professor of Management
Professor of Management of Technology
(On leave)

Antoinette Schoar, PhD
Michael M. Koerner (1949) Professor of Entrepreneurship
Professor of Finance
(On leave)

Andreas S. Schulz, PhD
Patrick J. McGovern (1959) Professor of Management
Professor of Operations Research

Duncan Simester, PhD
Nanyang Technological University Professor
Professor of Marketing

John Sterman, PhD
Jay W. Forrester Professor of Management
Professor of System Dynamics
Member, Institute for Data, Systems, and Society
Scott Stern, PhD
David Sarnoff Professor of Management of Technology
Professor of Technological Innovation, Entrepreneurship, and Strategic Management

David Thesmar, PhD
Franco Modigliani Professor of Financial Economics
Professor of Finance

Catherine E. Tucker, PhD
Sloan Distinguished Professor of Management
Professor of Marketing

James M. Utterback, PhD
David J. McGrath Jr (1959) Professor Emeritus of Management and Innovation
Professor of Technological Innovation, Entrepreneurship, and Strategic Management

John Van Maanen, PhD
Erwin H. Schell Professor of Management
Professor of Organization Studies

John Van Reenen, PhD
Gordon Y Billard Professor in Management and Economics
Professor of Applied Economics
Professor of Economics

Rodrigo Verdi, PhD
Nanyang Technological University Professor
Professor of Accounting

Eric A. von Hippel, PhD
T. Wilson (1953) Professor in Management
Professor of Management of Innovation
Professor of Engineering Systems
(On leave)

Jiang Wang, PhD
Mizuho Financial Group Professor
Professor of Finance

Joseph P. Weber, PhD
George Maverick Bunker Professor of Management
Professor of Accounting

Roy E. Welsch, PhD
Eastman Kodak Leaders for Global Operations Professor of Management
Professor of Statistics
Member, Institute for Data, Systems, and Society
(On leave, fall)

Birger Wernerfelt, DBA
J. C. Penney Professor of Management
Professor of Marketing
(On leave)

Michael Whinston, PhD
Society of Sloan Fellows Professor of Management
Professor of Economics
Professor of Applied Economics

JoAnne Yates, PhD
Sloan Distinguished Professor of Management
Professor of Managerial Communication, and Work and Organization Studies

Juanjuan Zhang, PhD
Epoch Foundation Professor of International Management
Professor of Marketing

**Associate Professors**
Matthew Amengual, PhD
Maurice F. Strong Career Development Professor
Associate Professor of Work and Organization Studies

Evan Paul Apfelbaum, PhD
W. Maurice Young (1961) Career Development Professor of Management
Associate Professor of Organization Studies

Jean-Noël Barrot, PhD
Alfred Henry and Jean Morrison Hayes Career Development Professor
Associate Professor of Finance
(On leave)

Alessandro Bonatti, PhD
Associate Professor of Applied Economics
Member, Institute for Data, Systems, and Society

Alberto F. Cavallo, PhD
Douglas Drane Career Development Professor in Information Technology and Management
Associate Professor of Applied Economics

Hui Chen, PhD
Associate Professor of Finance

Jared R. Curhan, PhD
Associate Professor of Organization Studies
(On leave, fall)

Vivek F. Farias, PhD
Associate Professor of Operations Management

Andrey Malenko, PhD
Jon D. Gruber Career Development Professor
Associate Professor of Finance

Hazhir Rahmandad, PhD
Albert and Jeanne Clear Career Development Professor
Associate Professor of System Dynamics
Member, Institute for Data, Systems, and Society
(On leave)
Nemit Shroff, PhD  
Class of 1958 Career Development Professor  
Associate Professor of Accounting

Eric So, PhD  
Sarofim Family Career Development Professor  
Associate Professor of Accounting

Tavneet Suri, PhD  
Associate Professor of Applied Economics  
Member, Institute for Data, Systems, and Society

Catherine Turco, PhD  
Fred Kayne (1960) Career Development Professor of Entrepreneurship  
Associate Professor of Organization Studies

Adrien Frederic Verdelhan, PhD  
Class of 1956 Career Development Professor  
Associate Professor of Finance

Juan Pablo Vielma, PhD  
Richard S. Leghorn (1939) Career Development Professor in Management of Technological Innovation  
Associate Professor of Operations Research and Statistics

Yanchong Karen Zheng, PhD  
Sloan School Career Development Professor  
Associate Professor of Operations Management

Haoxiang Zhu, PhD  
Sarofim Family Career Development Professor  
Associate Professor of Finance

**Assistant Professors**

Christian Catalini, PhD  
Theodore T. Miller Career Development Professor  
Assistant Professor of Technological Innovation, Entrepreneurship, and Strategic Management

Gonzalo Cisternas, PhD  
Class of 1954 Career Development Professor  
Assistant Professor of Applied Economics

Greg Distelhorst, PhD  
Mitsubishi Career Development Professor  
Assistant Professor of Global Economics and Management

Dean Eckles, PhD  
KDD Career Development Professor in Communications and Technology  
Assistant Professor of Marketing  
Member, Institute for Data, Systems, and Society  
(On leave)

Colin Fogarty, PhD  
Assistant Professor of Operations Research and Statistics

Jacquelyn Gillette, PhD  
Assistant Professor of Accounting  
(On leave, fall)

Daniel Greenwald, PhD  
Assistant Professor of Finance

Jónas Oddur Jónasson, PhD  
Assistant Professor of Operations Management

Namrata Kala, PhD  
Assistant Professor of Applied Economics

Valerie Karplus, PhD  
Class of 1943 Career Development Professor  
Assistant Professor of Global Economics and Management

T. Tony Ke, PhD  
Assistant Professor of Marketing

David Keith, PhD  
Mitsui Career Development Professor  
Assistant Professor of System Dynamics

Danielle Li, PhD  
Assistant Professor of Technological Innovation, Entrepreneurship, and Strategic Management

Rahul Mazumder, PhD  
Assistant Professor of Operations Research and Statistics

Christopher Palmer, PhD  
Assistant Professor of Finance

Benjamin N. Roin, JD  
Fred Kayne (1960) Career Development Professor of Entrepreneurship  
Assistant Professor of Technological Innovation, Entrepreneurship, and Strategic Management

Delphine Samuels, PhD  
Assistant Professor of Accounting

Claudia Steinwender, PhD  
Assistant Professor of Applied Economics

Andrew Sutherland, PhD  
Ford Foundation International Career Development Professor  
Assistant Professor of Accounting

Neil Thompson, PhD  
Assistant Professor of Technological Innovation, Entrepreneurship, and Strategic Management

Nikolaos (Nikos) Trichakis, PhD  
Zenon Zannetos (1955) Career Development Professor  
Assistant Professor of Operations Management
Tauhid R. Zaman, PhD  
Assistant Professor of Operations Management

**Professors of the Practice**  
William Aulet, MS  
Professor of the Practice of Technological Innovation,  
Entrepreneurship, and Strategic Management

Athenasios Orphanides, PhD  
Professor of the Practice of Global Economics and Management

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Jerker Denrell, PhD  
Visiting Professor of Behavioral Science

Bala Dharan, PhD  
Visiting Professor of Accounting

Rogelio Oliva, PhD  
Visiting Professor of System Dynamics

Ioannis Paschalidis, PhD  
Visiting Professor of Operations Research

José Ignacio Pérez-Arriaga, PhD  
Visiting Professor of Management  
Visiting Professor of Data, Systems, and Society

Haresh Sapra, PhD  
Visiting Professor of Accounting

Chester Spatt, PhD  
Golub Distinguished Visiting Professor

**Visiting Associate Professors**  
Andrei Hagiu, PhD  
Visiting Associate Professor of Technological Innovation,  
Entrepreneurship, and Strategic Management

Rajkamal Iyer, PhD  
Visiting Associate Professor of Finance

Christian Erik Kampmann, PhD  
Visiting Associate Professor of System Dynamics

Shimon Kogan, PhD  
Visiting Associate Professor of Finance

Debarshi Nandy, PhD  
Visiting Associate Professor of Finance

Matthew Rhodes-Kropf, PhD  
Visiting Associate Professor of Finance

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Amr Farahat, PhD  
Visiting Assistant Professor of Operations Research and Statistics

Egor Matveyev, PhD  
Visiting Assistant Professor of Finance

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Mary P. Rowe, PhD  
Adjunct Professor of Management

**Adjunct Associate Professors**  
Zeynep Ton, DBA  
Adjunct Associate Professor of Management

**Senior Lecturers**  
John L. Akula, JD, PhD  
Senior Lecturer in Management

Joseph J. Battat, PhD  
Senior Lecturer in Management

Patricia P. Bentley, PhD  
Senior Lecturer in Management

Kamal Bhattacharya, PhD  
Senior Lecturer in Management

Kara Blackburn, MA  
Senior Lecturer in Management

David Breashears  
Senior Lecturer in Leadership

Lori Breslow, PhD  
Senior Lecturer in Management

Philip Budden, PhD  
Senior Lecturer in Management

John F. Carrier, ScD  
Senior Lecturer in Management

Marshall Carter, MA, MS  
Senior Lecturer in Management

Michael J. Casey  
Senior Lecturer in Management

Sharmila Chatterjee, PhD  
Senior Lecturer in Management

Elaine Chen, MS  
Senior Lecturer in Management

Court Chilton, MBA  
Senior Lecturer in Management

Zen Chu, MBA  
Senior Lecturer in Management
Douglas A. Criscitello, MS
Senior Lecturer in Management

Mercedes Delgado, PhD
Senior Lecturer in Management
Research Scientist of Management

James P. Dougherty, MA
Senior Lecturer in Management

Barbara Dyer, BA
Senior Lecturer in Management

Jonathan Fleming, MRP
Senior Lecturer in Management

Brian Forde, MBA
Senior Lecturer in Management

Daena Giardella, MA
Senior Lecturer in Management

Renee Richardson Gosline, PhD
Senior Lecturer in Management
Research Scientist of Management

John C. Grant, SM
Senior Lecturer in Management

Hal Gregersen, PhD
Senior Lecturer in Management

Nathaniel Gregory, PhD
Senior Lecturer in Management

Isabel Guerrero, MS
Senior Lecturer in Management

Joseph Hadzima, SM, JD
Senior Lecturer in Management

Leigh Hafrey, PhD
Senior Lecturer in Management

Brian Halligan, MBA
Senior Lecturer in Management

Neal Hartman, MEd
Senior Lecturer in Management

Thomas J. Hynes III, BS
Senior Lecturer in Management

William Neal Isaacs, DPhil
Senior Lecturer in Management

Jason Jay, PhD
Senior Lecturer in Management

Charles F. Kane, MBA
Senior Lecturer in Management

Ralph Katz, PhD
Senior Lecturer in Management

Scott Keating, DBA
Senior Lecturer in Management

Christine Kelly, EdD
Senior Lecturer in Management

Hannah Kettler, PhD
Senior Lecturer in Management

Donald Kieffer, BA
Senior Lecturer in Management

Janice A. Klein, PhD
Senior Lecturer in Management

Mark P. Kritzman, MBA
Senior Lecturer in Management

Peter S. Kurzina, JD
Senior Lecturer in Management

Shari Loessberg, JD
Senior Lecturer in Management

Jeffrey A. Meldman, JD, PhD
Senior Lecturer in Management

Paul F. Mende, PhD
Senior Lecturer in Management

J. Bradley Morrison, PhD
Senior Lecturer in Management

Robert Nachtrieb, ScD
Senior Lecturer in Management

Christopher Noe, PhD
Senior Lecturer in Management

Sinead O’Flanagan, MS
Senior Lecturer in Management

Francis Martin O’Sullivan, PhD
Senior Lecturer in Management

Leslie Owens, MLIS
Senior Lecturer in Management

John E. Parsons, PhD
Senior Lecturer in Management

Roberta Pittore, MBA
Senior Lecturer in Management
Robert C. Pozen, JSD
Senior Lecturer in Management

Matthew Pritsker, PhD
Senior Lecturer in Management

Anne Quaadgras, PhD
Senior Lecturer in Management

Gita R. Rao, MBA, PhD
Senior Lecturer in Management

Douglas Ready, PhD
Senior Lecturer in Management

John M. Reilly, PhD
Senior Lecturer in Management

David Robertson, PhD
Senior Lecturer in Management

Thomas A. Roemer, PhD
Senior Lecturer in Management

Donald B. Rosenfield, PhD
Senior Lecturer in Management

Matthew Rothman, PhD
Senior Lecturer in Management

Anjali Sastry, PhD
Senior Lecturer in Management

Claus Otto Scharmer, PhD
Senior Lecturer in Management

Senior Lecturer in Urban Studies and Planning

Peter M. Senge, PhD
Senior Lecturer in Management

Jeffrey L. Shames, SM
Senior Lecturer in Management

Steven J. Spear, PhD
Senior Lecturer in Management

Donald Sull, PhD
Senior Lecturer in Management

Chintan Vaishnav, PhD
Senior Lecturer in Management

Henry Birdseye Well, SM
Senior Lecturer in Management

Darcy Winslow, MS
Senior Lecturer in Management

Lecturers

Kirk Arnold, BA
Lecturer in Management

Jim Baum, MEng
Lecturer in Management

David Birnbach, MBA
Lecturer in Management

Sheila Dodge, SM, MBA
Lecturer in Management

Joshua Forman, PhD
Lecturer in Management

Virginia Healy-Tangney, MA, MS
Lecturer in Management

Dennis Hoffman, MBA
Lecturer in Management

Catherine Iacobo, MS
Lecturer in Management

Michellana Y. Jester, EdD
Lecturer in Management

Miroslav W. Kazakoff, MBA
Lecturer in Management

Donna Levin, MBA
Entrepreneur in Residence, Martin Trust Center for MIT Entrepreneurship
Lecturer in Entrepreneurship

Harvey G. Michaels, MCP
Lecturer in Management
Research Scientist in Management

M. Pilar Opazo, PhD
Lecturer in Management

Tage Rai, PhD
Lecturer in Management

John M. Richardson, MA, JD
Lecturer in Management

Jonathan Ruane, MBs
Lecturer in Management
Research Associate of Management

Ben Shields, PhD
Lecturer in Management

Norman Louis Shipley, MBA
Lecturer in Management
Shimrit Shtern, PhD
Lecturer in Management

John Silberholz, PhD
Lecturer in Management

Bart Van Parys, PhD
Lecturer in Management

Andrey Zarur, PhD
Lecturer in Management

Visiting Lecturers
Irving Wladawsky-Berger, PhD
Visiting Lecturer in Management

Research Staff

Senior Research Scientists
Peter D. Weill, PhD
Senior Research Scientist in Management

Principal Research Associates
Mark Klein, PhD
Principal Research Associate of Management

Alexander M. Samarov, PhD
Principal Research Associate of Management

Principal Research Scientists
Andrew Paul McAfee, DBA
Principal Research Scientist of Management

Jeanne W. Ross, PhD
Principal Research Scientist of Management

Michael D. Siegel, PhD
Principal Research Scientist of Management

George Westerman, PhD
Principal Research Scientist of Management

Barbara Wixom, PhD
Principal Research Scientist of Management

Research Associates
Wang Jin, PhD
Research Associate of Management

Ina Marie Sebastian, PhD
Research Associate of Management

Kyle Shohfi, SM
Research Associate of Management

Deborah Soule, MBA
Research Associate of Management

Research Scientists
Kristine Dery, PhD
Research Scientist of Management

Peter A. Gloor, PhD
Research Scientist of Management

Mohammad Jalali, PhD
Research Scientist of Management

Danica Mijovic-Prelec, PhD
Research Scientist of Management

Allen Moulton, PhD
Research Scientist of Management

Anne Sartori, PhD
Research Scientist of Management

Stephanie L. Woerner, PhD
Research Scientist of Management

Professors Emeriti

Thomas J. Allen, PhD
Howard W. Johnson Professor Emeritus of Management
Professor Emeritus of Organization Studies

Lotte Bailyn, PhD
T. Wilson (1953) Professor Emerita of Management

Arnoldo C. Hax, PhD
Alfred P. Sloan Professor Emeritus of Management
Professor Emeritus of Technological Innovation, Entrepreneurship, and Strategic Management

Henry D. Jacoby, PhD
William F. Pounds Professor Emeritus of Management
Professor Emeritus of Applied Economics

Gordon M. Kaufman, DBA
Morris A. Adelman Professor Emeritus
Professor Emeritus of Management and Statistics

Donald R. Lessard, PhD
Epoch Foundation Professor Emeritus of International Management
Professor Emeritus of Global Economics and Management

Richard M. Locke, PhD
Class of 1922 Professor Emeritus
Professor Emeritus of Management
Professor Emeritus of Political Science

Robert B. McKersie, PhD
Professor Emeritus of Management
Stewart C. Myers, PhD
Robert C. Merton (1970) Professor Emeritus
Professor Emeritus of Financial Economics and Finance
William F. Pounds, PhD
Professor Emeritus of Management
Edgar H. Schein, PhD
Society of Sloan Fellows Professor Emeritus
Professor Emeritus of Management
Richard Schmalensee, PhD
Howard W. Johnson Professor Emeritus
Professor Emeritus of Management
Professor Emeritus of Economics
Michael S. Scott Morton, PhD
Jay W. Forrester Professor Emeritus of Computer Science
Thomas Martin Stoker, PhD
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Professor Emeritus of Applied Economics
Glen L. Urban, PhD
David Austin Professor Emeritus
Professor Emeritus of Marketing
Ross L. Watts, PhD
Erwin H. Schell Professor Emeritus
Professor Emeritus of Management and Accounting
Alan F. White, PhD
Senior Lecturer Emeritus in Management

Managerial Economics

15.002 Sloan Innovation Period Requirement
Prereq: None
G (Fall, IAP, Spring, Summer)
Units arranged [P/D/F]
Units assigned to MBA students upon completion of the Sloan Innovation Period requirement. MBAs only.
Consult D. Gormley

15.003 Analytics Tools
Prereq: None
G (Fall, IAP, Spring, Summer)
2-0-1 units
Units assigned to Master of Business Analytics students upon completion of the Analytics Tools requirement. Restricted to Master of Business Analytics students.
Consult D. Gormley

15.010 Economic Analysis for Business Decisions
Prereq: None
G (Fall)
4-0-5 units
Introduces principles of microeconomics as a framework for making more informed managerial decisions. Includes the analysis of competitive markets with supply and demand, sources of market power and strategic pricing. Provides an introduction to game theory to study how firms compete, anti-trust policy, and how to generate cooperation both within and between firms. Restricted to first-year Sloan MBA students.
J. Doyle

15.011 Economic Analysis for Business Decisions
Subject meets with 15.0111
Prereq: None
G (Fall)
4-0-5 units
Introduces principles of microeconomics as a framework for making more informed managerial decisions. Includes the analysis of competitive markets with supply and demand, sources of market power and strategic pricing. Provides an introduction to game theory to study how firms compete, anti-trust policy, and how to generate cooperation both within and between firms. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details. Intended for non-Sloan graduate students.
J. Doyle

15.0111 Economic Analysis for Business Decisions
Subject meets with 15.011
Prereq: None
U (Fall)
4-0-5 units
Introduces principles of microeconomics as a framework for making more informed managerial decisions. Includes the analysis of competitive markets with supply and demand, sources of market power and strategic pricing. Provides an introduction to game theory to study how firms compete, anti-trust policy, and how to generate cooperation both within and between firms. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.
J. Doyle
15.012 Applied Macro- and International Economics
Prereq: None
G (Spring; first half of term)
4-0-2 units
Uses case studies to investigate the macroeconomic environment in which firms operate. Subject develops the basic tools of macro and international economics: monetary and fiscal policy, growth theory and exchange rates. Discusses recent emerging market and financial crises, examining their causes, how best to address them, and how to prevent them from recurring in the future. Evaluates different strategies of economic development, including an understanding of growth and development and the role of debt and foreign aid.
Staff

15.013 Industrial Economics for Strategic Decisions
Prereq: 15.010 or 15.011
G (Fall)
3-0-9 units
Applies principles of industrial economics most relevant for corporate strategy to analysis of particular industries. Topics include market structure and its determinants; rational strategic behavior in small numbers situations; strategies for price and nonprice competition; dynamic pricing, output, and advertising decisions; entry and entry deterrence; competition with network externalities; investments under uncertainty; R&D and patent licensing; and the growth and evolution of industries.
R. Pindyck

15.014 Applied Macro- and International Economics II
Prereq: 15.012 or 15.015
G (Spring; second half of term)
4-0-2 units
Establishes understanding of the development processes of societies and economies. Studies several dimensions of sustainability (environmental, social, political, institutional, economy, organizational, relational, and personal) and the balance among them. Explores the basics of governmental intervention, focusing on areas such as the judicial system, environment, social security, and health. Builds skills to determine what type of policy is most appropriate. Considers implications of new technologies on the financial sector: internationalization of currencies, mobile payment systems, and cryptocurrencies. Discusses the institutional framework to ensure choices are sustainable across all dimensions and applications.
R. Rigobon

15.015 Macro and International Economics
Prereq: Permission of instructor
G (Fall; first half of term)
2-0-4 units
Focuses on the policy and economic environment of firms. Subject divided in two parts: study of the closed economy and how monetary and fiscal policy interacts with employment, GNP, inflation, and interest rates; and study of the open economy with discussion of recent financial and currency crises in developed and emerging markets. Restricted to Sloan Fellows.
A. Cavallo

15.017 Planning, Policy, and Technology for Energy Access in Developing Countries (New)
Prereq: None
G (Spring)
3-0-9 units
Introduces students to the complex challenges of providing universal energy access in developing countries. Examines the technical, political, and social trade-offs inherent in designing energy solutions that can ensure universal access, particularly for very poor, sometimes remote communities. Discusses several aspects of energy poverty including electrification, heating, and cooking, and reviews the range of technologies being developed to meet these needs. Students make extensive use of optimization models to plan on- and off-grid energy systems, and discover how to use these models within the existing social, political, regulatory, and financial constraints.
I. Perez-Arriaga, R. Stoner, Y. Borofsky

15.021[J] Real Estate Economics
Same subject as 11.433[J]
Prereq: 14.01, 15.010, or 15.011
G (Fall)
4-0-8 units
See description under subject 11.433[J].
W. C. Wheaton
Same subject as 12.848[J]
Subject meets with 12.348[J], 15.026[J]
Prereq: Calculus II (GIR); 5.60; 14.01 or 15.010; or permission of instructor
G (Spring)
3-0-6 units
Introduces scientific, economic, and ecological issues underlying the threat of global climate change, and the institutions engaged in negotiating an international response. Develops an integrated approach to analysis of climate change processes, and assessment of proposed policy measures, drawing on research and model development within the MIT Joint Program on the Science and Policy of Global Change. Graduate students are expected to explore the topic in greater depth through reading and individual research.
R. G. Prinn

15.024 Applied Economics for Managers
Prereq: Permission of instructor
G (Summer)
3-0-6 units
Credit cannot also be received for 15.722
Develops facility with concepts, language and tools of microeconomics. Primary focus on the analysis of markets, strategic interactions among firms and organizational structure within firms. Emphasizes integration of theory, data, and judgment in the analysis of a wide range of corporate decisions, both between and within firms. Restricted to MIT Sloan Fellows.
R. Gibbons, T. Suri

15.025 Game Theory for Strategic Advantage
Subject meets with 15.025
Prereq: 15.010, 15.011, 15.015, or 14.01
G (Spring)
3-0-6 units
Develops and applies principles of game theory relevant to managers’ strategic decisions. Topics include how to reason about strategies and opponents; strategic commitment and negotiations; reputation and seemingly irrational actions; bidding in auctions; and the design of auctions, contests and markets. Applications to a variety of business decisions that arise in different industries, both within and outside the firm. Meets with 15.025 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.
A. Bonatti, G. Cisternas

15.0251 Game Theory for Strategic Advantage
Subject meets with 15.025
Prereq: 15.011 or 14.01
U (Spring)
3-0-6 units
Develops and applies principles of game theory relevant to managers’ strategic decisions. Topics include how to reason about strategies and opponents; strategic commitment and negotiations; reputation and seemingly irrational actions; bidding in auctions; and the design of auctions, contests and markets. Applications to a variety of business decisions that arise in different industries, both within and outside the firm. Meets with 15.025 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.
A. Bonatti, G. Cisternas

Same subject as 12.848[J]
Subject meets with 12.348[J], 15.023[J]
Prereq: Calculus II (GIR), 5.60, 14.01; or permission of instructor
U (Spring)
3-0-6 units
Introduces scientific, economic, and ecological issues underlying the threat of global climate change, and the institutions engaged in negotiating an international response. Develops an integrated approach to analysis of climate change processes, and assessment of proposed policy measures, drawing on research and model development within the MIT Joint Program on the Science and Policy of Global Change. Graduate students are expected to explore the topic in greater depth through reading and individual research.
R. G. Prinn

15.027 Opportunities in Developing Economies
Prereq: None
G (Spring)
3-0-6 units
Investigates the role of the private sector in developing economies, highlighting how solving market failures can improve overall welfare. Covers constraints faced by firms in developing economies: contract enforcement, corruption, political risk, human rights, IP and infrastructure. Uses case studies to discuss successful firms and innovative solutions to these constraints, including public-private partnerships, the role of technology, the role of finance and impact investing.
T. Suri
Same subject as 11.161[J], 14.43[J], 17.397[J], 21A.415[J]
Prereq: 14.01, 15.0111, or permission of instructor
Acad Year 2017-2018: Not offered
Acad Year 2018-2019: U (Fall)
4-0-8 units. HASS-S
Structured around choices and constraints regarding sources and
uses of energy by households, firms, and governments, introduces
managerial, economic, political, social and cultural frameworks for
describing and explaining behavior at various levels of aggregation.
Includes examples of cost-benefit, organizational and institutional
analyses of energy generation, distribution, and consumption.
Topics include the role of markets and prices; financial analysis
of energy-related investments; institutional path dependence;
economic and political determinants of government regulation
and the impact of regulation on decisions; and other forms of
government action and social norms regarding desired behavior and
opportunities for businesses and consumers, including feedback
into the political/regulatory system. Examples drawn from a wide
range of countries and settings.
C. Warshaw

15.032[J] Engineering, Economics and Regulation of the Electric
Power Sector
Same subject as 6.695[J], IDS.505[J]
Subject meets with IDS.064
Prereq: 14.01, 22.081[J], IDS.060[J], or permission of instructor
G (Spring)
3-0-9 units
See description under subject IDS.505[J].
I. Perez-Arriaga

15.034 Metrics for Managers
Subject meets with 15.034
Prereq: None
Acad Year 2017-2018: Not offered
Acad Year 2018-2019: G (Fall)
4-0-5 units
Enables students to evaluate the quality of evidence supported by
data and to implement an empirical toolkit that provides credible
answers to questions in finance, marketing, human resources,
strategy, and general business planning. Uses econometrics as the
underlying framework to develop deep understanding of regression
modelling and its insights for data analytics using big and small
data. Focuses primarily on empirical work conducted by students
via in-class labs, problem sets, and projects. Expectations and
evaluation criteria differ for students taking graduate version;
consult syllabus or instructor for specific details.
J. Doyle, R. Rigobon

15.037[J] Energy Economics and Policy
Same subject as 14.44[J]
Prereq: 14.01 or 15.0111
U (Spring)
4-0-8 units. HASS-S
Credit cannot also be received for 14.444[J], 15.038[J]
See description under subject 14.44[J]. Limited to 60.
C. Knittel

Same subject as 14.444[J]
Prereq: 14.01 or 15.0111
G (Spring)
4-0-8 units
Credit cannot also be received for 14.44[J], 15.037[J]
See description under subject 14.444[J]. Limited to 60.
C. Knittel
Operations Research/Statistics

15.053 Optimization Methods in Business Analytics
Prereq: 1.00, 1.000, 6.00, 6.0001, or permission of instructor
U (Spring)
4-0-8 units. REST

Introduces optimization methods with a focus on modeling, solution techniques, and analysis. Covers linear programming, network optimization, integer programming, nonlinear programming, and dynamic programming. Applications to logistics, manufacturing, statistics, machine learning, transportation, game theory, marketing, project management, and finance. Includes a project in which student teams select and solve an optimization problem (possibly a large-scale problem) of practical interest.

