The mission of the Department of Biological Engineering (BE) is to educate next-generation leaders and to generate and translate new knowledge in a new bioscience-based engineering discipline fusing engineering analysis and synthesis approaches with modern molecular-to-genomic biology. Combining quantitative, physical, and integrative principles with advances in mechanistic molecular and cellular bioscience, biological engineering increases understanding of how biological systems function as both physical and chemical mechanisms; how they respond when perturbed by factors such as medical therapeutics, environmental agents, and genetic variation; and how to manipulate and construct them toward beneficial use. Through this understanding, new technologies can be created to improve human health in a variety of medical applications, and biology-based paradigms can be generated to address many of the diverse challenges facing society across a broad spectrum, including energy, the environment, nutrition, and manufacturing.

The department’s premise is that the science of biology is as important to the development of technology and society in the 21st century as physics and chemistry were in the 20th century, and that an increasing ability to measure, model, and manipulate properties of biological systems at the molecular, cellular, and multicellular levels will continue to shape this development. A new generation of engineers and scientists is learning to address problems through their ability to measure, model, and rationally manipulate the technological and environmental factors affecting biological systems. They are applying not only engineering principles to the analytical understanding of how biological systems operate, especially when impacted by genetic, chemical, physical, infectious, or other interventions; but also a synthetic design perspective to creating biology-based technologies for medical diagnostics, therapeutics, and prosthetics, as well as for applications in diverse industries beyond human health care.

**Undergraduate Study**

**Bachelor of Science in Biological Engineering (Course 20)**

The Department of Biological Engineering (BE) (http://be.mit.edu) offers an undergraduate curriculum emphasizing quantitative, engineering-based analysis, design, and synthesis in the study of modern biology from the molecular to the systems level. Completion of the curriculum leads to the Bachelor of Science in Biological Engineering and prepares students for careers in diverse fields ranging from the pharmaceutical and biotechnology industries to materials, devices, ecology, and public health. Graduates of the program will be prepared to enter positions in basic research or project-oriented product development, as well as graduate school or further professional study.

The required core curriculum includes a strong foundation in biological and biochemical sciences, which are integrated with quantitative analysis and engineering principles throughout the entire core. Students who wish to pursue the Bachelor of Science in Biological Engineering (http://catalog.mit.edu/degree-charts/biological-engineering-course-20) are encouraged to complete the Biology General Institute Requirement during their first year and may delay completion of Physics II until the fall term of sophomore year if necessary. The optional subject Introduction to Biological Engineering Design, offered during the spring term of the first year, provides a framework for understanding the Biological Engineering SB program.

Students are encouraged to take the sophomore fall-term subject 20.110[J] Thermodynamics of Biomolecular Systems. This subject also fulfills an SB degree requirement in Biology. Students are also encouraged to take Organic Chemistry I and Differential Equations during their sophomore year in order to prepare for the introductory biological engineering laboratory subject that provides context for the lecture subjects and a strong foundation for subsequent undergraduate research in biological engineering through Undergraduate Research Opportunities Program projects or summer internships.

The advanced subjects required in the junior and senior years introduce additional engineering skills through lecture and laboratory subjects and culminate in a senior design project. These advanced subjects maintain the theme of molecular to systems–level analysis, design, and synthesis based on a strong integration with biology fundamentals. They also include a variety of restricted electives that allow students to develop expertise in one of six thematic areas: systems biology, synthetic biology, biophysics, pharmacology/toxicology, cell and tissue engineering, and microbial systems. Many of these advanced subjects are jointly taught with other departments in the School of Engineering or School of Science and may fulfill degree requirements in other programs.

**Minor in Biomedical Engineering**

An interdepartmental Minor in Biomedical Engineering (http://catalog.mit.edu/interdisciplinary/undergraduate-programs/minors/biomedical-engineering) is available to all undergraduate students outside the BE (Course 20) major. See Interdisciplinary Programs (http://catalog.mit.edu/interdisciplinary/undergraduate-programs/minors/biomedical-engineering) for detailed information.

**Minor in Toxicology and Environmental Health**

The Department of Biological Engineering offers an undergraduate Minor in Toxicology and Environmental Health. The goal of this program is to meet the growing demand for undergraduates to acquire the intellectual tools needed to understand and assess the impact of new products and processes on human health, and to provide a perspective on the risks of human exposure to synthetic and natural chemicals, physical agents, and microorganisms.

Given the importance of environmental education at MIT, the program is designed to be accessible to any MIT undergraduate. The program consists of three required didactic core subjects...
and one laboratory subject, as well as one restricted elective. The
prerequisites for the core subjects are 5.111 / 5.112 Principles of
Chemical Science or 3.091 Introduction to Solid-State Chemistry plus
Introductory Biology (7.012 / 7.013 / 7.014 / 7.015 / 7.016).

Core Subjects

<table>
<thead>
<tr>
<th>Subject</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>20.102</td>
<td>Metakaryotic Stem Cells in Carcinogenesis: Origins and Cures</td>
<td>12</td>
</tr>
<tr>
<td>20.104[J]</td>
<td>Environmental Cancer Risks, Prevention, and Therapy</td>
<td>12</td>
</tr>
<tr>
<td>20.106[J]</td>
<td>Applied Microbiology</td>
<td>12</td>
</tr>
</tbody>
</table>

Laboratory Core

Select one of the following: 12-18

<table>
<thead>
<tr>
<th>Subject</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.310</td>
<td>Laboratory Chemistry</td>
</tr>
<tr>
<td>20.109</td>
<td>Laboratory Fundamentals in Biological Engineering</td>
</tr>
<tr>
<td>7.002</td>
<td>Fundamentals of Experimental Molecular Biology and Applied Molecular Biology Laboratory</td>
</tr>
<tr>
<td>&amp; 7.003[J]</td>
<td></td>
</tr>
</tbody>
</table>

Restricted Electives

Select one of the following: 12

<table>
<thead>
<tr>
<th>Subject</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.080</td>
<td>Environmental Chemistry</td>
</tr>
<tr>
<td>1.089</td>
<td>Earth’s Microbiomes</td>
</tr>
<tr>
<td>5.07[J]</td>
<td>Introduction to Biological Chemistry</td>
</tr>
<tr>
<td>7.05</td>
<td>General Biochemistry</td>
</tr>
<tr>
<td>7.06</td>
<td>Cell Biology</td>
</tr>
<tr>
<td>7.28</td>
<td>Molecular Biology</td>
</tr>
<tr>
<td>20.URG</td>
<td>Undergraduate Research Opportunities</td>
</tr>
<tr>
<td>22.01</td>
<td>Introduction to Nuclear Engineering and Ionizing Radiation</td>
</tr>
</tbody>
</table>

Total Units 60-66

Inquiries

For further information on the undergraduate programs, see the
Biological Engineering website (http://be.mit.edu) or contact the BE
Academic Office (be-acad@mit.edu), Room 16-127.

Graduate Study

Master of Engineering in Biomedical Engineering

The Master of Engineering in Biomedical Engineering (MEBE)
program is a five-year program leading to a bachelor's degree in a
science or engineering discipline along with a Master of Engineering
in Biomedical Engineering. The program emphasizes the fusion of
engineering with modern molecular-to-genomic biology, as in our
SB and PhD degree programs. Admission to the MEBE program is
open only to MIT undergraduate students, and requires candidates
to demonstrate adequate quantitative and engineering credentials
through their undergraduate coursework.

