Political science is concerned with the systematic study of government and the political process. Within the discipline, scholars analyze the development, distribution, and uses of political power; determinants and consequences of various forms of political behavior and sources of political conflict; ways in which conflicts are both intensified and resolved; and the relationship between the individual and the state. Political science is a discipline of special interest to scientists and engineers who must understand the political system within which they live in order to evaluate their influence upon that system. It is of interest as well to those students who are considering careers in public service or university teaching and research.

The Department of Political Science has a research-oriented faculty that welcomes both undergraduate and graduate students in ongoing research. The department covers the fields of American politics and public policy, comparative politics, international relations and foreign policy, and political philosophy and social theory, with particular emphasis on ethnicity and identity, international security, representation, and the politics of globalization. The Department of Political Science offers degree programs at the bachelor’s, master’s, and doctoral levels.

Undergraduate Study

**Bachelor of Science in Political Science (Course 17)**

The political science curriculum (http://catalog.mit.edu/degree-charts/political-science-course-17) for undergraduates combines professional social science training with opportunities for a broad liberal arts education. Students may choose subjects from a wide range of both undergraduate and graduate offerings, and are encouraged to engage in independent research projects. In addition, the department sponsors an internship program in which students work in governmental agencies, legislative offices, community associations, international organizations, and advocacy groups at all levels.

The undergraduate program prepares students for study in political science, law, public policy, and related fields, and for careers in government, business, law, research, teaching, or journalism. This program is also designed to give students, whatever their career objectives, an understanding of political institutions and processes. Some students want to focus on political systems themselves; others choose to concentrate on the political aspects of public policy, focusing on such issues as the environment, health, or arms control. Both of these perspectives are found in the program.

Subjects are offered by the department in the following fields: political theory, political economy, American politics, public policy, international relations and security studies, comparative politics, and models and methods. Students may work out individualized programs with the assistance of a faculty advisor.

In the junior year students are introduced to the major theoretical and methodological themes of political science in two subjects:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.801</td>
<td>Political Science Scope and Methods</td>
<td>12</td>
</tr>
<tr>
<td>17.803</td>
<td>Political Science Laboratory</td>
<td>15</td>
</tr>
</tbody>
</table>

The department believes that every political science major should have the experience of conducting and writing at least one substantial research project, a requirement that is fulfilled by the senior thesis. Each undergraduate chooses a thesis advisor and a second thesis reader in his or her area of interest. The student then registers for:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.THT</td>
<td>Thesis Research Design Seminar (fall term, senior year)</td>
<td>12</td>
</tr>
<tr>
<td>17.THU</td>
<td>Undergraduate Political Science Thesis (spring term, senior year)</td>
<td>15</td>
</tr>
</tbody>
</table>

In addition to the thesis, there are numerous other opportunities for students to pursue research interests. Students are eligible to receive academic credit or limited funding for expenses or wages through the Institute-wide Undergraduate Research Opportunities Program (UROP) (http://catalog.mit.edu/mit/undergraduate-education/academic-research-options/undergraduate-research-opportunities-program). Students should consult the department’s UROP coordinator to discuss specific projects.

**Minor in Political Science**

The objective of the minor is to deepen and expand student knowledge of the discipline of political science. It consists of six subjects divided into two tiers, selected from the discipline’s subfields as listed in the online MIT Subject Listing & Schedule (http://student.mit.edu/catalog). The requirements of the minor are as follows:

**Tier I**

Select at least one but no more than two introductory classes, which are designated by two-digit numbers. These classes provide broad theoretical and/or empirical overviews of their subject matter. Examples include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.01[J]</td>
<td>Justice</td>
</tr>
<tr>
<td>17.20</td>
<td>Introduction to the American Political Process</td>
</tr>
<tr>
<td>17.40</td>
<td>American Foreign Policy: Past, Present, and Future</td>
</tr>
<tr>
<td>17.50</td>
<td>Introduction to Comparative Politics</td>
</tr>
</tbody>
</table>

**Tier II**

The political science curriculum (http://catalog.mit.edu/degree-charts/political-science-course-17) for undergraduates combines professional social science training with opportunities for a broad liberal arts education. Students should consult the department’s UROP coordinator to discuss specific projects.
All applicants must take the GRE general test. Non-native English speakers must take the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS). Applicants from all disciplines are welcome—an undergraduate degree in political science is not necessary. Applicants are encouraged, however, to complete significant coursework in political science or related subjects such as history, economics, philosophy, psychology, or sociology before applying to one of our graduate programs.

Admission Requirements for Graduate Study

Master of Science in Political Science

The Master of Science in Political Science is a one-year program intended for students who wish to develop skills in applied research in preparation for a career in public policy or with a business or research organization. The master’s program emphasizes intensive preparation in a single field of study. Applicants to the SM program should specify their field of specialization.

The minimum number of subjects required for the SM degree is six graduate subjects, at least four of which must be completed in the Political Science Department at MIT. The remaining two may be taken elsewhere at MIT or through cross-registration at Harvard University. A 3.5 GPA must be maintained. A master’s thesis is required. See the section on Graduate Education (http://catalog.mit.edu/mit/graduate-education) for the general requirements for the SM.

Accelerated Master of Science in Political Science

The department offers a five-year program leading to the Bachelor of Science and Master of Science, awarded simultaneously. This program is open to MIT undergraduate Political Science majors only. It allows the student to plan for a single combined SB-SM thesis written during the last three terms at the Institute. Undergraduate Institute requirements may be completed during the fifth year of the program.

Doctor of Philosophy

Doctoral students must complete the following requirements:

- One class for first-year students introducing principles of empirical and theoretical analysis in political science
- One class in statistics
- One class in empirical research methods
- One class in political philosophy
- Reading proficiency in one language other than English (demonstrated by two semesters of intermediate-level college coursework or an exam) or knowledge of advanced statistics (demonstrated by three semesters of course work or an exam)
- A second-year paper and related workshop
- A doctoral thesis

In addition, doctoral students are required to elect two of the following major fields: American politics, comparative politics, international relations, models and methods, political economy, and security studies. In each of the two elected fields, students will take a written general exam followed by a single oral general exam covering both fields. Specific fields may have additional requirements.

Students may take subjects in other MIT departments. Cross-registration arrangements also permit enrollment in subjects taught in the Graduate School of Arts and Sciences at Harvard University and in some of Harvard’s other graduate schools. Students are
encouraged to do field research and develop close working ties with faculty members engaged in major research activities.

Inquiries
Additional information regarding graduate programs in the department and admissions may be obtained from the graduate administrator, Susan Twarog, 617-253-8336, Room E53-467.

Faculty and Teaching Staff
Andrea Louise Campbell, PhD
Arthur and Ruth Sloan Professor of Political Science
Head, Department of Political Science

Professors
Suzanne Berger, PhD
Raphael Dorman and Helen Starbuck Professor of International Relations
Professor of Political Science

Adam Berinsky, PhD
Professor of Political Science
(On leave)

Nazli Choucri, PhD
Professor of Political Science
Member, Institute for Data, Systems, and Society

Francis J. Gavin, PhD
Frank Stanton Chair in Nuclear Security Policy Studies
Professor of Political Science

Evan S. Lieberman, PhD
TOTAL Professor on Contemporary Africa
Professor of Political Science

Melissa Nobles, PhD
Kenan Sahin Dean, School of Humanities, Arts, and Social Sciences
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Roger D. Petersen, PhD
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Professor of Political Science
(On leave)

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Professor of Political Science

Ben Ross Schneider, PhD
Ford International Professor
Professor of Political Science

Charles H. Stewart III, PhD
Kenan Sahin (1963) Distinguished Professor
Professor of Political Science
Member, Institute for Data, Systems, and Society
(On leave, spring)

Kathleen Thelen, PhD
Ford International Professor
Professor of Political Science

Stephen W. Van Evera, PhD
Ford International Professor
Professor of Political Science
(On leave)

Associate Professors
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Associate Professor of Political Science
Member, Institute for Data, Systems, and Society
(On leave, fall)

M. Taylor Fravel, PhD
Associate Professor of Political Science
(On leave)

Daniel Hidalgo, PhD
Cecil and Ida Green Career Development Professor
Associate Professor of Political Science

J. Chappell H. Lawson, PhD
Associate Professor of Political Science

Vipin Narang, PhD
Mitsui Career Development Professor in Contemporary Technology
Associate Professor of Political Science

Kenneth A. Oye, PhD
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Member, Institute for Data, Systems, and Society

David Andrew Singer, PhD
Associate Professor of Political Science

Lily L. Tsai, PhD
Associate Professor of Political Science
(On leave, fall)

Christopher Warshaw, JD, PhD
Associate Professor of Political Science

Teppei Yamamoto, PhD
Alfred Henry and Jean Morrison Hayes Professor
Associate Professor of Political Science
Member, Institute for Data, Systems, and Society
(On leave)
**Assistant Professors**

Regina Bateson, PhD  
Assistant Professor of Political Science  
(On leave)

Devin Caughey, PhD  
Assistant Professor of Political Science  
(On leave)

In Song Kim, PhD  
Assistant Professor of Political Science  
Member, Institute for Data, Systems, and Society  
(On leave)

Richard Nielsen, PhD  
Assistant Professor of Political Science  
Member, Institute for Data, Systems, and Society

Ariel R. White, PhD  
Assistant Professor of Political Science

**Professors Emeriti**

Donald L. M. Blackmer, PhD  
Professor Emeritus of Political Science

Joshua Cohen, PhD  
Professor Emeritus of Political Science

Willard R. Johnson, PhD  
Professor Emeritus of Political Science

Richard M. Locke, PhD  
Class of 1922 Professor Emeritus  
Professor Emeritus of Management  
Professor Emeritus of Political Science

Michael J. Piore, PhD  
David W. Skinner Professor Emeritus  
Professor Emeritus of Political Economy  
Professor Emeritus of Political Science

Harvey M. Sapolsky, PhD  
Professor Emeritus of Political Science

Eugene B. Skolnikoff, PhD  
Professor Emeritus of Political Science  
Professor Emeritus of Science, Technology, and Society

**Political Philosophy/Social Theory**

**17.000[J] Political Philosophy**
Same subject as 24.611[J]  
Prereq: Permission of instructor  
Acad Year 2016-2017: G (Spring)  
Acad Year 2017-2018: Not offered  
3-0-9 units  
Can be repeated for credit.