J. Orlin

15.054[J] The Airline Industry
Same subject as 1.232[J], 16.71[J]
Prereq: None
G (Fall)
3-0-9 units

See description under subject 16.71[J].

P. P. Belobaba, A. I. Barnett, C. Barnhart, R. J. Hansman, T. A. Kochan

15.060 Data, Models, and Decisions
Prereq: Permission of instructor
G (Fall, Summer)
3-0-6 units
Credit cannot also be received for 15.730

Introduces students to the basic tools in using data to make informed management decisions. Covers introductory probability, decision analysis, basic statistics, regression, simulation, linear and nonlinear optimization, and discrete optimization. Computer spreadsheet exercises, cases, and examples drawn from marketing, finance, operations management, and other management functions. Restricted to first-year Sloan master's students.

R. Freund, G. Perakis, D. Gamarnik

15.062[J] Data Mining: Finding the Data and Models that Create Value
Same subject as IDS.145[J]
Subject meets with 15.0621
Prereq: 15.060 or 15.075[J]
G (Spring; first half of term)
2-0-4 units

Provides an introduction to data mining and machine learning, a class of methods that assist in recognizing patterns and making intelligent use of massive amounts of data collected via the internet, e-commerce, electronic banking, point-of-sale devices, bar-code readers, medical databases, search engines, and social networks. Includes topics in logistic regression, association rules, tree-structured classification and regression, cluster analysis, discriminant analysis, and neural network methods. Presents examples of successful applications in areas such as credit ratings, fraud detection, marketing, customer relationship management, and investments. Introduces data-mining software. Term project required. Meets with 15.0621 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.

R. E. Welsch

15.0621 Data Mining: Finding the Data and Models that Create Value
Subject meets with 15.062[J], IDS.145[J]
Prereq: 15.075[J]
U (Spring; first half of term)
2-0-4 units

Provides an introduction to data mining and machine learning, a class of methods that assist in recognizing patterns and making intelligent use of massive amounts of data collected via the internet, e-commerce, electronic banking, point-of-sale devices, bar-code readers, medical databases, search engines, and social networks. Includes topics in logistic regression, association rules, tree-structured classification and regression, cluster analysis, discriminant analysis, and neural network methods. Presents examples of successful applications in areas such as credit ratings, fraud detection, marketing, customer relationship management, and investments. Introduces data-mining software. Term project required. Meets with 15.062[J] when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.

R. E. Welsch
15.066[J] System Optimization and Analysis for Operations
Same subject as 2.851[J]
Prereq: Calculus II (GIR)
G (Summer)
4-0-8 units
Introduction to mathematical modeling, optimization, and simulation, as applied to manufacturing and operations. Specific methods include linear programming, network flow problems, integer and nonlinear programming, discrete-event simulation, heuristics and computer applications for manufacturing processes, operations and systems. Restricted to Leaders for Global Operations students.
Staff

15.068 Statistical Consulting
Prereq: 15.060
G (Spring)
3-0-6 units
Addresses statistical issues as a consultant would face them: deciphering the client’s question; finding appropriate data; performing a viable analysis; and presenting the results in compelling ways. Real-life cases and examples.
A. I. Barnett

15.070[J] Advanced Stochastic Processes
Same subject as 6.265[J]
Prereq: 6.431B, 15.085[J], 18.100A, 18.100B, or 18.100Q
G (Spring)
3-0-9 units
Analysis and modeling of stochastic processes. Topics include measure theoretic probability, martingales, filtration, and stopping theorems; elements of large deviations theory; Brownian motion and reflected Brownian motion; stochastic integration and Ito calculus; functional limit theorems. Applications to finance theory, insurance, queueing and inventory models.
D. Gamarnik, G. Bresler

15.071 The Analytics Edge
Prereq: 15.053 or 15.060
G (Fall, Spring)
4-0-8 units
Credit cannot also be received for 15.0711
Presents real-world examples in which quantitative methods provide a significant competitive edge that has led to a first order impact on some of today’s most important companies. Examples include finance (quantitative asset management and options pricing), sports, health care, revenue management, supply chains, and the Internet. Outlines the competitive landscape. Presents the key quantitative methods that created the edge (data-mining, dynamic optimization, simulation), and discusses their impact. Uses R programming language. Includes team projects. Meets with 15.071 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.
D. Bertsimas

15.0711 The Analytics Edge
Prereq: 15.053
U (Spring)
4-0-8 units
Credit cannot also be received for 15.071
Presents real-world examples in which quantitative methods provide a significant competitive edge that has led to a first order impact on some of today’s most important companies. Examples include finance (quantitative asset management and options pricing), sports, health care, revenue management, supply chains, and the Internet. Outlines the competitive landscape. Presents the key quantitative methods that created the edge (data-mining, dynamic optimization, simulation), and discusses their impact. Uses R programming language. Includes team projects. Meets with 15.071 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.
D. Bertsimas
Same subject as 1.203[J], IDS.700[J]
Prereq: 6.041B
G (Fall)
3-0-9 units

Begins with a vigorous review of key probabilistic concepts and goes on to address developing, validating, and exploiting probabilistic models of a wide variety of real-life processes. Processes studied may vary from year to year but typically include urban systems, transportation and logistics, epidemiology, demand-responsive pricing of services, and daily life activities such as social networks and sports. Assumes some exposure to elementary probability.

A. Barnett, R. Larson

15.074[J] Predictive Data Analytics and Statistical Modeling
Prereq: 6.041B
U (Spring)
4-0-5 units

Provides a brief review of statistics and regression drawn from advanced topics, such as bootstrap resampling, variable selection, data and regression diagnostics, visualization, and Bayesian and robust methods. Covers data-mining and machine learning, including classification, logistic regression, and clustering. Culminates with time series analysis and forecasting, design of experiments, analysis of variance, and process control. Uses statistical computing systems based on application add-ins and stand-alone packages. Case studies involve finance, management science, consulting, risk management, and engineering systems. Term project required.

R. E. Welsch

15.075[J] Statistical Thinking and Data Analysis
Same subject as IDS.013[J]
Prereq: 6.041B or 15.0791
U (Spring)
3-1-8 units. Institute LAB
Credit cannot also be received for 18.650[J], 18.6501, IDS.014[J]

Introduces a rigorous treatment of statistical data analysis while helping students develop a strong intuition for the strengths and limitations of various methods. Topics include statistical sampling and uncertainty, estimation, hypothesis testing, linear regression, classification, analysis of variation, and elements of data mining. Involves empirical use of hypothesis testing and other statistical methodologies in several domains, including the assessment of A-B experiments on the web and the identification of genes correlated with diseases.

R. Mazumder

15.077[J] Statistical Learning and Data Mining
Same subject as IDS.147[J]
Prereq: 6.431B, 15.085[J], or 18.600; 18.06 or 18.700
Acad Year 2017-2018: Not offered
Acad Year 2018-2019: G (Spring)
4-0-8 units

Advanced introduction to the theory and application of statistics, data-mining, and machine learning, concentrating on techniques used in management science, marketing, finance, consulting, engineering systems, and bioinformatics. Begins with topics such as the bootstrap, theory of estimation, testing, nonparametric statistics, analysis of variance, categorical data analysis, regression analysis, MCMC, EM, Gibbs sampling, and Bayesian methods. Goes on to focus on data mining, supervised learning, and multivariate analysis. Topics selected from logistic regression; principal components and dimension reduction; discrimination and classification analysis, including trees (CART), partial least squares, nearest neighbors, regularized methods, support vector machines, boosting and bagging, clustering, independent component analysis, and nonparametric regression. Uses statistics software packages, such as R and MATLAB for data analysis and data mining. Includes a term project.

R. E. Welsch

15.079 Introduction to Applied Probability
Prereq: Calculus I (GIR)
Acad Year 2017-2018: G (Fall)
Acad Year 2018-2019: Not offered
4-0-8 units
Credit cannot also be received for 15.0791, 18.600

Presents probability from the perspective of applied mathematics, with strong emphasis on an intuitive overview of key theorems and continuing demonstrations of their usefulness. Covers the laws of probability and numerous important discrete and continuous random variables, both individually and in combination. Introduces simulation. Draws applications from economics, finance, engineering, marketing, public policy, operations management, and operations research. Meets with 15.0791 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.

A. Barnett, R. Larson
15.079 Introduction to Applied Probability
Prereq: Calculus I (GIR)
U (Fall)
4-0-8 units. REST
Credit cannot also be received for 15.079, 18.600
Presents probability from the perspective of applied mathematics, with strong emphasis on an intuitive overview of key theorems and continuing demonstrations of their usefulness. Covers the laws of probability and numerous important discrete and continuous random variables, both individually and in combination. Introduces simulation. Draws applications from economics, finance, engineering, marketing, public policy, operations management, and operations research. Meets with 15.079 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.
A. Barnett, R. Larson

15.081 Introduction to Mathematical Programming
Same subject as 6.251
Prereq: 18.06
G (Fall)
4-0-8 units
See description under subject 6.251
J. N. Tsitsiklis, D. Bertsimas

15.083 Integer Programming and Combinatorial Optimization
Prereq: 15.081 or permission of instructor
Acad Year 2017-2018: G (Spring)
Acad Year 2018-2019: Not offered
4-0-8 units
In-depth treatment of the modern theory of integer programming and combinatorial optimization, emphasizing geometry, duality, and algorithms. Topics include formulating problems in integer variables, enhancement of formulations, ideal formulations, integer programming duality, linear and semidefinite relaxations, lattices and their applications, the geometry of integer programming, primal methods, cutting plane methods, connections with algebraic geometry, computational complexity, approximation algorithms, heuristic and enumerative algorithms, mixed integer programming and solutions of large-scale problems.
D. J. Bertsimas, A. S. Schulz

15.084 Nonlinear Optimization
Same subject as 6.252
Prereq: 18.06; 18.100A, 18.100B, or 18.100Q
G (Spring)
4-0-8 units
See description under subject 6.252
R. M. Freund, P. Parrilo, G. Perakis

15.085 Fundamentals of Probability
Same subject as 6.436
Prereq: Calculus II (GIR)
G (Fall)
4-0-8 units
See description under subject 6.436
J. N. Tsitsiklis, D. Gamarnik

15.086 Engineering Probability
Prereq: Calculus I (GIR), permission of instructor
G (Summer; first half of term)
2-0-4 units
Introduction to Applied Probability. Makes real-life problems central to the pedagogy and aims for an intuitive understanding of Probability as well as mastery of key probabilistic concepts and methods. Preference to first-year Leaders for Global Operations students.
A. Barnett

15.087 Engineering Statistics and Data Science
Prereq: Calculus II (GIR), 15.086, 18.06, permission of instructor
G (Summer; second half of term)
2-0-4 units
Modeling and analysis of uncertainty and variation. Covers regression and basic statistical procedures pertinent to manufacturing and operations. Introduces experimental and robust design, statistical process control, forecasting, and data mining. Students use a data analysis package, such as R or MATLAB. Preference to first-year Leaders for Global Operations students.
R. Welsch

15.089 Analytics Capstone
Prereq: None
G (IAP, Spring, Summer)
Units arranged
Can be repeated for credit.
Practical application of business analytics problems within a real company. Teams of 1-2 students, matched with company projects, visit companies to define project and scope. In class, students refine and improve on projects and devise methods for solving problems for their select companies. Mentors are assigned to each team. The culmination of the program is summer, on-site, practical training. Restricted to Master of Business Analytics students.
D. Bertsimas
**15.093[J] Optimization Methods**
Same subject as 6.255[J], IDS.200[J]
Subject meets with 6.215
Prereq: 18.06
G (Fall)
4-0-8 units

Introduces the principal algorithms for linear, network, discrete, robust, nonlinear, and dynamic optimization. Emphasizes methodology and the underlying mathematical structures. Topics include the simplex method, network flow methods, branch and bound and cutting plane methods for discrete optimization, optimality conditions for nonlinear optimization, interior point methods for convex optimization, Newton’s method, heuristic methods, and dynamic programming and optimal control methods. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.

*D. Bertsimas, P. Parrilo*

**15.094[J] Robust Modeling, Optimization, and Computation**
Same subject as 1.142[J]
Prereq: 18.06 or permission of instructor
G (Spring)
4-0-8 units

Introduces modern robust optimization, including theory, applications, and computation. Presents formulations and their connection to probability, information and risk theory for conic optimization (linear, second-order, and semidefinite cones) and integer optimization. Application domains include analysis and optimization of stochastic networks, optimal mechanism design, network information theory, transportation, pattern classification, structural and engineering design, and financial engineering. Students formulate and solve a problem aligned with their interests in a final project.

*D. Bertsimas*

**15.096 Prediction: Machine Learning and Statistics**
Prereq: None
G (Spring)
3-0-9 units

Gives a practical background and theoretical foundation to machine learning algorithms and Bayesian analysis. Includes an overview of the top ten algorithms in data mining. Covers frameworks for knowledge discovery, a unified view of support vector machines, AdaBoost and regression based on regularized risk minimization; generalization bounds from statistical learning theory based on covering numbers, VC dimension, and the margin theory; as well as basic Bayesian analysis and notes on the history of machine learning and statistics.

*C. Rudin*

**15.097 Seminar in Statistics and Data Analysis**
Prereq: Permission of instructor
G (Spring)
Units arranged

Group study of current topics related to statistics and data analysis.

*C. Rudin*

**15.098 Seminar in Applied Probability and Stochastic Processes**
Prereq: 6.431B
G (Fall)
2-0-4 units
Can be repeated for credit.

Doctoral student seminar covering current topics in applied probability and stochastic processes.

*D. Gamarnik, D. Shah*

**15.099 Seminar in Operations Research**
Prereq: 15.081[J]
G (Fall, Spring)
Units arranged
Can be repeated for credit.

Doctoral student seminar covering current topics related to operations research.

*D. Bertsimas, R. Freund, J. Orlin, G. Perakis*

**Health Care Management**

**15.122[J] Critical Reading and Technical Assessment of Biomedical Information**
Same subject as HST.977[J]
Prereq: SB degree in Biological Science or permission of instructor
G (Spring; first half of term)
1-0-2 units

See description under subject HST.977[J].

*S. Lapidus, J. Karp*

**15.124[J] Evaluating a Biomedical Business Concept**
Same subject as HST.973[J]
Prereq: None
G (Fall)
3-0-6 units

See description under subject HST.973[J]. Enrollment limited.

*R. J. Cohen*
15.128[J] Revolutionary Ventures: How to Invent and Deploy Transformative Technologies
Same subject as 9.455[J], 20.454[J], MAS.883[J]
Prereq: Permission of instructor
G (Fall)
2-0-7 units
See description under subject MAS.883[J].
E. Boyden, J. Bonsen, J. Jacobson

15.132[J] Medicine for Managers and Entrepreneurs Proseminar
Same subject as HST.972[J]
Prereq: None
G (Spring)
3-0-6 units
Provides students with basic business-oriented clinical and technological knowledge related to health, healthcare and medicine through engagements with clinical and industry experts. Each session focuses on a specific field of medicine. Speakers include a basic science and/or clinical expert and a CEO or other senior executive involved in cutting-edge innovation in each area.
R. J. Cohen

15.136[J] Principles and Practice of Drug Development
Same subject as 7.547[J], 10.547[J], HST.920[J], IDS.620[J]
Prereq: Permission of instructor
G (Fall)
3-0-6 units
Description and critical assessment of the major issues and stages of developing a pharmaceutical or biopharmaceutical. Drug discovery, preclinical development, clinical investigation, manufacturing and regulatory issues considered for small and large molecules. Economic and financial considerations of the drug development process. Multidisciplinary perspective from faculty in clinical; life; and management sciences; as well as industry guests.
T. J. Allen, C. L. Cooney, S. N. Finkelstein, A. J. Sinskey, G. K. Raju

15.137[J] Case Studies and Strategies in Drug Discovery and Development
Same subject as 7.549[J], 20.486[J], HST.916[J]
Prereq: None
G (Spring)
2-0-4 units
See description under subject 20.486[J].
S. R. Tannenbaum, A. J. Sinskey, A. W. Wood

15.141[J] Economics of Health Care Industries
Same subject as HST.918[J]
Prereq: Permission of instructor
G (Spring; first half of term)
3-0-3 units
Considers health economics issues from a business perspective, including differences between health care and other industries, the role of health insurance, regulatory issues and incentives for innovation, data analytics to measure value, strategic issues in pricing and marketing, use of e-commerce and information technology, personalized/stratified medicines, and formation and management of various alliances. Explores US and global health institutions. Visiting speakers from academia, government, NGOs, and industry.
J. Doyle

Global Economics Management

15.216 Central Banks, Monetary Policy and Global Financial Markets (New)
Prereq: None
G (Spring)
3-0-6 units
Explores the role of central banks and monetary policy in the global economy and the effects of their policies on countries, companies and global financial markets. Reviews the decision-making process and policy implementation, and provides conceptual tools for analyzing and predicting central bank decisions and assessing their likely impact. Covers monetary policy, bank regulation and crisis management, drawing on the experience of the Federal Reserve, the ECB and central banks in emerging market economies.
A. Orphanides

15.218 Global Economic Challenges and Opportunities
Prereq: None
G (Spring)
3-0-6 units
Analyzes the causes, effects and policy responses to recent major global economic issues. Analyzes financial crises, beginning with historical examples and building up to develop the tools to assess current vulnerabilities around the world. Focuses on current economic debates and challenges in a range of countries. Possible topics include globalization, low interest rates, unsustainable debt, banking deglobalization, aging populations, inequality and poverty, oil and commodity markets, monetary and fiscal policy mix, international institutions, and the global impact of developments in major economies. Some background or coursework in international economics recommended.
K. Forbes
15.220 New Models for Global Business
Prereq: None
Acad Year 2017-2018: Not offered
Acad Year 2018-2019: G (Fall; second half of term)
3-0-3 units
Explores international dimensions of strategic management, and equips students to design strategies and structures that work effectively in an increasingly complex world economy. Focuses on a range of industries, from technology-based firms with global roots to emerging market multinationals. Topics include managing and leveraging big data, social and peer-to-peer networks, technology, and talent across national borders to develop capabilities and enhance competitive advantage. Includes a final group project in which students apply class concepts to evaluate strategic options for a startup or established global company of their choice. No final exam.
V. Karplus

15.221 Global Strategy and Organization
Prereq: None
G (Spring; first half of term)
3-0-3 units
Focuses on the international dimensions of strategy and organization, and provides a framework for formulating strategies in an increasingly complex world economy, and for making those strategies work effectively. Topics include the globalization of industries, the continuing role of country factors in competition, organization of multinational enterprises, building global networks, and the changing managerial tasks under conditions of globalization. Restricted to Sloan Fellows in Innovation and Global Leadership.
J. Grant, Y. Huang, M. Jester

15.223 Global Markets, National Policies and the Competitive Advantages of Firms
Prereq: None
G (Fall; second half of term)
3-0-3 units
Examines opportunities and risks firms face in today’s global market. Provides conceptual tools for analyzing how governments and social institutions influence economic competition among firms embedded in different national settings. Public policies and institutions that shape competitive outcomes are examined through cases and analytical readings on different companies and industries operating in both developed and emerging markets. Restricted to Sloan Fellows in Innovation and Global Leadership.
S. Johnson

15.225 Economy and Business in Modern China and India: China Lab and India Lab
Prereq: None
G (Spring)
3-0-9 units
Provides an integrated approach to analyze the economies of China and India through action learning. The classroom portion covers macro issues of China and India, project-related issues and personal and learning reflections. The onsite portion involves working with a host company in China or in India. Students work in teams to tackle a real world business problem with an entrepreneurial Chinese or Indian company and produce a final deliverable for the host company. Students are required to take a mid semester trip during SIP and Spring Break to China or India to work onsite with the host company. Past lab projects have included creating a business plan for fundraising, developing a new market strategy, and crafting financial models; the projects have included both for-profit and NGO projects. Limited to graduate students who participate in China Lab or India Lab.