In addition to satisfying the requirements of their departmental
program, candidates also are expected to complete the following:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>18.03</td>
<td>Differential Equations</td>
<td>12</td>
</tr>
<tr>
<td>5.12</td>
<td>Organic Chemistry</td>
<td>12</td>
</tr>
<tr>
<td>5.07[J]</td>
<td>Introduction to Biological Chemistry</td>
<td>12</td>
</tr>
<tr>
<td>7.05</td>
<td>General Biochemistry or 7.05</td>
<td></td>
</tr>
</tbody>
</table>

Select one of the following: 12

<table>
<thead>
<tr>
<th>Subject</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.005</td>
<td>Thermal-Fluids Engineering I</td>
</tr>
<tr>
<td>6.002</td>
<td>Circuits and Electronics</td>
</tr>
</tbody>
</table>

Select two of the following: 24

<table>
<thead>
<tr>
<th>Subject</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.010</td>
<td>Probability and Causal Inference</td>
</tr>
<tr>
<td>2.086</td>
<td>Numerical Computation for Mechanical Engineers</td>
</tr>
<tr>
<td>3.016A</td>
<td>Computational and Mathematics Preparation for Materials Scientists and Engineers I</td>
</tr>
<tr>
<td>&amp; 3.016B</td>
<td>and Computational and Mathematics Preparation for Materials Scientists and Engineers II</td>
</tr>
<tr>
<td>6.041</td>
<td>Introduction to Probability</td>
</tr>
<tr>
<td>18.05</td>
<td>Introduction to Probability and Statistics</td>
</tr>
</tbody>
</table>

Applications to the MEBE program are accepted from students in
any of the departments in the School of Engineering or School
of Science. Students interested in applying to the MEBE program
should submit a standard MIT graduate application by the end of
their junior year; they are informed of the decision by the end of that
summer.

Additional information on application procedures, objectives,
and program requirements can be obtained by contacting the BE
Academic Office (be-acad@mit.edu), Room 16-127.

Program Requirements

In addition to thesis credits, at least 66 units of coursework are
required. At least 42 of these subject units must be from graduate
subjects. The remaining units may be satisfied, in some cases, with
advanced undergraduate subjects that are not requirements in MIT's
undergraduate curriculum. Of the 66 units, a minimum distribution in
each of three categories is specified below.

Bioengineering Core

Select two of the following: 24

<table>
<thead>
<tr>
<th>Subject</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>20.410[J]</td>
<td>Molecular, Cellular, and Tissue Biomechanics</td>
</tr>
<tr>
<td>20.420[J]</td>
<td>Principles of Molecular Bioengineering</td>
</tr>
</tbody>
</table>
traditional engineering disciplines. As fundamentally as possible and cuts across the boundaries of the interdisciplinary in that it brings together engineering and biology. The curriculum is inherently to use engineering principles in the analysis and manipulation of biological systems; development of in vitro models of the immune system and lymphoid tissue; development of molecular methods to analyze biological systems and technologies over a wide range of length and time scales. The subjects in the unified core bring central engineering principles to bear on the operation of biological systems from molecular to cell to tissue/organ/device systems levels. These are then supplemented by electives in the biological sciences and engineering to enhance breadth and depth.

The written part of the doctoral qualifying examinations—focused on the core curriculum—is taken after the second term. The student selects a research advisor, typically by the start of the spring term in the first year, and begins research before the end of that year. The oral part of the doctoral qualifying examinations, which focuses on the student’s area of research, is taken prior to December 1 of the third year. A total of approximately five years in residence is needed to complete the doctoral thesis and other degree requirements.

Students admitted to the Biological Engineering graduate program typically have a bachelor’s or master’s degree in science or engineering. Foundational coursework in biochemistry and molecular cell biology is required, either prior to admission or during the first year of graduate study. Students who have not taken biochemistry previously should take 7.05 General Biochemistry or 5.07[J] Introduction to Biological Chemistry, and those who have not taken cell biology previously should take 7.06 Cell Biology, prior to taking the core classes. During their first year, students pursue a unified core curriculum in which engineering approaches are used to analyze biological systems and technologies over a wide range of length and time scales. The subjects in the unified core bring central engineering principles to bear on the operation of biological systems from molecular to cell to tissue/organ/device systems levels. These are then supplemented by electives in the biological sciences and engineering to enhance breadth and depth.

The Department of Biological Engineering offers a PhD program and, in certain cases, an SM degree. Graduate students in the Department of Biological Engineering can carry out their research as part of a number of multi-investigator, multidisciplinary research centers at MIT, including the Center for Biomedical Engineering, the Center for Environmental Health Sciences (http://catalog.mit.edu/mit/research/center-environmental-health-sciences), the Division of Comparative Medicine (http://catalog.mit.edu/mit/research/division-comparative-medicine), and the Synthetic Biology Engineering Research Center (http://www.synberc.org). These opportunities include collaboration with faculty in the Schools of Engineering (http://catalog.mit.edu/schools/engineering) and Science (http://catalog.mit.edu/schools/science), the Koch Institute for Integrative Cancer Research (http://catalog.mit.edu/mit/research/koch-institute-integrative-cancer-research), the Whitehead Institute for Biomedical Research (http://catalog.mit.edu/mit/research/whitehead-institute-biomedical-research), and the Broad Institute (http://catalog.mit.edu/mit/research/broad-institute), along with the Harvard University School of Medicine, Harvard University School of Dental Medicine, Harvard School of Public Health, and Boston University School of Medicine.

The Biological Engineering graduate program educates students to use engineering principles in the analysis and manipulation of biological systems, allowing them to solve problems across a spectrum of important applications. The curriculum is inherently interdisciplinary in that it brings together engineering and biology as fundamentally as possible and cuts across the boundaries of the traditional engineering disciplines.
dosimetry of interactions between mutagens and carcinogens with nucleic acids and proteins; molecular mechanisms of DNA damage and repair; design and mechanisms of action of chemotherapeutic agents; environmental carcinogenesis and epidemiology; molecular mechanisms of carcinogenesis; cell physiology; extracellular regulation and signal transduction; molecular and pathologic interactions between infectious microbial agents and carcinogens; and new tools for genomics, proteomics, and glycomics.

**Interdisciplinary Programs**

**Leaders for Global Operations**
The 24-month Leaders for Global Operations (LGO) (http://lgo.mit.edu) program combines graduate degrees in engineering and management for those with previous postgraduate work experience and strong undergraduate degrees in a technical field. During the two-year program, students complete a six-month internship at one of LGO’s partner companies, where they conduct research that forms the basis of a dual-degree thesis. Students finish the program with two MIT degrees: an MBA (or SM in management) and an SM from one of seven engineering programs, some of which have optional or required LGO tracks. After graduation, alumni take on leadership roles at top global manufacturing and operations companies.

**Polymers and Soft Matter**
The Program in Polymers and Soft Matter (PPSM) (http://polymerscience.mit.edu) offers students from participating departments an interdisciplinary core curriculum in polymer science and engineering, exposure to the broader polymer community through seminars, contact with visitors from industry and academia, and interdepartmental collaboration while working towards a PhD or ScD degree.

