HARVARD/MIT HEALTH SCIENCES AND TECHNOLOGY PROGRAM

Founded in 1970, the Harvard-MIT Health Sciences and Technology (HST) Program is one of the oldest and largest biomedical engineering and physician-scientist training programs in the United States and the longest-standing collaboration between Harvard and MIT. Since 2012, HST has been housed in the Institute for Medical Engineering and Science (IMES) (http://catalog.mit.edu/mit/research/institute-medical-engineering-science).

HST’s unique interdisciplinary educational program brings engineering as well as the physical and biological sciences from the scientist’s bench to the patient’s bedside. Conversely, it brings clinical insight from the patient’s bedside to the laboratory bench. In this way, HST students are trained to have deep understanding of engineering, physical sciences, and the biological sciences, complemented with hands-on experience in the clinic or in industry; and they become conversant with the underlying quantitative and molecular aspects of medicine and biomedical science. Within HST, approximately 300 graduate students work with eminent faculty and affiliated faculty members from the MIT and Harvard communities.

In addition to its outstanding record of accomplishment for research in human health care, HST educational programs are distinguished by three key elements:

- A strong quantitative orientation
- Required hands-on experience in a clinical setting
- A focused interdisciplinary research project

HST currently offers degrees in two multidisciplinary areas of graduate study:

- Medical Sciences MD Program
- Medical Engineering and Medical Physics Doctoral Program

**Doctoral Programs**

**Medical Sciences**

HST’s Medical Sciences Program leads to the MD degree from Harvard Medical School. It is oriented toward students with a strong interest and background in quantitative science, especially in the biological, physical, engineering, and chemical sciences. The subjects in human biology developed for this curriculum represent the joint efforts of life scientists, physicians, physical scientists, and engineers from the faculties of Harvard and MIT.

The programs of study are designed to meet the interests and needs of the individual student. The student is encouraged to pursue advanced study in areas of interest that may complement the subjects offered in HST. Such study may be undertaken as part of the MD degree requirements or may be pursued in a program that combines the MD with a master’s or doctoral degree. Like all Harvard Medical School students, HST MD students complete two years of clinical training in local hospitals.

Because HST is committed to educating physicians who have a deep understanding of the scientific basis of medicine and who are well equipped for an interdisciplinary research career, HST encourages students in the MD curriculum to devote time to research and requires a thesis for completion of the degree. Many MD students desire even more research training than is possible during the standard four-year MD curriculum. For such students, one option is to pursue a formal PhD program in addition to an MD program. Another option expands the MD program to five or more years in order to include a major research training component.

Further details on the Medical Sciences Program and application forms may be obtained from:

Office of Admissions
Harvard Medical School
25 Shattuck Street
Boston, MA 02115

Applications must be submitted by October 15 of the year before desired matriculation. For further information, candidates can contact HST’s medical sciences admissions coordinator (hst-md-admissions@mit.edu).

**Medical Engineering and Medical Physics**

The Medical Engineering and Medical Physics (MEMP) Program is a five-to-seven-year program that leads to the PhD in Medical Engineering and Medical Physics awarded by MIT or by the Harvard Faculty of Arts and Sciences. The program trains students as engineers or physical scientists who also have extensive knowledge of the medical sciences. By understanding engineering and physical science applications, as well as their clinical implications, graduates of this program are well positioned to define new questions and formulate novel approaches in biomedical research.

The MEMP program is founded on a philosophy of openness and collaboration, characteristics that encourage innovative and independent thinking and creativity. This philosophy is fostered by the unique environment in which MEMP students study. While each MEMP student has depth in one classical discipline of engineering or physical science, the collective community has students in all disciplines. MEMP students also have peers with diverse career paths in medicine, science, engineering, business, and government. This community promotes an open exchange of ideas and exposes students to different perspectives on the health sciences. Moreover, MEMP students have access to research opportunities in labs at Harvard, MIT, and the Harvard teaching hospitals. Students can do research with faculty at any of these institutions and have many opportunities through classes, events, and projects to interact with faculty from all of these institutions.

The program’s academic curriculum includes multiple components that prepare students to be medical innovators who will advance
human health. First, HST provides MEMP students with a thorough graduate education in a classical discipline of engineering or physical science. Each student selects a concentration area, such as biological engineering, mechanical engineering, chemistry and chemical engineering, materials science, electrical engineering, computer science, physics, aeronautics and astronautics, brain and cognitive science, or nuclear science and engineering, and completes substantial coursework in this discipline.

Students then become conversant in the biological sciences through preclinical coursework followed by a series of clinical experiences. Courses such as pathology and pathophysiology are taken together with HST MD students. Then students engage in immersive clinical experiences where they acquire a hands-on understanding of clinical care, medical decision-making, and the role of technology in medical practice. Through these experiences, students become fluent in the language and culture of medicine and gain a firsthand understanding of the opportunities for, and constraints on, applying scientific and technological innovations in health care.

Two seminar classes help students integrate science and engineering with medicine and develop professional skills. A two-stage qualifying examination ensures that each student is proficient in his or her chosen concentration area, can integrate information from diverse sources into a coherent research proposal, and is able to defend that research proposal in an oral presentation.

Finally, MEMP students investigate important problems at the interfaces of science, technology, and clinical medicine through individualized research projects that prepare them to undertake independent research. MEMP students have the opportunity to perform thesis research in laboratories at MIT, Harvard, and the Harvard affiliated teaching hospitals.

Neuroimaging and bioastronautics are areas of specialization within MEMP for which HST offers specially designed training programs. MEMP candidates who apply through MIT or both. Those applying to MEMP through MIT should submit a single application. Those applying to MEMP through Harvard must also apply to the School of Engineering and Applied Sciences or the Biophysics Program. Additional information about applying to MEMP is available on the MEMP website (http://hst.mit.edu/academics/memp/admissions).

Faculty and Teaching Staff

Emery N. Brown, MD, PhD
Edward Hood Taplin Professor of Medical Engineering
Professor of Computational Neuroscience
Member, Institute for Data, Systems, and Society
Core Faculty, Institute for Medical Engineering and Science
Warren M. Zapol Professor of Anaesthesia, MGH
Co-Director, Health Sciences and Technology Program

Wolfram Goessling, MD, PhD
Associate Professor of Medicine, BWH
Co-Director, Health Sciences and Technology Program

Professors

Elfar Adalsteinsson, PhD
Professor of Electrical Engineering and Computer Science
Core Faculty, Institute for Medical Engineering and Science

Bonnie Berger, PhD
Simons Professor of Mathematics
Professor of Computer Science
Member, Health Sciences and Technology Faculty
(On leave, fall)

Sangeeta N. Bhatia, MD, PhD
John and Dorothy Wilson Professor of Biochemistry
Professor of Electrical Engineering
Core Faculty, Institute for Medical Engineering and Science

Louis D. Braida, PhD
Henry Ellis Warren (1894) Professor
Professor of Electrical Engineering
Member, Health Sciences and Technology Faculty

Arup K. Chakraborty, PhD
Robert T. Haslam (1911) Professor
Director, Institute for Medical Engineering and Science
Professor of Chemical Engineering
Professor of Biological Engineering
Professor of Chemistry
Professor of Physics

Richard J. Cohen, MD, PhD
Whitaker Professor In Biomedical Engineering
Core Faculty, Institute for Medical Engineering and Science

James J. Collins, PhD
Termeer Professor of Medical Engineering
Professor of Biological Engineering
Core Faculty, Institute for Medical Engineering and Science

Inquiries

Additional information on degree programs, admissions, and financial aid can be obtained from HST’s Academic Office, Room E25-518, 617-253-7470.
Elazer R. Edelman, MD, PhD
Thomas D. and Virginia W. Cabot Professor of Health Sciences and Technology
Core Faculty, Institute for Medical Engineering and Science
Professor of Medicine, HMS

Dennis M. Freeman, PhD
Professor of Electrical Engineering
Member, Health Sciences and Technology Faculty

John D. E. Gabrieli, PhD
Grover M. Hermann Professor
Professor of Cognitive Neuroscience
Core Faculty, Institute for Medical Engineering and Science

Lee Gehrke, PhD
Hermann L. F. von Helmholtz Professor
Core Faculty, Institute for Medical Engineering and Science
Professor of Microbiology and Immunobiology, HMS

Martha L. Gray, PhD
J.W. Kieckhefer Professor of Health Sciences and Technology
Professor of Medical and Electrical Engineering
Core Faculty, Institute for Medical Engineering and Science

Robert Langer, ScD
David H. Koch (1962) Institute Professor
Professor of Chemical Engineering
Professor of Mechanical Engineering
Professor of Biological Engineering
Member, Health Sciences and Technology Faculty

Roger Greenwood Mark, MD, PhD
Distinguished Professor in Health Sciences and Technology
Core Faculty, Institute for Medical Engineering and Science
Professor of Electrical Engineering and Computer Science

Leonid A. Mirny, PhD
Core Faculty, Institute for Medical Engineering and Science
Professor of Physics

Dava Newman, PhD
Apollo Program Professor
Professor of Aeronautics and Astronautics
Member, Institute for Data, Systems, and Society
Member, Health Sciences and Technology Faculty

David C. Page, MD
Professor of Biology
Member, Health Sciences and Technology Faculty

Phillip A. Sharp, PhD
Institute Professor
Professor of Biology
Member, Health Sciences and Technology Faculty

Collin M. Stultz, MD, PhD
Professor of Electrical Engineering and Computer Science
Core Faculty, Institute for Medical Engineering and Science

Peter Szolovits, PhD
Professor of Computer Science and Engineering
Member, Health Sciences and Technology Faculty

Ioannis V. Yannas, PhD
Professor of Mechanical Engineering and Polymer Science
Member, Health Sciences and Technology Faculty

Laurence R. Young, ScD
Apollo Program Professor
Professor of Aeronautics and Astronautics
Professor of Health Sciences and Technology

Associate Professors
Daniel Griffith Anderson, PhD
Associate Professor of Chemical Engineering
Core Faculty, Institute for Medical Engineering and Science

Thomas Heldt, PhD
W. M. Keck Career Development Professor
Associate Professor of Electrical Engineering and Computer Science
Core Faculty, Institute for Medical Engineering and Science