15.227 - 15.229 Seminar in International Management
Prereq: None
G (Spring)
Units arranged
Can be repeated for credit.
Group study of current topics related to international business.
Staff

15.232 Effective Business Models in Frontier Markets
Prereq: None
G (Spring; first half of term)
3-0-3 units
Examines how new approaches to operations, revenue, marketing, finance, and strategy enable improved social outcomes in resource-limited settings across Africa, Latin America, and Asia. Draws on system dynamics, design thinking, and strategic analysis. Explores success and failure in attempts to innovate and scale in product and service delivery. Analysis of novel business models draws on case studies, videos, industry reports, research, and guest speakers. Students present their assessments of innovative base-of-the-pyramid enterprises that aim to do more with less. Students who have not taken at least three management or business classes must apply to the instructor for permission to enroll before the first day of class.
A. Sastry
15.233 Global Health Lab
Prereq: None
G (Spring)
3-0-9 units

Pairs faculty-mentored student teams with enterprises on the front lines of health care delivery in sub-Saharan Africa and South Asia. Custom-designed projects in strategy, business model innovation, operations, marketing, and technology designed to tackle specific barriers identified by each partnering organization. Interactive cases, practical exercises, and conversations with experts, all designed to support project work before, during, and after an intensive two-week onsite collaboration with entrepreneurs, leaders, staff, and stakeholders. Assignments include a portfolio of host deliverables, a foundational toolkit designed to support each project, and a distillation of learning from the field. Enrolled students must be available to work on site in Africa or South Asia for the entire weeks of SIP and Spring Break. Preference to students who have taken 15.232. Admission by application and interview in the prior November and December. Graduate students only.
A. Sastry

15.248 Israel Lab: Startup Nation's Entrepreneurship and Innovation Ecosystem
Prereq: None
G (Fall, IAP; second half of term)
3-0-6 units

Practical study of Israel's innovation and entrepreneurial ecosystem. On-campus component provides context about the country and its social and geopolitical issues; also introduces entrepreneurship lessons and team dynamics. During IAP, student teams work at the Israeli host organizations on complex problems in critical areas, such as high-tech, life sciences, clean technology, and analytics, with an emphasis on early stage ventures and their growth. Limited to graduate students and Sloan undergraduates, application required of Sloan undergraduates.
J. Cohen, C. Ortiz

History, Environment and Ethics

15.268 Choice Points: Readings on the Exercise of Power and Responsibility
Prereq: None
G (Spring)
3-0-6 units

Managerial power and responsibility. Examines conflicts between power and moral responsibility and the contexts for choice in dealing with a number of such problems. Readings are principally “classics” used to illustrate several enduring issues. Restricted to Sloan Fellows.
Consult S. Sacca

15.269 Leadership Stories: Literature, Ethics, and Authority
Prereq: None
G (Fall)
3-0-6 units

Explores how we use story to articulate ethical norms. The syllabus consists of short fiction, novels, plays, feature films and some non-fiction. Major topics include leadership and authority, professionalism, the nature of ethical standards, social enterprise, and questions of gender, cultural and individual identity, and work/life balance. Materials vary from year to year, but past readings have included work by Robert Bolt, Michael Frayn, Timothy Mo, Wole Soyinka, H.D. Thoreau, and others; films have included Crouching Tiger, Hidden Dragon, Hotel Rwanda, The Descendants, Motorcycle Diaries, Three Kings, and others. Draws on various professions and national cultures, and is run as a series of moderated discussions, with students centrally engaged in the teaching process.
L. Hafrey

Communication

15.270 Ethical Practice: Leading Through Professionalism, Social Responsibility, and System Design
Prereq: None
G (Spring; partial term)
3-0-3 units

Introduction to ethics in business, with a focus on business management. Students explore theoretical concepts in business ethics, and cases representing the challenges they will likely face as managers. Opportunity to work with guest faculty as well as business and other professional practitioners. Individual sessions take the form of moderated discussion, with occasional short lectures from instructor.
L. Hafrey

15.276 Communicating with Data
Prereq: None
U (Spring)
3-0-9 units

Equips students with the strategies, tactics, and tools to use quantitative information to inform and persuade others. Emphasizes effective communication skills as the foundation of successful careers. Develops the skills to communicate quantitative information in a business context to drive people and organizations toward better decisions. Focuses heavily on the cycle of practicing, reflecting, and revising. Students receive extensive, personalized feedback from teaching team and classmates.
M. Kazakoff
15.277 Seminar in Communications  
Prereq: None  
G (Spring)  
Units arranged  
Can be repeated for credit.  
Group study of current topics related to communication.  
*J. Yates*

15.278 Seminar in Communications  
Prereq: None  
G (Spring)  
Units arranged [P/D/F]  
Can be repeated for credit.  
Group study of current topics related to communication.  
*J. Yates*

15.279 Management Communication for Undergraduates  
Prereq: None  
U (Fall, Spring)  
3-0-9 units  
Develops writing, speaking, teamwork, interpersonal, social media, and cross-cultural communication skills necessary for management professionals. Assignments include creating persuasive memos, writing in response to cases, and giving presentations. Major project involves the production of a team report and presentation on a topic of interest to a professional audience.  
*L. Breslow*

15.280 Communication for Leaders  
Prereq: Permission of instructor  
G (Fall)  
3-1-5 units  
Credit cannot also be received for 15.710  
Students develop and polish communication strategies and methods through discussion, examples, and practice. Emphasizes writing and speaking skills necessary for effective leaders. Includes several oral and written assignments which are integrated with other subjects, and with career development activities, when possible. Schedule and curriculum coordinated with Organizational Processes. Mandatory one hour recitation in small groups. Restricted to first-year Sloan graduate students.  
*N. Hartman, R. Pittore, V. Healy-Tangney, K. Blackburn, M. Kazakoff, J. Yates, B. Shields*

15.281 Advanced Leadership Communication  
Prereq: 15.279, 15.280, or permission of instructor  
G (Spring)  
3-0-6 units  
Introduces interactive oral and interpersonal communication skills critical to leaders, including strategies for presenting to a hostile audience, running effective and productive meetings, active listening, and contributing to group decision-making. Includes team-run classes on chosen communication topics, and an individual analysis of leadership qualities and characteristics. Students deliver an oral presentation and an executive summary, both aimed at a business audience.  
*N. Hartman, K. Blackburn, B. Shields, J. Yates, V. Healy-Tangney*

15.282 EnActing Leadership: Shakespeare and Performance  
Prereq: None  
G (Spring)  
3-0-6 units  
Uses Shakespeare to challenge students’ views of leadership and provide them with a deeper understanding of their performance as a leader. While performing shortened versions of Shakespeare’s plays, students consider the serious questions they raise about the nature of leadership, power, and ambition, and explore their own leadership presence. Uses acting to strengthen speaking ability and personal presence.  
*C. Kelly*

15.283 Social Media Management: Persuasion in Networked Culture  
Prereq: None  
G (Spring)  
3-0-6 units  
Explores how organizations and leaders can maximize the business value of social media platforms. Provides a framework and best practices for social media management, enhances understanding of strategic communication within the social media context, and improves social media communication skills. Assignments include case analysis, weekly blogging, and a final group project on social media strategy and implementation.  
*B. Shields*
15.284 Strategic Leadership Communication
Prereq: None
G (Fall; partial term)
3-0-3 units

Introduces the essentials of how individuals and organizations develop and implement effective communication strategies, focusing on persuasion, audience analysis, communicator credibility, message construction, and delivery. Includes oral presentations and writing assignments with feedback to help students improve their communication effectiveness. Provides instruction to create communication strategies, develop and present clearly organized and powerful presentations, expand personal oral delivery and writing styles, and enhance presentations through effective visual aids. Restricted to Sloan Fellows.

N. Hartman, L. Breslow

15.289 Doctoral Seminar: Communication Skills for Academics
Prereq: Permission of instructor
G (Spring)
3-0-3 units

Focuses on the communication skills needed for a career in academia. Topics include writing for academic journals, preparing and delivering conference papers and job talks, creating your professional presence on social media, peer reviewing for journals and conferences, and teaching. Participants are expected to work on a written project and deliver an oral presentation based on their current research. Limited to 20; priority to Sloan doctoral students who have completed their first year.

J. Yates, L. Breslow

Work and Organizational Studies

15.301 Managerial Psychology Laboratory
Prereq: None
U (Fall, Spring)
3-3-9 units. Institute LAB

Surveys individual and social psychology and organization theory interpreted in the context of the managerial environment. Laboratory involves projects of an applied nature in behavioral science. Emphasizes use of behavioral science research methods to test hypotheses concerning decision-making, group behavior, and organizational behavior. Instruction and practice in communication includes report writing, team projects, and oral and visual presentation. 12 units may be applied to the General Institute Laboratory Requirement. Shares lectures with 15.310.

Fall: J. Carroll
Spring: P. Osterman

15.304 Being Effective: Power and Influence
Prereq: None
G (Spring)
3-0-6 units

Discusses how to map power and interest patterns in organizations, how to understand your own interests and objectives, and how to operate effectively in organizational environments. Provides frameworks as well as a range of practical tools to address these goals. Utilizes a wide range of material drawn from the business and public worlds.

P. Osterman

15.305 Leadership and Management
Prereq: Permission of instructor
U (Fall)
3-0-6 units

Explores leadership from the military perspective taught by professors of military science from the Army, Navy, and Air Force. Survey of basic principles for successfully managing and leading people, particularly in public service and the military. Develops skills in topics such as oral and written communication techniques, planning, team building, motivation, ethics, decision-making, and managing change. Relies heavily on interactive experiential classes with case studies, student presentations, role plays, and discussion. Also appropriate for non-management science majors.

S. Ott

15.307 Leadership and Ethics
Prereq: None
G (Fall)
2-0-0 units

Foundations, pillars, principles and mantras of outstanding leadership introduced through in-class discussions and case studies presented by senior industry leaders (LGO and non-LGO alumni). Alumni also share their personal leadership experiences with the class. Leaders for Global Operations students only.

V. Erdekian
15.310 Managerial Psychology  
Prereq: None  
G (Fall, Spring)  
2-1-6 units  
Surveys social psychology and organization theory as interpreted in the context of the managerial environment. Covers a number of diverse topics, including motivation and reward systems, social influence, groups and teams, leadership, power, organizational design and culture, and networks and communication patterns. Similar in content to 15.311; shares lectures with 15.301. Preference to non-Course 15 students.  
*Fall: J. Carroll  
*Spring: P. Osterman  

15.311 Organizational Processes  
Prereq: Permission of instructor  
G (Fall)  
2-3-4 units  
Enhances students' ability to take effective action in complex organizational settings by providing the analytic tools needed to analyze, manage, and lead the organizations of the future. Emphasizes the importance of the organizational context in influencing which individual styles and skills are effective. Employs a wide variety of learning tools, from experiential learning to the more conventional discussion of written cases. Major team project to analyze an actual organizational change, with oral and written reports. Restricted to first-year Sloan master's students.  
*E. Kelly, E. Apfelbaum, C. Turco  

15.312 Organizational Processes for Business Analytics  
Prereq: None  
U (Fall)  
3-0-9 units  
Develops appreciation for organizational dynamics and competence in navigating social networks, working in a team, demystifying rewards and incentives, leveraging the crowd, understanding change initiatives, and making sound decisions. Provides instruction and practice in written and oral communication through presentations, and interpersonal and group exercises.  
*R. Reagans, L. Breslow  

15.316 Building and Leading Effective Teams  
Prereq: None  
G (Summer)  
2-1-0 units  
An intensive one-week introduction to leadership, teams, and learning communities. Introduction of concepts and use of a variety of experiential exercises to develop individual and team skills and develop supportive relationships within the Fellows class. Restricted to first-year Leaders for Global Operations students.  
*Consult J. S. Carroll  

15.317 Leadership and Organizational Change  
Prereq: None  
G (Spring, Summer)  
Units arranged  
Can be repeated for credit.  
Course spans the entire two-year Leaders for Global Operations (LGO) program, with a focus on leadership that blends theory and practice. During their first summer in the program, students reflect on exemplary leaders' stories in cases, the arts, journalism, philosophy, and social science, and evaluate their own previous leadership experience. During the succeeding four semesters, they apply the lessons they have learned in class to their off-campus internship and other activities at Sloan, and intensively review that experience as they reach the end of the program. Classes take the form of moderated discussion, with the expectation that students will participate fully in each session; students also submit short, written deliverables throughout the program.  
*L. Hafrey  

15.318 Discovering Your Leadership Signature  
Prereq: 15.311, 15.322, or permission of instructor  
G (Fall)  
3-0-6 units  
Can be repeated for credit. Credit cannot also be received for 15.739  
Provides the tools to better understand one's unique way of leading change, i.e. leadership signature. Involves intensive self-assessment and interactive exercises aimed to help students identify their key strengths and weaknesses and hone their leadership skills. Focuses on the individual leadership credo and techniques for building confidence and credibility. Students explore alternative approaches to leadership, compare and contrast various leadership styles, and look at a range of leadership capabilities.  
*D. Ancona
15.320 Strategic Organizational Design
Prereq: None
G (Spring)
3-0-6 units
Focuses on effective organizational design in both traditional and innovative organizations, with special emphasis on innovative organizational forms that can provide strategic advantage. Topics include when to use functional, divisional, or matrix organizations; how IT creates new organizational possibilities; examples of innovative organizational possibilities, such as democratic decision-making, crowd-based organizations, and other forms of collective intelligence. Team projects include inventing new possibilities for real organizations.
T. Malone

15.321 Improvisational Leadership: In-the-Moment Leadership Skills
Prereq: None
G (Fall, Spring; second half of term)
3-0-3 units
Designed to provide a practical understanding of the skills of improvisation and their application to leadership. Examines the essential elements of successful leadership, including creativity, emotional intelligence, adaptability, and the capacity to develop effective influence strategies and build strong teams. Cultivates students' ability to respond to the unexpected with confidence and agility. Each class offers a highly experiential learning laboratory where students practice a wide variety of improvised business scenarios, interactive exercises, and simulations.
D. Giardella

15.322 Leading Organizations
Prereq: None
G (Fall; first half of term)
3-0-3 units
Credit cannot also be received for 15.716
Analyzes through lectures, discussions, and class exercises, the human processes underlying organizational behavior. Restricted to MIT Sloan Fellows in Innovation and Global Leadership.
J. Van Maanen

15.323 Leading from the Middle
Prereq: None
G (Spring; second half of term)
2-0-1 units
Students and Leaders for Global Operations (LGO) alumni develop and present case studies that focus on the challenges and opportunities of leading from positions in the middle of an organization. Restricted to Leaders for Global Operations program students.
L. Hafrey

15.324 Practical leadership
Prereq: None
G (Spring; second half of term)
3-0-3 units
Strengthens leadership capacities through reflection, practice and feedback. Students use readings, role plays, experiential exercises, self-reflection, and reviews of their own videos, as well as focused coaching and feedback, to optimize their own leadership capabilities. Focuses on individual leadership growth. Culminates with submission of a written summary of students' reflections and experiences around leadership from throughout the term.
P. Bentley

15.325 Seminar in Leadership I
Prereq: None
G (Fall; second half of term)
2-0-1 units
Provides students opportunities to meet senior executives of private and public institutions, and discuss key management issues from the perspective of top management. Students prepare detailed briefings identifying and analyzing important management issues facing these organizations. Seminar includes a field trip to a domestic location. Restricted to MIT Sloan Fellows.
Consult Staff

15.326 Seminar in Leadership II
Prereq: 15.325
G (Spring)
2-0-1 units
Continuation of 15.325, providing students opportunities to meet senior executives of private and public institutions, and discuss key management issues from the perspective of top management. Students prepare detailed briefings identifying and analyzing important management issues facing these organizations. Includes two field trips to domestic locations. Restricted to MIT Sloan Fellows.
Staff
15.328 Seminar in Organizational Studies
Prereq: None
G (Summer)
Units arranged
Can be repeated for credit.
Group study of current topics related to organizational studies.
Consult D. G. Ancona

15.329 Seminar in Organizational Studies
Prereq: None
G (Spring)
Units arranged
Can be repeated for credit.
Group study of current topics related to organizational studies.
Consult D. G. Ancona

15.339 Distributed Leadership Workshop
Prereq: None
G (IAP)
2-0-4 units
Focuses on the key leadership capabilities needed in today's increasingly decentralized organizations: sense-making, relating, visioning, and inventing. Through conceptual discussions, small group exercises, and self-reflection, helps students understand leadership capabilities, evaluate their leadership strengths and weaknesses, articulate their values and aspirations, and practice developing leadership skills in interaction with class members.
D. Ancona, T. Malone, W. Orlikowski

15.341 Individuals, Groups, and Organizations
Prereq: Permission of instructor
G (Spring)
3-0-9 units
Covers classic and contemporary theories and research related to individuals, groups, and organizations. Designed primarily for doctoral students in the Sloan School of Management who wish to familiarize themselves with research by psychologists, sociologists, and management scholars in the area commonly known as micro organizational behavior. Topics may include motivation, decision making, negotiation, power, influence, group dynamics, and leadership.
J. Curhan

15.342 Organizations and Environments
Prereq: Permission of instructor
G (Fall)
3-0-9 units
Provides an introduction to research in "organizations and environments," an interdisciplinary domain of inquiry drawing primarily from sociology, and secondarily from economics, psychology, and political science. Seeks to understand organizational processes and outcomes in the surrounding economic, cultural, and institutional context in which they are situated. Also provides an introduction to the main groups that together form the Behavioral Policy Sciences (BPS) area of MIT/ Sloan, including economic sociology, organization studies, work and employment, strategic management, global management, and technology, innovation, and entrepreneurship. Consists of four modules taught by faculty from each of the four BPS groups, as well as integrative sessions taught by the main instructor. Preference to first-year doctoral students in BPS.
R. Reagans

15.345 Doctoral Proseminar in Behavioral and Policy Sciences
Prereq: Permission of instructor
G (Spring)
2-0-4 units
Can be repeated for credit.
A professional seminar for doctoral students to report on their research, work on their thesis proposals, and practice their job talks. Also addresses general professional issues such as publishing, searching for jobs, the academic career, etc.
J. Carroll

15.347 Doctoral Seminar in Research Methods I
Prereq: Permission of instructor
G (Spring)
3-0-9 units
Introduces the process of social research, emphasizing the conceptualization of research choices to ensure validity, relevance, and discovery. Includes research design and techniques of data collection as well as issues in the understanding, analysis, and interpretation of data.
M. Amengual
15.348 Doctoral Seminar in Research Methods II  
Prereq: 15.347 or permission of instructor  
G (Fall)  
3-0-6 units  
Builds on 15.347 to examine contemporary social research methods in depth. Focuses on making students familiar with the most important quantitative methods (e.g., logit/probit models, models for ordinal and nominal outcomes, count models, event history models).  
*E. J. Castilla*

**Technology, Innovation and Entrepreneurship**

15.350 Managing Technological Innovation and Entrepreneurship  
Prereq: None  
G (Spring)  
3-0-6 units  
Focuses on the challenges inherent in attempting to take advantage of both incremental innovation and more radical or breakthrough changes in products, processes and services. Highlights the importance of innovation to both new ventures and to large established firms and explores the organizational, economic and strategic problems that must be tackled to ensure innovation is a long term source of competitive advantage. Discussions and class presentations cover non-technical as well as technology-based innovation. Restricted to MIT Sloan Fellows in Innovation and Global Leadership.  
*Staff*

15.351 Introduction to Making (New)  
Prereq: None  
G (Fall, Spring)  
3-0-3 units  
Introduces key elements of the maker trend. Provides basic skills and knowledge for a set of core maker technologies that form a base for creating prototypes. Fosters an understanding of how to use context to make the abstract concrete. Includes a large experiential component that builds skills in the various elements of making. Draws connections between making capability and the entrepreneurial process for maximum impact.  
*M. Culpepper, B. Aulet, L. Stach*

15.356 Product and Service Development in the Internet Age  
Prereq: None  
G (Spring; first half of term)  
3-0-3 units  
Focuses on the ways in which government policy and traditional "in-house" innovation processes are challenged by competing business-to-business and business-to-consumer products developed by consumers and industrial users. Explains both the theory behind novel innovation development methods, and how they can be profitably used in practice. Covers lead user searches, crowdsourcing, innovation toolkits, and more. Includes visits from industry experts who present cases that illustrate the art required to implement each method.  
*E. A. von Hippel*

15.357 Economics of Ideas, Innovation and Entrepreneurship  
Prereq: None  
G (Fall)  
3-0-6 units  
Advanced subject in the economics of technological change. Covers the micro-foundations of the knowledge production function (including the role of creativity and the impact of Science), the impact of institutions and strategic interaction on the commercialization of new technology, and the diffusion and welfare impact of ideas and technology. Includes a mixture and explicit comparisons of both theoretical and empirical research. Students should have adequate preparation in microeconomic theory and econometrics. Primarily for PhD students.  
*P. Azoulay, S. Stern*

15.358 Software and Internet Entrepreneurship  
Prereq: 15.900 or 15.902  
G (Spring)  
3-0-6 units  
Considers key strategic concepts, especially the distinction between being a product versus a services company, as well as a product versus a platform strategy. Reviews how software became a business (from early developments in services to the emergence of standardized products), and the transition to software as a service, and cloud computing. Studies critical techniques for managing sales and marketing, as well as product development and project management for software products. Examines how the business differs for various platforms - including new and traditional enterprise software, social media, internet video, and mobile competitors - as well as for entrepreneurs competing in these markets. Student teams help teach some weekly sessions and analyze emerging companies and sectors in team projects.  
*M. A. Cusumano, I. Sayeed*
**15.359[J] Innovation Engineering: Moving Ideas to Impact**
Same subject as 6.901[J]
Prereq: None
U (Fall)
3-3-6 units

Designed for students to gain the perspective of a Chief Technology Officer of a start-up, large corporation, or a not-for-profit. Details the innovation process, from an idea’s inception through impact in the economy, regardless of organizational setting. Explores how solutions are developed to become ready for broader market deployment. Includes testing and development of the problem-solution fit, probing of solutions for robustness, and testing of both technical and operational scaling of proposed solutions. Examines the human aspects of innovation, specifically issues of team building and readiness. Considers the broader system for innovation, including the role of key stakeholders in shaping its success in order to arrive at an impactful solution. Addresses intellectual property, the effect of regulations and social and cultural differences across varied global markets, and the personal skillset necessary to align and manage these issues.

V. Bulovic, F. Murray

**15.360 Introduction to Technological Entrepreneurship**
Prereq: Permission of instructor
G (Fall)
2-0-1 units

Provides an overview of entrepreneurial theory and practice for founding, developing and growing new enterprises, primarily but not exclusively focused on companies with a technological base. Weekly lectures and dinner discussion sessions by academic and practitioner faculty engaged in the MIT Entrepreneurship Program, supplemented by leaders of related MIT entrepreneurship activities, e.g., Trust Center for MIT Entrepreneurship, Technology Licensing Office, Deshpande Center, and Venture Mentoring Service, as well as successful entrepreneurs and venture capitalists. Includes student Open Mic presentations and discussion of new business ideas. Enrollment in ES.580, Silicon Valley Study Tour, for the following spring term required. No listeners; restricted to students in Sloan Entrepreneurship and Innovation (EI) MBA track.

D. Levin, T. Cotter

**15.361 Executing Strategy for Results (New)**
Prereq: None
G (Fall; first half of term)
3-0-6 units

Provides students an alternative to the mechanistic view of strategy execution that reframes an organization as a complex network of teams continuously adjusting to market conditions and to other teams. Introduces the Flexible Execution Model, consisting of seven elements: strategy for execution, shared context, goals 2.0, resource re-allocation, distributed leaders, top leaders, and execution culture that together shape how well an organization executes its strategy. Discusses a set of practical tools, based on research and field-tested, that help leaders achieve their organizations’ strategic priorities. Explores novel ways to use data including surveys, Glassdoor reviews, and other sources to measure strategy execution and identify what is and is not working. Preference given to Master of Business Administration students.

D. Sull

**15.363[J] Strategic Decision Making in the Life Sciences**
Same subject as HST.971[J]
Prereq: None
G (Fall)
3-0-6 units

Surveys key strategic decisions faced by managers, investors and scientists at each stage in the value chain of the life science industry. Aims to develop students’ ability to understand and effectively assess these strategic challenges. Focuses on the biotech sector, with additional examples from the pharmaceutical and medical device sectors. Includes case studies, analytical models, and detailed quantitative analysis. Intended for students interested in building a life science company or working in the sector as a manager, consultant, analyst, or investor. Provides analytical background to the industry for biological and biomedical scientists, engineers and physicians with an interest in understanding the commercial dynamics of the life sciences or the commercial potential of their research.

J. Fleming, A. Zarur
15.364 Regional Entrepreneurship Acceleration Lab (REAL)
Prereq: None
G (Spring)
3-0-6 units
Credit cannot also be received for 15.364

Aimed at students seeking a research-based but action-oriented understanding of innovation ecosystems, such as Silicon Valley, Kendall Square/Massachusetts, and other sites across the globe. Provides a framework for analyzing these critical innovation economies. Outlines the design and delivery of policies and programs (e.g., accelerators, prizes, tax policy, immigration policy) intended to accelerate innovation-driven entrepreneurship. Takes a stakeholder perspective to examine the role of entrepreneurs, risk capital providers, large corporations, governments and universities in innovation-driven entrepreneurship. Meets with 15.364 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.

P. Budden, F. Murray

15.3641 Regional Entrepreneurship Acceleration Lab (REAL)
Prereq: None
U (Spring)
3-0-6 units
Credit cannot also be received for 15.364

Aimed at students seeking a research-based but action-oriented understanding of innovation ecosystems, such as Silicon Valley, Kendall Square/Massachusetts, and other sites across the globe. Provides a framework for analyzing these critical innovation economies. Outlines the design and delivery of policies and programs (e.g., accelerators, prizes, tax policy, immigration policy) intended to accelerate innovation-driven entrepreneurship. Takes a stakeholder perspective to examine the role of entrepreneurs, risk capital providers, large corporations, governments and universities in innovation-driven entrepreneurship. Meets with 15.364 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.

P. Budden, F. Murray

15.366 Energy Ventures
Prereq: 15.910; 15.390 or 15.371[J]; 10.391[J] or 10.579[J]
G (Fall)
3-0-9 units

Project-based approach to innovation and venture creation in the energy sector. Explores how innovation and entrepreneurial concepts apply (or do not apply) to the significant opportunities in the industry. Working in teams, students create new ventures specifically for the energy sector. Lectures guide teams through key elements of their projects. Concurrent enrollment in 15.933 recommended.

W. Aulet, T. Hynes, F. O’Sullivan

15.367[J] Healthcare Ventures
Same subject as HST.978[J]
Prereq: 15.910; 15.390 or 10.391[J] or 10.579[J]
G (Spring)
3-0-9 units

See description under subject HST.978[J]. Enrollment by application only

M. Gray, Z. Chu

15.369 Seminar in Corporate Entrepreneurship
Prereq: 15.310 or 15.311
G (Fall; partial term)
3-0-3 units

Addresses the practical challenges of making an established company entrepreneurial and examines various roles related to corporate entrepreneurship. Outside speakers complement faculty lectures. Topics may vary from term to term.