Research opportunities include functional polymers, controlled drug delivery, nanostructured polymers, polymers at interfaces, biomaterials, molecular modeling, polymer synthesis, biomimetic materials, polymer mechanics and rheology, self-assembly, and polymers in energy. The program is described in more detail under Interdisciplinary Graduate Programs (http://catalog.mit.edu/interdisciplinary/graduate-programs/polymers-soft-matter).

**Inquiries**
For further information on the graduate programs, see the Biological Engineering website (http://be.mit.edu) or contact the BE Academic Office (be-acad@mit.edu), Room 16-267, 617-253-1712.

**Faculty and Teaching Staff**

Angela M. Belcher, PhD
James Mason Crafts Professor
Professor of Biological Engineering
Professor of Materials Science and Engineering
Head, Department of Biological Engineering

Scott R. Manalis, PhD
Andrew (1956) and Erna Viterbi Professor
Professor of Biological Engineering
Professor of Mechanical Engineering
Associate Head, Department of Biological Engineering

**Professors**

Eric J. Alm, PhD
Professor of Biological Engineering
Professor of Materials Science and Engineering

Edward S. Boyden III, PhD
Y. Eva Tan Professor in Neurotechnology
Professor of Media Arts and Sciences
Professor of Brain and Cognitive Sciences
Professor of Biological Engineering

Christopher B. Burge, PhD
Professor of Biology
Professor of Biological Engineering
(On leave, spring)

Arup K. Chakraborty, PhD
Robert T. Haslam (1911) Professor in Chemical Engineering
Professor of Biological Engineering
Professor of Chemistry
Professor of Physics
Core Faculty, Institute for Medical Engineering and Science

James J. Collins, PhD
Termeer Professor of Medical Engineering and Science
Professor of Biological Engineering
Core Faculty, Institute for Medical Engineering and Science

Peter C. Dedon, MD, PhD
Underwood-Prescott Professor
Professor of Toxicology and Biological Engineering
(On sabbatical, fall)

Bevin P. Engelward, DSc
Professor of Biological Engineering

John M. Essigmann, PhD
William R. (1956) and Betsy P. Leitch Professor in Residence
Professor of Toxicology and Biological Engineering
Professor of Chemistry

James G. Fox, DVM
Professor of Biological Engineering

Ernest Fraenkel, PhD
Professor of Biological Engineering
Linda G. Griffith, PhD  
School of Engineering Professor of Teaching Innovation  
Professor of Biological Engineering  
Professor of Mechanical Engineering

Alan J. Grodzinsky, ScD  
Professor of Biological Engineering  
Professor of Electrical Engineering  
Professor of Mechanical Engineering

Jongyoon Han, PhD  
Professor of Electrical Engineering  
Professor of Biological Engineering  
(On leave, fall)

Darrell J. Irvine, PhD  
Professor of Biological Engineering  
Professor of Materials Science

Alan P. Jasanoff, PhD  
Professor of Biological Engineering  
Professor of Nuclear Science and Engineering  
Professor of Brain and Cognitive Sciences

Roger Dale Kamm, PhD  
Cecil H. Green Distinguished Professor  
Professor Post-Tenure of Mechanical Engineering  
Professor Post-Tenure of Biological Engineering

Amy E. Keating, PhD  
Professor of Biology  
Professor of Biological Engineering  
(On leave, fall)

Alexander M. Klibanov, PhD  
Novartis Professor  
Professor of Chemistry  
Professor of Bioengineering

Robert Langer, ScD  
David H. Koch (1962) Institute Professor  
Professor of Chemical Engineering  
Professor of Mechanical Engineering  
Professor of Biological Engineering  
Affiliate Faculty, Institute for Medical Engineering and Science

Douglas A. Lauffenburger, PhD  
Ford Foundation Professor  
Professor of Biological Engineering  
Professor of Chemical Engineering  
Professor of Biology

Harvey F. Lodish, PhD  
Professor of Biology  
Professor of Biological Engineering

Jacquin Niles, MD, PhD  
Professor of Biological Engineering

Ram Sasisekharan, PhD  
Alfred H. Caspary Professor  
Professor of Biological Engineering

Peter T. C. So, PhD  
Professor of Biological Engineering  
Professor of Mechanical Engineering

Steven R. Tannenbaum, PhD  
Underwood-Prescott Professor  
Professor Post-Tenure of Toxicology and Biological Engineering  
Professor Post-Tenure of Chemistry

William G. Thilly, ScD  
Professor of Biological Engineering

Bruce Tidor, PhD  
Professor of Electrical Engineering and Computer Science  
Professor of Biological Engineering

Krystyn J. Van Vliet, PhD  
Michael (1949) and Sonja Koerner Professor of Materials Science and Engineering  
Professor of Biological Engineering  
Associate Provost

Christopher A. Voigt, PhD  
Professor of Biological Engineering

Ron Weiss, PhD  
Professor of Biological Engineering  
Professor of Electrical Engineering and Computer Science

Forest M. White, PhD  
Professor of Biological Engineering

Karl Dane Wittrup, PhD  
Carbon P. Dubbs Professor of Chemical Engineering  
Professor of Biological Engineering

Michael B. Yaffe, MD, PhD  
David H. Koch Professor in Science  
Professor of Biology  
Professor of Biological Engineering

Feng Zhang, PhD  
James and Patricia Poitras (1963) Professor of Neuroscience  
Professor of Biological Engineering

**Associate Professors**

Mark Bathe, PhD  
Associate Professor of Biological Engineering  
Associate Professor of Mechanical Engineering
Paul C. Blainey, PhD
Associate Professor of Biological Engineering

Laurie Boyer, PhD
Associate Professor of Biological Engineering
Associate Professor of Biology

Angela N. Koehler, PhD
Karl Van Tassel (1925) Career Development Professor
Associate Professor of Biological Engineering

Timothy K. Lu, MD, PhD
Associate Professor of Electrical Engineering and Computer Science
Associate Professor of Biological Engineering
(On leave)

Katharina Ribbeck, PhD
Eugene Bell Career Development Professor of Tissue Engineering
Associate Professor of Biological Engineering

Assistant Professors
Michael Birnbaum, PhD
Assistant Professor of Biological Engineering

Bryan Bryson, PhD
Assistant Professor of Biological Engineering

Senior Lecturers
Mark Murcko, PhD
Senior Lecturer in Biological Engineering

Alexander Wood, PhD
Senior Lecturer in Biological Engineering

Instructors
Preerna Bhargava, PhD
Instructor of Biological Engineering

Sean Aidan Clarke, PhD
Instructor of Biological Engineering

Maxine Jonas, PhD
Instructor of Biological Engineering

Natalie Kuldeel, PhD
Laboratory Instructor of Biological Engineering

Steven Wasserman, MS
Laboratory Instructor of Biological Engineering

Technical Instructors
Noreen L. Lyell, PhD
Technical Instructor of Biological Engineering

Leslie Marie McClain, PhD
Technical Instructor of Biological Engineering

Research Staff

Senior Research Scientists
John S. Wishnok, PhD
Senior Research Scientist of Biological Engineering

Principal Research Engineers
Eliot Frank, PhD
Principal Research Engineer of Biological Engineering