Systematic examination of selected issues in political philosophy. Topic changes each year and subject may be taken repeatedly with permission of instructor.  
*J. Khoo, S. Haslanger, M. Richard*

**17.006[J] Feminist Thought**
Same subject as 24.637[J]  
Subject meets with 17.007[J], 24.237[J], WGS.301[J]  
Prereq: Permission of instructor, based on previous coursework  
G (Fall)  
3-0-9 units

**17.007[J] Feminist Thought**
Same subject as 24.237[J], WGS.301[J]  
Subject meets with 17.006[J], 24.637[J]  
Prereq: None  
U (Fall)  
3-0-9 units. HASS-H

Analyzes theories of gender and politics, especially ideologies of gender and their construction; definitions of public and private spheres; gender issues in citizenship, the development of the welfare state, experiences of war and revolution, class formation, and the politics of sexuality. Graduate students are expected to pursue the subject in greater depth through reading and individual research.  
*S. Haslanger*

**17.01[J] Justice**
Same subject as 24.04[J]  
Prereq: None  
U (Spring)  
3-0-9 units. HASS-H; CI-H

See description under subject 24.04[J].  
*M. Kates*
17.021[J] Philosophy of Law
Same subject as 24.235[J]
Prereq: One Philosophy subject or permission of instructor
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: U (Spring)
3-0-9 units. HASS-H

See description under subject 24.235[J].

Staff

17.03 Introduction to Political Thought
Prereq: None
Acad Year 2016-2017: U (Spring)
Acad Year 2017-2018: Not offered
3-0-9 units. HASS-S

Examines major texts in the history of political thought and considers how they contribute to a broader conversation about freedom, equality, democracy, rights, and the role of politics in human life. Philosophers include Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Marx, Tocqueville, and Mill.

M. Kates

17.035[J] Libertarianism in History
Same subject as 21H.181[J]
Prereq: None
Acad Year 2016-2017: U (Spring)
Acad Year 2017-2018: Not offered
3-0-9 units. HASS-H

See description under subject 21H.181[J].

M. Ghachem

17.04[J] Modern Conceptions of Freedom
Same subject as CC.111[J]
Prereq: None
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: U (Spring)
3-0-9 units. HASS-H; CI-H

See description under subject CC.111[J]. Preference to students in Concourse.

L. Rabieh

17.051 Ethics of Energy Policy
Prereq: None
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: U (Fall)
3-0-9 units. HASS-S

Explores fundamental ethical problems that arise in the context of energy policy. Topics include the ethics of climate change and emissions reduction policies; international and intergenerational justice as central problems of energy policy; the ethics of natural resource depletion and conservation; the ethics of energy consumption decisions by individuals, households and firms; the proper scope of market forms of regulation in the energy policy arena; and conflicts between utilitarian and rights-based frameworks for evaluating energy policies.

Staff

Political Economy

17.100[J] Political Economy I: Theories of the State and the Economy
Same subject as 14.781[J], 15.678[J]
Prereq: Permission of instructor
G (Spring)
3-0-9 units

Critical analysis of liberal, neoclassical, and Marxist perspectives on modern society. Alternative theories of economic growth, historical change, the state, classes, and ideology.

M. Piore, S. Berger

17.115 International Political Economy
Prereq: None
Acad Year 2016-2017: U (Spring)
Acad Year 2017-2018: Not offered
3-0-9 units. HASS-S

Provides an introduction to the politics of international economic relations, including a range of analytical “lenses” to view the global economy. Examines the politics of trade policy, international monetary and financial relations, financial crises, foreign direct investment, third-world development and transition economies, the debate over “globalization,” and international financial crime.

D. Singer
17.145 Political Economy of Technology and Development in Latin America
Prereq: None
U (Spring)
Not offered regularly; consult department
3-0-9 units. HASS-S; CI-H

Presents a broad, historical overview of the political economy of development in Latin America, especially Mexico, Brazil, and Chile. Examines the ways in which these countries rely heavily on foreign technology transfer, especially through multinational corporations, but experience low levels of investment in R&D and education. Addresses some of the pivotal theoretical and policy disputes over the appropriate mix of state and market, the optimum balance between foreign and domestic sources of capital and technology, and the trade-off between growth and equity.

B. Schneider

17.150 The American Political Economy in Comparative Perspective
Prereq: Permission of instructor
Acad Year 2016-2017: G (Spring)
Acad Year 2017-2018: Not offered
3-0-9 units

Examines the origins and impact of key features of the American political economy in comparative perspective. Considers a range of political-economic topics, including labor markets, finance, taxation, social policy, and the role of money and organized interests. Highlights the distinctive aspects of American political economy in terms of both institutional structure and substantive outcomes (such as poverty and inequality) by comparing the US with other nations, particularly other rich democracies.

K. Thelen

17.154 Varieties of Capitalism and Social Inequality
Prereq: Permission of instructor
Acad Year 2016-2017: G (Fall)
Acad Year 2017-2018: Not offered
3-0-9 units

Focuses on the advanced democracies of Europe, the United States, and Japan. Explores trajectories of change that bear on issues of economic and social inequality. Examines whether contemporary trends (globalization, deindustrialization) undermine institutional arrangements that once reconciled economic efficiency with high levels of social equality. Considers the extent to which existing theoretical frameworks capture cross-national variation in the dynamics of redistribution in these societies.

K. Thelen, P. Hall

17.156 Welfare and Capitalism in Western Europe
Prereq: Permission of instructor
G (Spring)
Not offered regularly; consult department
3-0-9 units

Considers theoretical models that attempt to capture the distinct paradigms of capitalism and welfare regimes prevalent in Western European economies. Analyzes content and processes of contemporary changes in the political economy and social policy - from a broad view of the challenges, to closer inquiry into specific reforms. Includes a theoretical discussion of how change occurs and trajectories of development.

K. Thelen

17.172 Institutionalism and Institutional Change
Prereq: Permission of instructor
G (Spring)
Not offered regularly; consult department
3-0-9 units

Examines several strands of theorizing on the role of institutions in politics and on the dynamics through which institutions evolve and change over time. Explores the core theoretical assumptions that underpin various approaches, assesses their relative strengths and weaknesses, and considers whether distinct lines of theorizing should be considered complementary or competing.

K. Thelen

Same subject as 11.491[J]
Prereq: 11.701
G (Fall)
Not offered regularly; consult department
3-0-9 units

See description under subject 11.491[J].

Staff
17.178 Political Economy of Institutions and Development
Prereq: Permission of instructor
Acad Year 2016-2017: G (Fall)
Acad Year 2017-2018: Not offered
3-0-9 units

Explores institutional diversity in capitalist development, both historical and contemporary, and various explanations (e.g. economic, institutional, sociological, and political) for the divergent economic organization. Examines dimensions of comparison, including issues in business-government relations, labor relations, vocational training, and multinational corporations. Also considers global production networks, natural resource dependence, diversified business groups, industrial policy, and globalization.

B. Schneider

17.181 Sustainability: Political Economy, Science, and Policy
Subject meets with 17.182
Prereq: None
U (Fall)
3-0-9 units. HASS-S

17.182 Sustainability: Political Economy, Science, and Policy
Subject meets with 17.181
Prereq: None
G (Fall)
3-0-9 units

Examines alternative conceptions and theoretical underpinnings of sustainable development. Focuses on the sustainability problems of industrial countries, and of developing states and economies in transition. Explores the sociology of knowledge regarding sustainability, the economic and technological dimensions, and institutional imperatives. Considers implications for political constitution of economic performance.

17.195 Globalization
Subject meets with 17.196
Prereq: Permission of instructor
U (Spring)
Not offered regularly; consult department
3-0-9 units. HASS-S

17.196 Globalization
Subject meets with 17.195
Prereq: Permission of instructor
G (Spring)
Not offered regularly; consult department
3-0-9 units

Analyzes changes in the international economy and their effects in the politics, economy, and society of advanced and emerging countries. Topics include the independence of national governments; wage inequality; unemployment; industrial production outside national borders and its consequences for innovation, efficiency, and jobs; fairness in trade; and mass culture versus local values. 17.195 fulfills undergraduate public policy requirement in the major and minor. Students taking graduate version are expected to complete additional assignments.