E. Chen, B. Aulet
15.371[J] Innovation Teams
Same subject as 10.807[J]
Prereq: 15.911 or permission of instructor
G (Fall, Spring)
4-4-4 units
Introduces skills and capabilities for systematic technical and functional exploration, opportunity discovery, market understanding, value economics, innovation scale-up, intellectual property, elements of technology commercialization at scale, and communicating/working for impact inside and outside home disciplines. Students work in multidisciplinary teams formed around MIT research breakthroughs, with extensive in-class coaching from faculty and guidance from lab members and select mentors. Demonstrates a structured approach to innovating in which everything is a variable and the product, technology, and opportunities for new ventures can be seen as an act of synthesis. Teams gather evidence that permits a fact-based iteration across multiple application domains, markets, functionalities, technologies, and products, leading to a recommendation that maps a space of opportunity and includes actionable next steps to evolve the market and technology. Applications, resumes, and a brief statement of interest are required prior to registration.
F. Murray, L. Perez-Breva

15.372 Experimental Innovation Lab
Prereq: None
Acad Year 2017-2018: Not offered
Acad Year 2018-2019: G (Fall)
3-3-3 units
Develops the skills needed to run randomized experiments (from design through analysis) in business settings in order to help firms innovate and shape their strategy. Provides foundational knowledge related to the basic structure of a good experiment, analysis methods, randomization, and reasons why even well-planned experiments may fail. Working in small teams, students design, run, and present the results of randomized trials with partner companies. Application required.
D. Sull, N. Thompson

15.373[J] Venture Engineering
Same subject as 2.912[J], 3.085[J]
Prereq: None
U (Spring)
3-0-9 units
Provides a framework for the development, implementation, and growth of innovative ventures in dynamic environments. Deepens understanding of the core technical, customer, and strategic choices and challenges facing start-up innovators. Emphasizes the interdependent choices entrepreneurs must make under conditions of high uncertainty. Intended for students who seek to leverage their engineering and science background through innovation-driven entrepreneurship.
S. Stern, E. Fitzgerald

15.374 Innovation-Driven Advantage (New)
Prereq: None
G (Fall; second half of term)
4-0-5 units
Challenges students to understand what it means for an organization to manage innovation. Subject has four parts: the sources of innovation (from the research lab, to local innovation ecosystems, to open innovation); motivating technical and creative professionals (incentives, structure, and culture); organizing the innovation process (from the study of product development processes to R&D portfolios to building an experimental capacity). The final segment emphasizes the connection between the management of innovation and competitive strategy. Restricted to MIT Sloan Fellows.
P. Azoulay

15.375[J] Development Ventures
Same subject as EC.731[J], MAS.665[J]
Prereq: Permission of instructor
G (Fall)
3-0-9 units
See description under subject MAS.665[J].
J. Bonsen, A. Pentland, C. Breazeal

15.376[J] Media Ventures
Same subject as MAS.664[J]
Prereq: None
G (Spring)
3-0-6 units
Can be repeated for credit.
See description under subject MAS.664[J].
A. Pentland, J. Bonsen
15.378 Building an Entrepreneurial Venture: Advanced Tools and Techniques
Subject meets with 15.3781
Prereq: Permission of instructor
G (Fall, Spring)
3-1-8 units

Intensive, project-based subject intended for startup teams already working on building a new, high-impact venture. Applies advanced entrepreneurial techniques to build and iterate a venture in a time-compressed manner. Includes weekly coaching sessions with instructors and peers, as well as highly interactive and customized sessions that provide practical, in-depth coverage on key topics in entrepreneurship. Topics include venture creation, primary market research, product development, market adoption, team and culture, and scaling processes with constrained resources. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details. Application required; consult instructor. No listeners.
B. Aulet, N. Meyer, T. Cotter

15.3781 Building an Entrepreneurial Venture: Advanced Tools and Techniques
Subject meets with 15.378
Prereq: 15.3901 or permission of instructor
U (Fall, Spring)
3-1-8 units

Intensive, project-based subject intended for startup teams already working on building a new, high-impact venture. Applies advanced entrepreneurial techniques to build and iterate a venture in a time-compressed manner. Includes weekly coaching sessions with instructors and peers, as well as highly interactive and customized sessions that provide practical, in-depth coverage on key topics in entrepreneurship. Topics include venture creation, primary market research, product development, market adoption, team and culture, and scaling processes with constrained resources. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details. Application required; consult instructor. No listeners.
B. Aulet, N. Meyer, T. Cotter

15.385 Sustainability-Oriented Innovation and Entrepreneurship
Prereq: None
G (Fall)
3-0-6 units

Provides a structured approach to innovation to create business value while solving social and environmental problems. Covers physical domains, e.g., waste, water, food, energy, and mobility, as well as social and human capital domains, such as health and education. Students complete a final project that aims to advance either the field, an existing startup, or students’ own ideas for new products, processes and/or business models.
J. Jay

15.386 Managing in Adversity
Prereq: None
G (Fall, Spring; second half of term)
3-0-3 units

Develops the skills required for a CEO to deal with complex problems under highly adverse conditions. Cases and guest CEO speakers present real-life, high-adversity situations that students then deal with through role play. Focuses on how to quickly define issues, determine and evaluate options, and take critical and precipitous actions to address the situation. No listeners.
P. Kurzina

15.387 Entrepreneurial Sales
Prereq: None
G (Fall, Spring)
3-0-9 units

Practical and tactical ins and outs of how to sell technical products to a sophisticated marketplace. How to build and manage a sales force; building compensation systems for a sales force, assigning territories, resolving disputes, and dealing with channel conflicts. Focus on selling to customers, whether through a direct salesforce, a channel salesforce, or building an OEM relationship.
L. Shipley

15.389 Global Entrepreneurship Lab
Prereq: None
G (Fall, IAP)
3-1-8 units

Practical study of the climate for innovation and determinants of entrepreneurial success. Teams of students work with top management in one company to gain experience in running and building a new enterprise. Focuses primarily on start-ups operating in emerging markets. Restricted to graduate students.
S. Johnson, M. Jester
15.390 New Enterprises
Subject meets with 15.3901
Prereq: None
G (Fall, Spring)
2-2-8 units
Covers the process of identifying and quantifying market opportunities, then conceptualizing, planning, and starting a new, technology-based enterprise. Topics include opportunity assessment, the value proposition, the entrepreneur, legal issues, entrepreneurial ethics, the business plan, the founding team, seeking customers and raising funds. Students develop detailed business plans for a start-up. Intended for students who want to start their own business, further develop an existing business, be a member of a management team in a new enterprise, or better understand the entrepreneur and the entrepreneurial process. Meets with 15.3901 when offered concurrently.
W. Aulet, C. Catalini, T. Cotter

15.3901 New Enterprises
Subject meets with 15.390
Prereq: None
U (Fall, Spring)
2-2-8 units
Covers the process of identifying and quantifying market opportunities, then conceptualizing, planning, and starting a new, technology-based enterprise. Topics include opportunity assessment, the value proposition, the entrepreneur, legal issues, entrepreneurial ethics, the business plan, the founding team, seeking customers, and raising funds. Students develop detailed business plans for a start-up. Intended for students who want to start their own business, further develop an existing business, be a member of a management team in a new enterprise, or better understand the entrepreneur and the entrepreneurial process. Meets with 15.390 when offered concurrently. Students taking graduate version complete additional assignments.
W. Aulet, C. Catalini, T. Cotter

15.392 Scaling Entrepreneurial Ventures
Prereq: 15.371 or 15.390
G (Spring; first half of term)
3-0-3 units
Surveys the personal, institutional and operational challenges involved in scaling an entrepreneurial venture. Discusses both effective and ineffective solutions. Addresses topics such as leadership, culture, operations, governance, and human resources. Includes case studies, site visits, movies, simulations and guest speakers. Application required.
B. Aulet, D. Levin, B. Halligan

15.394 Dilemmas in Founding New Ventures
Prereq: None
G (Spring)
3-0-6 units
Credit cannot also be received for 15.3941
Explores key organizational decisions that have far-reaching consequences for founders and their ventures. Through a series of cases, readings, and simulations, students examine five founders’ dilemmas: whether and when to found, whom to include in the founding team, how to allocate equity among co-founders, whether to involve external investors, and when and how to exit. Aims to equip students with tools and frameworks to help them understand the implications of early decisions, and to build enduring resources that enable the venture to execute even if the original plan changes substantially. Meets with 15.3941 when offered concurrently.
Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.
M. Marx

15.3941 Dilemmas in Founding New Ventures
Prereq: None
U (Spring)
3-0-6 units
Credit cannot also be received for 15.394
Explores key organizational decisions that have far-reaching consequences for founders and their ventures. Through a series of cases, readings, and simulations, students examine five founders’ dilemmas: whether and when to found, whom to include in the founding team, how to allocate equity among co-founders, whether to involve external investors and when and how to exit. Aims to equip students with tools and frameworks to help them understand the implications of early decisions, and to build enduring resources that enable the venture to execute even if the original plan changes substantially. Meets with 15.394 when offered concurrently.
Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.
M. Marx
15.395 Entrepreneurship Without Borders
Prereq: None
G (Fall; first half of term)
3-0-3 units
Examines opportunities and problems for entrepreneurs globally, including Europe, Latin America, and Asia. Covers linkages between the business environment, the institutional framework, and new venture creation. Special focus on blockchain technology. In addition to discussing a range of global entrepreneurial situations, student groups pick one particular cluster on which to focus and to understand what further development would entail. Classroom interactions based primarily on case studies.
S. Johnson

15.396 Seminar in Entrepreneurship
Prereq: None
G (Spring)
Units arranged
Group study of current topics related to entrepreneurship.
W. Aulet

15.397 Seminar in Entrepreneurship
Prereq: None
G (Fall)
Units arranged
Can be repeated for credit.
Group study of current topics related to high-tech entrepreneurship.
Staff

15.398 Corporations at the Crossroads: The CEO Perspective
Prereq: None
G (Spring)
2-0-4 units
Focuses on the role of the CEO and the need, as leader, to successfully navigate crossroads (often created by new technologies). Provides a unique opportunity for students to interact with some of the world’s leading CEOs who are invited to participate in each class. The CEOs offer advice and answer questions related to topics such as the responsibilities of the CEO, corporate strategy, career learnings, and advice.
P. Kurzina

15.399 Entrepreneurship Lab
Prereq: None
G (Fall, Spring)
2-9-1 units
Credit cannot also be received for 15.3991
Project-based subject, in which teams of students from MIT and Harvard work with startups on problems of strategic importance to the venture. Popular sectors include software, hardware, robotics, clean technology, and life sciences. Meets with 15.3991 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details. In addition to the regular MIT registration process, students should register at the subject website one month before start of term to facilitate formation of student teams and matching of teams with startup companies.
C. Catalini, J. Dougherty

15.3991 Entrepreneurship Lab (New)
Prereq: None
U (Fall, Spring)
2-9-1 units
Credit cannot also be received for 15.399
Project-based subject, in which teams of students from MIT and Harvard work with startups on problems of strategic importance to the venture. Popular sectors include software, hardware, robotics, clean technology, and life sciences. Meets with 15.399 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details. In addition to the regular MIT registration process, students should register at the subject website one month before start of term to facilitate formation of student teams and matching of teams with startup companies.
C. Catalini, J. Dougherty
Finance

15.401 Managerial Finance
Prereq: None
G (Fall, Spring)
4-0-5 units
Credit cannot also be received for 15.417

Covers the fundamentals of modern financial analysis that are essential to any manager, entrepreneur, investor, or other business professional. Topics include valuation, risk analysis, personal and corporate investment decisions, and an introduction to security analysis and asset management. A prerequisite for all other finance electives offered by the Finance Group. Meets with 15.417 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.
Consult K. Nixon

15.402 Corporate Finance
Prereq: 15.401
G (Fall, Spring)
3-0-6 units
Credit cannot also be received for 15.418, 15.425

Introduction to corporate financial management. Topics include capital budgeting, investment decisions and valuation; working capital management, security issues; dividend policy; optimal capital structure; and real options analysis. Meets with 15.418 when offered concurrently.
P. Asquith, A. Malenko, D. Thesmar

15.403 Introduction to the Practice of Finance
Prereq: None
G (Fall)
2-0-1 units

Seminar exposes students to some of the basic institutions and practices of the financial industry. Includes panel discussions with representatives from leading financial institutions, MIT alumni currently engaged in the financial services sector, and leading industry vendors. Restricted to first-year Finance track MBA students.
J. Parsons

15.414 Financial Management
Prereq: 15.511
G (Summer)
3-0-6 units
Credit cannot also be received for 15.724

Introduction to corporate finance and capital markets. Topics include project and company valuation, real options, measuring risk and return, stock pricing and the performance of trading strategies, corporate financing policy, the cost of capital, and risk management. Provides a broad overview of both theory and practice. Restricted to MIT Sloan Fellows.
Staff

15.415 Finance Theory
Prereq: None
G (Summer)
6-0-9 units

Core theory of capital markets and corporate finance. Topics include functions and operations of capital markets, analysis of consumption-investment decisions of investors, valuation theory, financial securities, risk analysis, portfolio theory, pricing models of risky assets, theory of efficient markets, as well as investment, financing and risk management decisions of firms. Provides a theoretical foundation of finance and its applications. Restricted to students in the Master of Finance Program.
L. Kogan, J. Wang

15.417 Laboratory in Investments
Prereq: None
U (Spring)
4-2-9 units. Institute LAB
Credit cannot also be received for 15.401

Covers fundamentals of modern financial analysis that are essential to any manager, entrepreneur, investor, or other business professional. Topics include valuation, risk analysis, personal and corporate investment decisions, and an introduction to security analysis and asset management. Laboratory introduces students to methods of modern quantitative finance and to practices of the investment management industry. Projects include implementation and testing of investment strategies and asset pricing models using real-world market data. Instruction and practice in oral and written communication provided.
P. Mende, G. Rao
15.418 Laboratory in Corporate Finance  
Prereq: 15.417  
U (Fall, Spring)  
4-2-9 units. Institute LAB  
Credit cannot also be received for 15.402, 15.425  
Covers capital budgeting, investment decisions and valuation; working capital management, security issues; dividend policy; optimal capital structure; and real options analysis. Laboratory involves projects of an applied nature in which students either conduct an event study and analyze its impact on firm capital market value, or conduct a merger model between two firms of the student’s choosing. Emphasizes use of research databases to test hypotheses. Instruction and practice in communication includes report writing, team projects, and oral and visual presentation. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.  
S. Myers

15.425 Corporate Finance (New)  
Prereq: 15.415  
G (Fall)  
3-0-6 units  
Credit cannot also be received for 15.402, 15.418  
Introduction to corporate financial management. Topics include capital budgeting, investment decisions and valuation; working capital management, security issues; dividend policy; optimal capital structure; and real options analysis. Restricted to students in the Master of Finance Program.  
P. Asquith

15.426[J] Real Estate Finance and Investment  
Same subject as 11.431[J]  
Prereq: Permission of instructor  
G (Fall)  
4-0-8 units  
See description under subject 11.431[J].  
D. Geltner

15.427[J] Real Estate Capital Markets  
Same subject as 11.432[J]  
Prereq: 11.431[J]; 15.402 or 15.414  
G (Spring; first half of term)  
2-0-4 units  
See description under subject 11.432[J].  
D. Geltner

15.428[J] Tools for Analysis: Design for Real Estate and Infrastructure Development  
Same subject as 11.434[J], IDS.720[J]  
Prereq: None  
G (Spring; second half of term)  
2-0-4 units  
See description under subject 11.434[J].  
D. Geltner, R. de Neufville

15.429[J] Securitization of Mortgages and Other Assets  
Same subject as 11.353[J]  
Prereq: 15.426[J], 15.401, or permission of instructor  
G (Spring)  
3-0-6 units  
Investigates the economics and finance of securitization, a practice that allows illiquid assets to be transformed into more liquid securities. Considers the basic mechanics of structuring deals for various asset-backed securities. Investigates the pricing of pooled assets, using Monte Carlo and other option pricing techniques, as well as various trading strategies used in these markets.  
W. Torous

15.431 Entrepreneurial Finance and Venture Capital  
Prereq: 15.402, 15.414, or 15.415  
G (Fall)  
3-0-6 units  
Credit cannot also be received for 15.4311, 15.719  
Examines the elements of entrepreneurial finance, focusing on technology-based start-up ventures, and the early stages of company development. Addresses key questions which challenge all entrepreneurs: how much money can and should be raised; when should it be raised and from whom; what is a reasonable valuation of a company; and how funding, employment contracts and exit decisions should be structured. Aims to prepare students for these decisions, both as entrepreneurs and venture capitalists. In-depth analysis of the structure of the private equity industry. Meets with 15.4311 when offered concurrently. Expectations and evaluation criteria for graduate students will differ from those of undergraduates; consult syllabus or instructor for specific details.  
M. Rhodes-Kropf, V. Nair
15.4311 Entrepreneurial Finance and Venture Capital  
Prereq: 15.418  
U (Spring)  
3-0-6 units  
Credit cannot also be received for 15.431, 15.719  
Examines the elements of entrepreneurial finance, focusing on technology-based start-up ventures, and the early stages of company development. Addresses key questions which challenge all entrepreneurs: how much money can and should be raised; when should it be raised and from whom; what is a reasonable valuation of a company; and how funding, employment contracts and exit decisions should be structured. Aims to prepare students for these decisions, both as entrepreneurs and venture capitalists. In-depth analysis of the structure of the private equity industry. Meets with 15.431 when offered concurrently. Expectations and evaluation criteria for graduate students will differ from those of undergraduates; consult syllabus or instructor for specific details. 
A. Schoar

15.433 Financial Markets  
Subject meets with 15.4331  
Prereq: 15.401, 15.414, or 15.415  
G (Fall)  
3-0-6 units  
Financial theory and empirical evidence for making investment decisions. Topics include portfolio theory; equilibrium models of security prices, including the capital asset pricing model and the arbitrage pricing theory; the empirical behavior of security prices; market efficiency; performance evaluation; and behavioral finance. Meets with 15.4331 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details. 
J. Pan

15.4331 Financial Markets  
Subject meets with 15.433  
Prereq: 15.411  
U (Fall)  
3-0-6 units  
Covers financial theory and empirical evidence for making investment decisions. Topics include portfolio theory; equilibrium models of security prices, including the capital asset pricing model and the arbitrage pricing theory; empirical behavior of security prices; market efficiency; performance evaluation; and behavioral finance. Meets with 15.433 when offered concurrently. Students taking graduate version complete additional assignments. Preference to Course 15 students. 
J. Pan

15.434 Advanced Corporate Finance  
Subject meets with 15.4341  
Prereq: 15.402, 15.414, or 15.415  
G (Fall, Spring)  
3-0-6 units  
Covers advanced topics in corporate finance, including complex valuations, static and dynamic capital structure, risk management, and real options. Also considers security design, restructuring, bankruptcy, corporate control and governance, and international finance issues. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details. 
Staff

15.4341 Advanced Corporate Finance  
Subject meets with 15.434  
Prereq: 15.418  
U (Fall)  
3-0-6 units  
Covers advanced topics in corporate finance, including complex valuations, static and dynamic capital structure, risk management, and real options. Also considers security design, restructuring, bankruptcy, corporate control and governance, and international finance issues. Students taking graduate version complete additional assignments. 
N. Bergman

15.436 Cases in Corporate Finance: Bridging Theory and Practice (New)  
Prereq: 15.402  
G (Fall, Spring)  
3-0-6 units  
Provides a bridge between theory and practice, taking the perspectives of investment bankers and corporate executives responsible for financial strategy. Case-based, covering a wide range of topics, including corporate valuation tools; IPOs, convertible securities and other types of financings; cash policy and leveraged recapitalizations; spinoffs, special purpose vehicles and corporate restructurings; risky debt and bankruptcy; and various other topics in applied corporate finance. Recommended prereq. 15.434. 
N. Gregory
15.437 Options and Futures Markets
Prereq: 15.401, 15.414, or 15.415
G (Fall)
3-0-6 units
Credit cannot also be received for 15.4371

Examines the economic role of options and futures markets. Topics include determinants of forward and futures prices, hedging and synthetic asset creation with futures, uses of options in investment strategies, relation between puts and calls, option valuation using binomial trees and Monte Carlo simulation, implied binomial trees, advanced hedging techniques, exotic options, and applications to corporate securities and other financial instruments. Meets with 15.4371 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.
S. Kogan

15.4371 Options and Futures Markets
Prereq: 15.417
U (Fall)
3-0-6 units
Credit cannot also be received for 15.437

Examines the economic role of options and futures markets. Topics include determinants of forward and futures prices, hedging and synthetic asset creation with futures, uses of options in investment strategies, relation between puts and calls, option valuation using binomial trees and Monte Carlo simulation, implied binomial trees, advanced hedging techniques, exotic options, and applications to corporate securities and other financial instruments. Meets with 15.4371 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.
J. C. Cox

15.438 Fixed Income Securities and Derivatives
Prereq: 15.401, 15.414, or 15.415
G (Spring)
3-0-6 units

Designed for students seeking to develop a sophisticated understanding of fixed income valuation and hedging methods, and to gain familiarity with the major markets and instruments. Emphasizes tools for quantifying, hedging, and speculating on risk. Topics include duration; convexity; modern approaches to modeling the yield curve; interest rate forwards, futures, swaps and options; credit risk and credit derivatives; mortgages; and securitization. 15.437 strongly recommended.
Staff

15.439 Investment Management
Prereq: 15.401, 15.414, or 15.415
G (Spring)
3-0-6 units

Covers the business of investment management from the perspective of running a successful investment management firm, with an emphasis on studying financial markets, principally equity markets. Covers the three elements required for an investment company to be successful: an effective investment strategy, efficient implementation of the strategy, and handling non-investment activities such as compliance. Emphasizes the first two elements and touches on quantitative investment strategies. Includes a mix of textbook readings, journal articles, and case studies, as well as outside speakers from the finance industry.
M. Rothman

15.444 International Corporate Finance
Prereq: 15.402, 15.414, or 15.415
Acad Year 2017-2018: Not offered
Acad Year 2018-2019: G (Spring)
3-0-6 units

Addresses issues relating to valuation, risk management, financing and contractual design for firms operating in international markets, providing exposure to emerging markets. Students analyze how risk and cash flows should be evaluated in environments with varying levels of risk, such as currency fluctuation, sovereign default, weak property rights, etc. Discusses how certain types of risk can be eliminated or managed through the appropriate design of financial contracts, and how institutional differences across countries shape the structure and efficacy of private equity contracts. Other topics include firm policy and international tax regimes, microfinance, and valuing social return. Concludes with a discussion on the impact of global financial crises on firm financial policy.
Staff
15.445 Mergers, Acquisitions and Private Equity
Prereq: 15.515 or 15.516; Coreq: 15.402, 15.414, or 15.415
G (Spring)
3-0-6 units
Credit cannot also be received for 15.4451

Using case examples, covers classic stock and cash mergers; minority squeeze-outs; tax inversions; company sale process and auction design; hostile takeover law and strategy; the structuring, financing and valuation of leveraged buyouts; the structure, history and returns of private equity buyout funds; publicly traded private equity firms; blank-check companies; and a variety of other topics on M&A and leveraged buyouts. Provides an opportunity for group work, both in and out of class, including a full-term student project involving the mock sale of a company. Meets with 15.4451 when offered concurrently. Consult the syllabus for expectations and evaluation criteria.
N. Gregory

15.4451 Mergers, Acquisitions, and Private Equity
Prereq: 15.501; Coreq: 15.402, 15.414, or 15.415
U (Spring)
3-0-6 units
Credit cannot also be received for 15.445

Discusses a wide range of topics in corporate mergers and buyout transactions. Covers the mergers and acquisitions market, including classic merger agreements, tax inversions, sale auctions, and hostile takeover law and strategy. Also touches on activist investing and shareholder contests for corporate control. Studies how private equity firms operate and how leveraged buyouts are structured, financed, and valued. Provides opportunity for group work, both in and out of class. Meets with 15.445 when offered concurrently. Expectations and evaluation criteria for graduate students will differ from those of undergraduates; consult syllabus or instructor for specific details.
N. Gregory

15.447 International Capital Markets
Prereq: 15.401, 15.414, or 15.415
G (Spring)
3-0-6 units

Covers globalization of capital markets and implications for financial management of domestic businesses, multinationals, and portfolios. Topics include currency markets, measuring and managing exchange rate exposure, exchange rate determination and forecasting, international financial instruments and institutions, international trading strategies, and global financial crises.
J. Parker

15.448-15.449 Seminar in Finance
Prereq: None
G (Fall)
Units arranged
Can be repeated for credit.

Group study of current topics related to finance.
J. C. Cox

15.450 Analytics of Finance
Prereq: 15.401, 15.414, or 15.415
G (Spring)
5-0-7 units

Introduces a set of modern analytical tools to solve practical problems in finance. Aims to build operational models, take them to the data, and use them to aid financial decision making. Topics include statistical inference and forecasting, event study analysis, structural approach to extract information from financial data, machine learning methods, and static and dynamic optimization in finance. Example applications include the development of quantitative trading strategies, credit scoring models, portfolio optimization under constraints, and private equity valuation.
H. Chen

15.451 Proseminar in Capital Markets/Investment Management
Prereq: 15.401, 15.414, or 15.415
G (Fall)
2-0-4 units

Provides a unique opportunity to tackle original research problems in capital market analysis and investment management that have been posed by leading experts from the financial community. Students are assigned to teams, and each team is assigned one such problem. Teams present their solutions at a seminar which is attended by representatives of the sponsoring organization and open to the entire MIT community. Not open to students from other institutions.
J. Parker, M. Kritzman
15.452 Proseminar in Corporate Finance/Investment Banking
Prereq: 15.402, 15.414, or 15.415
G (Fall)
3.0-3 units
Bridges the gap between finance theory and finance practice, and introduces students to the broader financial community. Students participate in a series of proseminars with industry guest speakers. Each guest, in collaboration with finance faculty, provides a problem and materials to a team of students. Each team then prepares a report and presents their analysis to the guest speaker and other students for evaluation and feedback. Not open to students from other institutions.