Research Engineers
Mark Coughlin, PhD
Research Engineer of Biological Engineering

Research Scientists
Miriam Adam, PhD
Research Scientist of Biological Engineering

Supawadee Chawanthayatham, PhD
Research Scientist of Biological Engineering

Alexander Cristofaro, PhD
Research Scientist of Biological Engineering

Robert G. Croy, PhD
Research Scientist of Biological Engineering

Michael S. DeMott, PhD
Research Scientist of Biological Engineering

Yuval Dorfan, PhD
Research Scientist of Biological Engineering

Katya Frois-Moniz, PhD
Research Scientist of Biological Engineering

David B. Gordon, PhD
Research Scientist of Biological Engineering

Elena V. Gostjeva, PhD
Research Scientist of Biological Engineering

Thomas Gurry, PhD
Research Scientist of Biological Engineering

Jin Hang Huh, PhD
Research Scientist of Biological Engineering

Erez Pery, PhD
Research Scientist of Biological Engineering

Jifa Qi, PhD
Research Scientist of Biological Engineering

Rahul Raman, PhD
Research Scientist of Biological Engineering
20.001 Introduction to Professional Success and Leadership in Biological Engineering
Prereq: None
U (Fall)
1-0-2 units
Interactive introduction to the discipline of Biological Engineering through presentations by alumni practitioners, with additional panels and discussions on skills for professional development. Presentations emphasize the roles of communication through writing and speaking, building and maintaining professional networks, and interpersonal and leadership skills in building successful careers. Provides practical advice about how to prepare for job searches and graduate or professional school applications from an informed viewpoint. Prepares students for UROPs, internships, and selection of BE electives. Subject can count toward the 9-unit discovery-focused credit limit for first-year students.
L. Griffith

20.005 Ethics for Engineers
Subject meets with 1.082J, 2.900J, 6.904J, 6.904J, 10.01J, 16.676J, 22.014J
Prereq: None
U (Fall, Spring)
2-0-7 units
Integrates classical readings that provide an overview of ethics with a survey of case studies that focus on ethical problems arising in the practice of engineering. Readings taken from a variety of sources, such as Aristotle, Machiavelli, Bacon, Hobbes, Locke, the Founding Fathers, and the Bible. Case studies include written analyses and films that address engineering disasters, biotechnology, court cases, ethical codes, and the ultimate scope and aims of engineering. Students taking independent inquiry version 6.9041 expand the scope of their term project. Students taking 20.005 focus their term project on a problem in biological engineering in which there are intertwined ethical and technical issues.
D. Doneson, B. L. Trout

20.020 Introduction to Biological Engineering Design Using Synthetic Biology
Subject meets with 20.385
Prereq: None
U (Spring)
Not offered regularly; consult department
3-3-3 units
Project-based introduction to the engineering of synthetic biological systems. Throughout the term, students develop projects that are responsive to real-world problems of their choosing, and whose solutions depend on biological technologies. Lectures, discussions, and studio exercises will introduce components and control of prokaryotic and eukaryotic behavior; DNA synthesis, standards, and abstraction in biological engineering; and issues of human practice, including biological safety, security, ethics, and ownership, sharing, and innovation. Preference to freshmen.
N. Kuldell

20.051 NEET Sophomore Seminar: Living Machines
Prereq: None
U (Fall, Spring)
6-0-6 units
Seminar spanning fall and spring terms for sophomores enrolled in the Living Machines New Engineering Education Transformation (NEET) thread. Focuses on topics around “body-on-a-chip” technology via guest lectures and research discussions.
E. Alm, L. Griffith, M. Salek, T. Kassis
### 20.052 NEET Junior Seminar: Living Machines
**Prereq:** None  
**U (Fall, Spring)**  
**6-0-6 units**

Seminar spanning fall and spring terms for juniors enrolled in the Living Machines New Engineering Education Transformation (NEET) thread. Focuses on topics around "body-on-a-chip" technology via guest lectures and research discussions.  
*E. Alm, L. Griffith, T. Kassis*

### 20.053 NEET Senior Seminar: Living Machines
**Prereq:** None  
**U (Fall, Spring)**  
**6-0-6 units**

Seminar spanning fall and spring terms for seniors enrolled in the Living Machines New Engineering Education Transformation (NEET) thread. Focuses on topics around "body-on-a-chip" technology via guest lectures and research discussions.  
*E. Alm, L. Griffith, T. Kassis*

### 20.101 Metakaryotic Biology and Epidemiology
**Subject meets with 20.A02**  
**Prereq:** None  
**U (Fall)**  
**2-0-4 units**

Introduces non-eukaryotic, "metakaryotic" cells with hollow bell-shaped nuclei that serve as the stem cells of human fetal/juvenile growth and development as well as of tumors and atherosclerotic plaques. Studies the relationship of lifetime growth and mutations of metakaryotic stem cells to age-specific death rates. Considers the biological bases of treatment protocols found to kill metakaryotic cancer stem cells *in vitro* and in human pancreatic cancers *in vivo*.  
*W. G. Thilly*

### 20.102 Metakaryotic Stem Cells in Carcinogenesis: Origins and Cures
**Subject meets with 20.215**  
**Prereq:** Biology (GIR), Calculus II (GIR), and Chemistry (GIR)  
**U (Fall)**  
**3-0-9 units**

*E. V. Gostjeva, W. G. Thilly*

### 20.104[J] Environmental Cancer Risks, Prevention, and Therapy
**Same subject as 1.081[J]**  
**Prereq:** Biology (GIR), Calculus II (GIR), and Chemistry (GIR)  
**U (Spring)**  
**3-0-9 units**

Analysis of the history of cancer and vascular disease mortality rates in predominantly European- and African-American US cohorts, 1895-2016, to discover specific historical shifts. Explored in terms of contemporaneously changing environmental risk factors: air-, food- and water-borne chemicals; subclinical infections; diet and lifestyles. Special section on occupational risk factors. Considers the hypotheses that genetic and/or environmental factors affect metakaryotic stem cell mutation rates in fetuses and juveniles and/or their growth rates of preneoplastic in adults.  
*W. Thilly, R. McCunney*

### 20.106[J] Applied Microbiology
**Same subject as 1.084[J]**  
**Prereq:** Biology (GIR) and Chemistry (GIR)  
**Acad Year 2019-2020:** Not offered  
**Acad Year 2020-2021:** U (Fall)  
**3-0-9 units**

Introductory microbiology from a systems perspective - considers microbial diversity and the integration of data from a molecular, cellular, organismal, and ecological context to understand the interaction of microbial organisms with their environment. Special emphasis on specific viral, bacterial, and eukaryotic microorganisms and their interaction with animal hosts with focus on contemporary problems in areas such as vaccination, emerging disease, antimicrobial drug resistance, and toxicology.  
*J. C. Niles, K. Ribbeck*
20.109 Laboratory Fundamentals in Biological Engineering
Prereq: Biology (GIR), Chemistry (GIR), 6.0002, 18.03, and 20.110[J]
U (Fall, Spring)
2-8-5 units. Institute LAB
Introduces experimental biochemical and molecular techniques from a quantitative engineering perspective. Experimental design, data analysis, and scientific communication form the underpinnings of this subject. Examples of discovery-based experimental modules include DNA engineering in which students design, construct, and use genetic material; parts engineering, which emphasizes protein design and quantitative assessment of protein performance; systems engineering, in which students consider genome-wide consequences of genetic perturbations; and biomaterials engineering, in which students use biologically-encoded devices to design and build materials. Students complete some laboratory time online in advance of each class. Enrollment limited; priority to Course 20 majors.
A. Belcher, B. Engelward, M. Jonas, N. Lyell, L. McClain, A. Belcher, L. Samson, M. Jonas, N. Lyell, L. McClain