S. Berger

17.198 Current Topics in Comparative Political Economy
Prereq: Permission of instructor
G (Spring)
Not offered regularly; consult department
3-0-9 units

Analyzes and compares approaches in current political economy literatures. Weekly topics are selected by instructor and participants. Examples include the organization of interests, industrial policy, growth and inequality, resource "curse", late development. Topics vary each year depending on the research interests of the seminar participants. The subject is for graduate students in social sciences with previous coursework in political economy.

S. Berger

American Politics

17.20 Introduction to the American Political Process
Prereq: None
U (Fall)
3-0-9 units. HASS-S; CI-H

Provides a substantive overview of US politics and an introduction to the discipline of political science. Surveys the institutional foundations of US politics as well as the activities of political elites, organizations, and ordinary citizens. Explores the application of general political science concepts and analytic frameworks to specific episodes and phenomena in US politics. Enrollment limited

Fall: C. Stewart
Spring: D. Caughey
**17.200 American Political Behavior I**  
Prereq: Permission of instructor  
G (Fall)  
3-0-9 units  

Analyzes mass political behavior within the American political system. Examines political ideology, party identification, public opinion, voting behavior, media effects, racial attitudes, mass-elite relations, and opinion-policy linkages. Surveys and critiques the major theoretical approaches and empirical research in the field of political behavior.  
*A. White*

**17.202 American Political Institutions**  
Prereq: Permission of instructor  
G (Fall)  
3-0-9 units  

Analyzes the institutions of the American political system, with primary emphasis on the national level. Examines American federalism, political parties, national political institutions, and the policymaking process. Focuses on core works in contemporary American politics and public policy. Critiques both research methodologies and the explicit and implicit theoretical assumptions of such work.  
*C. Warshaw*

**17.210 American Political Behavior II**  
Prereq: 17.200  
Acad Year 2016-2017: Not offered  
Acad Year 2017-2018: G (Spring)  
3-0-9 units  

Analyzes mass political behavior within the American political system. Goes beyond the topics covered in 17.200, to explore additional areas and research frontiers in political behavior. Examines recent research on political ideology, party identification, public opinion, voting behavior, media effects, racial attitudes, mass-elite relations, and opinion-policy linkages. Introduces new topics such as personality, emotion, networks, polarization, opinion on war.  
*A. Berinsky*

**17.245 Constitutional Law: Structures of Power and Individual Rights**  
Prereq: None  
Acad Year 2016-2017: Not offered  
Acad Year 2017-2018: U (Spring)  
3-0-9 units. HASS-S  

Examines American constitutional law in historical and modern context. Focuses closely on the constitutional text and Supreme Court case law. Explores the allocation of decision-making authority among government institutions, including the distribution of power across the branches of the federal government and between the federal and state governments. Examines the guarantees of individual rights and liberties stemming from the due process, equal protection, and other clauses in the Bill of Rights and post Civil War amendments.  
*C. Warshaw*

**17.249[J] Law and Society**  
Same subject as 11.163[J], 21A.455[J]  
Subject meets with 21A.459  
Prereq: None  
Acad Year 2016-2017: Not offered  
Acad Year 2017-2018: U (Fall)  
3-0-9 units. HASS-S  

See description under subject 21A.455[J].  
*S. Silbey*

**17.251 Congress and the American Political System I**  
Subject meets with 17.252  
Prereq: 17.20 or permission of instructor  
Acad Year 2016-2017: U (Fall)  
Acad Year 2017-2018: Not offered  
3-0-9 units. HASS-S  

**17.252 Congress and the American Political System I**  
Subject meets with 17.251  
Prereq: Permission of instructor  
Acad Year 2016-2017: G (Fall)  
Acad Year 2017-2018: Not offered  
3-0-9 units  

Focuses on both the internal processes of the House and Senate and on the place of Congress in the American political system. Attention to committee behavior, leadership patterns, and informal organization. Considers relations between Congress and other branches of government, as well as relations between the two houses of Congress itself. Students taking the graduate version are expected to pursue the subject in greater depth through reading and individual research.  
*C. Stewart*
17.261 Congress and the American Political System II  
Subject meets with 17.262  
Prereq: 17.251 or permission of instructor  
Acad Year 2016-2017: Not offered  
Acad Year 2017-2018: U (Spring)  
3-0-9 units. HASS-S  

17.262 Congress and the American Political System II  
Subject meets with 17.261  
Prereq: Permission of instructor  
Acad Year 2016-2017: Not offered  
Acad Year 2017-2018: G (Spring)  
3-0-9 units  
Analyzes the development of the US Congress by focusing on the competing theoretical lenses through which legislatures have been studied. Particularly compares sociological and economic models of legislative behavior, applying those models to floor decision-making, committee behavior, political parties, relations with other branches of the Federal government, and elections. Students taking the graduate version are expected to pursue the subject in greater depth through reading and individual research.  
C. Stewart  

17.263 Electoral Politics, Public Opinion, and Democracy  
Prereq: Permission of instructor  
Acad Year 2016-2017: U (Fall)  
Acad Year 2017-2018: Not offered  
3-0-9 units. HASS-S  
Considers the role of elections in American politics. Issues explored include empirical and theoretical models of electoral competition, the effect of elections on public policy, and proposals to improve elections. Special emphasis is given to mass voting behavior, political parties, the media, and campaign finance. Subject focuses on US elections, but provides some contrasts with other countries, especially the United Kingdom. One subject in American Politics or relevant background required.  
C. Warshaw  

17.264 Electoral Politics  
Prereq: Permission of instructor  
G (Fall)  
Not offered regularly; consult department  
3-0-9 units  
Analyzes elections in light of theories about voters, parties, and candidates. Topics include election laws and reforms, and the formation of governments. Focus is mainly on US elections, though other democracies are also examined. Familiarity with statistics recommended but not required. Open to qualified undergraduates.  
D. Caughey  

17.265 Public Opinion and American Democracy  
Prereq: None  
U (Spring)  
Not offered regularly; consult department  
3-0-9 units. HASS-S  
Introduces students to public opinion in politics and public policymaking. Surveys theories of political psychology and political behavior. Examines empirical research on public understanding of and attitudes towards important issues, including war, economic and social policies, and moral questions.  
A. Berinsky  

17.266 Public Opinion  
Prereq: Permission of instructor  
G (Spring)  
Not offered regularly; consult department  
3-0-9 units  
Provides an introduction to the scholarly literature devoted to public opinion. Surveys the major theoretical approaches and empirical research in the field of political behavior. Topics include mass-elite relations, racial politics, political ideology, public opinion and war, public opinion and public policy and media effects. Primarily focuses on American public opinion, though research on comparative public opinion is also covered.  
A. Berinsky  

17.267 Democracy in America  
Prereq: None  
U (Fall)  
Not offered regularly; consult department  
3-0-9 units. HASS-S  
Examines the functioning of democracy in the US beginning with the theoretical foundations of democratic representation. Explores how the views of the public influence policy making. Examines factors, such as malapportionment, that lead to non-majoritarian outcomes. Reviews evidence on how well policy outcomes reflect public opinion, and whether certain groups are over or under-represented in the policy process. Discusses reforms that might make our democracy more responsive to the American public.  
C. Warshaw
17.269 Race, Ethnicity, and American Politics (New)
Prereq: None
Acad Year 2016-2017: U (Spring)
Acad Year 2017-2018: Not offered
3-0-9 units. HASS-S

Explores the role of race and ethnicity in modern American politics. Focuses on social science approaches to measuring the effects of race, both at the individual level and more broadly. Topics include race and representation, measurement of racial and ethnic identities, voting rights and electoral districting, protest and other forms of political participation, and the meaning and measurement of racial attitudes.
A. White

17.270 American Political Development
Prereq: Permission of instructor
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: G (Fall)
3-0-9 units

Examines the evolution of American national political processes over time: how political culture, governing institutions, and structures of political linkage (parties and organized interests) shape political conflict and public policy. Topics include the evolution of electoral politics and the party system, eras of political reform and state expansion (Populist, Progressive, New Deal, and Great Society), major wars and their effects, and the adaptation of government institutions to crisis and complexity in society and in the economy. Open to undergraduates with permission of instructor.
D. Caughey

17.275 Public Opinion Research Design and Training Seminar
Prereq: None
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: U (Spring)
3-0-9 units. HASS-S

Studies the basic skills required to design, use, and interpret opinion surveys and survey experiments. Acts as both a reading subject on survey analysis and a practicum on collecting and analyzing observational and experimental survey data. Culminates in a group project involving a survey experiment on a particular topic chosen by the class and the instructor.
A. Berinsky

17.276 Public Opinion Research Training Lab
Prereq: 17.800, 17.266; or permission of instructor
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: G (Spring)
3-0-9 units