J. Parsons

15.453 Finance Research Practicum (New)
Prereq: 15.401, 15.414, or 15.415
G (IAP, Spring; first half of term)
3.0-6 units
Students work with leading industry practitioners on topical and important business problems, bridging the gap between theory and practice. Provides a full-time immersive learning experience during IAP, followed by a classroom segment in the first half of the spring term. Students work in small teams on finance research questions posed by external sponsors, then deliver a nuanced analysis to the sponsor and report findings to their peers in the classroom. Sponsors represent a range of financial institutions, including investment management, hedge funds, private equity, venture capital, risk, and consulting. Examples of project topics include equity and fixed income research, trading, risk analysis, venture capital valuation, private equity due diligence, and industry analysis. Application required; restricted to MIT students.

G. Rao

15.454 Fundamentals of Financial Mathematics (New)
Prereq: None
G (Summer)
3.0-3 units
Covers fundamental mathematics essential for the study of modern finance: probability, stochastic processes, linear algebra, statistics, optimization, and basic programming in R. Restricted to students in the Master of Finance Program.

Staff

15.455 Advanced Financial Mathematics (New)
Prereq: None
G (Summer)
3.0-3 units
Covers advanced mathematical topics essential for financial engineering and quantitative finance: linear algebra, optimization, probability, stochastic processes, statistics, and basic programming in R. Covers topics at a more advanced level and at a faster pace than 15.453. Restricted to students in the Master of Finance Program.

P. Mende

15.456 Financial Engineering (15.460)
Prereq: 15.401 or 15.414 or 15.415
G (Fall)
4.0-5 units
Provides an introduction to financial engineering. Covers analytical and computational techniques, including dynamic optimization, stochastic calculus, and Monte Carlo simulation; and topics including dynamic asset pricing theories, market equilibrium and portfolio choice with frictions and constraints, risk management. Assumes solid undergraduate-level background in calculus, probability, statistics, and programming and includes a substantial coding component. Materials and review sessions use R. Students are encouraged but not required to use R for assignments and projects.

L. Kogan, J. Wang

15.466 Functional and Strategic Finance
Prereq: 15.433 or 15.437
G (Spring)
3.0-6 units
Organized around applying finance science and financial engineering in the design and management of global financial institutions, markets, and the financial system - the approach used to understand the dynamics of institutional change and the design of financial products and services. Examines the needs of government as user, producer and overseer of the financial system, including the issues surrounding measuring and managing risks in financial crises. Develops the necessary tools of derivative pricing and risk measurement, portfolio analysis and risk accounting, and performance measurement to analyze and implement concepts and new product ideas. Applies these tools to analyze aspects of the financial crisis of 2007-2009. Preference to MBA and MFin students.

R. Merton
15.467 Asset Management, Lifecycle Investing, and Retirement Finance
Prereq: 15.433
G (Spring)
3-0-6 units
Organized around applying finance science and financial engineering in three related financial-service activities: asset management, lifecycle investing, and retirement finance. Develops the necessary tools of derivative pricing and risk measurement, portfolio analysis and risk accounting, and performance measurement to analyze and implement concepts and new product ideas. Students should be familiar with basic portfolio-selection theory, CAPM, options, futures, swaps and other derivative securities. Preference to MBA and MFin students.
R. Merton

15.470[J] Introduction to Financial Economics (15.416)
Same subject as 14.416[J]
Prereq: None
G (Fall)
4-0-8 units
Foundations of modern financial economics; individuals' consumption and portfolio decisions under uncertainty; valuation of financial securities. Topics include expected utility theory; stochastic dominance; mutual fund separation; portfolio frontiers; capital asset pricing model; arbitrage pricing theory; Arrow-Debreu economies; consumption and portfolio decisions; consumption beta models; spanning; options; market imperfections; no-trade theorems; rational expectations; financial signaling. Primarily for doctoral students in accounting, economics, and finance.
L. Kogan, J. Wang

15.471[J] Advanced Corporate Finance (15.441)
Same subject as 14.441[J]
Prereq: None
G (Spring)
3-0-9 units
Surveys selected topics in current advanced research in corporate finance. Theoretical and empirical analyses of corporate financing and investment decisions. Some background in information economics and game theory is useful. Primarily for doctoral students in accounting, economics, and finance.
Staff

15.472[J] Advanced Topics in Financial Economics I (15.442)
Same subject as 14.442[J]
Prereq: None
G (Fall)
3-0-9 units
D. Greenwald, J. Parker, A. Verdelhan

15.473[J] Advanced Topics in Financial Economics II (15.440)
Same subject as 14.440[J]
Prereq: None
G (Spring)
3-0-9 units
Covers advanced topics in the theory of financial markets. Topics include multiperiod securities markets and martingales; pricing of contingent securities such as options; optimal consumption and portfolio problems of an individual; dynamic equilibrium theory and the intertemporal capital asset pricing model; term structure of interest rates; equilibrium with asymmetric information, transaction costs, borrowing constraints, agency problems, and financial intermediaries; dynamic models of corporate finance. Primarily for doctoral students in finance, economics, and accounting.
H. Chen, L. Kogan

15.474 Current Topics in Finance (New)
Prereq: None
G (Spring)
3-0-9 units
D. Thesmar
**15.481[J] Financial Market Dynamics and Human Behavior**
Same subject as 6.935[J]
Prereq: 15.401, 15.414, or 15.415
Acad Year 2017-2018: Not offered
Acad Year 2018-2019: G (Spring)
4-0-5 units
Develops a new perspective on the dynamics of financial markets and the roles that human behavior and the business environment play in determining the evolution of behavior and institutions. Draws on a variety of disciplines to develop a more complete understanding of human behavior in the specific context of markets and other economic institutions. Incorporates practical applications from financial markets, the hedge fund industry, private equity, government regulation, and political economy. Students use ideas from this new perspective to formulate several new hypotheses regarding recent challenges to traditional economic thinking.
A. Lo

**15.482 Healthcare Finance**
Prereq: 15.401, 15.414, 15.415, or permission of instructor
Acad Year 2017-2018: Not offered
Acad Year 2018-2019: G (Spring)
3-0-6 units
Covers the role of finance in the healthcare industry, with particular emphasis on the application of novel financing methods to facilitate drug discovery, clinical development, and greater patient access to high-cost therapies. Topics include basic financial analysis for the life-sciences professional, the historical financial risks and returns of the biotech and pharmaceutical industries, the mechanics of biotech startup financing, capital budgeting for pharmaceutical companies, and applications of financial engineering in drug royalty investment companies, biomedical megafunds, drug approval swaps, and life sciences investment banking.
A. Lo

**15.483 Consumer Finance: Markets, Product Design, and FinTech**
Prereq: 15.401, 15.414, or 15.415
G (Spring; second half of term)
3-0-3 units
Covers rational and behavioral aspects of consumer financial decision making; current household financial products and competitive landscape in credit, investment, and advising markets; consumer financial product innovations and regulatory issues; securitization and the design and pricing of financial products derived from consumer debt, such as mortgages, credit card receivables, and student loans.
J. Parker

**15.487 Algorithmic Trading and Quantitative Investment Strategies**
Prereq: 15.401, 15.414, or 15.415
G (Spring)
4-0-5 units
Credit cannot also be received for 15.4871
Covers advanced financial analytics and their practical applications to algorithmic trading and quantitative investment strategies. Develops understanding of stochastic processes, option pricing, investment strategies, backtest simulation, data and computational architecture, portfolio construction, trading implementation, and risk management within the context of specific quantitative trading strategies. Follows natural sequence of research, development, testing, implementation, and performance attribution. Emphasizes financial applications, but also covers mathematical and statistical techniques, along with their computational implementation in software and the use of real-world market data. Meets with 15.4871 when offered concurrently. Expectations and evaluation criteria for graduate students differ from those of undergraduates; consult syllabus or instructor for specific details.
P. Mende

**15.4871 Algorithmic Trading and Quantitative Investment Strategies**
Prereq: 15.401, 15.414, or 15.415
U (Spring)
4-0-5 units
Credit cannot also be received for 15.487
Covers practical aspects of analytics in finance from the perspective of a quantitative investment manager. Develops understanding of stochastic processes, option pricing, investment strategies, backtest simulation, data and computational architecture, portfolio construction, trading implementation, and risk management within the context of specific quantitative trading strategies. Follows natural sequence of research, development, testing, and implementation. Emphasizes financial applications, but also covers mathematical and statistical techniques in some depth, along with their computational implementation in software and the use of real-world market data. Meets with 15.487 when offered concurrently. Expectations and evaluation criteria for graduate students will differ from those of undergraduates; consult syllabus or instructor for specific details.
P. Mende
15.491 Practice of Finance: Advanced Corporate Risk Management  
Prereq: 15.402, 15.414, or 15.415  
Acad Year 2017-2018: Not offered  
Acad Year 2018-2019: G (Spring; second half of term)  
2-0-4 units  
Focuses on how corporations make use of the insights and tools of risk management. Taught from the perspective of potential end-users of derivatives (not the dealer), such as manufacturing corporations, utilities, and software firms. Topics include how companies manage risk, instruments for hedging, liability management and organization, and governance and control. 15.437 recommended.  
J. Parsons

15.493 Practice of Finance: Perspectives on Investment Management  
Prereq: 15.402, 15.414, or 15.415  
G (Fall, Spring; second half of term)  
3-0-3 units  
Provides an overview of the investment management industry and an introduction to business fundamentals and valuation. Students read company analyst reports, write papers analyzing various companies, and complete an in-depth company analysis as a final paper. Includes presentations by outside speakers in the investment management industry. Class attendance is mandatory.  
J. Shames

15.496 Practice of Finance: Data Technologies for Quantitative Finance  
Prereq: 15.401, 15.414, or 15.415  
G (Fall)  
4-0-5 units  
Introduces students to financial market data and to data architecture and design, with applications to asset pricing, quantitative investment strategies, algorithmic trading, portfolio management, and risk management. Studies how data relationships are structured and how to use modern tools and technologies to manipulate, manage, and analyze large-scale financial data sets. Uses real-world data, applications, and cases to illustrate principles and provide practical experience.  
P. Mende

15.497 FinTech Ventures (New)  
Prereq: None  
G (Fall)  
3-0-6 units  
Illustrates the nuts and bolts of developing, investing in or acquiring a FinTech startup. Designed for entrepreneurs working on capturing opportunities in the FinTech space. Bring your idea and/or team or find both at class and advance it towards the final Demo day in front of a group of investors. Each class will welcome a new speaker (entrepreneur, legal expert, or venture capitalists) who will address relevant topics in the industry and also provide advice for the projects. Students will present how their project is progressing and get advice and feedback. Students with an array of backgrounds (legal, financial, computer science, operations, etc) or just an interest in joining a fintech startup should apply (individually or as a team). JD students from Harvard Law School and technical students from MIT are encouraged to apply. Enrollment by application only.  
Consult R. Kissinger

15.498 Practice of Finance: Project Finance (New)  
Prereq: 15.401, 15.414, or 15.415  
G (Fall; second half of term)  
2-0-4 units  
Project financings are highly structured tools that enable major infrastructure investments, from renewable energy projects to highways to oil field developments. Teams of students design cash flow payouts to achieve the objectives of different parties to a deal. Students will address the needs of creditors and guarantors, while achieving the equity investors’ targeted return. Introduces students to the legal, tax and institutional details involved.  
J. Parsons

15.499 Practice of Finance: Social Impact Investing (New)  
Prereq: 15.401, 15.414, or 15.415  
G (Spring; second half of term)  
2-0-4 units  
Provides an introduction to social impact investing - an investment approach intentionally seeking to create both financial return and positive social impact that is actively measured. Aims to provide a solid analytical framework for evaluating the spectrum of social impact investments; have students gain experience in structuring different types of investments; and critically compare and contrast these investments with traditional mainstream investments, with a view to understanding structural constraints.  
G. Rao
Accounting

15.501 Corporate Financial Accounting
Prereq: None
U (Fall, Spring)
3-0-9 units
Credit cannot also be received for 15.516

Preparation and analysis of financial statements. Focuses on why financial statements take the form they do, and how they can be used in evaluating corporate performance and solvency and in valuation of corporate securities. Introduces concepts from finance and economics (e.g., cash flow discounting and valuation) and explains their relation to, and use in, accounting. Students taking the graduate version complete additional assignments. Permission of Sloan Educational Services required for all cross-registrants.

Staff

15.511 Financial Accounting
Prereq: Permission of instructor
G (Summer)
3-0-6 units
Credit cannot also be received for 15.720

Introduces concepts of corporate financial accounting and reporting of information widely used in making investment decisions, corporate and managerial performance assessment, and valuation of firms. Students perform economics-based analysis of accounting information from the viewpoint of the user (especially senior managers) rather than the preparer (the accountant). Restricted to Sloan Fellows in Innovation and Global Leadership.

J. Weber

15.514 Financial and Managerial Accounting
Prereq: None
G (Summer)
3-0-9 units

Intensive introduction to the preparation and interpretation of financial information for investors (external users) and managers (internal users) and to the use of financial instruments to support system and project creation. Adopts a decision-maker perspective on accounting and finance. Restricted to System Design and Management students.

S. Keating

15.515 Financial Accounting
Prereq: Permission of instructor
G (Fall)
4-0-5 units

An intensive introduction to the preparation and interpretation of financial information. Adopts a decision-maker perspective of accounting by emphasizing the relation between accounting data and the underlying economic events generating them. Class sessions are a mixture of lecture and case discussion. Assignments include textbook problems, analysis of financial statements, and cases. Restricted to first-year Sloan master’s students.

J. Core, R. Verdi

15.516 Corporate Financial Accounting
Prereq: Permission of instructor
G (Fall, Spring, Summer)
3-0-9 units
Credit cannot also be received for 15.501

See description under subject 15.501. If subject is oversubscribed, priority is given to Course 15 students.

Staff

15.518 Taxes and Business Strategy
Prereq: 15.501, 15.511, 15.515, or 15.516
G (Spring)
3-0-6 units
Credit cannot also be received for 15.5181

Provides conceptual framework for thinking about taxation. Topics include taxation of various investments and types of compensation; retirement planning; considerations of choosing an organizational form when starting a business; various methods of merging, acquiring, and divesting business entities; international tax planning rules and strategies; and high wealth planning and estate tax. Applies current debates on various tax policy options to class discussions. Intended for investment bankers and consultants who need to understand how taxes affect the structure of deals, managers and analysts who need to understand how firms strategically respond to taxes, and entrepreneurs who want to structure their businesses and finances in a tax-advantaged manner. Meets with 15.5181 when offered concurrently. Expectations and evaluation criteria for graduate students will differ from those of undergraduates; consult syllabus or instructor for specific details.

M. Hanlon
**15.518 | Taxes and Business Strategy**  
Prereq: 15.501  
U (Spring)  
3-0-6 units  
Credit cannot also be received for 15.518  

Provides conceptual framework for thinking about taxation. Topics include taxation of various investments and types of compensation; retirement planning; considerations of choosing an organizational form when starting a business; various methods of merging, acquiring, and divesting business entities; international tax planning rules and strategies; and high wealth planning and estate tax. Applies current debates on various tax policy options to class discussions. Meets with 15.518 when offered concurrently.  

Expectations and evaluation criteria for graduate students will differ from those of undergraduates; consult syllabus or instructor for specific details.  

M. Hanlon

**15.521 | Cost Analysis and Accounting for the Manager, Entrepreneur, and Investor**  
Prereq: 15.511, 15.515, or 15.516  
G (Spring)  
3-0-6 units  

Develops skills for effective cost analysis. Topics include profitability analysis, cost allocations, standard costing, transfer pricing, and performance measurement and evaluation.  

S. Keating

**15.522 | Security Design and Corporate Financing**  
Prereq: 15.401; 15.402 or 15.414; 15.433 or 15.434  
G (Spring)  
3-0-6 units  

Examines how corporations choose securities and markets to finance themselves. These are decisions which the firm must make after it has determined its financial policies including capital structure and dividend policy. Subject discusses recent trends in corporate financing including globalization, secularization, and transformation. Explores new securities and institutional factors, particularly tax and accounting factors that affect their design.  

P. Asquith

**15.535 | Business Analysis Using Financial Statements**  
Prereq: 15.501, 15.511, 15.515, or 15.516; 15.401, 15.414, or 15.415  
G (Fall, Spring)  
3-0-6 units  

Primary learning objective is the strategic, financial, and accounting analysis of a company’s profitability and riskiness by means of financial statement data. A second, and related, learning objective is the valuation of a company using financial statement data. Concepts are applied to a number of decision making contexts, including securities analysis, credit analysis, merger analysis, and company performance assessment.  

C. Noe

**15.539 | Doctoral Seminar in Accounting**  
Prereq: 15.515  
G (Fall, Spring)  
Units arranged  
Can be repeated for credit.  

Designed primarily for doctoral students in accounting and related fields. The reading list consists of accounting research papers. Objective is to introduce research topics, methodologies, and developments in accounting, and train students to do independent research.  

J. Weber

**Information Technologies**

**15.561 | Information Technology Essentials**  
Prereq: None  
Acad Year 2017-2018: Not offered  
Acad Year 2018-2019: G (Spring)  
3-0-6 units  

Examines technology concepts and trends underlying current and future uses of information technology (IT) in business. Emphasis on networks and distributed computing, including the web. Other topics include hardware and operating systems, software development tools and processes, relational databases, security and cryptography, enterprise applications, and electronic commerce. Exposure to web, database, and graphical user interface (GUI) tools. Primarily for Sloan master’s students with limited IT background.  

T. W. Malone
15.564 IT Essentials II: Advanced Technologies for Digital Business in the Knowledge Economy
Prereq: None
G (Spring)
3-0-6 units
Technologies and concepts for next generation knowledge management and web e-business, including semantic web and web services. Business applications for use in the next two to seven years, including: e-commerce, marketing, finance, trust/security, health/biomedical, mobile. Strategic impacts and entrepreneurial opportunities. Core skills for identifying and evaluating technologies and their business potential, and for managing innovative IT-dependent projects. Overall emphasis on business process automation and e-services.
S. Madnick

Same subject as IDS.345[J]
Prereq: Permission of instructor
G (Fall)
3-0-6 units
Examines the evolution from Web 2.0, with its emphasis on interactivity through online collaboration and sharing among users (primarily through social networking sites, wikis and communication tools), to Web 3.0, which focuses on high proactivity, transforming the Web into a database, and the leveraging of artificial intelligence technologies, such as the Semantic Web. Introduces Management 3.0 and the range of new Web technologies, applications, and business opportunities and challenges that it supports. Addresses topics such as big data, cloud computing, and cybersecurity. Includes case studies, industry and academic speakers, discussion of basic principles, and a team project.
S. Madnick

15.566 The Economics of Information: Strategy, Structure and Pricing
Prereq: Permission of instructor
G (Fall; first half of term)
3-0-3 units
Analysis of the underlying economics of information with business implications. Studies effects of digitization and technology on business strategy and organizational structure. Examines pricing, bundling, and versioning of digital goods, including music, video, software, and communication services. Considers the economic and managerial implications of data-driven decision-making, search, platform competition, targeted advertising, personalization, privacy, network externalities, and artificial intelligence. Readings on fundamental economic principles provide context for industry speakers and case discussions.
E. Brynjolfsson

15.569 Leadership Lab: Leading Sustainable Systems
Prereq: Permission of instructor
Acad Year 2017-2018: Not offered
Acad Year 2018-2019: G (Fall, IAP)
6-0-9 units
Addresses key sustainability challenges faced by business and society. Explores alternative ways to view organizations that draw attention to cross-boundary interdependencies and help leaders at all levels develop their capacity to collaborate for systemic change. Develops skills to help students surface and reflect on mental models and practices that keep organizations stuck in unproductive system dynamics. Weaves together theory, experiential practices, guest speakers, and action learning projects that enable teams of students to work with organizations on systemic change initiatives.
P. Senge, W. Orlilowski

15.570 Digital Marketing and Social Media Analytics
Prereq: None
G (Fall; second half of term)
3-0-3 units
Provides a detailed, applied perspective on the theory and practice of digital marketing and social media analytics in the age of big data. Covers concepts such as the difference between earned and paid media, predictive modeling for ad targeting and customer relationship management, measuring and managing product virality, viral product design, native advertising, and engaging the multichannel experience. Stresses the theory and practice of randomized experimentation, AB testing and the importance of causal inference for marketing strategy. Combines lectures, case studies, and guest speakers with relevant industry experience that speak directly to the topics at hand.
S. Aral

15.571 Enterprise Transformations in the Digital Economy
Prereq: None
G (Spring)
3-0-6 units
Designed to help students understand how the digital economy forces companies to rethink their business strategies - and architect their processes, products, and information. Explores how firms use technology to create new value propositions and new organizational designs. Includes case studies about large enterprises using IT to transform how they do business; guest executives from those enterprises respond to student discussions. Student teams present to company executives the results of their debates on the options available for applying technology in ways that cut costs, enhance products, and engage customers.
J. W. Ross
15.572 Analytics Lab: Action Learning Seminar on Analytics, Machine Learning, and the Digital Economy
Prereq: Permission of instructor
G (Fall)
2-0-7 units
Student teams design and deliver a project based on the use of analytics, machine learning, large data sets, or other digital innovations to create or transform a business or other organization. Teams may be paired up with an organization or propose their own ideas and sites for the project. Culminates with presentation of results to an audience that includes IT experts, entrepreneurs, and executives.
S. Aral, E. Brynjolfsson

15.575 Economics of Information and Information Technology
Prereq: Permission of instructor
G (Fall)
3-0-9 units
Builds upon relevant economic theories and methodologies to analyze the changes in organizations and markets enabled by digital technologies. Examines information economics, labor economics, industrial organization and price theory, growth theory, intangible asset valuation, incomplete contracts theory, and design of empirical studies. Extensive reading and discussion of research literature explores the application of these theories to business issues with relevant guest speakers. Students will complete a final research paper and presentation. Primarily for doctoral students.
E. Brynjolfsson

15.576 Research Seminar in Information Technology and Organizations: Social Perspectives
Prereq: Permission of instructor
Acad Year 2017-2018: Not offered
Acad Year 2018-2019: G (Fall)
3-0-9 units
Examines the assumptions, concepts, theories, and methodologies that inform research into the social aspects of technology. Extensive reading and discussion of research literature aimed at exploring the multiple social phenomena surrounding the development, implementation, use and implications of information technology in organizations. Primarily for doctoral students.
W. J. Orlikowski

15.579-15.580 Seminar in Information Technology
Prereq: None
G (Fall, Spring)
Units arranged
Can be repeated for credit.
Group study of current topics related to information technology.
S. E. Madnick, T. W. Malone, W. Orlikowski

15.599 Workshop in Digitization
Prereq: Permission of instructor
Acad Year 2017-2018: Not offered
Acad Year 2018-2019: G (Fall)
2-0-4 units
Can be repeated for credit.
Presentations by faculty, doctoral students, and guest speakers of ongoing research relating to current issues in digitization, technology and the changing economics of work, as well as discussions of key research papers in the field. Specific topics determined by the interest of participants and by new and important directions in digitization, information technology and information economics. Background readings, regular assignments and active participation by students expected. Preference to doctoral students.
E. Brynjolfsson

Law

15.615 Essential Law for Business
Prereq: None
G (Fall, Spring)
3-0-6 units
Provides a broad-gauged introduction to business law, including how law shapes business opportunities and risks. Imparts skills necessary for dealing effectively with law-sensitive aspects of company restructurings and mergers and acquisitions; contracts, complex deals, and financial instruments and facilities; innovation in business models, products, and services; and encounters with regulators. Also discusses individual and organizational accountability to private parties and public authorities, and key legal issues in career transitions.
J. Akula
15.616 Basic Business Law, Tilted Towards Key Emerging Issues
Prereq: None
Acad Year 2017-2018: Not offered
Acad Year 2018-2019: G (Fall)
3-0-6 units

Broad-gauged introduction to business law designed to prepare managers to exercise judgment and leadership when confronting key law-sensitive issues of importance to their organizations and their own careers. Topics include contracts, liability, employment, changing jobs, intellectual property, business disputes, bankruptcy and reorganization, acquisitions, regulatory compliance, and corporate crime. The distinctive feature of 15.616 is an additional focus on newly-emerging, law-sensitive issues of key significance to business. Those topics vary from year to year; some recent examples include doing business in the BRIC nations, and the legal framework of social media.

J. Akula

15.617 Deals, Finance, and the Law
Prereq: None
Acad Year 2017-2018: Not offered
Acad Year 2018-2019: G (Spring)
3-0-6 units
Credit cannot also be received for 15.6171

Addresses law-sensitive issues arising in the overlapping contexts of complex deals and financial services and products. Covers financial services regulation, employment and job changes, and civil and criminal accountability. Develops managerial skills for handling law-sensitive situations at individual and organizational levels. Meets with 15.6171 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.