20.110[J] Thermodynamics of Biomolecular Systems
Same subject as 2.772[J]
Prereq: Calculus II (GIR), Chemistry (GIR), and Physics I (GIR)
U (Fall)
5-0-7 units. REST
M. Birnbaum C. Voigt

20.129[J] Biological Circuit Engineering Laboratory
Same subject as 6.129[J]
Prereq: Biology (GIR) and Calculus II (GIR)
U (Spring)
2-8-2 units. Institute LAB
See description under subject 6.129[J]. Enrollment limited.
T. Lu, R. Weiss

20.200 Biological Engineering Seminar
Prereq: Permission of instructor
G (Fall, Spring)
1-0-2 units
Can be repeated for credit.
Weekly one-hour seminars covering graduate student research and presentations by invited speakers. Limited to BE graduate students.
B. Engelward

20.201 Fundamentals of Drug Development
Prereq: Permission of instructor
G (Fall, Spring)
4-0-8 units
Team-based exploration of the scientific basis for developing new drugs. First portion of term covers fundamentals of target identification, drug discovery, pharmacokinetics, pharmacodynamics, regulatory policy, and intellectual property. Industry experts and academic entrepreneurs then present case studies of specific drugs, drug classes, and therapeutic targets. In a term-long project, student teams develop novel therapeutics to solve major unmet medical needs, with a trajectory to a "start-up" company. Culminates with team presentations to a panel of industry and scientific leaders.
P. C. Dedon, R. Sasisekharan

Prereq: Permission of instructor
Acad Year 2019-2020: Not offered
Acad Year 2020-2021: G (Spring)
1-1-4 units
Selected aspects of anatomy, histology, immuno-cytochemistry, in situ hybridization, physiology, and cell biology of mammalian organisms and their pathogens. Subject material integrated with principles of toxicology, in vivo genetic engineering, and molecular biology. A lab/demonstration period each week involves experiments in anatomy (in vivo), physiology, and microscopy to augment the lectures. Offered first half of spring term.
J. G. Fox, B. Marini, M. Whary

20.203[J] Neurotechnology in Action
Same subject as 9.123[J]
Prereq: Permission of instructor
G (Spring)
3-6-3 units
See description under subject 9.123[J].
E. Boyden, M. Jonas
20.205[J] Principles and Applications of Genetic Engineering for Biotechnology and Neuroscience
Same subject as 9.26[J]
Prereq: Biology (GIR)
U (Spring)
3-0-9 units
See description under subject 9.26[J].  
F. Zhang

20.213 Genome Stability and Engineering in the Context of Diseases, Drugs, and Public Health
Prereq: 5.07[J], 7.05, or permission of instructor
U (Spring; second half of term)
4-0-5 units
Studies how DNA damage leads to diseases, and how DNA repair modulates cancer risk and treatment. Also covers how DNA repair impacts genetic engineering, whether by targeted gene therapy or CRISPR-mediated genetic changes. Students gain a public health perspective by examining how DNA-damaging agents in our environment can lead to downstream cancer. Explores the underlying chemical, molecular and biochemical processes of DNA damage and repair, and their implications for disease susceptibility and treatment.  
B. P. Engelward

20.215 Macropremoniologies, Population Genetics, and Stem Cell Biology of Human Clonal Diseases
Subject meets with 20.102
Prereq: Calculus II (GIR) and 1.00
G (Fall)
3-0-15 units
Studies the logic and technology needed to discover genetic and environmental risks for common human cancers and vascular diseases. Includes an introduction to metakaryotic stem cell biology. Analyzes large, organized historical public health databases using quantitative cascade computer models that include population stratification of stem cell mutation rates in fetal/juvenile tissues and growth rates in preneoplastic stem cell colonies and atherosclerotic plaques. Means to test hypotheses (CAST) that certain genes carry mutations conferring risk for common cancers via genetic analyses in large human cohorts. Involves student-developed computer modeling of a lifetime disease experience or test of a student-developed hypothesis.  
W. G. Thilly

20.219 Selected Topics in Biological Engineering
Prereq: Permission of instructor
G (Fall, Spring)
Units arranged
Can be repeated for credit.
Detailed discussion of selected topics of current interest. Classwork in various areas not covered by regular subjects.  
Staff

20.230[J] Immunology
Same subject as 7.23[J]
Subject meets with 7.63[J], 20.630[J]
Prereq: 7.06
U (Spring)
5-0-7 units
See description under subject 7.23[J].  
S. Spranger, M. Birnbaum

20.260 Computational Analysis of Biological Data
Prereq: Permission of instructor
U (IAP)
3-0-3 units
Presents foundational methods for analysis of complex biological datasets. Covers fundamental concepts in probability, statistics, and linear algebra underlying computational tools that enable generation of biological insights. Assignments focus on practical examples spanning basic science and medical applications. Assumes basic knowledge of calculus and programming.  
E. Alm, D. Lauﬀenburger

20.305[J] Principles of Synthetic Biology
Same subject as 6.580[J]
Subject meets with 6.589[J], 20.405[J]
Prereq: None
U (Fall)
3-0-9 units
Introduces the basics of synthetic biology, including quantitative cellular network characterization and modeling. Considers the discovery and genetic factoring of useful cellular activities into reusable functions for design. Emphasizes the principles of biomolecular system design and diagnosis of designed systems. Illustrates cutting-edge applications in synthetic biology and enhances skills in analysis and design of synthetic biological applications. Students taking graduate version complete additional assignments.  
R. Weiss
20.309[J] Instrumentation and Measurement for Biological Systems
Same subject as 2.673[J]
Subject meets with 20.409
Prereq: (Biology (GIR), Physics II (GIR), 6.0002, and 18.03) or permission of instructor
U (Fall, Spring)
3-6-3 units
Sensing and measurement aimed at quantitative molecular/cell/tissue analysis in terms of genetic, biochemical, and biophysical properties. Methods include light and fluorescence microscopies, and electro-mechanical probes (atomic force microscopy, optical traps, MEMS devices). Application of statistics, probability, signal and noise analysis, and Fourier techniques to experimental data. Enrollment limited; preference to Course 20 undergraduates.
P. Blainey, S. Manalis, E. Frank, S. Wasserman, J. Bagnall, E. Boyden, P. So

20.310[J] Molecular, Cellular, and Tissue Biomechanics
Same subject as 2.797[J], 3.053[J], 6.024[J]
Prereq: Biology (GIR), (2.370 or 20.110[J]), and (3.016B or 18.03)
U (Spring)
4-0-8 units
Develops and applies scaling laws and the methods of continuum mechanics to biomechanical phenomena over a range of length scales. Topics include structure of tissues and the molecular basis for macroscopic properties; chemical and electrical effects on mechanical behavior; cell mechanics, motility and adhesion; biomembranes; biomolecular mechanics and molecular motors. Experimental methods for probing structures at the tissue, cellular, and molecular levels.
M. Bathe, A. Grodzinsky