Follows 17.266. Offers practical training in public opinion research and provides students with an opportunity to conduct their own survey research. As a group, students design a national sample survey and field the survey. Students analyze the survey results and examine literatures related to the content of the survey. Ideal for second and third year PhD students and advanced undergraduates, though others are welcome.
A. Berinsky, A. Campbell

Same subject as 21H.213[J]
Prereq: None
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: U (Spring)
3-0-9 units. HASS-S

Examines the relationship between war and domestic politics in the US since the start of 20th century. Students engage in historical and social scientific research to analyze the ways that overseas military commitments shaped US political institutions, and how domestic politics has in turn structured US engagements abroad. Moving chronologically from World War I to the Iraq War, subject draws on materials across the disciplines, including political documents, opinion polls, legal decisions, and products of American popular culture.
A. Berinsky, C. Capozzola

Public Policy

17.30[J] Making Public Policy
Same subject as 11.002[J]
Prereq: None
U (Fall)
4-0-8 units. HASS-S; CI-H

See description under subject 11.002[J].
Staff
17.303[J] Methods of Policy Analysis  
Same subject as 11.003[J]  
Prereq: 11.002[J]; Coreq: 14.01  
Acad Year 2016-2017: Not offered  
Acad Year 2017-2018: U (Spring)  
3-0-9 units. HASS-S  
See description under subject 11.003[J].  
Staff  

17.307 American Public Policy for Washington Interns  
Prereq: Permission of instructor  
U (Fall, Spring)  
3-0-9 units. HASS-S  
Examines US policymaking process, with special attention to making of policy for science and technology. Subject spans Spring and Fall terms. Spring term attends to origins and development of American policymaking institutions and their roles in settling controversial policy questions. Fall term focuses on development of representative policies in the US, such as pollution controls, biotechnical engineering, and telecommunications. Selection and participation in Washington Summer Internship program required. Fulfills undergraduate public policy requirement in the major and minor.  
C. Stewart  

17.309[J] Science, Technology, and Public Policy  
Same subject as IDS.055[J], STS.082[J]  
Prereq: None  
U (Fall)  
4-0-8 units. HASS-S; CI-H  
Credit cannot also be received for 17.310[J], IDS.412[J], STS.482[J]  
Analysis of issues at the intersection of science, technology, public policy, and business. Cases drawn from antitrust and intellectual property rights; health and environmental policy; defense procurement and strategy; strategic trade and industrial policy; and R&D funding. Structured around theories of political economy, modified to take account of integration of uncertain technical information into public and private decision-making. Meets with 17.309[J].  
K. Oye  

17.310[J] Science, Technology, and Public Policy  
Same subject as IDS.412[J], STS.482[J]  
Prereq: Permission of instructor  
G (Fall)  
4-0-8 units  
Credit cannot also be received for 17.309[J], IDS.055[J], STS.082[J]  
Analysis of issues at the intersection of science, technology, public policy, and business. Cases drawn from antitrust and intellectual property rights; health and environmental policy; defense procurement and strategy; strategic trade and industrial policy; and R&D funding. Structured around theories of political economy, modified to take account of integration of uncertain technical information into public and private decision-making. Meets with 17.309[J].  
K. Oye  

17.315 Health Policy  
Prereq: None  
Acad Year 2016-2017: Not offered  
Acad Year 2017-2018: U (Spring)  
4-0-8 units. HASS-S  
Analyzes the health policy problems facing America including adequate access to care, the control of health care costs, and the encouragement of medical advances. Considers market and regulatory alternatives as well as international models including Canadian, Swedish, British, and German arrangements. Emphasis on historical development, interest group behavior, public opinion, and organizational influences in shaping and implementing policy.  
A. Campbell  

17.317 US Social Policy  
Prereq: None  
Acad Year 2016-2017: U (Spring)  
Acad Year 2017-2018: Not offered  
4-0-8 units. HASS-S  
Explores historical development and contemporary politics of the American welfare state. Examines interactions among political institutions, elites, the media, and the mass public. Emphasis on reciprocal relationship between policy designs and public opinion/political action. Investigates broad spectrum of government policies that shape well-being, opportunity and political influence, including welfare, social security, health care, education, and tax policy.  
A. Campbell
17.320 Social Policy
Prereq: Permission of Instructor
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: G (Spring)
3-0-9 units
Examines the politics of social policy in comparative perspective. Empirical and theoretical overview of the origins, development, and future of social provision in industrialized countries, in the context of broader political and historical trends. Examines concepts such as social citizenship, risk sharing, de-commodification, and welfare regimes, and the challenges of globalization, neo-liberalism, and demographic change. Topics include pensions, health care, poverty alleviation, and family policy. Combines classic work and research frontiers.
A. Campbell

17.33 Building a Better World
Prereq: None
U (Spring)
Not offered regularly; consult department
4-0-8 units. HASS-S; CI-H
Explores today’s key policy challenges, including economic development (in both rich and poor countries), state-building, corruption and the rule of law, the provision of basic public services, education, regulation of psychotropic drugs, management of scarce natural resources, and criminal justice. Presents the problem for each topic, reviews potential solutions, discusses failed approaches, and identifies concrete successes. Examples drawn from around the world. Includes projects with a significant practical component and extensive work in small groups. Limited to 18 per section.
C. Lawson

17.391[J] Human Rights at Home and Abroad
Same subject as 11.164[J]
Subject meets with 11.497
Prereq: Permission of instructor
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: U (Fall)
3-0-9 units. HASS-S
See description under subject 11.164[J].
B. Rajagopal

17.393[J] Environmental Law, Policy, and Economics: Pollution Prevention and Control
Same subject as 1.801[J], 11.021[J]
Subject meets with 1.811[J], 11.630[J], IDS.430[J]
Prereq: None
U (Fall)
3-0-9 units. HASS-S
Credit cannot also be received for 15.663
See description under subject 1.801[J].
N. Ashford, C. Caldart

Same subject as STS.081[J]
Prereq: None
Acad Year 2016-2017: U (Spring)
Acad Year 2017-2018: Not offered
3-0-9 units. HASS-S
See description under subject STS.081[J]. Limited to 25.
W. B. Bonvillian

Same subject as 11.161[J], 14.43[J], 15.031[J], 21A.415[J]
Prereq: 14.01, 15.0111, or permission of instructor
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: U (Fall)
4-0-8 units. HASS-S
See description under subject 15.031[J].
C. Warshaw

International Relations/Security Studies

International Relations

17.40 American Foreign Policy: Past, Present, and Future
Prereq: None
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: U (Fall)
3-0-9 units. HASS-S; CI-H
Reasons for America’s past wars and interventions. Consequences of American policies. Evaluation of these consequences for the US and the world. History covered includes World Wars I and II, the Korean and Indochina wars, the Cuban Missile Crisis and current conflicts, including those in in Iraq and Afghanistan, and against al Qaeda.
S. Van Evera
17.401 History of International Politics in the Modern World
Prereq: None
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: U (Spring)
3-0-9 units. HASS-S
Examines the history of international relations from the late 19th century to recent times. Focuses on the tectonic shifts generated by industrialization, nationalism, and imperialism, with attention to the major wars and crises that dominated the 20th century. Topics include the First World War, the Great Depression, the Second World War and the Cold War, European integration, decolonization, the rise of Asia, the nuclear revolution, the end of the Cold War, and world politics since the 9/11 attacks on the United States.
F. Gavin

17.407 Chinese Foreign Policy
Prereq: Permission of instructor
U (Spring)
Not offered regularly; consult department
3-0-9 units. HASS-S
Credit cannot also be received for 17.408
Explores the leading theoretical and methodological approaches to studying China’s interaction with the international system since 1949. Readings include books and articles that integrate the study of China’s foreign policy with the field of international relations. Requires basic understanding of Chinese politics or international relations theory. Meets with 17.407 when offered concurrently.
M. T. Fravel

17.408 Chinese Foreign Policy
Prereq: Permission of instructor
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: G (Spring)
3-0-9 units
Credit cannot also be received for 17.407
17.41 Introduction to International Relations
Prereq: None
U (Fall)
3-0-9 units. HASS-S; CI-H
Provides an introduction to the causes of international conflict and cooperation. Topics include war initiation, crisis bargaining, international terrorism, nuclear strategy, interstate economic relations, economic growth, international law, human rights, and environmental politics.
R. Nielsen

17.410 Globalization, Migration, and International Relations
Subject meets with 17.411
Prereq: Permission of instructor
G (Spring)
Not offered regularly; consult department
3-0-9 units
17.411 Globalization, Migration, and International Relations
Subject meets with 17.410
Prereq: None
U (Spring)
Not offered regularly; consult department
3-0-9 units. HASS-S
Tracing the evolution of international interactions, subject examines the dimensions of globalization in terms of scale and scope. Includes international environmental issues, impacts and expansion of human activities, and the potential implications for global and national policy. Linkages among individuals, nation-states, transnational organizations and firms, international systems, and the global environment. Special focus on models of globalization, challenges of sustainable development, and on evolving types. Institutional responses to globalization and global change. 17.411 fulfills undergraduate public policy requirement in the major and minor. Students taking the graduate version are expected to explore the subject in greater depth through reading and individual research.
N. Choucri