J. Akula

15.6171 Deals, Finance, and the Law
Prereq: None
Acad Year 2017-2018: Not offered
Acad Year 2018-2019: U (Spring)
3-0-6 units
Credit cannot also be received for 15.617

Addresses law-sensitive issues arising in the overlapping contexts of complex deals and financial services and products. Covers financial services regulation, employment and job changes, and civil and criminal accountability. Develops managerial skills for handling law-sensitive situations at individual and organizational levels. Meets with 15.6171 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.

J. Akula

15.618 Entrepreneurship, Innovation, Startups and the Law
Prereq: None
G (Fall, Spring)
2-0-4 units
Credit cannot also be received for 15.6181

The legal framework of entrepreneurship and innovation. Key law-sensitive junctures in launching and growing a startup: assembling a team, organizing a business entity, ownership and compensation, early financing, managing contracts and employees, business distress and winding down, and selling a company. Cutting-edge technologies and intellectual property rights. Designed for those who may start or work in such ventures; or are engaged in research with potential for commercial or social impact; or are otherwise attempting to advance an innovation from idea to impact. Meets with 15.6181 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version.

J. Akula

15.6181 Entrepreneurship, Innovation, Startups and the Law
Prereq: None
U (Spring)
2-0-4 units
Credit cannot also be received for 15.618

The legal framework of entrepreneurship and innovation. Key law-sensitive junctures in launching and growing a startup: assembling a team, organizing a business entity, ownership and compensation, early financing, managing contracts and employees, business distress and winding down, and selling a company. Cutting-edge technologies and intellectual property rights. Designed for those who may start or work in such ventures; or are engaged in research with potential for commercial or social impact; or are otherwise attempting to advance an innovation from idea to impact. Meets with 15.6181 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version.

J. Akula

15.620 Patent Law Fundamentals (New)
Prereq: None
G (IAP)
1-0-2 units

Intensive introduction to the basic provisions of US patent law, emphasizing the requirements for patentability and the process of applying for a patent. Topics include requirements of utility, novelty, and non-obviousness; eligible subject matter; applying for a patent, including patent searches and the language of patent claims; infringement, defenses, and remedies; comparison of patents with other forms of intellectual property (copyrights, trade secrets, and trademarks). Reading materials include key sections of the US patent statute (Title 35, US Code) and related judicial decisions.

J. Meldman
15.647-15.649 Seminar in Law
Prereq: None
G (Fall)
Units arranged
Can be repeated for credit.
Group study of current topics related to law.
J. L. Akula

15.657[J] Technology, Globalization, and Sustainable Development
Same subject as 1.813[J], 11.466[J], IDS.437[J]
Prereq: Permission of instructor
G (Fall)
3-0-9 units
See description under subject IDS.437[J].
N. Ashford

Industrial Relations and Human Resource Management

15.660 Strategic Human Resource Management
Prereq: 15.311
G (Spring)
3-0-6 units
Design and execution of human resource management strategies. Two central themes: How to think systematically and strategically about aspects of managing the organization’s human assets, and what really needs to be done to implement these policies and to achieve competitive advantage. Adopts the perspective of a general manager and addresses human resource topics (including reward systems, performance management, high-performance human resource systems, training and development, recruitment, retention, equal employment opportunity laws, work-force diversity, and union-management relationships) from a strategic perspective.
E. J. Castilla

15.661 Building Successful Careers and Organizations (New)
Prereq: None
G (Spring; first half of term)
3-0-3 units
Designed to help students learn more about their strengths, and how they can utilize these strengths to manage their career. Draws on the latest research and practices, experiential exercises, and cases studies, and includes guest speakers. Covers the most important aspects of talent (and career) management.
E. Castilla

15.662[J] Managing Sustainable Businesses for People and Profits
Same subject as 11.383[J]
Prereq: None
G (Spring)
3-3-3 units
Examines opportunities and challenges involved in building and growing businesses that achieve high financial performance and provide good jobs and careers to employees. Students engage participants in the MITx online course title Shaping the Future of Work to learn about the expectations and employment experiences of workers across the world. Through readings, cases, simulations and class visits from industry leaders, explores the underlying principles and business practices that help to secure that alignment between business health and societal well-being.
T. Kochan, B. Dyer

15.663[J] Environmental Law, Policy, and Economics: Pollution Prevention and Control (New)
Same subject as 1.811[J], 11.630[J], IDS.540[J]
Subject meets with 1.801[J], 11.021[J], 17.393[J], IDS.060[J]
Prereq: None
G (Fall)
3-0-9 units
See description under subject IDS.540[J].
N. Ashford, C. Caldart

15.665 Power and Negotiation
Prereq: Permission of instructor
G (Fall, Spring)
3-0-6 units
Credit cannot also be received for 15.672, 15.6721, 15.673, 15.6731, 15.712
Provides understanding of the theory and processes of negotiation as practiced in a variety of settings. Designed for relevance to the broad spectrum of bargaining problems faced by the manager and professional. Allows students an opportunity to develop negotiation skills experientially and to understand negotiation in useful analytical frameworks. Emphasizes simulations, exercises, role playing, and cases.
J. Curhan
15.667 Negotiation and Conflict Management
Prereq: Permission of instructor
G (Spring)
3-0-6 units
Applies negotiation theory strategies and styles to problems managers and professionals commonly encounter in the workplace. Emphasizes sources of power in negotiation, self-assessment of personal negotiating strengths/weaknesses, and practice in negotiations via role-plays and simulations of common workplace conflicts. Covers conflict management as a direct party and as a manager helping others resolve their conflicts through mediation, investigation, arbitration, and helping the system itself to change as a result of a dispute. Special cases include bullying, harassment, dealing with difficult people, cross-cultural negotiations, and collective actions.
* T. Kochan

15.668 People and Organizations
Prereq: None
U (Spring)
3-0-6 units
Examines the historical evolution and current human and organizational contexts in which scientists, engineers and other professionals work. Outlines major challenges facing the management profession. Uses interactive exercises, simulations and problems to develop critical skills in negotiations, teamwork, and leadership. Focuses on practical application of these skills in a professional context. Introduces concepts and tools to analyze work and leadership experiences in internships, school activities, and fieldwork. Preference to Management minors and other undergraduates not majoring in Management Science.
* T. Kochan, P. Osterman

15.669 Strategies for People Analytics (New)
Prereq: 15.311 or permission of instructor
G (Spring; second half of term)
3-0-3 units
Focuses on the strategies used to successfully design and implement people analytics in one’s organization. Draws on the latest company practices, research projects, and case studies—all with the goal of helping students deepen their understanding of how people analytics can be applied in the real world. Covers the most important aspects of human resource management and people analytics. Demonstrates how to apply those basic tools and principles when hiring, evaluating and rewarding performance, managing careers, and implementing organizational change.
* E. Castilla

15.671 U-Lab: Transforming Self, Business and Society
Prereq: None
G (Fall; first half of term)
3-0-3 units
Experiential opportunity to practice new leadership skills, such as deep listening, being present (mindfulness), and generative dialogue. In weekly coaching circles, each student has one full session to present their current leadership edge and receive feedback from peer coaches. Includes an additional action learning project.
* O. Scharmer

15.672 Negotiation Analysis
Subject meets with 15.6721, 15.673, 15.6731
Prereq: Permission of instructor
G (IAP)
1-0-2 units
Credit cannot also be received for 15.665, 15.712
Presents analytical frameworks and strategies to handle a variety of negotiation situations. Includes simulations, games, videos, lectures, discussion, and multiple opportunities to practice and hone negotiation, communication, and influence skills with extensive personalized feedback. Intended for students with a broad spectrum of backgrounds and experience levels. Six-unit version includes additional class time and outside work. Expectations and evaluation criteria differ for students taking graduate version. Limited to 80 via lottery; consult class website for information and deadlines.
* J. Curhan

15.6721 Negotiation Analysis
Subject meets with 15.672, 15.673, 15.6731
Prereq: Permission of instructor
U (IAP)
1-0-2 units
Credit cannot also be received for 15.665, 15.712
Presents analytical frameworks and strategies to handle a variety of negotiation situations. Includes simulations, games, videos, lectures, discussion, and multiple opportunities to practice and hone negotiation, communication, and influence skills with extensive personalized feedback. Intended for students with a broad spectrum of backgrounds and experience levels. Six-unit version includes additional class time and outside work. Expectations and evaluation criteria differ for students taking graduate version. Limited to 80 via lottery; consult class website for information and deadlines.
* J. Curhan
15.673 Negotiation Analysis
Subject meets with 15.672, 15.6721, 15.673
Prereq: Permission of instructor
G (IAP)
2-0-4 units
Credit cannot also be received for 15.665, 15.712

Presents analytical frameworks and strategies to handle a variety of negotiation situations. Includes simulations, games, videos, lectures, discussion, and multiple opportunities to practice and hone negotiation, communication, and influence skills with extensive personalized feedback. Intended for students with a broad spectrum of backgrounds and experience levels. Six-unit version includes additional class time and outside work. Expectations and evaluation criteria differ for students taking graduate version. Limited to 80 via lottery; consult class website for information and deadlines.

J. Curhan

15.6731 Negotiation Analysis
Subject meets with 15.672, 15.6721, 15.673
Prereq: Permission of instructor
U (IAP)
2-0-4 units
Credit cannot also be received for 15.665, 15.712

Presents analytical frameworks and strategies to handle a variety of negotiation situations. Includes simulations, games, videos, lectures, discussion, and multiple opportunities to practice and hone negotiation, communication, and influence skills with extensive personalized feedback. Intended for students with a broad spectrum of backgrounds and experience levels. Six-unit version includes additional class time and outside work. Expectations and evaluation criteria differ for students taking graduate version. Limited to 80 via lottery; consult class website for information and deadlines.

J. Curhan

15.676 Work, Employment, and Industrial Relations Theory
Prereq: Permission of instructor
G (Spring)
2-0-7 units

Historical evolution and assessment of different theories and disciplinary perspectives used in research on work, employment, and industrial relations. Introduces doctoral students to the field and explores where their research interests fit within the broader field. First part compares the normative assumptions, theories, and methodologies used by economists, historians, sociologists, psychologists, political scientists, and legal scholars from the latter nineteenth century to the present. Final portion explores strategies for advancing research on topics of current interest to participants.

T. Kochan, P. Osterman, E. Castilla, O. Sharone, M. Amengual

15.677[J] Urban Labor Markets and Employment Policy
Same subject as 11.427[J]
Prereq: Permission of instructor
G (Spring)
3-0-9 units

Discusses the broader trends in the labor market, how urban labor markets function, public and private training policy, other labor market programs, the link between labor market policy and economic development, and the organization of work within firms.

P. Osterman

15.678[J] Political Economy I: Theories of the State and the Economy
Same subject as 14.781[J], 17.100[J]
Prereq: Permission of instructor
G (Spring)
3-0-9 units

See description under subject 17.100[J].

M. Piore, S. Berger

Prereq: None
G (Fall; first half of term)
2-0-4 units

Develops key algorithms for machine learning with emphasis on data, applications, and computation. Includes regression, classification, support vector machines, unsupervised learning, algorithms for missing data, principal component analysis, sparse recovery, factor analysis, robustness, deep learning, and reinforcement learning. Restricted to Master of Business Analytics and LGO students.

D. Bertsimas

15.681 From Analytics to Action (New)
Prereq: None
G (Fall; second half of term)
3-0-3 units

Develops appreciation for organizational dynamics and competence in navigating social networks, working in a team, demystifying rewards and incentives, leveraging the crowd, understanding change initiatives, and making sound decisions. Restricted to Master of Business Analytics students.

R. Fernandez, T. Kochan, R. Reagans
15.691 Research Seminar in Work, Employment and Industrial Relations
Prereq: Permission of instructor
G (Fall)
Units arranged
Can be repeated for credit.
Discusses important areas for research in work, employment and industrial relations; frameworks for research, research techniques, and methodological problems. Centered mainly on staff research and the thesis research of advanced graduate students and invited guests.
Consult T. A. Kochan

15.698 Seminar in Industrial Relations and Human Resource Management
Prereq: None
G (Fall)
Units arranged
Can be repeated for credit.
Group study of current topics related to industrial relations and human resource management.
Consult P. Osterman

Executive MBA Subjects

15.700 Leadership and Integrative Management
Prereq: Permission of instructor
G (Fall)
3-0-6 units
Investigates the different perspectives a general manager must take, how to integrate those perspectives, and the role of leadership in setting and realizing goals. Students work intensively in teams and with multiple faculty, using a deep dive into the challenges faced by a major global firm operating in complex global markets. Restricted to Executive MBA students.
Consult J. Hising Difabio

15.701 Innovation-Driven Entrepreneurial Advantage
Prereq: None. Coreq: 15.714 or permission of instructor
G (Spring, Summer)
6-0-6 units
Exposes students to the content, context, and contacts that enable entrepreneurs to design and launch successful stand-alone ventures, ventures inside established corporations, and ventures in partnership with established corporations based on new innovations. Students examine the critical entrepreneurial and innovation challenges facing entrepreneurs inside new and established firms, and develop frameworks that allow them to identify, evaluate, iterate, and integrate their ideas effectively. Case-based discussions complemented by visits to key actors in MIT labs, as well as live case studies with successful entrepreneurs. Specially designed team projects provide practical experience in entrepreneurial strategy, innovation management, and the workings of the MIT entrepreneurial ecosystem. Restricted to Executive MBA students.
Consult J. Hising Difabio

15.702 Leading in a Global Context: Macroeconomics and Global Markets
Prereq: Permission of instructor
G (Fall)
6-0-6 units
Can be repeated for credit.
Intensive module on the global economy, combining the key perspectives of macroeconomics and global economic strategy. Focuses on the policy and economic environment of firms, as well as on the development of a more international market in products, services, and capital, and how this affects trade and industries. Presents insights into national economic strategies for development, and into the evolving rules and institutions governing the international economic order. Develops an actionable appreciation for managers of the international dimensions of economic policy and strategy in an increasingly complex world economy. Restricted to Executive MBA students.
Consult J. Hising Difabio
15.703 Leading with Impact
Prereq: Permission of instructor
G (Spring)
Units arranged
Can be repeated for credit.

Student teams work with the leadership of local not-for-profits to solve a pressing problem faced by that organization. The problems will vary with the organization in question, as will the skills and capabilities students draw on to appropriately address them. Culminates with group reflection on what it means to be a principled innovative leader who improves the world.
Consult J. Hising DiFabio

15.705 Organizations Lab
Prereq: Permission of instructor
G (Fall, Summer)
3-0-9 units

Preparation for an organizational change project. Emphasis on applying tools of organizational, operational, and systems analysis in order to effect change. Includes a focus on the challenges and opportunities presented by issues of leadership and organizational behavior. Each student leads a change project in his or her own organization, focusing on fixing a broken or ineffective process. Examples of possible initiatives include a strategic reorientation, organizational restructuring, introduction of a new technology, a worker participation program, etc.Restricted to Executive MBA students.
Consult J. Hising DiFabio

15.707 Global Strategy
Prereq: Permission of instructor
G (Fall, Spring)
3-0-3 units

Provides students with the evidence, concepts and models for understanding company performance in a global world and the issues facing executives in the early 21st century. Prepares students to manage effectively in today's interconnected world by understanding this changing environment, principles of global strategy, and the relation between global strategy and organization. Focuses on the specificities of strategy and organization of the multinational company.Restricted to Executive MBA students.
Consult J. Hising DiFabio

15.708 Global Organizations Lab
Prereq: Permission of instructor
G (Spring)
6-0-9 units

Helps students discover and develop new and effective ways of managing and working together across national borders; also helps accelerate development of the context awareness and integrative management skills needed to lead in a globalized world. Involves intensive team engagement with a firm where students integrate their understanding of the relevant global and national economic and institutional contexts, industry dynamics, the firm's strategic position and capabilities, and its management organization and processes to provide the management sponsor with insight and effective recommendations. Includes a week-long site visit for research.Restricted to Executive MBA students.
Consult J. Hising DiFabio

15.709 Key Decisions for Corporate Boards (New)
Prereq: None
G (IAP)
1-0-2 units

Designed to help students understand the fundamental rules and practices of corporate boards in three key areas: the audit committee, the compensation committee, and corporate takeovers. Includes discussion related to case studies, with short lectures at the start and end of each session to highlight the differences and similarities in practices by boards in the US and abroad.Restricted to MIT Executive MBA and Sloan Fellows students.
Consult J. Hising DiFabio

15.712 Negotiation and Influence
Prereq: Permission of instructor
G (Spring)
3-0-3 units
Credit cannot also be received for 15.665, 15.672, 15.6721, 15.673, 15.6731

Provides understanding of the theory and processes of negotiation as practiced in a variety of settings. Designed for relevance to the broad spectrum of bargaining problems faced by the manager and professional. Allows students an opportunity to develop negotiation skills experientially and to understand negotiation in useful analytical frameworks. Emphasizes simulations, exercises, role playing, and cases.Restricted to Executive MBA students.
Consult J. Hising DiFabio
15.713 Principles of Fundamental Analysis (New)
Prereq: None
G (IAP)
1-0-2 units
Defines the role of general managers in the capital markets system and highlights their interactions with such players as equity research analysts, investment bankers, and consultants as they seek to create value by increasing the company’s intrinsic value. Covers basic and more advanced topics in finance and financial reporting from a high-level, practical standpoint. Restricted to MIT Executive MBA and Sloan Fellows students.
Consult J. Hising DiFabio

15.714 Competitive Strategy
Prereq: Permission of instructor
G (Spring, Summer)
3-0-6 units
Credit cannot also be received for 15.902
Introduces a variety of modern strategy frameworks and methodologies to develop the skills needed to be a successful manager. Cases and readings explore a range of strategic problems, focusing particularly on the sources of competitive advantage and the interaction between industry structure and organizational capabilities. Emphasizes the perspective of the general manager in ensuring the firm's success. Encourages awareness of both the external (market) and internal (organizational) forces that shape firm performance. Restricted to Executive MBA students.
Consult J. Hising DiFabio

15.715 Entrepreneurial Strategy (New)
Prereq: None
G (IAP)
1-0-2 units
Credit cannot also be received for 15.911
Provides an integrated strategy framework for innovation-based entrepreneurs. Students examine the core strategic choices facing start-up innovators, and discuss a synthetic framework for the development, implementation and scaling of entrepreneurial strategy in dynamic environments over time. Identifies the types of choices that entrepreneurs must make to take advantage of a novel opportunity, and studies the logic of particular strategic commitments and positions that allow entrepreneurs to establish competitive advantage. Restricted to MIT Executive MBA and Sloan Fellows students.
Consult J. Hising DiFabio

15.716 Leading Organizations
Prereq: None
G (Summer)
3-0-6 units
Credit cannot also be received for 15.322
Promotes awareness of and strategies to meet the key challenges leaders face today (and tomorrow). Acquaints students with some of the psychological and sociological dynamics that regularly operate in organizational settings - the less visible but quite powerful “forces” that shape the way employees and managers respond (or don’t respond) to a changing world. Restricted to Executive MBA students.
Consult J. Hising DiFabio

15.717 Organizational Processes
Prereq: Permission of instructor
G (Fall)
3-0-6 units
Designed to enhance students’ ability to take effective action in complex organizational settings by providing the analytic tools needed to analyze, manage, and lead the organizations of the future. Emphasizes the importance of the organizational context in influencing which individual styles and skills are effective. Employs a wide variety of learning tools, from experiential learning to the more conventional discussion of written cases. Centers on three complementary perspectives on organizations: the strategic design, political, and cultural “lenses” on organizations. Restricted to Executive MBA students.
Consult J. Hising DiFabio

15.719 Entrepreneurial Finance (New)
Prereq: None
G (IAP)
1-0-2 units
Credit cannot also be received for 15.431, 15.4311
Addresses key questions that are central to the funding and growth of high-tech start-up firms, such as how to value entrepreneurial firms using different valuation methods, and how to negotiate investor term sheets and convertible notes. Discusses the trade-off between different exit options for start-up firms. Aims to prepare students for these decisions from the perspective of entrepreneurs and venture capitalists. Restricted to MIT Executive MBA and Sloan Fellows students.
Consult J. Hising DiFabio
15.720 Financial Accounting
Prereq: Permission of instructor
G (Spring)
3-0-6 units
Credit cannot also be received for 15.511
Examines the basic concepts of corporate financial accounting and reporting, and the role of accounting information in investment decisions, corporate and managerial performance assessment, and the valuation of firms. Develops skills for performing an economics-based analysis of accounting information from the viewpoint of the users of accounting information (especially senior managers), rather than the preparer (the accountant). Restricted to Executive MBA students.
Consult J. Hising DiFabio

15.722 Applied Economics for Managers
Prereq: Permission of instructor
G (Fall)
3-0-6 units
Credit cannot also be received for 15.024
Develops facility with concepts, language, and analytical tools of economics. Primary focus is on microeconomics. Emphasizes integration of theory, data, and judgment in the analysis of corporate decisions and public policy, and in the assessment of changing US and international business environments. Restricted to Executive MBA students.
Consult J. Hising DiFabio

15.723 Advanced Applied Macroeconomics and International Institutions
Prereq: 15.702 or permission of instructor
G (IAP, Spring)
3-0-3 units
Topics draw on current macroeconomic issues and events, such as modern monetary and fiscal policy; financial crisis, contagion, and currency crisis; real exchange rates, purchasing power parity, and long run sustainability; sustainable development; targeting and the new monetary policy regime; and Europe and the Euro: optimal currency areas. Restricted to Executive MBA students.
Consult J. Hising DiFabio

15.724 Financial Management
Prereq: Permission of instructor
G (Fall)
3-0-6 units
Credit cannot also be received for 15.414
Introduction to corporate finance and capital markets. Topics include project and company valuation, real options, measuring risk and return, stock pricing and the performance of trading strategies, corporate financing policy, the cost of capital, and risk management. Subject provides a broad overview of both theory and practice. Restricted to Executive MBA students.
Consult J. Hising DiFabio

15.725 Marketing Strategy for General Managers
Prereq: None
G (IAP)
1-0-2 units
Helps students consider the entire marketing mix in light of the strategy of the firm. Reviews customer-based sources of competitive advantage and discusses how to identify, measure, and leverage them. Introduces a method for comparing alternative selling formats (e.g., brick and mortar vs. electronic), aiming to find the most efficient ways to sell different products to different customers. Discusses the myriad ways in which the firm can grow its sources of competitive advantage. Provides practical experience in using tools to identify, evaluate, and develop marketing strategies; design efficient products and selling formats; and plan the use and development of the firm’s portfolio of resources. Restricted to Executive MBA and Sloan Fellows students.
Consult J. Hising DiFabio

15.726 Pricing
Prereq: None
G (IAP)
1-0-2 units
Credit cannot also be received for 15.818
Focuses on practical pricing tactics. Presents a framework for the steps firms should take when thinking about pricing a new product or improving the pricing performance of an old product. Tools covered include monadic pricing surveys, empirical price elasticity calculations, and conjoint. Restricted to Executive MBA students.
Consult J. Hising DiFabio
15.727 The Analytics Edge
Prereq: 15.730 or permission of instructor
G (Spring)
3-0-3 units
Introduces modern analytics methods (data mining and optimization), starting with real-world problems where analytics have made a material difference. Modern data mining methods include clustering, classification, logistic regression, CART, random forest methods, and association rules. Modern optimization methods include robust, adaptive and dynamic optimization. Applications include health care, hospital operations, finance, energy, security, internet, and demand modeling. Uses R programming language for data mining and ROME for robust optimization. Restricted to Executive MBA students.
Consult J. Hising DiFabio

15.728 Deals, Finance, and the Law
Prereq: None
G (IAP)
1-0-2 units
Addresses the challenges managers face in connection with two overlapping responsibilities: negotiating and managing complex deals, and arranging financing. Examines mergers and acquisitions and early-stage investments in young companies; commercial finance, financial instruments, and structured products; and how these relationships and structures play out in the context of financial distress. Emphasizes the opportunities and risks the different parties involved confront. Focuses primarily on the US, but also considers how key legal issues are analyzed in a transnational context. Restricted to Executive MBA and Sloan Fellows students.
Consult J. Hising DiFabio

15.730 Data, Models, and Decisions
Prereq: Permission of instructor
G (Spring)
3-0-6 units
Credit cannot also be received for 15.060
Introduces students to fundamental tools in using data to make informed management decisions. Emphasizes the executive perspective: how to leverage best-practice quantitative methods to manage and drive the business. Exercises and cases complemented by perspectives and applications in finance, operations management, healthcare, the Internet, and other functions and industries. Restricted to Executive MBA students.
Consult J. Hising DiFabio

15.731 Risk Management
Prereq: 15.730, 15.734; or permission of the instructor
G (IAP)
1-0-2 units
Provides several core analytical and management concepts, helping students identify, model, think about, analyze, and manage risk. Topics vary; examples include risk measures, the drivers-event-outcomes framework, low-probability high-impact risk events, hedging risk with financial options, real options, risk management in the supply chain, project risk management, modern portfolio management, systemic risk. Restricted to Executive MBA and Sloan Fellows students.
Consult J. Hising DiFabio