Assistant Professors
Kwanghun Chung, PhD
Samuel A. Goldblith Professor of Applied Biology
Assistant Professor of Chemical Engineering
Assistant Professor of Brain and Cognitive Sciences
Core Faculty, Institute for Medical Engineering and Science

Ellen Roche, PhD
Hermann L. F. von Helmholtz Career Development Professor
Assistant Professor of Mechanical Engineering
Core Faculty, Institute for Medical Engineering and Science

Alex K. Shalek, PhD
Pfizer Laubach Career Development Professor
Assistant Professor of Chemistry
Core Faculty, Institute for Medical Engineering and Science

David Sontag, PhD
Hermann L. F. von Helmholtz Career Development Professor
Assistant Professor of Electrical Engineering and Computer Science
Core Faculty, Institute for Medical Engineering and Science

Senior Lecturers
Julie E. Greenberg, PhD
Senior Lecturer in Health Sciences and Technology
Lecturers
Sonal Jhaveri, PhD
Lecturer in Health Sciences and Technology

Anna K. Young, PhD
Lecturer in Health Sciences and Technology

Instructors
José F. Gómez-Márquez
Instructor of Health Sciences and Technology

HST Affiliated Faculty
R. Rox Anderson, MD
Professor of Dermatology, MGH

Joseph V. Bonventre, MD, PhD
Samuel A. Levine Professor
Professor of Medicine, BWH

Brett Bouma, PhD
Professor of Dermatology, MGH

Mary L. Bouxsein, PhD
Associate Professor of Orthopedic Surgery, BIDMC

Thomas N. Byrne, MD
Professor of Neurology and Health Sciences and Technology, MGH

Alexandra V. Chabrerie, MD
Instructor in Medicine, MAH

Elliot L. Chaikof, MD, PhD
Johnson and Johnson Professor
Professor of Surgery, BIDMC

George M. Church, PhD
Robert Winthrop Professor
Professor of Genetics, HMS

Geoffrey Daley, MD, PhD
Dean of the Faculty of Medicine, HMS
Professor of Biological Chemistry and Molecular Pharmacology, CHB
Professor of Pediatrics, CHB
Caroline Shields Walker Professor of Medicine, CHB

Bertrand Delgutte, PhD
Professor of Otolaryngology, MEEI

Jeffrey M. Drazen, MD
Parker B. Francis Distinguished Professor
Professor of Medicine, BWH
Professor in the Department of Environmental Health, HSPH

Georges el Fakhri, PhD
Professor of Radiology, MGH

Stan N. Finkelstein, MD
Associate Professor of Medicine, BIDMC

Bruce R. Fischl, PhD
Professor of Radiology, MGH

Stuart A. Forman, MD, PhD
Professor of Anaesthesia, MGH

Matthew P. Frosch, MD, PhD
Lawrence J. Henderson Associate Professor
Associate Professor of Pathology and Health Sciences and Technology, HMS

Randy L. Gollub, MD, PhD
Professor of Psychiatry, MGH

John J. Guinan Jr, PhD
Professor of Otolaryngology, MEEI

Matti S. Hamalainen, PhD
Associate Professor of Radiology, MGH

Tayyaba Hasan, PhD
Professor of Dermatology, MGH

Howard M. Heller
Assistant Professor of Medicine, MGH

Miguel Hernan, MD, DrPH
Kolkotrones Professor of Biostatistics and Epidemiology, HSPH

John M. Higgins, MD
Associate Professor of Systems Biology, MGH

Paul L. Huang, MD, PhD
Professor of Medicine, MGH

Donald E. Ingber, MD, PhD
Judah Folkman Professor
Professor of Vascular Biology in the Department of Pathology, CHB

Rakesh K. Jain, PhD
A. Werk Cook Professor
Professor of Radiation Oncology (Tumor Biology), MGH

Jeffrey M. Karp, PhD
Associate Professor of Medicine, BWH

Alireza Khademhosseini, PhD
Professor of Medicine, BWH

Isaac S. Kohane, MD, PhD
Marion V. Nelson Professor
Professor of Pediatrics, CHB
Professor of Biomedical Informatics, HMS

M. Charles Liberman, PhD
Professor of Otolaryngology, MEEI
Richard N. Mitchell, MD, PhD  
Professor of Pathology and Health Sciences and Technology, HMS

Timothy P. Padera, PhD  
Associate Professor of Radiation Oncology, MGH

Shiv S. Pillai, MD, PhD  
Professor of Medicine, MGH

Jonathan R. Polimeni, PhD  
Assistant Professor in Radiology, MGH

Nathaniel O. Price, MB, ChB  
Instructor in Medicine, BIDMC and MAH

Aasia Romano, MD  
Lecturer of Obstetrics, Gynecology, and Reproductive Biology, BWH

Bruce R. Rosen, MD, PhD  
Laurence Lamson Robbins Professor  
Professor of Radiology, MGH

John J. Rosowski, PhD  
Gudrun Larsen Eliasen and Nels Kristian Eliasen Professor  
Professor of Otolaryngology and Laryngology, MEEI

Frederick J. Schoen, MD, PhD  
Professor of Pathology and Health Sciences and Technology, BWH

Jagesh V. Shah, PhD  
Associate Professor of Systems Biology and Medicine, BWH

Harvey B. Simon, MD  
Associate Professor of Medicine, MGH

Priscilla J. Slanetz, MD  
Associate Professor of Radiology, BIDMC

David Sosnovik, MD  
Associate Professor of Medicine, MGH

Myron Spector, PhD  
Professor of Orthopedic Surgery (Biomaterials), BWH/VAMC-Boston

Judith M. Strymish, MD  
Assistant Professor of Medicine, VAMC-Boston

Steven M. Stufflebeam, MD  
Associate Professor of Radiology, MGH

Guillermo J. Tearney, MD, PhD  
Professor of Pathology, MGH

Mehmet Toner, PhD  
Helen Andrus Benedict Professor  
Professor of Surgery, MGH

Benjamin Vakoc, PhD  
Associate Professor of Dermatology, MGH

Trudy Van Houten, PhD  
Instructor in Radiology, BWH

Lawrence L. Wald, PhD  
Professor of Radiology, MGH

William Wells, PhD  
Professor of Radiology, BWH

Seok-Hyun Yun, PhD  
Professor of Dermatology, MGH

Warren M. Zapol, MD  
Reginald Jenney Professor  
Professor of Anaesthesia, MGH

**Professors Emeriti**

George B. Benedek, PhD  
Alfred H. Caspary Professor Emeritus of Physics  
Professor Emeritus of Biological Physics

Ernest G. Cravalho, PhD  
Professor Emeritus of Mechanical Engineering  
Professor Emeritus of the Practice of Health Sciences and Technology

Nelson Yuan-Sheng Kiang, PhD  
Eaton Peabody Professor Emeritus  
Professor Emeritus of Health Sciences and Technology  
Professor Emeritus of Brain and Cognitive Sciences  
Professor Emeritus of Physiology, HMS, MEEI

Irving M. London, PhD  
Grover M. Hermann Professor Emeritus  
Professor Emeritus of Health Sciences and Technology  
Professor Emeritus of Biology and Medicine

William T. Peake, ScD  
Professor Emeritus of Electrical and Bioengineering  
Professor Emeritus of Health Sciences and Technology

Thomas F. Weiss, PhD  
Professor Emeritus of Electrical and Bioengineering  
Professor Emeritus of Health Sciences and Technology

**IMPORTANT NOTES regarding preclinical subjects (HST.011-HST.176 and HST.191):**
Students not enrolled in an HST graduate degree program are limited to two HST preclinical courses and must provide justification for enrolling in these courses. This action must be approved by the course director and the students advisor. These subjects are scheduled according to the Harvard Medical School academic calendar, which differs from the MIT calendar. Students whose graduation depends upon completing one or more of these subjects should take particular care regarding the schedule.

**HST.011 Human Functional Anatomy**  
Subject meets with HST.010  
Prereq: Permission of instructor  
G (Fall)  
3-11-10 units  

Lectures, detailed laboratory dissections, and prosections provide a thorough exploration of the gross structure and function of the human body. Fundamental principles of bioengineering are employed to promote analytical approaches to understanding the body's design. The embryology of major organ systems is presented, together with certain references to phylogenetic development, as a basis for comprehending anatomical complexity. Correlation clinics stress both normal and abnormal functions of the body and present evolving knowledge of genes responsible for normal and abnormal anatomy. Lecturers focus on current problems in organ system research. Only HST students may register under HST.010, graded P/D/F. Lab fee. Enrollment restricted to graduate students.  

*L. Gehrke*

**HST.015 MATLAB for Medicine**  
Prereq: None  
G (Summer)  
2-0-4 units  

Practical introduction to use of quantitative methods in medicine and health research. Each session covers a different topic in quantitative techniques, provides an application to medicine, and includes a modeling activity using MATLAB. Students also complete problem sets. Restricted to first year HST MD students.  

*M. Frosch*

**HST.021 Musculoskeletal Pathophysiology**  
Subject meets with HST.020  
Prereq: Permission of Instructor  
G (IAP)  
3-0-3 units  

Growth and development of normal bone and joints, the biophysics of bone and response to stress and fracture, calcium and phosphate homeostasis and regulation by parathyroid hormone and vitamin D, and the pathogenesis of metabolic bone diseases and disease of connective tissue, joints, and muscles, with consideration of possible mechanisms and underlying metabolic derangements. Only HST students may register under HST.020, graded P/D/F. Enrollment limited; restricted to medical and graduate students.  

*M. Bouxsein*

**HST.031 Human Pathology**  
Subject meets with HST.030  
Prereq: Biology (GIR), Physics I (GIR), permission of instructor  
G (Fall)  
4-3-8 units  

Introduction to the functional structure of normal cells and tissues, pathologic principles of cellular adaptation and injury, inflammation, circulatory disorders, immunologic injury, infection, genetic disorders, and neoplasia in humans. Lectures, conferences emphasizing clinical correlations and contemporary experimental biology. Laboratories with examination of microscopic and gross specimens, and autopsy case studies emphasizing modern pathology practice. Only HST students may register under HST.030, graded P/D/F. Lab fee. Enrollment limited.  