17.418 Field Seminar in International Relations Theory
Prereq: Permission of instructor
G (Fall)
3-0-9 units
Provides an overview of the field of international relations. Each week a different approach to explaining international relations is examined. Surveys major concepts and theories in the field to assist in the preparation for further study in the department’s other graduate offerings in international relations.
V. Narang
17.42 Causes and Prevention of War  
Prereq: None  
U (Spring)  
4-0-8 units. HASS-S; CI-H  
Examines the causes of war, with a focus on practical measures to prevent and control war. Topics include causes and consequences of misperception by nations; military strategy and policy as cause of war; religion and war; US foreign policy as a cause of war and peace; and the likelihood and possible nature of great wars in the future. Historical cases include World War I, World War II, the Korean War, the Seven Years’ War, the Arab-Israel conflict, other recent Mideast wars, and the Peloponnesian War.  
D. Altman

17.420 Advances in International Relations Theory  
Prereq: Permission of instructor  
G (Fall)  
Not offered regularly; consult department  
3-0-9 units  
Critical analysis of contending theories of international relations. Focus is on alternative theoretical assumptions, different analytical structures, and a common core of concepts and content. Comparative analysis of realism(s), liberalism(s), institutionalism(s), and new emergent theories. Discussion of connections between theories of international relations and major changes in international relations. Open to undergraduates by permission of instructor.  
N. Choucri

17.424 International Political Economy of Advanced Industrial Societies  
Prereq: Permission of instructor  
G (Spring)  
3-0-9 units  
Focuses analytically on how interest groups, voters, political parties, electoral institutions, ideas and power politics interact to shape policy outcomes. Topics include globalization, international trade, international monetary and financial relations, and security.  
D. Singer

17.426 Empirical Models in International Relations  
Prereq: 17.802 or permission of instructor  
Acad Year 2016-2017: Not offered  
Acad Year 2017-2018: G (Spring)  
3-0-9 units  
Explores statistical methods as applied to international relations, with a primary focus on international security. Discusses methodological issues unique to this subfield. Students examine and critically analyze existing work in the field to gain familiarity with the array of models and methodological choices employed thus far in published research articles. Complements Quantitative Methods I and II by exploring how the methods developed in those subjects have been applied in the field.  
R. Nielsen

17.428 American Foreign Policy: Theory and Method  
Prereq: Permission of instructor  
Acad Year 2016-2017: Not offered  
Acad Year 2017-2018: G (Spring)  
3-0-9 units  
Examines the causes and consequences of American foreign policy since 1898. Readings cover theories of American foreign policy, historiography of American foreign policy, central historical episodes including the two World Wars and the Cold War, case study methodology, and historical investigative methods. Open to undergraduates by permission of instructor.  
S. Van Evera

17.430 Research Seminar in International Relations  
Prereq: Permission of instructor  
G (Spring)  
3-0-9 units  
While this seminar provides an overview of recent literature, its principal purpose is to help graduate students develop skills suited to production of research papers and/or dissertations. Begins by reviewing general theoretical and methodological issues, then turns to specific empirical studies that examine the effects of systems structure, national attributes, bargaining processes, institutions, ideas, and norms on security affairs and political economy. The last two sessions of the seminar are devoted to evaluating research proposals generated by all members of the class.  
K. Oye
17.432 Causes of War: Theory and Method
Prereq: Permission of instructor
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: G (Fall)
3-0-9 units
Examines the causes of war. Major theories of war are examined; case study and large-n methods of testing theories of war are discussed; and the case study method is applied to several historical cases. Cases covered include World Wars I and II. Open to undergraduates only by permission of instructor.
S. Van Evera, F. Gavin

17.433 International Relations of East Asia
Subject meets with 17.434
Prereq: None
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: U (Spring)
3-0-9 units. HASS-S
Introduces and analyzes the international relations of East Asia. Examines the sources of conflict and cooperation during and after the Cold War, assessing competing explanations for key events in East Asia's international relations. Readings drawn from international relations theory, political science and history. Students taking graduate version are expected to pursue the subject in greater depth through reading and individual research.
M. T. Fravel

17.434 International Relations of East Asia
Subject meets with 17.433
Prereq: None
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: G (Spring)
3-0-9 units
Introduction and analyzes the international relations of East Asia. Examines the sources of conflict and cooperation during and after the Cold War, assessing competing explanations for key events in East Asia's international relations. Readings drawn from international relations theory, political science and history. Students taking graduate version are expected to pursue the subject in greater depth through reading and individual research.
M. T. Fravel

17.445 International Relations Theory in the Cyber Age
Subject meets with 17.446
Prereq: None
Acad Year 2016-2017: U (Fall)
Acad Year 2017-2018: Not offered
3-0-9 units. HASS-S
Examines cyber dynamics and processes in international relations from different theoretical perspectives. Considers alternative theoretical and empirical frameworks consistent with characteristic features of cyberspace and emergent transformations at all levels of international interaction. Theories examined include realism and neorealism, institutionalism and liberalism, constructivism, and systems theory and lateral pressure. Highlights relevant features and proposes customized international relations theory for the cyber age. Students taking the graduate version are expected to pursue the subject in greater depth through reading and individual research.
N. Choucri

17.446 International Relations Theory in the Cyber Age
Subject meets with 17.445
Prereq: Permission of instructor
Acad Year 2016-2017: G (Fall)
Acad Year 2017-2018: Not offered
3-0-9 units
Examines cyber dynamics and processes in international relations from different theoretical perspectives. Considers alternative theoretical and empirical frameworks consistent with characteristic features of cyberspace and emergent transformations at all levels of international interaction. Theories examined include realism and neorealism, institutionalism and liberalism, constructivism, and systems theory and lateral pressure. Highlights relevant features and proposes customized international relations theory for the cyber age. Students taking the graduate version are expected to pursue the subject in greater depth through reading and individual research.
N. Choucri

17.447 Cybersecurity
Subject meets with 17.448
Prereq: None
Acad Year 2016-2017: U (Spring)
Acad Year 2017-2018: Not offered
3-0-9 units. HASS-S
Focuses on the complexity of cybersecurity in a changing world. Examines national and international aspects of overall cyber ecology. Explores sources and consequences of cyber threats and different types of damages. Considers impacts for and of various aspects of cybersecurity in diverse geostrategic, political, business and economic contexts. Addresses national and international policy responses as well as formal and informal strategies and mechanisms for responding to cyber insecurity and enhancing conditions of cybersecurity. Students taking graduate version expected to pursue subject in greater depth through reading and individual research.
N. Choucri, S. Madnick

17.448 Cybersecurity
Subject meets with 17.447
Prereq: Permission of instructor
Acad Year 2016-2017: G (Spring)
Acad Year 2017-2018: Not offered
3-0-9 units
Focuses on the complexity of cybersecurity in a changing world. Examines national and international aspects of overall cyber ecology. Explores sources and consequences of cyber threats and different types of damages. Considers impacts for and of various aspects of cybersecurity in diverse geostrategic, political, business and economic contexts. Addresses national and international policy responses as well as formal and informal strategies and mechanisms for responding to cyber insecurity and enhancing conditions of cybersecurity. Students taking graduate version expected to pursue subject in greater depth through reading and individual research.
N. Choucri, S. Madnick
**17.450 History, Strategy, and Statecraft: Historical Methods for International Relations**  
Prereq: Permission of instructor  
Acad Year 2016-2017: Not offered  
Acad Year 2017-2018: G (Spring)  
3-0-9 units  

Examines the different ways scholarly history is practiced, with a focus on the history of foreign policy and international relations. Explores whether a familiarity with historical analysis and methods can improve our understanding of politics, strategy, and statecraft. Familiarizes students with both historical methods and a historical sensibility while also teaching them how to undertake advanced historical research.  
F. Gavin

**Security Studies**

**17.468 Foundations of Security Studies**  
Prereq: Permission of instructor  
Acad Year 2016-2017: Not offered  
Acad Year 2017-2018: G (Fall)  
3-0-9 units  

Develops a working knowledge of the theories and conceptual frameworks that form the intellectual basis of security studies as an academic discipline. Particular emphasis on balance of power theory, organization theory, civil-military relations, and the relationship between war and politics. The reading list includes Jervis, Schelling, Waltz, Blaney, von Clausewitz, and Huntington. Students write a seminar paper in which theoretical insights are systematically applied to a current security issue.  
B. Posen

**17.473 The Politics of Nuclear Proliferation**  
Prereq: None  
Acad Year 2016-2017: Not offered  
Acad Year 2017-2018: U (Fall)  
3-0-9 units. HASS-S  

Provides an introduction to the politics and theories surrounding the proliferation of nuclear weapons. Introduces the basics of nuclear weapons, nuclear strategy, and deterrence theory. Examines the historical record during the Cold War as well as the proliferation of nuclear weapons to regional powers and the resulting deterrence consequences.  
V. Narang

Same subject as 22.814[J]  
Prereq: None  
G (Spring)  
4-0-8 units  

See description under subject 22.814[J].  
R. S. Kemp, V. Narang

**17.478 Great Power Military Intervention**  
Prereq: Permission of instructor  
Acad Year 2016-2017: Not offered  
Acad Year 2017-2018: G (Fall)  
3-0-9 units  