15.732 Marketing Management
Prereq: Permission of instructor
G (Fall)
3-0-6 units
Credit cannot also be received for 15.810, 15.812
Studies the application of a reasoned framework to the selection of target markets and the optimization of marketing decisions. Subject is divided into two parts: a tactical portion that reviews how firms optimize profits in their chosen markets, and a strategic portion that focuses on identifying target markets. Tactical topics include pricing, promotion, channel and product issues. Restricted to Executive MBA students.
Consult J. Hising DiFabio

15.734 Introduction to Operations Management
Prereq: Permission of instructor
G (Summer)
3-0-6 units
Credit cannot also be received for 15.761, 15.7611
Provides concepts, techniques and tools to design, analyze and improve core strategic operational capabilities. Covers a broad range of application domains and industries, such as high-tech, financial services, insurance, automotive, health care, retail, fashion, and manufacturing. Emphasizes the effects of uncertainty in business decision making and the interplay between strategic and financial objectives and operational capabilities. Students play simulation games that demonstrate some of the central concepts. Restricted to Executive MBA students.
Consult J. Hising DiFabio
15.735 Product Design  
Prereq: None  
G (IAP)  
1-0-2 units  

Presents the modern methods of product development using a systematic innovation approach. Topics include opportunity identification, design thinking, product strategy, identifying customer needs, creativity, concept development, product architecture, industrial design, and green design practice. Restricted to Executive MBA and Sloan Fellows students. Consult J. Hising DiFabio

15.736 Introduction to System Dynamics  
Prereq: Permission of instructor  
G (Summer)  
3-0-6 units  
Credit cannot also be received for 15.871  

Introduces system dynamics modeling for the analysis of business policy and strategy. Provides the skills to visualize an organization in terms of the structures and policies that create dynamics and regulate performance. Uses causal mapping, simulation models, case studies, and management flight simulators to help develop principles of policy design for successful management of complex strategies. Considers the use of systems thinking to promote effective organizational learning. Restricted to Executive MBA students. Consult J. Lehrich

15.737 Advanced System Dynamics  
Prereq: 15.736 or permission of instructor  
G (IAP)  
3-0-0 units  
Credit cannot also be received for 15.872  

Workshops focus on two models: the dynamics of service quality within a firm; and industry dynamics (particularly investment cycles and bubbles), including the energy and housing markets. Emphasis on formulation, analysis, use, and decision-making. Develops modeling skills. Restricted to Executive MBA students. Consult J. Hising DiFabio

15.738 Topics in Corporate Finance  
Prereq: 15.724  
G (IAP)  
1-0-2 units  

Case studies and lectures introduce financial tools needed to make value-enhancing business decisions. Topics drawn from issues such as advanced valuation analysis, capital structure decisions, debt restructuring, bankruptcy, incentive problems, real options, and valuation of international projects. Restricted to Executive MBA and Sloan Fellows students. Consult J. Hising DiFabio

15.739 Discovering Your Leadership Signature  
Prereq: None  
G (IAP)  
1-0-2 units  
Credit cannot also be received for 15.318  

Helps students understand their unique way of leading, i.e., leadership signature. Provides tools for students to determine what kind of leader they are and how to tell their leadership story. Examines leadership identity, drawing on theory from leadership literature, family systems, developmental psychology, personality psychology, and organizational change. Also builds on the four capabilities (4-CAP) model. Includes case studies, reflection, video analysis, and storytelling. Restricted to Executive MBA and Sloan Fellows students. Consult J. Hising DiFabio

15.740 Strategic Communication for Executives  
Prereq: None  
G (IAP)  
1-0-2 units  

Develops communication skills crucial to successful management. Focuses on identifying a range of communication styles, and recognizing how to use them; dealing successfully with challenging or hostile audiences; understanding cross-cultural and global communication issues and differences; and leading and communicating in a crisis situation. Restricted to Executive MBA and Sloan Fellows students. Consult J. Hising DiFabio
Operations Management

15.761 Introduction to Operations Management
Prereq: 15.060, 6.041B, or permission of instructor
G (Fall, Spring, Summer)
4-0-5 units
Credit cannot also be received for 15.734, 15.761
Imparts concepts, techniques, and tools to design, analyze, and improve core operational capabilities and apply them to a broad range of domains and industries. Emphasizes the effect of uncertainty in decision-making, as well as the interplay among high-level financial objectives, operational capabilities, and people and organizational issues. Covers topics in capacity analysis, process design, process and business innovation, inventory management, risk pooling, supply chain coordination, sustainable operations, quality management, operational risk management, pricing and revenue management. Underscores how these topics are integrated with different functions of the firm. Case studies and simulation games provide experience in applying central concepts and techniques to solve real-world business challenges. Meets with 15.761 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.
Summer section is primarily for Leaders for Global Operations students.
R. Levi, T. Zaman, K. Zheng

15.761 Introduction to Operations Management
Prereq: 6.041B, 15.0791, or permission of instructor
U (Spring)
4-0-5 units
Credit cannot also be received for 15.734, 15.761
Imparts concepts, techniques, and tools to design, analyze, and improve core operational capabilities and apply them to a broad range of domains and industries. Emphasizes the effect of uncertainty in decision-making, as well as the interplay among high-level financial objectives, operational capabilities, and people and organizational issues. Covers topics in capacity analysis, process design, process and business innovation, inventory management, risk pooling, supply chain coordination, sustainable operations, quality management, operational risk management, pricing and revenue management. Underscores how these topics are integrated with different functions of the firm. Case studies and simulation games provide experience in applying central concepts and techniques to solve real-world business challenges. Meets with 15.761 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.
T. Zaman, K. Zheng

15.762[J] Supply Chain Planning
Same subject as 1.273[J], IDS.735[J]
Prereq: 1.260[J] or 15.761
G (Spring)
2-0-4 units
Focuses on effective supply chain strategies for companies that operate globally, with emphasis on how to plan and integrate supply chain components into a coordinated system. Students are exposed to concepts and models important in supply chain planning with emphasis on key tradeoffs and phenomena. Introduces and utilizes key tactics such as risk pooling and inventory placement, integrated planning and collaboration, and information sharing. Lectures, computer exercises, and case discussions introduce various models and methods for supply chain analysis and optimization. Recommended for Operations Management concentrators. First half-term subject.
D. Simchi-Levi

15.763[J] Manufacturing System and Supply Chain Design
Same subject as 1.274[J], IDS.736[J]
Prereq: 1.260[J], 15.761, or 15.778
G (Spring)
2-0-4 units
Focuses on decision making for system design, as it arises in manufacturing systems and supply chains. Students exposed to frameworks and models for structuring the key issues and trade-offs. Presents and discusses new opportunities, issues and concepts introduced by the internet and e-commerce. Introduces various models, methods and software tools for logistics network design, capacity planning and flexibility, make-buy, and integration with product development. Industry applications and cases illustrate concepts and challenges. Recommended for Operations Management concentrators. Second half-term subject.
D. Simchi-Levi
Same subject as 1.271[J], IDS.250[J]
Prereq: 15.081[J] or 6.251[J], 6.436[J]; or permission of instructor
G (Spring)
3-0-9 units
Can be repeated for credit.
Provides mathematical foundations underlying the theory of operations management. Covers both classic and state-of-the-art results in various application domains, including inventory management, supply chain management and logistics, behavioral operations, healthcare management, service industries, pricing and revenue management, and auctions. Studies a wide range of mathematical and analytical techniques, such as dynamic programming, stochastic orders, principal-agent models and contract design, behavioral and experimental economics, algorithms and approximations, data-driven and learning models, and mechanism design. Also provides practical experience in how to apply the theoretical models to solve OM problems in business settings. Specific topics vary from year to year.
D. Simchi-Levi, N. Trichakis, K. Zheng

15.765[J] Global Supply Chain Management
Same subject as 1.265[J], 2.965[J], SCM.265[J]
Prereq: 1.260[J], 1.261[J], 15.761, 15.778, or permission of instructor
G (Spring)
2-0-4 units
Focuses on the planning, processes, and activities of supply chain management for companies involved in international commerce. Students examine the end-to-end processes and operational challenges in managing global supply chains, such as the basics of global trade, international transportation, duty, taxes, trade finance and hedging, currency issues, outsourcing, cultural differences, risks and security, and green supply chains issues. Highly interactive format features student-led discussions, staged debates, and a mock trial. Includes assignments on case studies and sourcing analysis, as well as projects and a final exam.
B. Arntzen

15.767 Healthcare Lab: Introduction to Healthcare Delivery in the United States
Prereq: 15.060, 15.761; or permission of instructor
G (Fall)
4-0-5 units
Credit cannot also be received for 15.777
Focuses on the current business challenges and opportunities to deliver high quality and reasonably priced health services. Provides students the opportunity to interact with speakers and many senior executives from the health industry. Topics include healthcare reform, systematic scheduling, retail clinics, telehealth, entrepreneurship, community health, etc. Discussions include practical examples from the ongoing healthcare-related work of Sloan faculty and projects with local hospitals. Provides a broad perspective on various career paths, such as consulting, entrepreneurship, hospital management, and IT innovation. Student teams work directly with a health organization on an applied project, which includes onsite work during SIP week. Students who choose our international projects or projects out of the Boston area will do their onsite project (register for 15.777) during IAP with permission of the instructor and organization; consult instructors for information. Meets with 15.777 when offered concurrently.
R. Levi, J. Wilkinson

15.768 Management of Services: Concepts, Design, and Delivery
Prereq: 15.761, 15.778, or permission of instructor
G (Spring)
3-0-6 units
Explores the use of operations tools and perspectives in the service sector, including both for-profit and not-for-profit organizations. Builds on conceptual frameworks and cases from a wide range of service operations, selected from health care, hospitality, internet services, supply chain, transportation, retailing, food service, entertainment, financial services, humanitarian services, government services, and others.
C. Fine, Z. Ton

15.769 Operations Strategy
Prereq: 15.761, 15.778, or permission of instructor
G (Fall, Spring)
3-0-6 units
Provides unifying framework for analyzing strategic issues in manufacturing and service operations. Covers decisions in technology, facilities, vertical integration, human resources and other strategic areas. Explores means of competition, such as cost, quality, speed, innovativeness, and how operations companies address growth. Presents students with an approach to make operations decisions in the era of outsourcing and globalization.
T. Roemer, D. B. Rosenfield, Z. Ton
15.770[J] Logistics Systems
Same subject as 1.260[J], IDS.730[J], SCM.260[J]
Prereq: Permission of instructor
G (Fall)
3-0-9 units
See description under subject SCM.260[J].
Y. Sheffi, C. Caplice

15.771[J] Case Studies in Logistics and Supply Chain Management
Same subject as 1.261[J], SCM.261[J]
Prereq: Permission of instructor
G (Spring)
3-0-6 units
See description under subject SCM.261[J].
J. Byrnes

15.772[J] D-Lab: Supply Chains
Same subject as EC.733[J]
Prereq: None
U (Fall)
3-3-6 units
Introduces concepts of supply chain design and planning with a focus on supply chains for products destined to improve quality of life in developing countries. Topics include demand estimation, process analysis and improvement, facility location and capacity planning, inventory management, and supply chain coordination. Also covers issues specific to emerging markets, such as sustainable supply chains, choice of distribution channels, and how to account for the value-adding role of a supply chain. Students conduct D-Lab-based projects on supply chain design or improvement.
S. C. Graves

15.773 Lion and GOAL teams for Leaders for Global Operations (LGO)
Prereq: Permission of instructor
G (Spring)
1-0-5 units
Provides an opportunity to work on challenging operations problems across industries in the United States and abroad. Teams of three to six students conduct term-long projects via remote interactions with companies, and travel to work on-site at the client company during the Sloan Innovation Period. Teams also include members from Shanghai Jiao Tong University’s CLGO program who collaborate remotely, and in-person during the on-site visit. Primarily for Leaders for Global Operations.
T. Roemer, T. Equi

15.774 The Analytics of Operations Management (New)
Prereq: None. Coreq: 15.060 or permission of instructor
G (Fall)
3-0-9 units
Introduces core concepts and methods in data-driven modeling that inform and optimize decisions under uncertainty. Teaches modeling and computational skills (R and Julia). Covers topics such as time series forecasting, choice modeling, queuing theory, network models, dynamic programming, mixed-integer programming, stochastic optimization, matching algorithms, multi-armed bandits. Draws on real-world applications from retail, healthcare, logistics, supply chain, social and online networks, sports analytics, social applications, and online learning.
G. Perakis, V. Farias, R. Levi

15.777 Healthcare Lab: Introduction to Healthcare Delivery in the United States
Prereq: 15.060, 15.761
G (Fall, IAP)
4-0-11 units
Credit cannot also be received for 15.767
Focuses on the current business challenges and opportunities to deliver high quality and reasonably priced health services. Provides students the opportunity to interact with speakers and many senior executives from the health industry. Topics include healthcare reform, systematic scheduling, retail clinics, telehealth, entrepreneurship, community health, etc. Discussions include practical examples from the ongoing healthcare-related work of Sloan faculty and projects with local hospitals. Provides a broad perspective on various career paths, such as consulting, entrepreneurship, hospital management, and IT innovation. Student teams work directly with a health organization on an applied project, which includes onsite work during SIP week. Students who choose our international projects or projects out of the Boston area will do their onsite project (register for 15.777) during IAP with permission of the instructor and organization; consult instructors for information. Meets with 15.777 when offered concurrently.
R. Levi, A. Quaadgras
15.778 Introduction to Operations Management
Prereq: None
G (Summer)
3-0-6 units

Integrated approach to the analysis, design and management of supply networks for products and services. Provides a framework for analysis, design and operation of supply chains (SCs) that relies on fundamental concepts, such as the management of inventory, and operations and logistics planning. Discusses the value of (timely) information and of the need for collaboration and coordination between SC players. Also presents conceptual frameworks that focus on the emergence of a wide range of enabling services that are critical to the survival and growth of this class of system. Includes study and discussion of concepts, examples, and case studies from a wide range of industries. Guest speakers present personal experiences on various aspects of the service industry and supply chains. Restricted to MIT Sloan Fellows in Innovation and Global Leadership.
Consult C. Fine

15.779 Technology, Design and Entrepreneurship: Operating in Emerging Communities
Subject meets with 15.781
Prereq: Permission of instructor
G (Spring)
3-0-3 units

Designed for students working on solutions for resource-constrained communities. Examines downstream issues surrounding the adoption, distribution, and scaling (via business, non-profit, or public policy channels) of new solutions in an international development context. Focuses on implementing solutions as well as understanding the impact of interventions proposed. Restricted to Tata Fellows.
C. Fine, R. Stoner, C. Vaishnav

15.780 Stochastic Models in Business Analytics
Prereq: 6.041B, 15.0791, or permission of instructor
U (Fall)
3-0-9 units

Introduces core concepts in data-driven stochastic modeling that inform and optimize business decisions under uncertainty. Covers stochastic models and frameworks, such as queuing theory, time series forecasting, network models, dynamic programming, and stochastic optimization. Draws on real-world applications, with several examples from retail, healthcare, logistics, supply chain, social and online networks, and sports analytics.
R. Levi, K. Zheng

15.781 Technology, Design and Entrepreneurship: Operating in Emerging Communities
Prereq: Permission of instructor
G (Spring; second half of term)
2-0-1 units

Designed for students working on solutions for resource-constrained communities. Examines downstream issues surrounding the adoption, distribution, and scaling (via business, non-profit, or public policy channels) of new solutions in an international development context. Focuses on implementing solutions as well as understanding the impact of interventions proposed. Restricted to Tata Fellows.
C. Fine, R. Stoner, C. Vaishnav

15.783[J] Product Design and Development
Same subject as 2.739[J]
Prereq: 2.009, 15.761, 15.778, 15.810, or permission of instructor
G (Spring)
3-3-6 units

Covers modern tools and methods for product design and development. Includes a cornerstone project in which teams conceive, design and prototype a physical product and/or service. Covers design thinking, product planning, identifying customer needs, concept generation, product architecture, industrial design, concept design, green design methods, and product management. Sloan students register via Sloan course bidding. Engineering students accepted via lottery based on WebSIS pre-registration.
M. C. Yang

15.784 Operations Laboratory
Prereq: None. Coreq: 15.761
G (Spring)
2-3-4 units

Provides an interactive learning experience in implementing operations improvement. Teams of 3-5 students use their training and experience to help improve operations in engagements with small- to medium-sized Boston-area organizations. Class time focuses on project management, problem-solving tools, implementation issues for and examples from company settings (particularly small ones), and team report-outs and discussions. Organizations include small manufacturing companies as well as service organizations, such as hospitals and non-profits, providing a wide range of real operational problems in various environments.
D. Rosenfield
15.785 Digital Product Management
Prereq: None
G (Fall; second half of term)
2-0-4 units

Introduction to product management with an emphasis on its role within technology-driven enterprises. Topics include opportunity discovery, product-technology roadmapping, product development processes, go-to-market strategies, product launch, lifecycle management, and the central role of the product manager in each activity. Exercises and assignments utilize common digital tools, such as storyboarding, wireframe mock-ups, and A/B testing. Intended for students seeking a role in a product management team or to contribute to product management in a new enterprise.
Consult Staff

15.792[J] Global Operations Leadership Seminar
Same subject as 2.890[J], 10.792[J], 16.985[J]
Prereq: None
G (Fall, Spring)
Units arranged [P/D/F]
Can be repeated for credit.

Integrative forum in which worldwide leaders in business, finance, government, sports, and education share their experiences and insights with students aspiring to run global operations. Students play a large role in managing the seminar. Preference to LGO students.
T. Roemer

15.794 Research Project in Operations
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.

Designed for Leaders for Global Operations (LGO) students in conjunction with on-site projects at LGO partner companies. Student teams work on faculty-supervised thesis research projects that deal with a specific aspect of operations. Students required to summarize their work in the context of understanding organization, leadership, teamwork, and task management in conjunction with 15.317.
T. Roemer

15.795 Behavioral Decision Theories and Applications
Prereq: Permission of instructor
Acad Year 2017-2018: Not offered
Acad Year 2018-2019: G (Fall)
3-0-9 units

Introduces fundamental behavioral theories of human decision making and demonstrates how they impact the design of management strategies and policies. Topics include prospect theory, reference-dependence preferences, loss aversion, ambiguity aversion, regret, inter-temporal preferences, social preferences, cognitive hierarchy, bounded rationality, and adaptive learning. Studies these concepts in a wide range of applications, including pricing, supply chain management, social welfare, marketing, contract design, sustainability, and e-commerce. Discusses experimental methodologies to identify and measure various preferences and phenomena, as well as mathematical models to capture them in decision making. Content updated from year to year to include state-of-the-art research.
K. Zheng

15.799 Workshop in Operations Management
Prereq: None
G (Fall, Spring)
Units arranged
Can be repeated for credit.

Presentations by faculty, doctoral students, and guest speakers of ongoing research relating to current issues in operations management, including reports of research projects (proposed or in progress) and informal discussions of recent literature dealing with subjects of special interest to participants. Primarily for doctoral students.
Staff

Marketing

15.809 Introduction to Marketing and Strategy
Prereq: None
G (Summer)
3-0-6 units

Introduces the core strategic framework used to evaluate the attractiveness of different markets. Reviews the methods that firms can use to optimize their profits in the markets that they choose to target. Restricted to MIT Sloan Fellows.
D. Simester
15.810 Marketing Management
Prereq: None
G (Spring)
3-0-6 units
Credit cannot also be received for 15.732, 15.812

Develops skills in marketing analysis and planning, and introduces key marketing ideas and phenomena, such as how to deliver benefits to customers and marketing analytics. Presents a framework for marketing analysis and enhances problem solving and decision-making abilities in these areas. Material relevant to understanding, managing, and integrating marketing concepts in managerial situations, from entrepreneurial ventures to large multinational firms, and to consulting.
Consult J. R. Hauser, B. Wernerfelt

15.812 Marketing Management
Prereq: None
U (Spring)
3-0-6 units
Credit cannot also be received for 15.732, 15.810

Develops skills in marketing analysis and planning, and introduces key ideas and phenomena, such as how to deliver benefits to customers. Presents a framework for analysis and enhances problem solving and decision-making abilities in these areas. Material relevant to understanding, managing, and integrating marketing concepts in managerial situations, from entrepreneurial ventures to large multinational firms and to consulting. Primarily for undergraduate and non-MBA graduate students.
J. Zhang

15.818 Pricing
Prereq: None
G (Fall; first half of term)
3-0-3 units
Credit cannot also be received for 15.726

Framework for understanding pricing strategies and analytics, with emphasis on entrepreneurial pricing. Topics include economic value analysis, elasticities, customization, complementary products, pricing in platform markets, and anticipating competitive responses.
C. Tucker

15.821 Listening to the Customer
Prereq: None
G (Spring; first half of term)
3-0-3 units

Introduction to soft consumer research methods, useful for getting quick customer input into decisions on product design and development, strategic positioning, advertising, and branding. Covers interview techniques, observational methods, voice of the customer, focus groups, and analyses suitable for qualitative data. Introduces new information-gathering methods in development at MIT.
D. Prelec

15.822 Strategic Market Measurement
Prereq: None
G (Spring; second half of term)
3-0-3 units

Project subject teaches students how to create, carry out, interpret, and analyze a market research questionnaire. Emphasis on discovering market structure and segmentation, but students can pursue other project applications. Includes a user-oriented treatment of multivariate analysis (factor analysis, multidimensional scaling, conjoint and cluster analysis).
D. Prelec

15.828 Product Management
Prereq: None
G (Spring)
3-1-5 units

Practical introduction to the process of product management. Provides opportunities for experiential learning through projects with companies and organizations. Exposes students to state-of-the-art frameworks and tools that bring to market elegant and efficient solutions to strong customer needs. Covers the major phases of product management: opportunity identification (observational research, qualitative interviews, ideation, and open innovation), design (segmentation and positioning, voice of customers, questionnaire designs, and conjoint analysis), testing (concept testing, pre-market forecasting, A/B testing, and design of experiments), and launch (choice of media and channel).
Staff
15.830 Enterprise Management Lab
Prereq: None. Coreq: 15.810, 15.761, or 15.900
G (Fall, IAP)
3-0-3 units
Lays the foundation for the Enterprise Management (EM Lab) Track by developing students’ ability to apply integrated management perspectives and practices in their roles within large organizations. Lectures, faculty mentors and cross-functional teams equip students with tools and knowledge to implement this track vision through classroom and project-based activities. Small teams of students deliver quality deliverables working on live integrative projects focused on marketing, operations, and/or Strategy sourced from large organizations, both for-profit and not-for-profit. Management guest speakers from Marketing, Operations and Strategy discuss their interrelated activities. The overall goal is to promote an integrated mindset towards viewing and addressing business issues. Students must register for both the fall term and IAP. Restricted to MBA students in EM Track.
S. Chatterjee

15.833 Business-to-Business Marketing
Prereq: None
G (Fall; second half of term)
3-0-3 units
Applies marketing concepts, analyses and tools used in business-to-business (B2B) marketing. Develops an understanding of customer value management and value quantification as a strategy for delivering superior value to targeted business segments while maintaining equitable returns. Focuses on B2B pricing, brand building, web and technology facilitation of the supply chain, and customer relationship management. Underscores sales force management within the context of go-to-market strategy; however, does not address selling per se. Discusses ethical issues and various B2B contexts, such as products and services, for- and non-profits, and domestic and global markets. Emphasizes applications in technology and healthcare domains. Includes value-based pricing project, case studies, applied exercises, and readings.
S. Chatterjee

15.834 Marketing Strategy
Prereq: None
G (Spring; first half of term)
3-0-3 units
Uses case studies to introduce economic tools to look systematically at marketing strategy. Topics include how to use marketing tools to exploit and develop competitive advantages and how to choose the most efficient business model. Examples include two-sided markets, digital marketing, social media marketing, and the marketing of experiences.
B. Wernerfelt

15.835 Entrepreneurial Marketing
Prereq: None
G (Spring; second half of term)
3-0-3 units
Explores a basic marketing framework in depth as it applies to startups. Students then apply this framework to a project.
B. Wernerfelt

15.838 Research Seminar in Marketing
Prereq: None
G (Fall, Spring)
3-0-6 units
Can be repeated for credit.
Seminar on current marketing literature and current research interests of faculty and students. Topics such as marketing models, consumer behavior, competitive strategy, marketing experimentation, and game theory. Restricted to doctoral students. Consult B. Wernerfelt

15.839 Workshop in Marketing
Prereq: Permission of instructor
G (Fall, Spring)
Units arranged [P/D/F]
Can be repeated for credit.
Presentations by faculty, doctoral students, and guest speakers of ongoing research relating to current issues in marketing. Topics: reports of research projects (proposed or in progress) and informal discussions of recent literature dealing with subjects of special interest to participants. Restricted to doctoral students.
Staff

15.840-15.843 Seminar in Marketing
Prereq: 15.810
G (Fall, Spring)
Units arranged
Can be repeated for credit.
Group study of current topics related to marketing.
Staff
15.846 Branding
Prereq: 15.810
G (Spring; second half of term)
3-0-3 units
Provides a foundation for building, managing, and defending brands at various stages in the brand life cycle. Introduces the fundamentals of brand architecture and management relevant for B2C and B2B Marketing. Examples from a variety of industries cover topics that include brand co-creation, diffusion, imitation, and authenticity. Explores theory and practice using cases and academic research. Also looks at the development of leadership branding.
R. Gosline

15.847 Consumer Behavior
Prereq: 15.810
G (Spring)
3-0-6 units
Examines models of consumer behavior and methods for its analysis and prediction. Focuses on theories developed in marketing, psychology, and other behavioral sciences, and their role in understanding consumer preferences and decision making. Reviews theories in the context of a variety of industry applications. Students apply theories to their own market research projects.
Staff

System Dynamics

15.871 Introduction to System Dynamics
Prereq: Permission of instructor
G (Fall, Spring; first half of term)
3-0-3 units
Credit cannot also be received for 15.736
Introduction to systems thinking and system dynamics modeling applied to strategy, organizational change, and policy design. Students use simulation models, management flight simulators, and case studies to develop conceptual and modeling skills for the design and management of high-performance organizations in a dynamic world. Case studies of successful applications of system dynamics in growth strategy, management of technology, operations, supply chains, product development, and others. Principles for effective use of modeling in the real world. Meets with 15.8741 first half of term when offered concurrently. Expectations and evaluation criteria differ for students taking half-term graduate version; consult syllabus or instructor for specific details.
D. Keith, H. Rahmandad, N. Repenning, J. Sterman

15.872 System Dynamics II
Prereq: 15.871
G (Fall, Spring; second half of term)
3-0-3 units
Credit cannot also be received for 15.737
Continuation of 15.871, emphasizing tools and methods needed to apply systems thinking and simulation modeling successfully in complex real-world settings. Uses simulation models, management flight simulators, and case studies to deepen the conceptual and modeling skills introduced in 15.871. Through models and case studies of successful applications students learn how to use qualitative and quantitative data to formulate and test models, and how to work effectively with senior executives to implement change successfully. Prerequisite for further work in the field. Meets with 15.8741 second half of term when offered concurrently. Expectations and evaluation criteria differ for students taking half-term graduate version; consult syllabus or instructor for specific details.
J. D. Sterman, H. Rahmandad, D. Keith

15.874[J] People and the Planet: Environmental Governance and Science (New)
Same subject as 12.387[J], IDS.063[J]
Prereq: None
U (Fall)
3-0-6 units
See description under subject 12.387[J].
N. Selin, S. Solomon, J. Sterman

15.8741 System Dynamics for Business Policy
Prereq: None
U (Fall, Spring)
3-0-9 units
Introduction to systems thinking and system dynamics modeling applied to strategy, organizational change, and policy design. Students use simulation models, management flight simulators, and case studies to develop conceptual and modeling skills for the design and management of high-performance organizations in a dynamic world. Case studies cover successful applications of system dynamics in growth strategy, management of technology, operations, supply chains, product development, and other areas. When offered concurrently, meets with 15.871 first half of term and with 15.872 second half of term. Expectations and evaluation criteria differ for students taking the half-term graduate subjects; consult syllabus or instructor for specific details.
J. Sterman, H. Rahmandad, D. Keith
15.875 Applications of System Dynamics
Prereq: 15.872
G (Spring)
3-0-6 units
Can be repeated for credit.