*R. N. Mitchell, R. Padera*
HST.035 Pathology of Human Disease
Subject meets with HST.034
Prereq: 7.05; or permission of instructor
G (Spring)
4-2-10 units
Credit cannot also be received for HST.030, HST.031
Provides a comprehensive overview of human pathology with emphasis on mechanisms of disease and modern diagnostic technologies. Topics include general mechanisms of disease (inflammation, infection, immune injury, transplantation, genetic disorders and neoplasia); pathology of lipids, enzymes, and molecular transporters; pathology of major organ systems; and review of diagnostic tools from surgical pathology to non-invasive techniques such as spectroscopy, imaging, and molecular markers of disease. The objectives of this subject are achieved by a set of integrated lectures and laboratories, as well as a student-driven term project leading to a formal presentation on a medical, socioeconomic, or technological issue in human pathology. Only HST students enrolled in specific degree programs may register under HST.034, graded P/D/F. Credit cannot also be received for HST.030 or HST.031.
S. Lovitch

HST.041 Mechanisms of Microbial Pathogenesis
Subject meets with HST.040
Prereq: Biology (GIR), 7.05, permission of instructor
G (Fall)
4-2-6 units
Deals with the mechanisms of pathogenesis of bacteria, viruses, and other microorganisms. Approach spans mechanisms from molecular to clinical aspects of disease. Topics selected for intrinsic interest and cover the demonstrated spectrum of pathophysiologic mechanisms. Only HST students may register under HST.040, graded P/D/F. Lab fee. Enrollment limited.
C. Crumpacker II, H. Simon

HST.061 Endocrinology
Subject meets with HST.060
Prereq: Biology (GIR), 7.05, permission of instructor
G (Spring)
3-0-6 units
Physiology and pathophysiology of the human endocrine system. Three hours of lecture and section each week concern individual parts of the endocrine system. Topics include assay techniques, physiological integration, etc. At frequent clinic sessions, patients are presented who demonstrate clinical problems considered in the didactic lectures. Only HST students may register under HST.060, graded P/D/F. Enrollment limited.
W. Kettyle, D. Breault

HST.071 Human Reproductive Biology
Subject meets with HST.070
Prereq: 7.05, permission of instructor
G (Fall; first half of term)
4-0-2 units
Lectures and clinical case discussions designed to provide the student with a clear understanding of the physiology, endocrinology, and pathology of human reproduction. Emphasis is on the role of technology in reproductive science. Suggestions for future research contributions in the field are probed. Students become involved in the wider aspects of reproduction, such as prenatal diagnosis, in vitro fertilization, abortion, menopause, contraception and ethics relation to reproductive science. Only HST students may register under HST.070, graded P/D/F.
A. Koniaris, D. Page, O. Pourquie

HST.081 Hematology
Subject meets with HST.080
Prereq: 7.05, permission of instructor
G (Spring; partial term)
2-1-3 units
Intensive survey of the biology, physiology and pathophysiology of blood with systematic consideration of hematopoiesis, white blood cells, red blood cells, platelets, coagulation, plasma proteins, and hematologic malignancies. Emphasis given equally to didactic discussion and analysis of clinical problems. Enrollment limited.
H. F. Bunn, N. Berliner

HST.091 Cardiovascular Pathophysiology
Subject meets with HST.090
Prereq: HST.030 or HST.031; permission of instructor
G (Spring)
4-3-8 units
Normal and pathologic physiology of the heart and vascular system. Emphasis includes hemodynamics, electrophysiology, gross pathology, and clinical correlates of cardiovascular function in normal and in a variety of disease states. Special attention given to congenital, rheumatic, valvular heart disease and cardiomyopathy. Only HST students may register under HST.090, graded P/D/F. Enrollment limited.
E. Edelman
HST.101 Respiratory Pathophysiology
Subject meets with HST.100
Prereq: Physics I (GIR), 7.05, permission of instructor
G (Spring)
4-0-8 units

Lectures, seminars, and laboratories cover the histology, cell biology, and physiological function of the lung with multiple examples related to common diseases of the lung. A quantitative approach to the physics of gases, respiratory mechanics, and gas exchange is provided to explain pathological mechanisms. Use of medical ventilators is discussed in lecture and in laboratory experiences. For MD candidates and other students with background in science. Only HST students may register under HST.100, graded P/D/F. Enrollment limited.

J. Drazen, S. Loring

HST.111 Renal Pathophysiology
Subject meets with HST.110
Prereq: 7.05, permission of instructor
G (Spring)
4-0-8 units

Considers the normal physiology of the kidney and the pathophysiology of renal disease. Renal regulation of sodium, potassium, acid, and water balance are emphasized as are the mechanism and consequences of renal failure. Included also are the pathology and pathophysiology of clinical renal disorders such as acute and chronic glomerulonephritis, pyelonephritis, and vascular disease. New molecular insights into transporter mutations and renal disease are discussed. Only HST students may register under HST.110, graded P/D/F. Enrollment limited.

J. Seifter, A. Lam

HST.121 Gastroenterology
Subject meets with HST.120
Prereq: Biology (GIR), 7.05, Physics I (GIR), permission of instructor
G (Fall; second half of term)
3-1-2 units

Presents the anatomy, physiology, biochemistry, biophysics, and bioengineering of the gastrointestinal tract and associated pancreatic, liver, and biliary systems. Emphasis on the molecular and pathophysiological basis of disease where known. Covers gross and microscopic pathology and clinical aspects. Formal lectures given by core faculty, with some guest lectures by local experts. Selected seminars conducted by students with supervision of faculty. Only HST students may register under HST.120, graded P/D/F. Enrollment limited.

A. Rutherford, S. Flier

HST.131 Neuroscience
Subject meets with HST.130
Prereq: Permission of instructor
G (Fall)
6-3-6 units

Comprehensive study of neuroscience where students explore the brain on levels ranging from molecules and cells through neural systems, perception, memory, and behavior. Includes some aspects of clinical neuroscience, within neuropharmacology, pathophysiology, and neurology. Lectures supplemented by conferences and labs. Labs review neuroanatomy at the gross and microscopic levels. Only HST students may register under HST.130, graded P/D/F. Limited to 50.

J. Assad, M. Frosch

HST.141 Molecular Medicine
Subject meets with HST.140
Prereq: 7.05
G (Fall)
2-0-4 units

Conducted as a seminar to study a variety of human diseases and the underlying molecular, genetic, and biochemical basis for the pathogenesis and pathophysiology of the disorders. Lectures by faculty and seminars conducted by students, with tutorials and supervision by faculty. Patients presented when feasible. Appropriate for students who have had a course in biochemistry and/or molecular biology.

I. M. London, G. Q. Daley

HST.147 Human Biochemistry and Metabolic Diseases
Prereq: Permission of instructor
G (Fall)
4-0-5 units

First-year graduate level intensive subject in human biochemistry and physiological chemistry that focuses on intermediary metabolism, structures of key intermediates and enzymes important in human disease. Subject is divided into four areas: carbohydrates, lipids, amino acids and nucleic acids. The importance of these areas is underscored with examples from diseases and clinical correlations. Preparatory sessions meet in August. Only HST students may register under HST.146, graded P/D/F. Enrollment limited.

M. Larvie, S. Biddinger
HST.151 Principles of Pharmacology
Subject meets with HST.150
Prereq: Biology (GIR), 7.05, Physics I (GIR)
G (IAP, Spring; partial term)
6-0-6 units
An introduction to pharmacology. Topics include mechanisms of
drug action, dose-response relations, pharmacokinetics, drug
delivery systems, drug metabolism, toxicity of pharmacological
agents, drug interactions, and substance abuse. Selected agents
and classes of agents examined in detail. Course follows HMS
calendar. Restricted to HST MD HST PhD students.
C. Rosow

HST.161 Genetics in Modern Medicine
Subject meets with HST.160
Prereq: 7.05
G (Fall; first half of term)
2-0-4 units
Provides a foundation for understanding the relationship between
molecular biology, genetics, and medicine. Starts with an
introduction to molecular genetics, and quickly transitions to the
genetic basis of diseases, including chromosomal, mitochondrial
and epigenetic disease. Translation of clinical understanding into
analysis at the level of the gene, chromosome, and molecule; the
concepts and techniques of molecular biology and genomics; and
the strategies and methods of genetic analysis. Includes diagnostics
(prenatal and adult), cancer genetics, and the development of
genetic therapies (RNA, viral, and genome editing). The clinical
relevance of these areas is underscored with patient presentations.
Only HST students may register under HST.160, graded P/D/F.
HST Faculty

HST.163 Molecular Diagnostics and Bioinformatics
Subject meets with HST.162
Prereq: HST.160
G (Fall; second half of term)
2-0-4 units
Introduction of molecular diagnostic methods in medicine and
relevant bioinformatics methods. Discussion of principles of
molecular testing for diagnosis of somatic and germline diseases
using FISH, classical genotyping, array CGH, next generation
sequencing, and other technologies. Case conferences emphasize
clinical correlation and integration of information from multiple
diagnostic tests. Bioinformatics lectures, problem sets, and
laboratory sessions will introduce key concepts in biological
sequence analysis and provide experience with bioinformatics
tools. HST.015 and HST.191 recommended. Only HST students may
register under HST.162, P/D/F. Enrollment limited, preference to HST
students.
G. Gerber, L. Li

HST.165 Principles of Biomedical Imaging
Subject meets with HST.164
Prereq: Permission of instructor
G (IAP)
2-0-4 units
Reviews fundamental principles and techniques underlying
modern biomedical imaging, as well as their application in modern
medicine. Particular emphasis on magnetic resonance; also covers
ultrasound, computed tomography, positron emission tomography
and optical techniques. Didactic lectures accompanied by problem
sets and experiments with portable magnetic resonance systems
and ultrasound systems. Focuses on the quantitative aspects
of biomedical imaging and requires a knowledge of differential
equations, MATLAB, and intermediate-level physics. Only HST
students may register under HST.164, P/D/F. Restricted to HST
students.
S. Huang, D. Sosnovik