Examines systematically, and comparatively, great and middle power military interventions, and candidate military interventions, into civil wars since 1991. These civil wars did not easily fit into the traditional category of vital interest. These interventions may therefore tell us something about broad trends in international politics including the nature of unipolarity, the erosion of sovereignty, the security implications of globalization, and the nature of modern western military power.  
B. Posen, R. Petersen

**17.480 Understanding Modern Military Operations**  
Prereq: Permission of Instructor  
G (Spring)  
3-0-9 units  

Examines selected past, current, and future sea, air, space, and land battlefields and looks at the interaction in each of these warfare areas between existing military doctrine and weapons, sensors, communications, and information processing technologies. Explores how technological development, whether innovative or stagnant, is influenced in each warfare area by military doctrine.  
O. Cote

**17.482 US Military Power**  
Subject meets with 17.483  
Prereq: Permission of instructor  
Acad Year 2016-2017: Not offered  
Acad Year 2017-2018: G (Spring)  
3-0-9 units
17.483 US Military Power
Subject meets with 17.482
Prereq: Freshmen need permission of instructor
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: U (Spring)
3-0-9 units. HASS-S
Examines the evolving roles and missions of US General Purpose Forces within the context of modern technological capabilities and Grand Strategy, which is a conceptual system of interconnected political and military means and ends. Topics include US Grand Strategies; the organization of the US military; the defense budget; and the capabilities and limitations of naval, air, and ground forces. Also examines the utility of these forces for power projection and the problems of escalation. Analyzes military history and simple models of warfare to explore how variations in technology and battlefield conditions can drastically alter effectiveness of conventional forces. 17.483 fulfills undergraduate public policy requirement in the major and minor. Students taking the graduate version are expected to pursue the subject in greater depth through reading and individual research.
B. Posen

17.484 Comparative Grand Strategy and Military Doctrine
Prereq: Permission of instructor
Acad Year 2016-2017: G (Fall)
Acad Year 2017-2018: Not offered
3-0-9 units
A comparative study of the grand strategies and military doctrines of the great powers in Europe (Britain, France, Germany, and Russia) from the late 19th to the mid-20th century. Examines strategic developments in the years preceding and during World Wars I and II. What factors have exerted the greatest influence on national strategies? How may the quality of a grand strategy be judged? Exploration of comparative case study methodology also plays a central role. What consequences seem to follow from grand strategies of different types? Open to undergraduates with permission of instructor.
F. Gavin

17.486 Japan and East Asian Security
Prereq: Permission of instructor
Acad Year 2016-2017: G (Fall)
Acad Year 2017-2018: Not offered
3-0-9 units
Explores Japan's role in world orders, past, present, and future. Focuses on Japanese conceptions of security; rearmament debates; the relationship of domestic politics to foreign policy; the impact of Japanese technological and economic transformation at home and abroad; alternative trade and security regimes; Japan's response to 9/11; and relations with Asian neighbors, Russia, and the alliance with the United States.
R. J. Samuels

Comparative Politics

17.50 Introduction to Comparative Politics
Prereq: None
U (Fall)
3-0-9 units. HASS-S; CI-H
Examines why democracy emerges and survives in some countries rather than in others; how political institutions affect economic development; and how American politics compares to that of other countries. Reviews economic, cultural, and institutional explanations for political outcomes. Includes case studies of politics in several countries. Assignments include several papers of varying lengths and extensive structured and unstructured class participation. Enrollment limited
C. Lawson

17.504 Ethnic Politics I
Prereq: Permission of instructor
G (Fall)
Not offered regularly; consult department
4-0-8 units
17.506 Ethnic Politics II  
Prereq: Permission of instructor  
G (Spring)  
Not offered regularly; consult department  
4-0-8 units  

Introduces students to the classic works on ethnic politics, familiarizes them with new research and methodological innovations in the study of ethnic politics, and helps them design and execute original research projects related to ethnic politics. Readings drawn from across disciplines, including political science, anthropology, sociology, and economics. Students read across the four subfields within political science. Graduate students specializing in any subfield are encouraged to take this subject, regardless of their previous empirical or theoretical background. Designed as a year-long research workshop, but may also be taken in either term.  
R. Petersen, M. Nobles

17.509 Social Movements in Comparative Perspective  
Prereq: None  
U (Spring)  
Not offered regularly; consult department  
3-0-9 units. HASS-S  

Explores why people join grassroots political organizations and social movements. Asks what accounts for the ultimate success or failure of these organizations and examines how social movements have altered political parties, political institutions, and social relations. Critically considers a range of theoretical treatments and several movements, including the US civil rights, poor peoples’, pro-life/pro-choice and gay/lesbian movements.  
M. Nobles

17.515 Comparative Electoral Politics  
Prereq: None  
U (Spring)  
Not offered regularly; consult department  
3-0-9 units. HASS-S  

Subject discusses classic and current issues in electoral politics. Focus is mostly thematic, although the topics will be discussed in the context of different countries and regions. Examples of the topics are: party systems, old and new political cleavages, representation, electoral systems, and immigration and its effect on the party system. Two country-specific case studies explored in depth.  
Staff

17.516 Transitional Justice  
Prereq: Permission of instructor  
G (Spring)  
Not offered regularly; consult department  
3-0-9 units  

Emerging democracies are now confronted with what has been termed “the torturer problem.” The questions are old ones: What is to be done about the perpetrator(s) and what is to be done for the abused? Seminar broadly examines the theoretical and empirical approaches to understanding the issues commonly associated with “transitional justice,” including its motivations, agents, institutions, and decisions. Cases are drawn from various countries and historical periods, including post-World War II Europe, 19th-century America, and 20th-century Africa and Latin America.  
M. Nobles

17.517 Participation in Public Life  
Prereq: None  
U (Spring)  
Not offered regularly; consult department  
3-0-9 units. HASS-S  

Examines how and why people participate in public life and political affairs. Drawing on examples from around the world, students analyze the effects of social networks, community norms, and associational activities on the functioning of democracy, regime stability, state capacity, and international politics.  
L. Tsai

17.523 Ethnic Conflict in World Politics  
Prereq: None  
U (Fall)  
Not offered regularly; consult department  
3-0-9 units. HASS-S  

Ethnic and racial conflict appear to be the hallmark of the post-Cold War world. Students explore the rise of ethnic/racial and nationalist sentiments and movements; the basis of ethnic and racial identity; the political claims and goals of such movements, and whether conflict is inevitable. Introduces the dominant theoretical approaches to race, ethnicity, and nationalism, and considers them in light of current events in Africa, Europe, Asia, and the Americas.  
M. Nobles
17.524 State, Society, and Political Behavior in Developing Contexts
Prereq: Permission of Instructor
Acad Year 2016-2017: G (Spring)
Acad Year 2017-2018: Not offered
3-0-9 units

Examines the political behavior of citizens in developing countries and the question of why governmental performance remains poor in these contexts, despite citizen efforts, international aid, and civil society initiatives. Evaluates and builds on our current understanding of political behavior and state-society relations when democratic institutions are weak, state capacity is low, and regimes are changing. Explores these questions by drawing on new and old literatures from institutional, sociological, psychological, and political economy perspectives.

L. Tsai

17.528 Civil Society, Social Capital, and the State in Comparative Perspective
Prereq: None
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: G (Spring)
3-0-9 units

Examines the growing body of research suggesting that social networks, community norms, and social organizations can have important effects on social welfare, political stability, economic development, and governmental performance. Cases drawn from various countries and focus on the effects of networks, norms, and organizations on outcomes ranging from local public goods provision and the performance of democracies to ethnic conflict and funding for terrorism.

L. Tsai

17.53 The Rise of Asia
Prereq: None
U (Spring)
3-0-9 units. HASS-S

Focuses on social, economic, political, and national security problems of Japan and India -- two of the largest economies in a dynamic region with the potential to shape global affairs. Examines each topic and country from the perspectives of history, contemporary issues, and their relations with one another and the United States.

R. Samuels, V. Narang

17.537 Politics and Policy in Contemporary Japan
Subject meets with 17.538
Prereq: None
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: U (Fall)
3-0-9 units. HASS-S

Analyzes contemporary Japanese politics, focusing primarily upon the post-World War II period. Includes examination of the dominant approaches to Japanese politics and society, the structure of the party system, the role of political opposition, the policy process, foreign affairs, and interest groups. Attention to defense, foreign, industrial, social, energy, and technology policy processes. Graduate students are expected to pursue the subject in greater depth through reading and class presentations. Assignments differ.

R. J. Samuels

17.538 Politics and Policy in Contemporary Japan
Subject meets with 17.537
Prereq: Permission of instructor
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: G (Fall)
3-0-9 units

17.55[J] Introduction to Latin American Studies
Same subject as 21A.130[J], 21G.084[J]
Prereq: None
U (Fall)
3-0-9 units. HASS-S; CI-H

Examines contemporary Latin American culture, politics, and history. Surveys geography, economic development, and race, religion, and gender in Latin America. Special emphasis on the Salvadoran civil war, human rights and military rule in Argentina and Chile, and migration from Central America and Mexico to the United States. Students analyze films, literature, visual art, journalism, historical documents, and social scientific research.