Explores how system dynamics can help organizations achieve important goals. Student teams pair with clients to tackle a pressing issue framed by the client and its partners. In interactive classroom sessions, and via client engagement, students learn modeling and consulting skills they need to be effective. Focuses on gaining practical insight from system dynamics and its application across a wide range of organizations and challenges.

Consult J. D. Sterman

15.878 Capstone Seminar in Sustainability
Prereq: 15.913
G (Spring; second half of term)
3-0-3 units

Provides an opportunity for students to synthesize their coursework and experiences in sustainability. Involves deep intellectual exploration of fundamental debates in sustainability through classic and current readings that are essential for working in the field. Students link ideas to practice through an analysis of the industry they plan to enter after graduation.

M. Amengual

15.879 Research Seminar in System Dynamics
Prereq: 15.872 and permission of instructor
G (Spring)
3-0-9 units
Can be repeated for credit.

Doctoral level seminar in system dynamics modeling, with a focus on social, economic and technical systems. Covers classic works in dynamic modeling from various disciplines and current research problems and papers. Participants critique the theories and models, often including replication, testing, and improvement of various models, and lead class discussion. Topics vary from year to year.

Consult D. Keith, J. Sterman

Strategic Management

15.900 Competitive Strategy
Prereq: None
G (Fall, Spring)
3-0-6 units
Credit cannot also be received for 15.9001

Explores a wide range of strategic problems, focusing particularly on the sources of competitive advantage and the interaction between industry structure and organizational capabilities. Introduces a wide variety of modern strategy frameworks and methodologies. Builds upon and integrates material from core topics, such as economics and organizational processes. Meets with 15.9001 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.

D. Sull, N. Thompson, A. Kacperczyk

15.9001 Competitive Strategy
Prereq: None
U (Spring)
3-0-6 units
Credit cannot also be received for 15.900

Explores a wide range of strategic problems, focusing particularly on the sources of competitive advantage and the interaction between industry structure and organizational capabilities. Introduces a wide variety of modern strategy frameworks and methodologies. Builds upon and integrates material from core topics, such as economics and organizational processes. Meets with 15.900 when offered concurrently. Expectations and evaluation criteria differ for students taking graduate version; consult syllabus or instructor for specific details.

D. Sull, N. Thompson, A. Kacperczyk

15.902 Advanced Strategic Management
Prereq: Permission of instructor
G (Spring; first half of term)
3-0-3 units
Credit cannot also be received for 15.714

Focuses on developing skills and applying frameworks for the conduct of competitive and corporate strategy. Develops tools from earlier core subjects, especially those from strategic marketing, organizational processes, innovation-driven advantage, and economics. Emphasis is placed on the role of strategic commitments, social networks, strategic coherence, and adapting to environmental and technological change. Restricted to MIT Sloan Fellows.

E. Zuckerman
15.903 Managing the Modern Organization: Organizational Economics and Corporate Strategy
Prereq: 15.010 or 15.311
G (Fall, Spring; first half of term)
3-0-3 units

Focuses on how managers build and manage complex organizations to achieve strategic goals. Develops theoretical frameworks that build on 15.010 and 15.311. Applies these frameworks to corporate strategy (i.e., the design and management of the multi-business firm) and extended enterprises (i.e., the design and management of multi-firm structures such as supply chains, alliances, joint ventures, and networks).

R. Gibbons

15.904 Advanced Strategic Management
Prereq: 15.900, or permission of instructor
G (Fall, Spring; second half of term)
3-0-3 units

Builds on 15.900 and 15.902 to explore key concepts that have shaped the field of strategic management and strategy consulting over the past several decades. Uses lectures, readings, case studies, and videos to review the evolution of strategy teaching, research, and practice; the role of randomness in strategic outcomes; the difference between strategic thinking versus planning; and enduring principles related to competitive advantage. Key themes include the role of platform strategies and services, as well as capabilities, pull mechanisms, economies of scope, and flexibility, with examples from a variety of industries. Develops an understanding of what has made some firms successful in the past as well as what managers can do to compete in an uncertain future.

M. Cusumano

15.905 Technology Strategy
Prereq: None
G (Spring)
3-0-9 units

Provides a series of strategic frameworks for managing high-technology businesses. Emphasis on the development and application of conceptual models which clarify the interactions between competition, patterns of technological and market change, and the structure and development of internal firm capabilities.

J. Utterback

15.910 Innovation Strategy
Prereq: None
G (Spring; first half of term)
3-0-3 units

Establishes a solid foundation for students interested in formulating and executing a strategy for developing new-to-the-world products in a technology-intensive business. Clarifies the interactions among competition, patterns of technological and market change, and the development of internal firm capabilities. Topics include “crossing the chasm” with new technologies, appropriating the returns from innovation, platform strategy, and the role of intellectual property and government regulations. Key conceptual frameworks are linked to applications in a variety of industry and case settings.

B. Roin

15.911 Entrepreneurial Strategy
Prereq: None
G (Spring; second half of term)
4-0-2 units

Credit cannot also be received for 15.715

Provides a deep understanding of the core strategic choices facing start-up innovators, as well as a synthetic framework for the development and implementation of entrepreneurial strategy in dynamic environments. Identifies the key choices entrepreneurs make to take advantage of opportunity and the logic of particular strategic commitments that allow entrepreneurs to establish competitive advantage.

S. Stern

15.912 Strategic Management of Innovation and Entrepreneurship
Prereq: 15.910, 15.911, or permission of instructor
G (Spring; second half of term)
3-0-3 units

Provides a series of strategic frameworks for managing high-technology businesses with a particular focus on innovation and entrepreneurship, especially as it builds upon patterns of technological and market change, prior research on product development and new ventures, and the structure and development of organizational capabilities. Includes case analyses and simulations, as well as independent readings drawn from research in technological innovation, entrepreneurial management, and organizational theory.

Staff
15.913 Strategies for Sustainable Business
Prereq: None
G (Spring; first half of term)
3-0-3 units
Develops a pragmatic, action-oriented approach to sustainability: the alignment between healthy businesses, healthy environments, healthy societies, and an economy that meets human needs. In-class simulations and role-playing provide a robust foundation for understanding sustainability challenges. Cases analyze innovative strategies for sustainable businesses and organizations. Class discussions explore how sustainability is changing existing business models and market structures, how to develop sustainable management practices, and how firms can implement those practices successfully.
M. Amengual, J. Jay, J. Sterman

15.914 Competitive Dynamics and Strategy: Winning in Technology Markets
Prereq: 15.872; 15.369, 15.567, 15.900, or 15.902
G (Spring)
2-0-7 units
Focuses on competitive strategy in technology-driven markets. Students acquire a portfolio of models of the signature dynamics in these markets and use the models in projects with participating companies to analyze technology markets, formulate competitive strategies, and illuminate the challenges of execution. Addresses issues critical for both established incumbents and new market entrants. Restricted to graduate students.
H. B. Weil

15.915 Laboratory for Sustainable Business
Prereq: 15.913
G (Spring)
4-0-2 units
Provides students with the opportunity to apply the concepts, theories, and tools of sustainability by working with a host organization on a real management project during the semester. Classroom lectures and simulations complement project work to give greater depth in techniques for managing sustainability. Topics include start-up dynamics, certification programs, evaluating the environmental impact of products and services, and leveraging consumers to advance sustainability.
M. Amengual, J. Jay, J. Sterman

15.928 The Sociology of Strategy
Prereq: 15.342
Acad Year 2017-2018: G (Spring)
Acad Year 2018-2019: Not offered
3-0-9 units
Doctoral seminar in theory building for social scientists interested in economic sociology, organization theory, strategic management, and related fields. Builds skills for developing social scientific theory. Focuses on assessing and developing the relevance of sociological research for key questions in strategy research: what explains the relative performance of firms and the variety of their strategies for achieving performance. Students also develop skills in evaluating academic research in this area. Restricted to doctoral students.
E. Zuckerman

15.929 Identity and Action
Prereq: 15.342
G (Spring)
3-0-9 units
Doctoral seminar in theory building for social scientists. Primary goal is to build skills for developing social scientific theory. Secondary goals are to review and integrate a broad array of ideas concerning the foundations of identity and its relation to action, and to suggest how such issues relate to a broader set of questions in the social sciences. Students learn that any account of action is based on ascribing desires, beliefs, and opportunities to specific actors, but such actors cannot be easily explained except as a result of action by prior actors. The focus of this course is around developing this paradox and providing a foundation for resolving it. Restricted to doctoral students.
E. Zuckerman

15.933 Strategic Opportunities in Energy
Prereq: 15.900 or permission of instructor
G (Fall; first half of term)
4-0-2 units
Introduces the energy system in terms of sources and uses, market characteristics, and key metrics. Provides frameworks for understanding the structure and dynamics of the sector and the drivers of the energy future. Opportunities resulting from demand growth, supply challenges, environmental constraints, security of supply, technology breakthroughs, and regulation are analyzed from the perspectives of both established players and entrepreneurs. Student teams engage in projects that evaluate a segment of the energy landscape and develop a strategic prospectus for a new business opportunity.
H. B. Weil
15.941[J] Leadership in Real Estate  
Same subject as 11.430[J]  
Prereq: None  
G (Fall; first half of term)  
3-0-3 units  

Designed to help students deepen their understanding of leadership and increase self-awareness. They examine authentic leadership styles and create goals and a learning plan to develop their capabilities. They also participate in activities to strengthen their "leadership presence" - the ability to authentically connect with people's hearts and minds. Students converse with leaders to learn from their insights, experiences, and advice. Limited to 15.  
G. Schuck  

15.949 Seminar in Strategy  
Prereq: None  
G (Fall)  
Units arranged  
Can be repeated for credit.  

Opportunity for group study by graduate students on current topics related to strategy.  
Consult E. Zuckerman  

Special Subjects  

15.S01 Special Seminar in Management  
Prereq: Permission of instructor  
G (Fall, Spring, Summer)  
Units arranged  
Can be repeated for credit.  

Opportunity for group study by graduate students on current topics related to management not otherwise included in curriculum.  
Consult Sloan Educational Services  

15.S02 Special Seminar in Management  
Prereq: Permission of instructor  
G (Fall, IAP, Spring)  
Units arranged  
Can be repeated for credit.  

Opportunity for group study by graduate students on current topics related to management not otherwise included in curriculum.  
Staff  

15.S03 Special Seminar in Management  
Prereq: Permission of instructor  
G (IAP, Spring, Summer)  
Units arranged  
Can be repeated for credit.  

Opportunity for group study by graduate students on current topics related to management not otherwise included in curriculum.  
Staff  

15.S04 Special Seminar in Management  
Prereq: Permission of instructor  
G (Fall, IAP, Spring, Summer)  
Units arranged  
Can be repeated for credit.  

Opportunity for group study by graduate students on current topics related to management not otherwise included in curriculum.  
Staff  

15.S05 Special Seminar in Management  
Prereq: Permission of instructor  
G (IAP, Spring, Summer; second half of term)  
Units arranged  
Can be repeated for credit.  

Opportunity for group study by graduate students on current topics related to management not otherwise included in curriculum.  
Staff  

15.S06 Special Seminar in Management  
Prereq: Permission of instructor  
G (Fall, IAP, Spring, Summer; first half of term)  
Units arranged  
Can be repeated for credit.  

Opportunity for group study by graduate students on current topics related to management not otherwise included in curriculum.  
Staff  

15.S07 Special Seminar in Management  
Prereq: Permission of instructor  
G (Fall, IAP, Spring, Summer; second half of term)  
Units arranged  
Can be repeated for credit.  

Opportunity for group study by graduate students on current topics related to management not otherwise included in curriculum.  
Staff
15.S08 Special Seminar in Management
Prereq: Permission of instructor
G (IAP, Spring, Summer; second half of term)
Units arranged
Can be repeated for credit.
Opportunity for group study by graduate students on current topics related to management not otherwise included in curriculum.
*Staff*

15.S09 Special Seminar in Management
Prereq: Permission of instructor
G (Fall, Spring)
Units arranged
Can be repeated for credit.
Opportunity for group study by graduate students on current topics related to management not otherwise included in curriculum.
*Consult Department Headquarters*

15.S10 Special Seminar in Management
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum. Consult Department headquarters.
*E. Zuckerman Sivan*

15.S11 Special Seminar in Management
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.
Opportunity for group study by graduate students on current topics related to management not otherwise included in curriculum.
*Consult Sloan Educational Services*

15.S12 Special Seminar in Management
Prereq: Permission of instructor
G (Fall, IAP, Summer; second half of term)
Units arranged
Can be repeated for credit.
Opportunity for group study by graduate students on current topics related to management not otherwise included in curriculum.
*Consult Department Headquarters*

15.S13 Special Seminar in Management
Prereq: Permission of instructor
G (Fall, IAP; first half of term)
Units arranged
Can be repeated for credit.
Opportunity for group study by graduate students on current topics related to management not otherwise included in curriculum.
*Consult Department Headquarters*

15.S14 Special Seminar in Management
Prereq: Permission of instructor
G (IAP, Summer; first half of term)
Units arranged
Can be repeated for credit.
Opportunity for group study by graduate students on current topics related to management not otherwise included in curriculum.
*Consult Department Headquarters*

15.S15 Special Seminar in Management
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
*Consult Sloan Educational Services*

15.S16 Special Seminar in Management
Prereq: Permission of instructor
G (Fall, IAP, Spring)
Units arranged
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
*Consult Sloan Educational Services*

15.S17 Special Seminar in Management
Prereq: Permission of instructor
G (Fall, Spring, Summer)
Units arranged
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
*Consult Sloan Educational Services*
15.S18 Special Seminar in Management
Prereq: Permission of instructor
G (Fall, Spring)
Units arranged
Can be repeated for credit.

Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services

15.S19 Special Seminar in Management
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.

Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services

Prereq: Permission of instructor
G (IAP, Spring)
Units arranged
Can be repeated for credit.

Group study of current topics related to management not otherwise included in curriculum. Coursework may continue into the following term.
Consult Sloan Educational Services

15.S30 Special Distance Learning Seminar in Management
Prereq: None
U (Fall, IAP, Spring, Summer)
Units arranged [P/D/F]
Can be repeated for credit.

Group study through distance learning on current topics related to management.
Consult Sloan Educational Services

15.S31 Special Distance Learning Seminar in Management
Prereq: None
G (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.

Group study through distance learning on current topics related to management.
Consult Sloan Educational Services

15.S32 Special Distance Learning Seminar in Management
Prereq: None
G (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.

Group study through distance learning on current topics related to management.
Consult Sloan Educational Services

15.S33 Special Distance Learning Seminar in Management
Prereq: None
G (Spring, Summer)
Units arranged
Can be repeated for credit.

Group study through distance learning on current topics related to management.
Consult Sloan Educational Services

15.S35-15.S38 Special Distance Learning Seminar in Management
Prereq: None
G (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.

Group study through distance learning on current topics related to management.
Consult Sloan Educational Services

15.S40 Special Seminar in Management
Prereq: None
G (Fall, IAP, Spring, Summer)
Units arranged [P/D/F]
Can be repeated for credit.

Group study of current topics related to management not otherwise included in curriculum.
Staff

15.S41 Special Seminar in Management
Prereq: None
G (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.

Group study of current topics related to management not otherwise included in curriculum.
Staff
15.S42 Special Seminar in Management
Prereq: None
Acad Year 2017-2018: Not offered
Acad Year 2018-2019: U (Fall)
Units arranged
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
Staff

15.S43 Special Seminar in Management
Prereq: None
U (Fall, Spring; first half of term)
Units arranged
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
Staff

15.S44 Special Seminar in Management
Prereq: None
U (Fall, Spring)
Units arranged
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
Staff

15.S45 Special Seminar in Management
Prereq: None
U (Fall, Spring)
Units arranged
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
Staff

15.S46 Special Seminar in Management
Prereq: None
U (Fall, Spring)
Units arranged
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
Staff

15.S47 Special Seminar in Management
Prereq: None
U (Fall, IAP, Spring)
Units arranged
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
Consult Undergraduate Program Headquarters

15.S50 Special Seminar in Management
Prereq: Permission of Instructor
G (Fall, IAP)
Units arranged [P/D/F]
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services

15.S51 Special Seminar in Management
Prereq: Permission of instructor
G (IAP)
Units arranged [P/D/F]
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services

15.S52 Special Seminar in Management
Prereq: Permission of instructor
G (IAP)
Units arranged [P/D/F]
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services

15.S53 Special Seminar in Management
Prereq: Permission of instructor
G (Fall, Spring)
Units arranged [P/D/F]
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services
15.S54 Special Seminar in Management
Prereq: Permission of instructor
G (Fall, IAP)
Units arranged [P/D/F]
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services

15.S55 Special Seminar in Management
Prereq: Permission of instructor
G (Fall)
Units arranged [P/D/F]
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services

15.S56 Special Seminar in Management
Prereq: Permission of instructor
G (IAP)
Units arranged [P/D/F]
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services

15.S57 Special Seminar in Management
Prereq: Permission of instructor
G (IAP)
Units arranged [P/D/F]
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services

15.S58 Special Seminar in Management
Prereq: Permission of instructor
G (IAP)
Units arranged [P/D/F]
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services

15.S59 Special Seminar in Management
Prereq: Permission of instructor
G (IAP)
Units arranged [P/D/F]
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services

15.S60 Special Seminar in Management
Prereq: Permission of instructor
G (IAP)
Units arranged [P/D/F]
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services

15.S61 Special Seminar in Management
Prereq: Permission of instructor
G (IAP)
Units arranged [P/D/F]
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services

15.S62 Special Seminar in Management
Prereq: Permission of instructor
G (IAP)
Units arranged [P/D/F]
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services

15.S63 Special Seminar in Management
Prereq: Permission of instructor
G (IAP)
Units arranged [P/D/F]
Can be repeated for credit.
Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services
15.S64 Special Seminar in Management
Prereq: Permission of instructor
G (Fall; second half of term)
Units arranged [P/D/F]
Can be repeated for credit.

Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services

15.S65 Special Seminar in Management
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Units arranged [P/D/F]
Can be repeated for credit.

Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services

15.S66 Special Seminar in Management
Prereq: Permission of instructor
G (Fall)
Units arranged
Can be repeated for credit.

Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services

15.S67 Special Seminar in Management
Prereq: Permission of instructor
G (Fall, Spring)
Units arranged
Can be repeated for credit.

Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services

15.S68 Special Seminar in Management
Prereq: Permission of instructor
G (Fall; second half of term)
Units arranged
Can be repeated for credit.

Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services

15.S69 Special Seminar in Management
Prereq: Permission of instructor
G (Spring)
Units arranged
Can be repeated for credit.

Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services

15.S70-15.S75 Special Seminar in Management
Prereq: Permission of instructor
G (Fall, IAP, Spring)
Units arranged
Can be repeated for credit.

Group study of current topics related to management not otherwise included in curriculum.
Consult Sloan Educational Services

Thesis, Research, and Practice

15.UR Undergraduate Research in Management
Prereq: None
U (Fall, IAP, Spring, Summer)
Units arranged [P/D/F]
Can be repeated for credit.

Participation in the work of a research group which includes such activities as independent study of the literature, direct involvement in the group's research (commensurate with the student's skills and preparation), or project work under an individual faculty member possibly extending over more than one term. Admission by arrangement with individual faculty member. Requires written project report.

Staff

15.URG Undergraduate Studies in Management
Prereq: None
U (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.

Participation in the work of a research group which includes such activities as independent study of the literature, direct involvement in the group's research (commensurate with the student's skills and preparation), or project work under an individual faculty member possibly extending over more than one term. Admission by arrangement with individual faculty member. Requires written project report.

J. S. Carroll
15.950 Independent Study in Management
Prereq: None
U (Fall, IAP, Spring, Summer)
Units arranged [P/D/F]
Can be repeated for credit.

Advanced work, special investigation or application of a management topic, on an individual basis, under faculty supervision. May include readings, conferences, laboratory and fieldwork, and reports. Projects require prior approval, as well as a written proposal and a final report.
*M. Hanlon*

15.951 Independent Study in Management
Prereq: None
U (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.

Advanced work, special investigation or application of a management topic, on an individual basis, under faculty supervision. May include readings, conferences, laboratory and fieldwork, and reports. Projects require prior approval, as well as a written proposal and a final report.
*M. Hanlon*

15.952 Curricular Practical Training
Prereq: None
U (Fall, IAP, Spring)
0-1-0 units
Can be repeated for credit.

For Course 15 undergraduate students participating in management curriculum-related off-campus work experiences. Students must have an employment offer from a company or organization and must find a Sloan faculty supervisor before enrolling. Consult Sloan Undergraduate Education Office
*M. Hanlon*

15.960 Independent Study in Management
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Units arranged [P/D/F]
Can be repeated for credit.

Advanced work, special investigation or application of a management topic, on an individual basis, under faculty supervision. May include readings, conferences, laboratory and fieldwork, and reports. Projects require prior approval, as well as a written proposal and a final report.
*Consult Sloan Educational Services*

15.961 Independent Study in Management
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.

Advanced work, special investigation or application of a management topic, on an individual basis, under faculty supervision. May include readings, conferences, laboratory and fieldwork, and reports. Projects require prior approval, as well as a written proposal and a final report.
*Consult Sloan Educational Services*

15.962 Pre-Thesis Research
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.

Pre-thesis research conducted under faculty supervision; advance approval of project proposal required. Restricted to PhD students.
*Consult H. Ross*

15.998 Independent Group Study in Action Learning
Prereq: None
G (Fall, IAP, Spring, Summer)
Units arranged

Team-based opportunities for application management tools, under faculty supervision, on dynamic projects that provide a wide array of operational challenges facing organizations around the world. May include travel to on-site locales. Projects require prior approval, as well as a written proposal and a final report.
*Consult T. Walor*

15.999 Curricular Practical Training (CPT)
Prereq: None
G (Fall, IAP, Spring)
Units arranged [P/D/F]
Can be repeated for credit.

Students participate in off-campus work or internship experience and apply topics of management and/or culture to their experience. Requirements include mandatory attendance at one workshop and a written deliverable. Students must have a formal employment offer prior to enrolling. Restricted to MIT Sloan students who have been in legal F1 status for nine consecutive months and who wish to work in the United States in an area related to their field of study. Additional restrictions may apply.
*Consult Sloan Educational Services*
15. THG Graduate Thesis
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.

Research and writing of thesis; to be arranged by the student with supervising committee.

Consult Sloan Educational Services