HST.176 Cellular and Molecular Immunology
Subject meets with HST.175
Prereq: 7.05
G (Fall)
6-0-6 units
Covers cells and tissues of the immune system, lymphocyte
development, the structure and function of antigen receptors,
the cell biology of antigen processing and presentation including
molecular structure and assembly of MHC molecules, lymphocyte
activation, the biology of cytokines, leukocyte-endothelial
interactions, and the pathogenesis of immunologically mediated
diseases. Consists of lectures and tutorials in which clinical cases
are discussed with faculty tutors. Details of each case covering a
number of immunological issues in the context of disease are posted
on a student website. Only HST students may register under HST.175,
graded P/D/F. Limited to 45.
S. Pillai, B. Cherayil
HST.191 Introduction to Biostatistics
Subject meets with HST.190
Prereq: Calculus II (GIR)
G (Summer)
3-0-3 units
Provides training on how to comprehend, critique and communicate findings from biomedical literature. Considers how to assess the importance of chance in the interpretation of experimental data. Topics include probability theory, chi-squared and t-tests, ANOVA, linear and logistic regression, survival analysis, and statistical analysis using MATLAB. Includes critical reading of studies published in medical literature. Only HST students may register under HST.190, graded P/D/F. Enrollment limited; restricted to medical and graduate students.
S. Haneuse

HST.192 Medical Decision Analysis and Probabilistic Medical Inference
Prereq: Permission of instructor
G (IAP)
2-0-2 units
Teaches the essentials of quantitative diagnostic reasoning and medical decision analysis. Guides participants through the process of choosing an appropriate contemporary medical problem in which risk-benefit tradeoffs play a prominent role, conducting a decision analysis, and ultimately publishing the results in a medical journal. Topics include decision trees, influence diagrams, Markov decision models and Monte Carlo simulation, methods for quantifying patient values, Bayesian inference, decision thresholds, and the cognitive science of medical decision making. HST.191 recommended. Limited to 8; preference to HST students.
M. B. Westover, M. Bianchi

HST.194 Clinical Epidemiology (New)
Subject meets with HST.195
Prereq: HST.190
G (Spring; first half of term)
1-0-1 units
Introduces methods for the generation, analysis, and interpretation of data for clinical research. Major topics include the design of surveys, predictive models, randomized trials, clinical cohorts, and analyses of electronic health records. Prepares students to formulate well-defined research questions, design data collection, evaluate algorithms for clinical prediction, design studies for causal inference, and identify and prevent biases in clinical research. Emphasizes critical thinking and practical applications, including daily assignments based on articles published in major clinical journals and the discussion of a case study each week. Trains students to comprehend, critique, and communicate findings from the biomedical literature. Familiarity with regression modeling and basic statistical theory is a prerequisite. Only HST students may register under HST.194, graded P/D/F. Enrollment limited; restricted to medical and graduate students.
M. Hernan

HST.195 Clinical Epidemiology (New)
Subject meets with HST.194
Prereq: HST.190
G (Spring; first half of term)
1-0-1 units
Introduces methods for the generation, analysis, and interpretation of data for clinical research. Major topics include the design of surveys, predictive models, randomized trials, clinical cohorts, and analyses of electronic health records. Prepares students to formulate well-defined research questions, design data collection, evaluate algorithms for clinical prediction, design studies for causal inference, and identify and prevent biases in clinical research. Emphasizes critical thinking and practical applications, including daily assignments based on articles published in major clinical journals and the discussion of a case study each week. Trains students to comprehend, critique, and communicate findings from the biomedical literature. Familiarity with regression modeling and basic statistical theory is a prerequisite. Only HST students may register under HST.194, graded P/D/F. Enrollment limited; restricted to medical and graduate students.
M. Hernan
HST.196 Teaching Health Sciences and Technology  
Prereq: None  
G (Fall, IAP, Spring, Summer)  
Units arranged [P/D/F]  
Can be repeated for credit.  

For teaching assistants in HST where the teaching assignment is approved for academic credit by the department.  

HST.198 Independent Study in Health Sciences and Technology  
Prereq: Permission of instructor  
G (Fall, IAP, Spring, Summer)  
Units arranged  
Can be repeated for credit.  

Opportunity for independent study of health sciences and technology under regular supervision by an HST faculty member. Projects require prior approval, as well as a substantive paper. Minimum 12 units required.  

Consult HST Faculty  

HST.199 Research in Health Sciences and Technology  
Prereq: Permission of instructor  
G (Fall, IAP, Spring, Summer)  
Units arranged [P/D/F]  
Can be repeated for credit.  

For research assistants in HST where the assigned research is approved for academic credit by the department. Hours are arranged with research supervisor.  

S. S. Pillai, R. L. Maas, S. P. Balk, M. L. Bulyk, A. Rosenzweig  

HST.200 Introduction to Clinical Medicine  
Prereq: Permission of instructor  
G (IAP, Spring; partial term)  
9-19-12 units  

Intensive preparation for clinical clerkships that introduces the basic skills involved in examination of the patient in addition to history taking and the patient interview. Provides exposure to clinical problems in medicine, surgery, and pediatrics. Students report their findings through history taking and oral presentations. Restricted to MD program students.  

W. Goessling  

HST.201 Introduction to Clinical Medicine and Medical Engineering I  
Prereq: Permission of instructor  
G (Summer)  
0-20-0 units  

Develop skills in patient interviewing and physical examination; become proficient at organizing and communicating clinical information in both written and oral forms; begin integrating history, physical, and laboratory data with pathophysiologic principles; and become familiar with the clinical decision-making process and broad economic, ethical, and sociological issues involved in patient care. There are two sections: one at Mount Auburn Hospital and one at West Roxbury VA Hospital, subsequent registration into HST.202 must be continued at the same hospital as HST.201. Restricted to MEMP students.  

R. G. Mark, N. Price, J. Strymish  

HST.202 Introduction to Clinical Medicine and Medical Engineering II  
Prereq: HST.201  
G (Fall, IAP, Spring, Summer)  
0-20-0 units  

Strengthens the skills developed in HST.201 through a six-week clerkship in medicine at a Harvard-affiliated teaching hospital. Students serve as full-time members of a ward team and participate in longitudinal patient care. In addition, students participate in regularly scheduled teaching conferences focused on principles of patient management. Restricted to MEMP students.  

R. G. Mark, A. Chabrerie, J. Strymish  

HST.211 Biomedical Inventions: Clinical Introduction  
Prereq: Permission of instructor  
G (IAP)  
Not offered regularly; consult department  
3-0-3 units  

Provides students with an understanding of modern biomedicine. Explores the clinical areas where medical practice and biomedical enterprise intersect. Hear and interact with academic physicians engaged in care and treatment of patients, in the wards, ICUs, ORs and outpatient areas, and develop the knowledge base needed to obtain elective clinical experiences. Learn to interact with patients and clinicians. Focus is on the various needs of medical specialties, both device, IT and pharma to better treat common medical diseases.  

W. Zapol, R. Anderson
HST.212 Biomedical Inventions: Clinical Experience and Selected Success Analysis
Prereq: HST.211
G (Spring)
Not offered regularly; consult department
3-0-3 units
Provides students with a survey of key biomedical research needs by lecture-discussions and facilitating interaction with academic-clinicians and scientists active in medical care/research. Both drug and technology development in the various medical and surgical specialties are examined. Students develop the knowledge base needed to obtain elective clinical experiences. Unsolved clinical problems are sought by each student in a biomedical area of their interest and presented to the class. Interactions with academic physicians who have successfully developed technologies and drugs that are approved by the FDA and in widespread clinical use. How, where, when and why biomedical enterprise and medical practice can successfully intersect is explored. Students can interact with academic physicians engaged in the development of novel technology and drugs, analyze successes and autopsy failed biomedical enterprises.
W. Zapol, R. Anderson

HST.220 Introduction to the Care of Patients
Prereq: Permission of instructor
G (IAP, Spring)
1-0-2 units
Elective subject for HST/MD candidates only. Provides an introduction to the care of patients through opportunities to observe and participate in doctor-patient interaction in an outpatient, office-based environment, and through patient-oriented seminars. Students are exposed to some of the practical realities of providing patient care. Topics include basic interviewing, issues of ethics and confidentiality, and other aspects of the doctor-patient relationship. Requirements include regular attendance, and a short paper on patient care. Limited to 15.
H. Heller, MIT Medical Department Staff

HST.240 Translational Medicine Preceptorship
Prereq: HST.035
G (Fall, Spring)
0-12-0 units
Individually designed preceptorship joins together scientific research and clinical medicine. Students devote approximately half of their time to clinical experiences, and the remaining part to scholarly work in basic or clinical science. The two might run concomitantly or in series. Follow a clinical preceptor’s daily activity, including aspects of patient care, attending rounds, conferences, and seminars. Research involves formal investigation of a focused and directed issue related to selected clinical area. Final paper required. Limited to students in the GEMS Program.
E. Edelman

HST.299 Research in Health Sciences and Technology
Prereq: Permission of instructor
G (Fall, Spring, Summer)
Units arranged [P/D/F]
For research assistants in HST where the assigned research is approved for academic credit by the department. Hours are arranged with research supervisor. Restricted to HST MD students in clinical phase of program.
HST Staff

HST.420 Principles and Practice of Assistive Technology
Same subject as 2.78(J), 6.811(J)
Prereq: Permission of instructor
U (Fall)
2-4-6 units
See description under subject 6.811(J).
R. C. Miller, J. E. Greenberg, J. J. Leonard

HST.426 Maker Lab: Creating Technologies to Re-invent Health Care
Prereq: None
U (Spring)
1-3-8 units
Students work in teams to design do-it-yourself medical technologies, creative biosensors, and health construction kits to create accessible, patient-centered solutions. Covers affordable prototyping and design strategies for application in the American healthcare system and in low-resource settings. Explores the diverse possibilities that result from patient-designed solutions. Labs address paper diagnostics, microcontroller applications, wearable sensors, mobile health application design, and health kit architectures. Preference to undergraduates; open to graduate students with permission of instructor.
L. Gehrke, J. Gomez-Marquez, A. Young
HST.431[J] Infections and Inequalities: Interdisciplinary Perspectives on Global Health
Same subject as 7.331[J], 21A.331[J]
Prereq: None
Acad Year 2017-2018: Not offered
Acad Year 2018-2019: U (Spring)
3-0-9 units. HASS-S
See description under subject 21A.331[J]. Limited to 25.
E. James, D. Kim, A. Chakraborty

HST.450[J] Biological Physics
Same subject as 8.593[J]
Prereq: 8.044 recommended but not necessary
Acad Year 2017-2018: G (Spring)
Acad Year 2018-2019: Not offered
4-0-8 units
See description under subject 8.593[J].
G. Benedek

HST.452[J] Statistical Physics in Biology
Same subject as 8.592[J]
Prereq: 8.333 or permission of instructor
Acad Year 2017-2018: G (Spring)
Acad Year 2018-2019: Not offered
3-0-9 units
M. Kardar, L. Mirny