T. Padilla, P. Duong

17.561 European Politics
Prereq: None
Acad Year 2016-2017: U (Spring)
Acad Year 2017-2018: Not offered
3-0-9 units. HASS-S

Examines similarities and differences in politics and political economy in Britain, Germany, and Sweden. Particular focus on the structure of political power within the state, and on important institutions that form the link between state and society, especially political parties and interest organizations.

K. Thelen
17.565 Israel: History, Politics, Culture, and Identity
Prereq: None
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: U (Spring)
3-0-9 units. HASS-S
Credit cannot also be received for 17.567
Examine Israeli identity using a broad array of materials, including popular music, film, documentaries and art, in addition to academic historical writings. Topics include Israel's political system and society, ethnic relations, settlement projects, and the Arab minorities in the Jewish state. Students also discuss whether there is a unique Israeli culture and the struggle for Israel's identity.
N. Karlinsky

17.567 Israel: History, Politics, Culture, and Identity
Prereq: None
U (IAP)
3-0-6 units. HASS-S
Credit cannot also be received for 17.565
Examine Israeli identity using a broad array of materials, including popular music, film, documentaries and art, in addition to academic historical writings. Topics include Israel's political system and society, ethnic relations, settlement projects, and the Arab minorities in the Jewish state. Students also discuss whether there is a unique Israeli culture and the struggle for Israel's identity.
N. Karlinsky

17.568 Comparative Politics and International Relations of the Middle East
Prereq: Permission of instructor
Acad Year 2016-2017: G (Spring)
Acad Year 2017-2018: Not offered
3-0-9 units
Surveys both classic and cutting-edge work on the politics of the Middle East, broadly defined. Topics include the causes and consequences of political and economic development, authoritarianism and democratization, the influence of social movements, the role of women in Middle Eastern politics, regional inter-state relations, Islamism, terrorism, colonialism and foreign occupation, state-building, resistance and rebellion, and the Arab uprisings.
R. Nielsen, F. Christia

17.569 Russia's Foreign Policy: Toward the Post-Soviet States and Beyond
Prereq: None
U (Spring)
3-0-9 units. HASS-S
Analyzes Russia's foreign policy, with a focus on relations with the other post-Soviet states. Frames the discussion with examination of US-Russian and Sino-Russian relations. Looks at legacies of the Soviet collapse, strengths and vulnerabilities of Russia, and the ability of other states to maintain their sovereignty. Topics include the future of Central Asia, the Georgian war, energy politics, and reaction to the European Union's Eastern Partnership. Readings focus on international relations, historical sources, and contemporary Russian and Western sources.
C. Saivetz

17.571 Engineering Democratic Development in Africa
Prereq: None
U (Spring)
3-0-9 units. HASS-S
Examines the varied relationship between democracy and human development in sub-Saharan Africa. Encourages students to apply engineering thinking to better understand which institutions, practices, and technologies have helped, and which have hindered, the achievement of health, education, infrastructure, and other outcomes. Addresses many of the challenges and dilemmas of democratic practice in poor, diverse, and unequal societies, while inviting students to propose practical interventions.
E. Lieberman

17.57[J] Soviet and Post-Soviet Politics and Society: 1917 to the Present
Same subject as 21G.086[J], 21H.245[J]
Prereq: None
Acad Year 2016-2017: U (Spring)
Acad Year 2017-2018: Not offered
3-0-9 units. HASS-S; CI-H
See description under subject 21H.245[J]. Enrollment limited
E. Wood
17.572 African Politics
Prereq: Permission of instructor
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: G (Spring)
3-0-9 units

Introduces the major arguments, hypotheses and debates in the literature on African politics and development, with the goal of helping students develop the skills to become both more intelligent consumers and more effective producers of this literature. Covers both classic contributions to the literature and more recent research. 
E. Lieberman

17.578 Elections and Political Representation in the Developing World
Prereq: Permission of Instructor
Acad Year 2016-2017: G (Spring)
Acad Year 2017-2018: Not offered
3-0-9 units

Focuses on the theoretical and empirical study of elections, representation, and governance in non-industrialized democratic societies. Surveys the contemporary literature on topics such as party systems, clientelism, electorally-motivated violence, ethnic politics, and federalism.
D. Hidalgo

17.581 Riots, Rebellions, Revolutions
Prereq: None
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: U (Spring)
3-0-9 units. HASS-S

Examines different types of violent political conflict. Compares and contrasts several social science approaches (psychological, sociological, and political) and analyzes their ability to explain variation in outbreak, duration and outcome of conflict. Examines incidents such as riots in the US during the 1960’s, riots in India, the Yugoslav wars, and the Russian Revolution, in addition to current international events.
R. Petersen

17.582 Civil War
Prereq: Permission of instructor
Acad Year 2016-2017: G (Spring)
Acad Year 2017-2018: Not offered
3-0-9 units

Surveys the social science literature on civil war. Studies the origins of civil war, discusses variables affecting duration, and examines termination of conflict. Highly interdisciplinary and covers a wide variety of cases. Open to advanced undergraduates with permission of instructor.
F. Christia

17.584 Civil-Military Relations
Prereq: Permission of instructor
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: G (Spring)
3-0-9 units

Subject consists of five sections. After a general survey of the field, students consider cases of stable civilian control, military rule, and transitions from military to civilian rule. Cases are selected from around the world.
R. Petersen

17.588 Field Seminar in Comparative Politics
Prereq: Permission of instructor
G (Spring)
3-0-9 units

Provides an introduction to the field of comparative politics. Readings include both classic and recent materials. Discusses research design and research methods, in addition to topics such as political culture, social cleavages, the state, and democratic institutions. Emphasis on each issue depends in part on the interests of the students.
B. Schneider

17.591 Research Seminar in Applied International Studies
Prereq: Permission of instructor
U (Spring)
3-0-9 units. HASS-S

Focuses on research methods in the social sciences as they relate to topics in international studies. Students complete an independent research project on a topic chosen in consultation with the instructor; class presentation required. Preference to students pursuing the minor in Applied International Studies.
B. Schneider
# Models and Methods

## 17.800 Quantitative Research Methods I: Regression
**Prereq:** Permission of instructor  
**G (Fall)**  
4-0-8 units

Introduction to statistical research in political science and public policy, with a focus on linear regression. Teaches students how to apply multiple regression models as used in much of political science and public policy research. Also covers elements of probability and sampling theory.  
*I. S. Kim*

## 17.801 Political Science Scope and Methods (17.869)
**Prereq:** None  
**U (Fall)**  
3-0-9 units. HASS-S

Introduces principles of empirical and theoretical analysis in political science through research projects currently conducted in the department. Different department faculty lead modules that introduce students to major research questions and different ways of examining those questions. Emphasizes how this research in progress relates to larger themes, and how researchers confront obstacles to inference in political science. Includes substantial instruction and practice in writing (with revision) and oral presentations. Intended primarily for majors and minors.  
*R. Petersen*

## 17.802 Quantitative Research Methods II: Causal Inference
**Prereq:** 17.800, 17.803, or permission of instructor  
**G (Spring)**  
4-0-8 units

Survey of statistical methods for causal inference in political science and public policy research. Covers a variety of causal inference designs, including experiments, matching, regression, panel methods, difference-in-differences, synthetic control methods, instrumental variables, regression discontinuity designs, quantile regression, and bounds.  
*T. Yamamoto*

## 17.803 Political Science Laboratory (17.871)
**Prereq:** 17.801 or permission of instructor  
**U (Spring)**  
3-6-6 units. Institute LAB

Introduces students to the conduct of political research using quantitative methodologies. The methods are examined in the context of specific political research activities like public opinion surveys, voting behavior, Congressional behavior, comparisons of political processes in different countries, and the evaluation of public policies. Students participate in joint class projects and conduct individual projects. Does not count toward HASS Requirement. Enrollment limited; preference to Course 17 majors who have pre-registered.  
*S. Wittels*

## 17.804 Quantitative Research Methods III: Generalized Linear Models and Extensions
**Prereq:** 17.802 or permission of instructor  
**G (Fall)**  
4-0-8 units

Provides a survey of statistical tools for model-based inference in political science and public policy. Topics include generalized linear models for various data types and their extensions, such as discrete choice models, survival outcome models, mixed effects and multilevel models. Covers both frequentist and Bayesian approaches.  
*J. Hersh*

## 17.806 Quantitative Research Methods IV: Advanced Topics
**Prereq:** 17.804 or permission of instructor  
**Acad Year 2016-2017:** Not offered  
**Acad Year 2017-2018:** G (Spring)  
4-0-8 units

Covers advanced statistical tools that are useful for empirical research in political science and public policy. Possible topics include missing data, survey sampling and experimental designs for field research, machine learning, text mining, clustering, Bayesian methods, spatial statistics, and web scraping.  
*I. S. Kim*