20.315 Physical Biology
Subject meets with 8.241, 20.415
Prereq: 5.60, 20.110[J], or permission of instructor
U (Spring)
Not offered regularly; consult department
3-0-9 units
Focuses on current major research topics in quantitative, physical biology. Covers synthetic structural biology, synthetic cell biology, microbial systems biology and evolution, cellular decision making, neuronal circuits, and development and morphogenesis. Emphasizes current motivation and historical background, state-of-the-art measurement methodologies and techniques, and quantitative physical modeling frameworks. Experimental techniques include structural biology, next-generation sequencing, fluorescence imaging and spectroscopy, and quantitative biochemistry. Modeling approaches include stochastic rate equations, statistical thermodynamics, and statistical inference. Students taking graduate version complete additional assignments.
J. Gore, I. Cisse

20.320 Analysis of Biomolecular and Cellular Systems
Prereq: 6.0002, 18.03, and 20.110[J]; Coreq: 5.07[J] or 7.05
U (Fall)
4-0-8 units
Analysis of molecular and cellular processes across a hierarchy of scales, including genetic, molecular, cellular, and cell population levels. Topics include gene sequence analysis, molecular modeling, metabolic and gene regulation networks, signal transduction pathways and cell populations in tissues. Emphasis on experimental methods, quantitative analysis, and computational modeling.
F. White, K. D. Wittrup

Same subject as 2.793[J], 6.023[J]
Prereq: Physics II (GIR) and (2.005, 6.021[J]), or permission of instructor; Coreq: 20.309[J]
U (Spring)
4-0-8 units
Introduction to electric fields, fluid flows, transport phenomena and their application to biological systems. Flux and continuity laws, Maxwell’s equations, electro-quasistatics, electro-chemical-mechanical driving forces, conservation of mass and momentum, Navier-Stokes flows, and electrokinetics. Applications include biomolecular transport in tissues, electrophoresis, and microfluidics.
J. Han, S. Manalis
**20.334 Biological Systems Modeling**  
Prereq: 20.330[J] or permission of instructor  
U (Fall; first half of term)  
1-0-5 units  
Practices the use of modern numerical analysis tools (e.g., COMSOL) for biological systems with multi-physics behavior. Covers modeling of diffusion, reaction, convection and other transport mechanisms. Analysis of microfluidic devices as examples. Discusses practical issues and challenges in numerical modeling. No prior knowledge of modeling software required. Includes weekly modeling homework and one final modeling project.  
*J. Han*

**20.345[J] Bioinstrumentation Project Lab**  
Same subject as 6.123[J]  
Prereq: 20.309[J], (Biology (GIR) and (2.004 or 6.003)), or permission of instructor  
U (Spring)  
2-7-3 units  
In-depth examination of instrumentation design, principles and techniques for studying biological systems, from single molecules to entire organisms. Lectures cover optics, advanced microscopy techniques, electronics for biological measurement, magnetic resonance imaging, computed tomography, MEMs, microfluidic devices, and limits of detection. Students select two lab exercises during the first half of the semester and complete a final design project in the second half. Lab emphasizes design process and skillful realization of a robust system. Enrollment limited; preference to Course 20 majors and minors.  
*E. Boyden, M. Jonas, S. F. Nagle, P. So, S. Wasserman, M. F. Yanik*

**20.352 Principles of Neuroengineering**  
Subject meets with 9.422[J], 20.452[J], MAS.881[J]  
Prereq: Permission of instructor  
U (Fall)  
3-0-9 units  
Covers how to innovate technologies for brain analysis and engineering, for accelerating the basic understanding of the brain, and leading to new therapeutic insight and inventions. Focuses on using physical, chemical and biological principles to understand technology design criteria governing ability to observe and alter brain structure and function. Topics include optogenetics, noninvasive brain imaging and stimulation, nanotechnologies, stem cells and tissue engineering, and advanced molecular and structural imaging technologies. Includes design projects. Students taking graduate version complete additional assignments. Designed for students with engineering maturity who are ready for design.  
*E. S. Boyden, III*

**20.361[J] Molecular and Engineering Aspects of Biotechnology**  
Same subject as 7.37[J], 10.441[J]  
Prereq: (7.06 and (2.005, 3.012, 5.60, or 20.110[J])) or permission of instructor  
U (Spring)  
Not offered regularly; consult department  
4-0-8 units  
Credit cannot also be received for 7.371  
See description under subject 7.37[J].  
*Staff*

**20.363[J] Biomaterials Science and Engineering**  
Same subject as 3.055[J]  
Subject meets with 3.963[J], 20.463[J]  
Prereq: 3.034, 20.110[J], or permission of instructor  
U (Fall)  
3-0-9 units  
Covers, at a molecular scale, the analysis and design of materials used in contact with biological systems, and biomimetic strategies aimed at creating new materials based on principles found in biology. Topics include molecular interaction between bio- and synthetic molecules and surfaces; design, synthesis, and processing approaches for materials that control cell functions; and application of materials science to problems in tissue engineering, drug delivery, vaccines, and cell-guiding surfaces. Students taking graduate version complete additional assignments.  
*D. Irvine, K. Ribbeck*

**20.365 Engineering the Immune System in Cancer and Beyond**  
Subject meets with 20.465  
Prereq: (5.60 or 20.110[J]) and permission of instructor  
U (Spring)  
3-0-6 units  
Examines strategies in clinical and preclinical development for manipulating the immune system to treat and protect against disease. Begins with brief review of immune system. Discusses interaction of tumors with the immune system, followed by approaches by which the immune system can be modulated to attack cancer. Also covers strategies based in biotechnology, chemistry, materials science, and molecular biology to induce immune responses to treat infection, transplantation, and autoimmunity. Students taking graduate version complete additional assignments.  
*D. Irvine*
20.370[J] Cellular Neurophysiology and Computing
Same subject as 2.791[J], 6.021[J], 9.211[J]
Subject meets with 2.794[J], 6.521[J], 9.021[J], 20.470[J], HST.541[J]
Prereq: (Physics II (GIR), 18.03, and (2.005, 6.002, 6.003, 10.301, or 20.110[J])) or permission of instructor
U (Fall)
5-2-5 units
See description under subject 6.021[J]. Preference to juniors and seniors.
J. Han, T. Heldt

20.375 Applied Developmental Biology and Tissue Engineering
Subject meets with 20.475
Prereq: (7.06, 20.320, and (7.003[J] or 20.109)) or permission of instructor
Acad Year 2019-2020: U (Spring)
Acad Year 2020-2021: Not offered
3-0-9 units
Addresses the integration of engineering and biology design principles to create human tissues and organs for regenerative medicine to drug development. Provides an overview of embryogenesis, how morphogenic phenomena are governed by biochemical and biophysical cues. Analyzes generation of human brain, gut, and other organoids from stem cells. Studies the roles of biomaterials and microreactors in improving organoid formation and function; organoid use in modeling disease and physiology; and engineering and biological principles of reconstructing tissues and organs from postnatal donor cells using biomaterials scaffolds and bioreactors. Includes select applications, such as liver disease, brain disorders, and others. Students taking graduate version complete additional assignments.
L. Griffith