HST.460[J] Statistics for Neuroscience Research
Same subject as 9.073[J]
Prereq: Permission of instructor
Acad Year 2017-2018: Not offered
Acad Year 2018-2019: G (Spring)
3-0-9 units
See description under subject 9.073[J].
E. N. Brown

HST.500 Frontiers in (Bio)Medical Engineering and Physics
Prereq: None
G (Spring)
3-0-9 units
Provides a framework for mapping research topics at the intersection of medicine and engineering/physics in the Harvard-MIT community and covers the different research areas in MEMP (for example, regenerative biomedical technologies, biomedical imaging and biooptics). Lectures provide fundamental concepts and consider what’s hot, and why, in each area. Training in scientific proposal writing (thesis proposals, fellowship applications, or research grant applications) through writing workshops. Topics include how to structure a novel research project, how to position research within the scientific community, how to present preliminary data effectively, and how to give and respond to peer reviews.
S. Bhatia, S. Jhaveri

HST.506[J] Computational Systems Biology
Same subject as 6.874[J]
Subject meets with 6.802[J], 20.390[J], 20.490
Prereq: Biology (GIR); 18.600 or 6.041B
G (Spring)
3-0-9 units
See description under subject 6.874[J].
D. K. Gifford

HST.507[J] Advanced Computational Biology: Genomes, Networks, Evolution
Same subject as 6.878[J]
Subject meets with 6.047
Prereq: 6.006, 6.041B, Biology (GIR); or permission of instructor
G (Fall)
4-0-8 units
See description under subject 6.878[J].
M. Kellis

HST.508 Quantitative Genomics
Prereq: Permission of instructor
Acad Year 2017-2018: Not offered
Acad Year 2018-2019: G (Fall)
3-0-9 units
Provides in-depth quantitative understanding of evolutionary and population genetics, comparative and clinical genomics. Each module consists of a series of lectures, a journal club discussion of high impact publications, and lectures that provide clinical correlates. Homework assignments and final projects aim to develop understanding of genomic data from evolutionary principles.
L. Mirny, S. Sunyaev
HST.514[J] Sensory-Neural Systems: Spatial Orientation from End Organs to Behavior and Adaptation
Same subject as 16.430[J]
Prereq: Permission of instructor
G (Spring)
3-0-9 units
Introduces sensory systems, and multi-sensory fusion using the vestibular and spatial orientation systems as a model. Topics range from end organ dynamics to neural responses, to sensory integration, to behavior, and adaptation, with particular application to balance, posture and locomotion under normal gravity and space conditions. Depending upon the background and interests of the students, advanced term project topics might include motion sickness, astronaut adaptation, artificial gravity, lunar surface locomotion, vestibulo-cardiovascular responses, vestibular neural prostheses, or other topics of interest. Background in neuroscience or systems engineering preferred.
K. Faisal, L. Young

HST.515[J] Aerospace Biomedical and Life Support Engineering
Same subject as 16.423[J], IDS.337[J]
Prereq: 16.400, 16.06, or permission of instructor
G (Spring)
3-1-8 units
See description under subject 16.423[J].
D. J. Newman

HST.516 Sleep and Circadian Clocks: From Biology to Public Health
Prereq: Biological sciences
G (Spring)
3-0-9 units
Explores the neurobiology of the brain's circadian clock that regulates the timing and structure of sleep, its interaction with the periodic environment, and the consequences of circadian disruption (in our 24/7 society) on health, performance, and safety. Follows Harvard FAS calendar.
C. A. Czeisler

HST.518[J] Human Systems Engineering
Same subject as 16.453[J]
Subject meets with 16.400
Prereq: 6.041B, 16.09, or permission of instructor
G (Fall)
3-0-9 units
See description under subject 16.453[J].
L. A. Stirling

HST.522[J] Biomaterials: Tissue Interactions
Same subject as 2.79[J]
Prereq: Chemistry (GIR), Biology (GIR), Physics I (GIR); or permission of instructor
G (Fall)
3-0-9 units
Principles of materials science and cell biology underlying the development and implementation of biomaterials for the fabrication of medical devices/implants, including artificial organs and matrices for tissue engineering and regenerative medicine. Employs a conceptual model, the "unit cell process for analysis of the mechanisms underlying wound healing and tissue remodeling following implantation of biomaterials/devices in various organs, including matrix synthesis, degradation, and contraction.
I. V. Yannas, M. Spector

HST.523[J] Cell-Matrix Mechanics
Same subject as 2.785[J]
Prereq: 2.001, or 2.01 and 2.02A; Chemistry (GIR), Biology (GIR); or permission of instructor
G (Fall)
3-0-9 units
See description under subject 2.785[J].
I. V. Yannas, M. Spector

HST.524[J] Design of Medical Devices and Implants
Same subject as 2.782[J]
Prereq: Chemistry (GIR), Biology (GIR), Physics I (GIR); or permission of instructor
G (Spring)
3-0-9 units
See description under subject 2.782[J].
I. V. Yannas, M. Spector
Same subject as 10.548[J]
Prereq: 18.03; 10.301
Acad Year 2017-2018: G (Fall)
Acad Year 2018-2019: Not offered
2-0-4 units
Studies the critical role tumor microenvironment plays in the growth, invasion, metastasis and treatment of solid tumors. Applies principles of transport phenomena to develop a systems-level, quantitative understanding of angiogenesis, blood flow, extracellular matrix, stromal cells, local and transiting immune cells, transport and binding of small and large molecules, movement of cancer and immune cells, metastatic process, and response to conventional and emerging therapies, including immunotherapy.
R. K. Jain

HST.526[J] Future Medicine: Drug Delivery, Therapeutics, and Diagnostics
Same subject as 10.643[J]
Subject meets with 10.443
Prereq: 5.12 or permission of instructor
G (Spring)
3-0-6 units
See description under subject 10.643[J]. Limited to 40.
D. G. Anderson

HST.527 Blood Vessels and Endothelial Phenotypes in Health and Disease
Prereq: Permission of instructor
G (Spring)
2-0-4 units
Overview of the endothelium as a model system for understanding biological complexity in health and disease. Emphasis placed on: mechanisms of endothelial cell heterogeneity, including genetic and microenvironmental determinants; the role of endothelial cell trafficking, hemostasis, barrier function, antigen presentation and vasmotor tone; and the role of endothelial cell dysfunction in disease, including tumors, sickle cell disease, pulmonary hypertension, veno-occlusive disease of the liver, thrombotic microangiopathies and xenotransplantation. Additional topics covered include novel proteomic and genomic strategies for mapping endothelial cell phenotypes, evolutionary (Darwinian) principles, and complexity theory. Knowledge of introductory biology or physiology, and biochemistry or molecular biology required.
W. Aird, G. Garcia-Cardena

HST.531 Medical Physics of Proton Radiation Therapy
Prereq: None
Acad Year 2017-2018: G (Spring)
Acad Year 2018-2019: Not offered
2-0-4 units
Acceleration of protons for radiation therapy; introduction into advanced techniques such as laser acceleration and dielectric wall acceleration. Topics include the interactions of protons with the patient, Monte Carlo simulation, and dose calculation methods; biological aspects of proton therapy, relative biological effectiveness (RBE), and the role of contaminating neutrons; treatment planning and treatment optimization methods, and intensity-modulated proton therapy (IMPT); the effect of organ motion and its compensation by use of image-guided treatment techniques; general dosimetry and advanced in-vivo dosimetry methods, including PET/CT and prompt gamma measurements. Outlook into therapy with heavier ions. Includes practical demonstrations at the Proton Therapy Center of the Massachusetts General Hospital.
B. Winey, J. Schuemann

HST.533 Optimization Problems in Radiation Therapy and Medical Imaging
Prereq: 18.06
G (Spring)
Not offered regularly; consult department
2-0-4 units
Discusses mathematical problems that arise in radiation therapy planning, from imaging to treatment. Provides an introduction to treatment plan optimization, image reconstruction, and selected topics in image processing. Goes on to lead students towards cutting edge research topics in the field.
B. Winey, J. Schuemann
HST.535 Principles and Practice of Tissue Engineering/Regenerative Medicine (TERM)
Prereq: Chemistry (GIR), Biology (GIR), Physics I (GIR); or permission of instructor
G (Spring)
3-0-9 units

Engineering and clinical leaders present the principles and practice of tissue engineering (TE) and regenerative medicine (RM). Topics include factors that prevent the spontaneous regeneration of tissues/organs in the adult (following traumatic injury, surgical excision, disease, and aging), and molecular and cell-biological mechanisms that can be harnessed for induced regeneration. Presents the principles underlying strategies for employing select biomaterial scaffolds, exogenous cells, soluble regulators, and physical stimuli, for the formation of tissue in vitro (TE) and regeneration of tissues/organs in vivo (RM). Describes the methodologies for producing biomaterial scaffolds and for incorporating cells and regulatory molecules into workable devices. Examples of clinical successes and failures of regenerative devices are analyzed as case studies.

M. Spector, I. V. Yannas

HST.537[J] Fluid Dynamics and Disease
Same subject as 1.631[J], 2.250[J]
Prereq: None
G (Spring)
3-0-9 units

See description under subject 1.631[J].

L. Bourouiba

HST.539[J] Frontiers of Interdisciplinary Science in Human Health and Disease
Same subject as 5.64[J]
Prereq: 5.13, 5.60; 5.07[J] or 7.05
G (Spring)
3-0-9 units

See description under subject 5.64[J].

A. Shalek

HST.540[J] Human Physiology
Same subject as 7.20[J]
Prereq: 7.05
U (Fall)
5-0-7 units

See description under subject 7.20[J].

M. Krieger, D. Sabatini

HST.541[J] Cellular Neurophysiology and Computing
Same subject as 2.794[J], 6.521[J], 9.021[J], 20.470[J]
Subject meets with 2.791[J], 6.021[J], 9.21[J], 20.370[J]
Prereq: Physics II (GIR); 18.03; 2.005, 6.002, 6.003, 6.071, 10.301, 20.110[J], or permission of instructor
G (Fall)
5-2-5 units

Integrated overview of the biophysics of cells from prokaryotes to neurons, with a focus on mass transport and electrical signal generation across cell membrane. First third of course focuses on mass transport through membranes: diffusion, osmosis, chemically mediated, and active transport. Second third focuses on electrical properties of cells: ion transport to action potential generation and propagation in electrically excitable cells. Synaptic transmission. Electrical properties interpreted via kinetic and molecular properties of single voltage-gated ion channels. Final third focuses on biophysics of synaptic transmission and introduction to neural computing. Laboratory and computer exercises illustrate the concepts. Students taking graduate version complete different assignments.