## 17.810 Game Theory and Political Theory
**Subject meets with 17.811**  
**Prereq:** Permission of instructor  
**Acad Year 2016-2017:** Not offered  
**Acad Year 2017-2018:** G (Fall)  
4-0-8 units
17.811 Game Theory and Political Theory
Subject meets with 17.810
Prereq: None
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: U (Fall)
4-0-8 units. HASS-S
Introduces students to the rudiments of game theory within political science. Provides students with the ability to solve simple games. Readings draw from basic texts on game theoretic modeling and applied articles in American politics, international relations, and comparative politics. Students taking the graduate version evaluate applied theory articles in the major journals.
I. S. Kim

17.830 Empirical Methods in Political Economy
Prereq: Permission of instructor
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: G (Fall)
3-0-9 units
Reviews recent quantitative empirical studies on important, substantive questions in political economy. Designed to increase students' understanding of the core research designs and measurement strategies employed in the empirical analysis of political institutions and political behavior. Topics include the political and economic consequences of direct democracy, reservations for political minorities, corruption, political effects of the media, and politics in authoritarian regimes.
D. Hidalgo

17.831 Data and Politics
Prereq: None
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: U (Spring)
3-0-9 units
Explores the intersection between politics and data. Introduces principles and practice of data-driven methods used to understand electoral and other types of political behavior. Students use real world datasets to explore topics such as election polling and prediction, the determinants of voter turnout, how campaigns target voters, and how public opinion changes over time.
D. Hidalgo

17.850 Political Science Scope and Methods
Prereq: Permission of instructor
G (Fall)
3-0-9 units
Introduces principles of empirical and theoretical analysis in political science. Exposes students to major research questions and different ways of examining them. Limited to Course 17 PhD students.
R. Bateson, R. Nielsen

17.878 Qualitative Research: Design and Methods
Prereq: Permission of instructor
Acad Year 2016-2017: Not offered
Acad Year 2017-2018: G (Spring)
3-0-9 units
Prepares students to conduct independent qualitative research. Topics include research design, human subjects protocols and research ethics, risk management, participant observation and interview techniques, and data collection and analysis. During the term, students complete a qualitative research project in the Boston area. Especially appropriate for students planning to do fieldwork.
R. Bateson

General Subjects

17.UR Undergraduate Research
Prereq: None
U (Fall, IAP, Spring, Summer)
Units arranged [P/D/F]
Can be repeated for credit.

17.URG Undergraduate Research
Prereq: None
U (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.

Research opportunities in political science in theoretical and applied research. For further information, contact the departmental coordinator.
Staff

17.901 Political Science Internship and Research
Prereq: None
U (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.
17.902 Political Science Internship and Research
Prereq: None
U (Fall, IAP, Spring, Summer)
Units arranged [P/D/F]
Can be repeated for credit.

Independent research enabling students to do work in an agency, state, or local government, or other public organization. The academic component involves close contact between the student and a faculty advisor and written work.
*T. Weiner*

17.903 Community Service: Experience and Reflection
Prereq: None
U (Fall, IAP, Spring, Summer)
Units arranged [P/D/F]
Can be repeated for credit.

Seminar involves students in the community that exists beyond the labs and classrooms of the MIT campus. Through a combination of community service and academic study, students learn about political, economic, and social issues that confront residents in Boston and Cambridge. Students volunteer in a community service agency or private organization devoted to community needs and development. Students also responsible for directed readings, short writing assignments, and six seminar sessions. Subject can only be repeated for credit if area of community service is different.
*T. Weiner*

17.905-17.911 Reading Seminar in Social Science
Prereq: None
U (Fall, IAP, Spring, Summer)
Not offered regularly; consult department
Units arranged
Can be repeated for credit.

Reading and discussion of special topics in the fields of social science. Open to advanced undergraduates by arrangement with individual staff members. 17.909 is taught P/D/F.
*Staff*

17.922 Martin Luther King, Jr. Design Seminar
Prereq: None
U (IAP)
3-0-9 units
Can be repeated for credit.

Facilitates design and construction of installations and other community projects in conjunction with and beyond MIT's celebration of Dr. King. Students discuss the ideas and goals of Dr. King and other human rights leaders in the US and the world. The first half of the class develops in-depth understanding of the history of US racial issues as well as past and present domestic and international political struggles. Addresses issues of justice, equality and racism through videos, readings and writings, and class discussions. In the second half, students work as a group complete the installation and projects which serve as models for connecting academics with real life problems and struggle.
*T. Weiner*

17.923 Martin Luther King, Jr. Design Seminar for Facilitators/Teachers
Prereq: 17.922
U (IAP)
3-0-9 units
Can be repeated for credit.

Students participate in the class but also assist instructor in the design and execution of the curriculum and actively participate in the instruction and monitoring of class participants. Students prepare subject materials, lead discussion groups, and review progress. Includes daily evaluation and meetings to reflect on the class itself and the students' performance as leaders.
*T. Weiner*

17.925 Fundamentals of Science and Technology Public Policy Making: Science and Technology Policy Boot Camp (New)
Prereq: None
U (IAP)
Units arranged

Examines the public policy behind, and the government's role in, the science and technology-based innovation system. Focuses on the US, but also discusses international examples. Prepares students planning careers in and around science and technology with the basic background for involvement in science policy making. Students may register for 3-6 units.
*W. Bonvillian*
17.959 Preparation for General Exams
Prereq: Permission of instructor
G (Fall, Summer)
Units arranged [P/D/F]
Can be repeated for credit.

Selected readings for Political Science doctoral students in preparation for qualifying exams.
**Staff**

17.954-17.958, 17.960 Reading Seminar in Social Science
Prereq: Permission of instructor
G (Fall, Spring, Summer)
Units arranged
Can be repeated for credit.

Reading and discussion of special topics in the fields of social science. Open to advanced graduate students by arrangement with individual staff members. 17.954 and 17.959 are taught P/D/F.
**Staff**

17.962 Second Year Paper Workshop
Prereq: Permission of instructor
G (Spring)
3-0-9 units

Workshop for research and writing of major research paper as part of pre-dissertation requirements. Restricted to doctoral students.
L. Tsai

17.THG Graduate Political Science Thesis
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.

Program of research and writing of thesis; to be arranged by the student with supervising committee.
**Staff**

17.TTH Thesis Research Design Seminar
Prereq: 17.803 or permission of instructor
U (Fall)
3-0-9 units

Students writing a thesis in Political Science develop their research topics, review relevant research and scholarship, frame their research questions and arguments, choose an appropriate methodology for analysis, and draft the introductory and methodology sections of their theses. Includes substantial instruction and practice in writing with revision and oral presentations.
D. Singer

17.THU Undergraduate Political Science Thesis
Prereq: None
U (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.

Program of research leading to the writing of an SB thesis. To be arranged by the student under approved supervision.
**Staff**

17.S912 Special Undergraduate Subject in Political Science
Prereq: None
U (Fall, Spring)
Units arranged [P/D/F]
Can be repeated for credit.

Reading and discussion of topics in the field of social science not covered in the regular curriculum.
**Staff**

17.S914 Special Undergraduate Subject in Political Science
Prereq: None
U (Fall, Spring)
Units arranged
Can be repeated for credit.

Reading and discussion of topics in the field of social science not covered in the regular curriculum.
**Staff**

17.S916 Special Undergraduate Subject in Political Science
Prereq: None
U (Spring)
Units arranged [P/D/F]
Can be repeated for credit.

Reading and discussion of topics in the field of social science not covered in the regular curriculum.
**Staff**

17.S917 Special Undergraduate Subject in Political Science
Prereq: None
U (Spring)
Units arranged
Can be repeated for credit.

Reading and discussion of topics in the field of social science not covered in the regular curriculum.
**Staff**
17.S918 Special Undergraduate Subject in Political Science  
Prereq: None  
U (Spring)  
Units arranged  
Can be repeated for credit.  
Reading and discussion of topics in the field of social science not covered in the regular curriculum.  
Staff

17.S919 Special Undergraduate Subject in Political Science  
Prereq: None  
U (Spring)  
Units arranged  
Can be repeated for credit.  
Reading and discussion of topics in the field of social science not covered in the regular curriculum.  
Staff

17.S950 Special Graduate Subject in Political Science  
Prereq: Permission of instructor  
G (Fall, Spring)  
Units arranged  
Can be repeated for credit.  
Open to qualified graduate students who would like to pursue special studies or projects. Please consult graduate administration prior to registration.  
Staff

17.S951 Special Graduate Subject in Political Science  
Prereq: Permission of instructor  
G (Fall, Spring)  
Units arranged  
Can be repeated for credit.  
Open to qualified graduate students who would like to pursue special subjects or projects. Please consult graduate administration prior to registration.  
Staff

17.S952 Special Graduate Subject in Political Science  
Prereq: Permission of instructor  
G (Spring)  
Units arranged  
Can be repeated for credit.  
Open to qualified graduate students who would like to pursue special subjects or projects. Please consult graduate administration prior to registration.  
Staff

17.S953 Special Graduate Subject in Political Science  
Prereq: Permission of instructor  
G (Spring)  
Units arranged  
Can be repeated for credit.  
Open to qualified graduate students who would like to pursue special subjects or projects. Please consult graduate administration prior to registration.  
Staff