20.380 Biological Engineering Design
Prereq: 7.06, 20.320, and 20.330[J]; Coreq: 20.309[J]
U (Fall, Spring)
5-0-7 units
Illustrates how knowledge and principles of biology, biochemistry, and engineering are integrated to create new products for societal benefit. Uses case study format to examine recently developed products of pharmaceutical and biotechnology industries: how a product evolves from initial idea, through patents, testing, evaluation, production, and marketing. Emphasizes scientific and engineering principles, as well as the responsibility scientists, engineers, and business executives have for the consequences of their technology. Instruction and practice in written and oral communication provided. Enrollment limited; preference to Course 20 undergraduates.
J. Collins, A. Koehler, J. Essigmann, K. Ribbeck

20.381 Biological Engineering Design II
Prereq: 20.380 or permission of instructor
U (Spring)
0-12-0 units
Continuation of 20.380 that focuses on practical implementation of design proposals. Student teams choose a feasible scope of work related to their 20.380 design proposals and execute it in the lab.
M. Jonas, J. Sutton, S. Wasserman

20.385 Understanding Current Research in Synthetic Biology
Subject meets with 20.020
Prereq: (20.109 and 20.320) or permission of instructor
U (Spring)
Not offered regularly; consult department
3-3-3 units
Provides an in-depth understanding of the state of research in synthetic biology. Critical evaluation of primary research literature covering a range of approaches to the design, modeling and programming of cellular behaviors. Focuses on developing the skills needed to read, present and discuss primary research literature, and to manage and lead small teams. Students mentor a small undergraduate team of 20.020 students. Open to advanced students with appropriate background in biology.
Staff

20.390[J] Computational Systems Biology: Deep Learning in the Life Sciences
Same subject as 6.802[J]
Subject meets with 6.874[J], 20.490, HST.506[J]
Prereq: (7.05 and (6.0002 or 6.01)) or permission of instructor
U (Spring)
3-0-9 units
Presents innovative approaches to computational problems in the life sciences, focusing on deep learning-based approaches with comparisons to conventional methods. Topics include protein-DNA interaction, chromatin accessibility, regulatory variant interpretation, medical image understanding, medical record understanding, therapeutic design, and experiment design (the choice and interpretation of interventions). Focuses on machine learning model selection, robustness, and interpretation. Teams complete a multidisciplinary final research project using TensorFlow or other framework. Provides a comprehensive introduction to each life sciences problem, but relies upon students understanding probabilistic problem formulations. Students taking graduate version complete additional assignments.
D. K. Gifford
**20.405(j) Principles of Synthetic Biology**  
Same subject as 6.589(j)  
Subject meets with 6.580(j), 20.305(j)  
Prereq: None  
G (Fall)  
3-0-9 units  
Introduces the basics of synthetic biology, including quantitative cellular network characterization and modeling. Considers the discovery and genetic factoring of useful cellular activities into reusable functions for design. Emphasizes the principles of biomolecular system design and diagnosis of designed systems. Illustrates cutting-edge applications in synthetic biology and enhances skills in analysis and design of synthetic biological applications. Students taking graduate version complete additional assignments.  
*R. Weiss*

**20.409 Biological Engineering II: Instrumentation and Measurement**  
Subject meets with 2.673(j), 20.309(j)  
Prereq: Permission of instructor  
G (Fall, Spring)  
2-7-3 units  
Sensing and measurement aimed at quantitative molecular/cell/tissue analysis in terms of genetic, biochemical, and biophysical properties. Methods include light and fluorescence microscopies, electronic circuits, and electro-mechanical probes (atomic force microscopy, optical traps, MEMS devices). Application of statistics, probability, signal and noise analysis, and Fourier techniques to experimental data. Limited to 5 graduate students.  
*P. Blainey, S. Manalis, J. Bagnall, E. Frank, E. Boyden, P. So*

**20.410(j) Molecular, Cellular, and Tissue Biomechanics**  
Same subject as 2.798(j), 3.971(j), 6.524(j), 10.537(j)  
Prereq: Biology (GIR) and (2.002, 2.006, 6.013, 10.301, or 10.302)  
Acad Year 2019-2020: Not offered  
Acad Year 2020-2021: G (Fall)  
3-0-9 units  
Develops and applies scaling laws and the methods of continuum mechanics to biomechanical phenomena over a range of length scales. Topics include structure of tissues and the molecular basis for macroscopic properties; chemical and electrical effects on mechanical behavior; cell mechanics, motility and adhesion; biomembranes; biomolecular mechanics and molecular motors. Experimental methods for probing structures at the tissue, cellular, and molecular levels.  
*R. D. Kamm, K. J. Van Vliet*

**20.415 Physical Biology**  
Subject meets with 8.241, 20.315  
Prereq: Permission of instructor  
G (Spring)  
Not offered regularly; consult department  
2-0-4 units  
Focuses on current major research topics in quantitative, physical biology. Topics include synthetic structural biology, synthetic cell biology, microbial systems biology and evolution, cellular decision making, neuronal circuits, and development and morphogenesis. Emphasizes current motivation and historical background, state-of-the-art measurement methodologies and techniques, and quantitative physical modeling frameworks. Experimental techniques include structural biology, next-generation sequencing, fluorescence imaging and spectroscopy, and quantitative biochemistry. Modeling approaches include stochastic rate equations, statistical thermodynamics, and statistical inference. Students taking graduate version complete additional assignments.  
*J. Gore, I. Cisse*

**20.416(j) Topics in Biophysics and Physical Biology**  
Same subject as 7.74(j), 8.590(j)  
Prereq: None  
G (Fall)  
2-0-4 units  
Provides broad exposure to research in biophysics and physical biology, with emphasis on the critical evaluation of scientific literature. Weekly meetings include in-depth discussion of scientific literature led by distinct faculty on active research topics. Each session also includes brief discussion of non-research topics including effective presentation skills, writing papers and fellowship proposals, choosing scientific and technical research topics, time management, and scientific ethics.  
*I. Cisse, N. Fakhri, M. Guo*

**20.420(j) Principles of Molecular Bioengineering**  
Same subject as 10.538(j)  
Prereq: 7.06 and 18.03  
G (Fall)  
3-0-9 units  
Provides an introduction to the mechanistic analysis and engineering of biomolecules and biomolecular systems. Covers methods for measuring, modeling, and manipulating systems, including biophysical experimental tools, computational modeling approaches, and molecular design. Equip students to take systematic and quantitative approaches to the investigation of a wide variety of biological phenomena.  
*A. Jasanoﬀ, E. Fraenkel*
Same subject as 2.795[J], 6.561[J], 10.539[J]  
Prereq: Permission of instructor  
G (Fall)  
3-0-9 units  
Molecular diffusion, diffusion-reaction, conduction, convection in biological systems; fields in heterogeneous media; electrical double layers; Maxwell stress tensor, electrical forces in physiological systems. Fluid and solid continua: equations of motion useful for porous, hydrated biological tissues. Case studies of membrane transport, electrode interfaces, electrical, mechanical, and chemical transduction in tissues, convective-diffusion/reaction, electrophoretic, electroosmotic flows in tissues/MEMs, and ECG. Electromechanical and physicochemical interactions in cells and biomaterials; musculoskeletal, cardiovascular, and other biological and clinical examples. Prior undergraduate coursework in transport recommended.  
*M. Bathe, A. J. Grodzinsky*