J. Han, T. Heldt

HST.542[J] Quantitative Systems Physiology
Same subject as 2.792[J], 6.022[J]
Subject meets with 2.796[J], 6.522[J]
Prereq: Physics II (GIR), 18.03, or permission of instructor
U (Spring)
4-2-6 units

See description under subject 6.022[J].

T. Heldt, R. G. Mark

HST.545 Physiological Systems Analysis
Prereq: 18.03, 18.06
U (Fall)
3-3-6 units


K. Parker
**HST.552[J] Medical Device Design**  
Same subject as 2.75[J], 6.525[J]  
Subject meets with 2.750[J], 6.025[J]  
Prereq: 2.008, 6.101, 6.111, 6.115, 22.071, or permission of instructor  
G (Fall)  
3-0-9 units  
See description under subject 2.75[J]. Enrollment limited.  
A. H. Slocum, G. Hom, E. Roche, N. C. Hanumara

**HST.560[J] Radiation Biophysics**  
Same subject as 22.55[J]  
Subject meets with 22.055  
Prereq: Permission of instructor  
Acad Year 2017-2018: G (Spring)  
Acad Year 2018-2019: Not offered  
3-0-9 units  
See description under subject 22.55[J].

**HST.561[J] Noninvasive Imaging in Biology and Medicine**  
Same subject as 9.173[J], 20.483[J], 22.56[J]  
Prereq: 18.03, 8.03, or permission of instructor  
Acad Year 2017-2018: G (Spring)  
Acad Year 2018-2019: Not offered  
3-0-9 units  
See description under subject 22.56[J].

**A. Jasanoff**

**HST.562[J] Pioneering Technologies for Interrogating Complex Biological Systems**  
Same subject as 10.562[J]  
Prereq: None  
G (Spring)  
3-1-8 units  
Introduces pioneering technologies in biology and medicine and discusses their underlying biological/molecular/engineering principles. Topics include emerging sample processing technologies, advanced optical imaging modalities, and next-gen molecular phenotyping techniques. Provides practical experience with optical microscopy and 3D phenotyping techniques. Limited to 15.  
K. Chung

**HST.563 Imaging Biophysics and Clinical Applications**  
Prereq: 18.03, 8.03; or permission of instructor  
Acad Year 2017-2018: Not offered  
Acad Year 2018-2019: G (Spring)  
2-1-9 units  
Introduction to the connections and distinctions among various imaging modalities (x-ray, optical, ultrasound, MRI, PET, SPECT, EEG), common goals of biomedical imaging, broadly defined target of biomedical imaging, and the current practical and economic landscape of biomedical imaging research. Emphasis on applications of imaging research. Final project consists of student groups writing mock grant applications for biomedical imaging research project, modeled after an exploratory National Institutes of Health (NIH) grant application.  
C. Catana

**HST.565 Medical Imaging Sciences and Applications**  
Prereq: None  
G (Fall)  
3-0-9 units  
Covers the biophysical, mathematical and instrumentation basics of positron emission tomography (PET), x-ray and computed tomography (CT), magnetic resonance imaging (MRI), single photon emission tomography (SPECT), Optical Imaging and Ultrasound. Topics include particles and photon interactions, nuclear counting statistics, gamma cameras, and computed tomography as it pertains to SPECT and PET (including PET-CT, PET-MR, and time-of-flight PET). Discusses the clinical applications of PET and MR in molecular imaging of the brain, the heart, and cancer. Includes a practical demonstration of SPECT and PET-CT imaging at the Massachusetts General Hospital. Considers the ways in which these imaging techniques are rooted in physics, engineering, and mathematics as well as their respective role in anatomic and physiologic/molecular imaging.  
G. El Fakhri

**HST.576[J] Topics in Neural Signal Processing**  
Same subject as 9.272[J]  
Prereq: Permission of instructor  
Acad Year 2017-2018: G (Spring)  
Acad Year 2018-2019: Not offered  
3-0-9 units  
See description under subject 9.272[J].  
E. N. Brown
HST.580[J] Data Acquisition and Image Reconstruction in MRI
Same subject as 6.556[J]
Prereq: 6.011
G (Fall)
3-0-9 units
See description under subject 6.556[J].
E. Adalsteinsson

HST.582[J] Biomedical Signal and Image Processing
Same subject as 6.555[J], 16.456[J]
Prereq: 6.003, 2.004, 16.002, or 18.085
G (Spring)
3-3-6 units
Fundamentals of digital signal processing with emphasis on problems in biomedical research and clinical medicine. Basic principles and algorithms for processing both deterministic and random signals. Topics include data acquisition, imaging, filtering, coding, feature extraction, and modeling. Lab projects, performed in MATLAB, provide practical experience in processing physiological data, with examples from cardiology, speech processing, and medical imaging. Lectures cover signal processing topics relevant to the lab exercises, as well as background on the biological signals processed in the labs.
J. Greenberg, E. Adalsteinsson, W. Wells

HST.583[J] Functional Magnetic Resonance Imaging: Data Acquisition and Analysis
Same subject as 9.583[J]
Prereq: 18.05; 18.06 or permission of instructor
Acad Year 2017-2018: G (Fall)
Acad Year 2018-2019: Not offered
2-3-7 units
Provides background necessary for designing, conducting, and interpreting fMRI studies in the human brain. Covers in depth the physics of image encoding, mechanisms of anatomical and functional contrasts, the physiological basis of fMRI signals, cerebral hemodynamics, and neurovascular coupling. Also covers design methods for stimulus-, task-driven and resting-state experiments, as well as workflows for model-based and data-driven analysis methods for data. Instruction in brain structure analysis and surface- and region-based analyses. Laboratory sessions include data acquisition sessions at the 3 Tesla MRI scanner at MIT and the Connectom and 7 Tesla scanners at the MGH/HST Martinos Center, as well as hands-on data analysis workshops. Introductory or college-level neurobiology, physics, and signal processing are helpful.
S. Whitfield-Gabrieli, J. Polimeni, A. Yendiki

HST.584[J] Magnetic Resonance Analytic, Biochemical, and Imaging Techniques
Same subject as 22.561[J]
Prereq: Permission of instructor
Acad Year 2017-2018: G (Spring)
Acad Year 2018-2019: Not offered
3-0-12 units
Introduction to basic NMR theory. Examples of biochemical data obtained using NMR summarized along with other related experiments. Detailed study of NMR imaging techniques includes discussions of basic cross-sectional image reconstruction, image contrast, flow and real-time imaging, and hardware design considerations. Exposure to laboratory NMR spectroscopic and imaging equipment included.
L. Wald, K. Setsompop

HST.590 Biomedical Engineering Seminar Series
Prereq: None
G (Fall, Spring)
1-0-0 units
Can be repeated for credit.
Seminars focused on the development of professional skills. Each term focuses on a different topic, resulting in a repeating cycle that covers medical ethics, responsible conduct of research, written and oral technical communication, and translational issues. Includes guest lectures, case studies, interactive small group discussions, and role-playing simulations.
HST Faculty

HST.598 Research in Health Sciences and Technology
Prereq: None
U (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.
For undergraduates desiring to carry on substantial projects of their own choosing in biomedical sciences or engineering. Work may be of experimental, theoretical, or design nature. A project proposal is required at time of registration.
Consult HST Faculty

HST.599 Research in Health Sciences and Technology
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Units arranged [P/D/F]
Can be repeated for credit.
For students conducting research in HST, in cases where the assigned research is approved for academic credit by the department. Hours arranged with research supervisor.
Consult HST Faculty
HST.712[J] Laboratory on the Physiology, Acoustics, and Perception of Speech  
Same subject as 6.542[J], 24.966[J]  
Prereq: Permission of instructor  
G (Spring)  
2-2-8 units  
See description under subject 6.542[J].  
L. D. Braida, S. Shattuck-Hufnagel, J.-Y. Choi

HST.714[J] Acoustics, Production and Perception of Speech  
Same subject as 9.016[J]  
Prereq: 8.03, 6.003; or permission of instructor  
G (Fall)  
4-0-8 units  
Reviews the physical processes involved in the production and propagation of sound, and acoustics related to hearing. Particular attention to how the acoustics and mechanics of the speech and auditory system define what sounds we are capable of producing and how we sense sound. Introduces acoustic theory of speech production, digital speech processing, and neural mechanisms of speech production and perception. Exposes students to applications around acoustics, recognition, and speech disorders. Also introduces analysis of various types of sounds. Includes take-home laboratory assignments and discussions of classic papers.  
S. S. Ghosh, H. H. Nakajima

HST.716[J] Signal Processing by the Auditory System: Perception  
Same subject as 6.552[J]  
Prereq: 6.003; 6.041B or 6.431B; or permission of instructor  
Acad Year 2017-2018: Not offered  
Acad Year 2018-2019: G (Fall)  
3-0-9 units  
See description under subject 6.552[J].  
L. D. Braida

HST.718 Anatomy of Speech and Hearing  
Prereq: Biology (GIR), permission of instructor  
G (IAP)  
2-2-2 units  
Studies the anatomy of the human head and neck, focusing on structures involved in speech and hearing. Covers general organization of the nervous system and control of the peripheral structures. Involves dissection of a human cadaver, examination of brain specimens, and analysis of cross-sectional radiographic images. Limited to 12; undergraduates admitted based on seniority.  
B. C. Fullerton

HST.721 The Biology of the Inner Ear  
Prereq: Permission of instructor  
G (Fall)  
3-1-8 units  
Reviews the normal biology, biophysics, physiology and morphology of the inner ear and auditory nerve, as well as the mechanisms underlying sensorineural hearing loss.  
M. C. Liberman, S. F. Maison

HST.723[J] Neural Coding and Perception of Sound  
Same subject as 9.285[J]  
Prereq: Permission of instructor  
G (Spring)  
3-1-8 units  
Neural structures and mechanisms mediating the detection, localization, and recognition of sounds. Discussion of how acoustic signals are coded by auditory neurons, the impact of these codes on behavioral performance, and the circuitry and cellular mechanisms underlying signal transformations. Topics include temporal coding, neural maps and feature detectors, learning and plasticity, and feedback control. General principles are conveyed by theme discussions of auditory masking, sound localization, musical pitch, cochlear implants, and auditory scene analysis. Follows Harvard FAS calendar.  
B. Delgutte, M. C. Brown, J. McDermott, D. Polley

HST.725 Music Perception and Cognition  
Prereq: HST.723[J] or permission of instructor  
G (Spring)  
Not offered regularly; consult department  
4-0-8 units  
Survey of perceptual and cognitive aspects of the psychology of music, with special emphasis on underlying neurocomputational representations and mechanisms. Systematically explores basic dimensions of hearing (pitch, timbre, consonance, loudness) and the time sense (duration, temporal pattern) that form our perception of tonal quality, melody, harmony, meter, and rhythm in music. Examines mechanisms responsible for separation of multiple voices/instruments (polyphony), and for melodic and rhythmic grouping of events (musical phrase structure). Special topics include comparative, evolutionary, and developmental psychology of music; biological vs. cultural influences; Gestaltist, associationist, and schema-based theories; music vs. speech perception; music vs. language cognition; music and cortical function, music therapy, and neural basis of music performance.  
P. Cariani
HST.728[J] Automatic Speech Recognition
Same subject as 6.345[J]
Prereq: 6.011, 6.036
Acad Year 2017-2018: Not offered
Acad Year 2018-2019: G (Spring)
3-1-8 units
See description under subject 6.345[J].
J. R. Glass, V. W. Zue

HST.914[J] Frontiers in Therapeutics and Drug Delivery
Same subject as 10.644[J]
Prereq: 7.05 or permission of instructor
G (Fall)
Not offered regularly; consult department
3-0-6 units
See description under subject 10.644[J]. Limited to 40.
D. G. Anderson

HST.916[J] Case Studies and Strategies in Drug Discovery and Development
Same subject as 7.549[J], 15.137[J], 20.486[J]
Prereq: None
G (Spring)
2-0-4 units
See description under subject 20.486[J].
S. R. Tannenbaum, A. J. Sinskey, A. W. Wood

HST.918[J] Economics of Health Care Industries
Same subject as 15.141[J]
Prereq: Permission of instructor
G (Spring; first half of term)
3-0-3 units
See description under subject 15.141[J].
J. Doyle

HST.920[J] Principles and Practice of Drug Development
Same subject as 7.547[J], 10.547[J], 15.136[J], IDS.620[J]
Prereq: Permission of instructor
G (Fall)
3-0-6 units
See description under subject 15.136[J].
T. J. Allen, C. L. Cooney, S. N. Finkelstein, A. J. Sinskey, G. K. Raju

HST.928[J] Engineering Health: Understanding and Designing Affordable Health Diagnostics
Same subject as MAS.534[J]
Prereq: None
Acad Year 2017-2018: Not offered
Acad Year 2018-2019: G (Fall)
3-1-8 units
See description under subject MAS.534[J].
R. Raskar

HST.929[J] Engineering Health: Designing and Deploying Affordable Health Diagnostics and Therapeutics
Same subject as MAS.535[J]
Prereq: None
G (Spring)
6-0-0 units
See description under subject MAS.535[J].
R. Raskar

HST.934[J] Introduction to Global Medicine: Bioscience, Technologies, Disparities, Strategies
Same subject as 21A.359[J], STS.449[J]
Prereq: None
G (Spring)
3-0-6 units
Explores basic themes in social medicine via a specific examination of issues in global medicine. The course takes as its challenge to understand new paradigms for global health that focus on providing complex medical services to treat complicated health conditions (e.g., multi-drug resistant TB, HIV/AIDS, and mental health problems) in low-resource settings. Special attention to the development of new technologies or adapting existing technologies in ways that enable new solutions to global health problems, as well as overcoming barriers to translation of medical technologies for use in settings of great need. Addresses classic themes of social inequalities and health disparities, and issues such as patenting and the development and delivery of pharmaceuticals or other biotechnologies in international context. Presentations by Harvard faculty involved in global health, basic or clinical research with a global reach, or medical humanitarian activities, in addition to class discussion.
M. Fischer, E. James, M. J. Good
HST.936 Global Health Informatics to Improve Quality of Care
Subject meets with HST.937, HST.938
Prereq: None
G (Spring)
2-0-1 units
Addresses issues related to how health information systems can improve the quality of care in resource poor settings. Discusses key challenges and real problems; design paradigms and approaches; and system evaluation and the challenges of measuring impact. Weekly lectures led by internationally recognized experts in the field. Students taking HST.936, HST.937 and HST.938 attend common lectures; assignments and laboratory time differ. HST.936 has no laboratory.
L. G. Celi, H. S. Fraser, V. Nikore, K. Paik, M. Somai

HST.937 Global Health Informatics to Improve Quality of Care
Subject meets with HST.936, HST.938
Prereq: None
G (Spring)
2-2-2 units
Addresses issues related to how health information systems can improve the quality of care in resource poor settings. Discusses key challenges and real problems; design paradigms and approaches; and system evaluation and the challenges of measuring impact. Weekly lectures led by internationally recognized experts in the field. Students taking HST.936, HST.937 and HST.938 attend common lectures; assignments and laboratory time differ. HST.936 has no laboratory.
L. G. Celi, H. S. Fraser, V. Nikore, K. Paik. M. Somai

HST.938 Global Health Informatics to Improve Quality of Care
Subject meets with HST.936, HST.937
Prereq: None
G (Spring)
2-2-8 units
Addresses issues related to how health information systems can improve the quality of care in resource poor settings. Discusses key challenges and real problems; design paradigms and approaches; and system evaluation and the challenges of measuring impact. Weekly lectures led by internationally recognized experts in the field. Students taking HST.936, HST.937 and HST.938 attend common lectures; assignments and laboratory time differ. HST.936 has no laboratory.
L. G. Celi, H. S. Fraser, V. Nikore, K. Paik. M. Somai

HST.940[J] Bioinformatics: Principles, Methods and Applications
Same subject as 10.555[J]
Prereq: Permission of instructor
G (Spring)
3-0-9 units
See description under subject 10.555[J].
Gr. Stephanopoulos, I. Rigoutsos

HST.950[J] Biomedical Computing
Same subject as 6.872[J]
Prereq: 6.034, 6.036, or permission of instructor
G (Fall)
3-0-9 units
See description under subject 6.872[J].
G. Alterovitz, P. Szolovits

HST.953 Collaborative Data Science in Medicine
Prereq: Permission of instructor
G (Fall)
3-0-9 units
A guide for data scientists, engineers, and clinicians who are interested in performing retrospective research using data from electronic health records. Instruction provided in clinical decision-making and secondary use of clinical data, using the Medical Information Mart for Intensive Care (MIMIC) database and the eICU Collaborative Research Database. Covers steps in parsing a clinical question into a study design and methodology for data analysis and interpretation. Activities include review of case studies using the MIMIC and the eICU Collaborative Research Database and a team project. Student teams choose a question and clinician to work with for their project. Teams meet weekly with clinicians at the hospitals at arranged time.
L. A. Celi, J. Raffa, T. Pollard, A. Johnson

HST.962 Medical Product Development and Translational Biomedical Research
Prereq: Permission of instructor
G (Spring; first half of term)
1-0-3 units
Explores the translation of basic biomedical science into therapies. Topics span pharmaceutical, medical device, and diagnostics development. Exposes students to strategic assessment of clinical areas, product comparison, regulatory risk assessment by indication, and rational safety program design. Develops quantitative understanding of statistics and trial design.
M. Cima
HST.971[J] Strategic Decision Making in the Life Sciences
Same subject as 15.363[J]
Prereq: None
G (Fall)
3-0-6 units
See description under subject 15.363[J].
J. Fleming, A. Zarur

HST.972[J] Medicine for Managers and Entrepreneurs
Proseminar
Same subject as 15.132[J]
Prereq: None
G (Spring)
3-0-6 units
See description under subject 15.132[J].
R. J. Cohen

HST.973[J] Evaluating a Biomedical Business Concept
Same subject as 15.124[J]
Prereq: None
G (Fall)
3-0-6 units
Involves critical analysis of new biomedical business ideas. Inventors or principals of early stage companies present their ideas and provide background material including scientific papers and patents. Student teams interact with the companies, potential customers, other stakeholders and experts to develop a series of analyses concerning the critical issues. Company and student presentations supplemented by topic-specific lectures and presentations by biomedical entrepreneurs. Enrollment limited.
R. J. Cohen

HST.977[J] Critical Reading and Technical Assessment of Biomedical Information
Same subject as 15.122[J]
Prereq: SB degree in Biological Science or permission of instructor
G (Spring; first half of term)
1-0-2 units
Gain experience in critical reading of scientific literature, including patents, journal articles and FDA labels, with an emphasis on analyzing clinical controversies and emerging technologies in subject areas that have been or could become sources of entrepreneurial activity. Students required to analyze a variety of topics in the scientific literature, including screening for and cost-effectiveness of early detection of cancer, therapeutic opportunities in oncology, evaluation of immunotoxins and antibody therapies, and new prospects for the treatment of autoimmune disorders. To support the discussion of these topics, outside experts may be invited to participate as facilitators.
S. Lapidus, J. Karp

HST.978[J] Healthcare Ventures
Same subject as 15.367[J]
Prereq: 15.910; 15.390 or 10.391[J] or 10.579[J]
G (Spring)
3-0-9 units
Focuses on entrepreneurship, with emphasis on startups bridging digital health and high-tech. Explores US and global macro trends and case studies. Features lectures by leading healthcare entrepreneurs and venture investors, and provides practical experience in networking through team projects. Evaluation based on team participation and assignments, including two team presentations. Video conference facilities provided to facilitate remote participation by Executive MBA and traveling students. Enrollment by application only. Enrollment by application only
M. Gray, Z. Chu

HST.THG Graduate Thesis
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.
Program of research leading to the writing of a PhD or ScD thesis or an HST SM thesis; to be arranged by the student and an appropriate MIT faculty advisor.
HST Faculty
HST.UR Undergraduate Research in Health Sciences and Technology
Prereq: None
U (Fall, IAP, Spring, Summer)
Units arranged [P/D/F]
Can be repeated for credit.

Extended participation in the work of a faculty member or research group. Research is arranged by mutual agreement between the student and a member of the faculty of the Harvard-MIT Division of Health Sciences and Technology, and may continue over several terms. Registration requires submission of a written proposal, signed by the faculty supervisor. A summary report must be submitted at the end of each term.

J. Greenberg

HST.UGR Undergraduate Research in Health Sciences and Technology
Prereq: None
U (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.

Extended participation in the work of a faculty member or research group. Research is arranged by mutual agreement between the student and a member of the faculty of the Harvard-MIT Division of Health Sciences and Technology, and may continue over several terms. Registration requires submission of a written proposal, signed by the faculty supervisor. A summary report must be submitted at the end of each term.

J. Greenberg

HST.S14 Special Subject: Health Sciences and Technology
Prereq: None
G (Fall, IAP, Spring, Summer)
Units arranged [P/D/F]
Can be repeated for credit.

Opportunity for group study of advanced subjects related to Health Sciences and Technology not otherwise included in the curriculum. Offerings are initiated by HST faculty on an ad hoc basis subject to program approval. Prerequisites may vary by topic; consult faculty at time of offering.

HST Faculty

HST.S15 Special Subject: Health Sciences and Technology
Prereq: None
G (Fall, IAP, Spring, Summer)
Not offered regularly; consult department
Units arranged
Can be repeated for credit.

Opportunity for group study of advanced subjects related to Health Sciences and Technology not otherwise included in the curriculum. Offerings are initiated by HST faculty on an ad hoc basis subject to program approval. Prerequisites may vary by topic; consult faculty at time of offering.

HST Faculty

HST.S16 Special Subject: Health Sciences and Technology
Prereq: None
G (Spring; first half of term)
Units arranged [P/D/F]
Can be repeated for credit.

Opportunity for group study of advanced subjects related to Health Sciences and Technology not otherwise included in the curriculum. Offerings are initiated by HST faculty on an ad hoc basis subject to program approval. Prerequisites may vary by topic; consult faculty at time of offering.

M. Hernan

HST.S17 Special Subject: Health Sciences and Technology
Prereq: None
G (Fall, IAP, Spring, Summer)
Not offered regularly; consult department
Units arranged [P/D/F]
Can be repeated for credit.

Opportunity for group study of advanced subjects related to Health Sciences and Technology not otherwise included in the curriculum. Offerings are initiated by HST faculty on an ad hoc basis subject to program approval. Prerequisites may vary by topic; consult faculty at time of offering.

HST Faculty
HST.S18-HST.S19 Special Subject: Health Sciences and Technology
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Not offered regularly; consult department
Units arranged
Can be repeated for credit.

Opportunity for group study of advanced subjects related to health sciences and technology not otherwise included in the curriculum. Offerings are initiated by HST faculty on an ad hoc basis subject to program approval. Prerequisites may vary by topic; consult faculty at time of offering.

HST Faculty

HST.S46 Special Subject: Health Sciences and Technology
Prereq: None
U (IAP)
Units arranged [P/D/F]
Can be repeated for credit.

Group study of subjects related to health sciences and technology not otherwise included in the curriculum. Prerequisites may vary by topic; consult faculty at time of offering.

B. Walker, H. Heller

HST.S47 Special Subject: Health Sciences and Technology
Prereq: None
U (IAP)
Units arranged [P/D/F]
Can be repeated for credit.

Group study of subjects related to health sciences and technology not otherwise included in the curriculum. Prerequisites may vary by topic; consult faculty at time of offering.

HST Faculty

HST.S48-HST.S49 Special Subject: Health Sciences and Technology
Prereq: None
U (Fall, IAP, Spring, Summer)
Not offered regularly; consult department
Units arranged
Can be repeated for credit.

Group study of subjects related to health sciences and technology not otherwise included in the curriculum. Prerequisites may vary by topic; consult faculty at time of offering.

HST Faculty

HST.S52 Special Subject: Medical Engineering and Medical Physics
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Not offered regularly; consult department
Units arranged
Can be repeated for credit.

Opportunity for group study of advanced subjects related to the Medical Engineering and Medical Physics Program not otherwise included in the curriculum. Offerings are initiated by MEMP faculty on an ad hoc basis subject to program approval. Prerequisites may vary by topic; consult faculty at time of offering.

HST Faculty

HST.S53 Special Subject: Medical Engineering and Medical Physics
Prereq: None
G (Spring)
Units arranged
Can be repeated for credit.

Opportunity for group study of advanced subjects related to the Medical Engineering and Medical Physics Program not otherwise included in the curriculum. Offerings are initiated by MEMP faculty on an ad hoc basis subject to program approval. Prerequisites may vary by topic; consult faculty at time of offering.

D. Sontag

HST.S54 Special Subject: Medical Engineering and Medical Physics
Prereq: None
G (Fall, IAP, Spring)
Not offered regularly; consult department
Units arranged [P/D/F]
Can be repeated for credit.

Opportunity for group study of advanced subjects related to the Medical Engineering and Medical Physics Program not otherwise included in the curriculum. Offerings are initiated by MEMP faculty on an ad hoc basis subject to program approval. Prerequisites may vary by topic; consult faculty at time of offering.

HST Faculty
HST.S55 Special Subject: Medical Engineering and Medical Physics
Prereq: None
G (IAP)
Units arranged [P/D/F]
Can be repeated for credit.

Opportunity for group study of advanced subjects related to the Medical Engineering and Medical Physics Program not otherwise included in the curriculum. Offerings are initiated by MEMP faculty on an ad hoc basis subject to program approval. Prerequisites may vary by topic; consult faculty at time of offering.

J. Collins

HST.S56 Special Subject: Medical Engineering and Medical Physics
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Not offered regularly; consult department
Units arranged [P/D/F]
Can be repeated for credit.

Opportunity for group study of advanced subjects related to the Medical Engineering and Medical Physics Program not otherwise included in the curriculum. Offerings are initiated by MEMP faculty on an ad hoc basis subject to program approval. Prerequisites may vary by topic; consult faculty at time of offering.

HST Faculty

HST.S57 Special Subject: Medical Engineering and Medical Physics
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Not offered regularly; consult department
Units arranged [P/D/F]
Can be repeated for credit.

Opportunity for group study of advanced subjects related to the Medical Engineering and Medical Physics Program not otherwise included in the curriculum. Offerings are initiated by MEMP faculty on an ad hoc basis subject to program approval. Prerequisites may vary by topic; consult faculty at time of offering.

HST Faculty

HST.S58 Special Subject: Medical Engineering and Medical Physics
Prereq: Permission of instructor
G (Spring)
Units arranged
Can be repeated for credit.

Opportunity for group study of advanced subjects related to the Medical Engineering and Medical Physics Program not otherwise included in the curriculum. Offerings are initiated by MEMP faculty on an ad hoc basis subject to program approval. Prerequisites may vary by topic; consult faculty at time of offering.

A. Gupta

HST.S59 Special Subject: Medical Engineering and Medical Physics
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Not offered regularly; consult department
Units arranged
Can be repeated for credit.

Opportunity for group study of advanced subjects related to the Medical Engineering and Medical Physics Program not otherwise included in the curriculum. Offerings are initiated by MEMP faculty on an ad hoc basis subject to program approval. Prerequisites may vary by topic; consult faculty at time of offering.

HST Faculty

HST.S76 Special Subject: Speech and Hearing Sciences
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Not offered regularly; consult department
Units arranged [P/D/F]
Can be repeated for credit.

Opportunity for group study of advanced subjects related to the Speech and Hearing Sciences not otherwise included in the curriculum. Offerings initiated by members of the SHS faculty on an ad hoc basis subject to program approval. Prerequisites may vary by topic; consult faculty at time of offering.

SHBT Faculty
HST.S77 Special Subject: Speech and Hearing Sciences
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Not offered regularly; consult department
Units arranged [P/D/F]
Can be repeated for credit.

Opportunity for group study of advanced subjects related to the Speech and Hearing Sciences not otherwise included in the curriculum. Offerings initiated by members of the SHS faculty on an ad hoc basis subject to program approval. Prerequisites may vary by topic; consult faculty at time of offering.

SHBT Faculty

HST.S78 Special Subject: Speech and Hearing Sciences
Prereq: Permission of instructor
G (IAP)
Units arranged
Can be repeated for credit.

Opportunity for group study of advanced subjects related to the Speech and Hearing Sciences not otherwise included in the curriculum. Offerings initiated by members of the SHS faculty on an ad hoc basis subject to program approval. Prerequisites may vary by topic; consult faculty at time of offering.

P. Cariani

HST.S79 Special Subject: Speech and Hearing Sciences
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Not offered regularly; consult department
Units arranged
Can be repeated for credit.

Opportunity for group study of advanced subjects related to the Speech and Hearing Sciences not otherwise included in the curriculum. Offerings initiated by members of the SHBT faculty on an ad hoc basis subject to program approval. Prerequisites may vary by topic; consult faculty at time of offering.

SHBT Faculty

HST.S96 Special Subject: Biomedical Enterprise
Prereq: permission of instructor
G (Fall, IAP, Spring, Summer)
Not offered regularly; consult department
Units arranged [P/D/F]
Can be repeated for credit.

Opportunity for group study of advanced subjects relating to biomedical enterprise not otherwise included in the curriculum. Offerings are initiated by HST faculty on an ad hoc basis subject to program approval. Prerequisites may vary by topic. Consult faculty at time of offering.

S. Lapidus, T. C. Meyers, M. Gray

HST.S97 Special Subject: Biomedical Enterprise
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Not offered regularly; consult department
Units arranged [P/D/F]
Can be repeated for credit.

Opportunity for group study of advanced subjects relating to biomedical enterprise not otherwise included in the curriculum. Offerings are initiated by HST faculty on an ad hoc basis subject to program approval. Prerequisites may vary by topic. Consult faculty at time of offering.

HST Faculty

HST.S98-HST.S99 Special Subject: Biomedical Enterprise
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Not offered regularly; consult department
Units arranged
Can be repeated for credit.

Opportunity for group study of advanced subjects relating to biomedical enterprise not otherwise included in the curriculum. Offerings are initiated by HST faculty on an ad hoc basis subject to program approval. Prerequisites may vary by topic. Consult faculty at time of offering.

HST Faculty