**20.440 Analysis of Biological Networks**  
Prereq: Permission of instructor  
G (Spring)  
6-0-9 units  
Explores computational and experimental approaches to analyzing complex biological networks and systems. Includes genomics, transcriptomics, proteomics, metabolomics and microscopy. Stresses the practical considerations required when designing and performing experiments. Also focuses on selection and implementation of appropriate computational tools for processing, visualizing, and integrating different types of experimental data, including supervised and unsupervised machine learning methods, and multi-omics modelling. Students use statistical methods to test hypotheses and assess the validity of conclusions. In problem sets, students read current literature, develop their skills in Python and R, and interpret quantitative results in a biological manner. In the second half of term, students work in groups to complete a project in which they apply the computational approaches covered.  
*B. Bryson, P. Blainey*

**20.445[J] Methods and Problems in Microbiology**  
Same subject as 1.86[J], 7.492[J]  
Prereq: None  
G (Fall)  
3-0-9 units  
See description under subject 7.492[J]. Preference to first-year Microbiology and Biology students.  
*M. Laub*

**20.446[J] Microbial Genetics and Evolution**  
Same subject as 1.87[J], 7.493[J], 12.493[J]  
Prereq: 7.03, 7.05, or permission of instructor  
G (Fall)  
4-0-8 units  
See description under subject 7.493[J].  
*A. D. Grossman, O. Cordero*

**20.450 Applied Microbiology**  
Prereq: (20.420[J] and 20.440) or permission of instructor  
Acad Year 2019-2020: Not offered  
Acad Year 2020-2021: G (Fall)  
4-0-8 units  
Compares the complex molecular and cellular interactions in health and disease between commensal microbial communities, pathogens and the human or animal host. Special focus is given to current research on microbe/host interactions, infection of significant importance to public health, and chronic infectious disease. Classwork will include lecture, but emphasize critical evaluation and class discussion of recent scientific papers, and the development of new research agendas in the fields presented.  
*J. C. Niles, K. Ribbeck*

**20.452[J] Principles of Neuroengineering**  
Same subject as 9.422[J], MAS.881[J]  
Subject meets with 20.352  
Prereq: Permission of instructor  
G (Fall)  
3-0-9 units  
See description under subject MAS.881[J].  
*E. S. Boyden, III*

**20.454[J] Revolutionary Ventures: How to Invent and Deploy Transformative Technologies**  
Same subject as 9.455[J], 15.128[J], MAS.883[J]  
Prereq: Permission of instructor  
G (Fall)  
2-0-7 units  
See description under subject MAS.883[J].  
*E. Boyden, J. Bonsen, J. Jacobson*
20.463[J] Biomaterials Science and Engineering
Same subject as 3.963[J]
Subject meets with 3.055[J], 20.363[J]
Prereq: 3.034, 20.110[J], or permission of instructor
Acad Year 2019-2020: G (Fall)
Acad Year 2020-2021: Not offered
3-0-9 units

Covers, at a molecular scale, the analysis and design of materials used in contact with biological systems, and biomimetic strategies aimed at creating new materials based on principles found in biology. Topics include molecular interaction between bio- and synthetic molecules and surfaces; design, synthesis, and processing approaches for materials that control cell functions; and application of materials science to problems in tissue engineering, drug delivery, vaccines, and cell-guiding surfaces. Students taking graduate version complete additional assignments.

*D. Irvine, K. Ribbeck*

20.465 Engineering the Immune System in Cancer and Beyond
Subject meets with 20.365
Prereq: Permission of instructor
G (Spring)
3-0-6 units

Examines strategies in clinical and preclinical development for manipulating the immune system to treat and protect against disease. Begins with brief review of immune system. Discusses interaction of tumors with the immune system, followed by approaches by which the immune system can be modulated to attack cancer. Also covers strategies based in biotechnology, chemistry, materials science, and molecular biology to induce immune responses to treat infection, transplantation, and autoimmunity. Students taking graduate version complete additional assignments.

*L. Griffith*

20.470[J] Cellular Neurophysiology and Computing
Same subject as 2.794[J], 6.521[J], 9.021[J], HST.541[J]
Subject meets with 2.791[J], 6.021[J], 9.21[J], 20.370[J]
Prereq: (Physics II (GIR), 18.03, and (2.005, 6.002, 6.003, 10.301, or 20.110[J])) or permission of instructor
G (Fall)
5-2-5 units

See description under subject 6.521[J].

*J. Han, T. Heldt*

20.475 Applied Developmental Biology and Tissue Engineering
Subject meets with 20.375
Prereq: Permission of instructor
Acad Year 2019-2020: G (Spring)
Acad Year 2020-2021: Not offered
3-0-9 units

This subject addresses the integration of engineering and biology design principles to create human tissues and organs for regenerative medicine to drug development. Overview of embryogenesis; how morphogenic phenomena are governed by biochemical and biophysical cues. Analysis of in vitro generation of human brain, gut, and other organoids from stem cells. Roles of biomaterials and microreactors in improving organoid formation and function. Organoid use in modeling disease and physiology in vitro. Engineering and biological principles of reconstructing tissues and organs from postnatal donor cells using biomaterials scaffolds and bioreactors. Select applications such as liver disease, brain disorders, and others. Graduate students will have additional assignments.

*L. Griffith*

20.486[J] Case Studies and Strategies in Drug Discovery and Development
Same subject as 7.549[J], 15.137[J], HST.916[J]
Prereq: None
G (Spring)
2-0-4 units

Aims to develop appreciation for the stages of drug discovery and development, from target identification, to the submission of preclinical and clinical data to regulatory authorities for marketing approval. Following introductory lectures on the process of drug development, students working in small teams analyze how one of four new drugs or drug candidates traversed the discovery/development landscape. For each case, an outside expert from the sponsoring drug company or pivotal clinical trial principal investigator provides guidance and critiques the teams’ presentations to the class.

*A. W. Wood*

20.487[J] Optical Microscopy and Spectroscopy for Biology and Medicine
Same subject as 2.715[J]
Prereq: Permission of instructor
G (Spring)
Not offered regularly; consult department
3-0-9 units

See description under subject 2.715[J].

*P. T. So, C. Sheppard*
20.490 Computational Systems Biology: Deep Learning in the Life Sciences
Subject meets with 6.802[J], 6.874[J], 20.390[J], HST.506[J]
Prereq: Biology (GIR) and (6.041 or 18.600)
G (Spring)
3-0-9 units
Presents innovative approaches to computational problems in the life sciences, focusing on deep learning-based approaches with comparisons to conventional methods. Topics include protein-DNA interaction, chromatin accessibility, regulatory variant interpretation, medical image understanding, medical record understanding, therapeutic design, and experiment design (the choice and interpretation of interventions). Focuses on machine learning model selection, robustness, and interpretation. Teams complete a multidisciplinary final research project using TensorFlow or other framework. Provides a comprehensive introduction to each life sciences problem, but relies upon students understanding probabilistic problem formulations. Students taking graduate version complete additional assignments.
D. K. Gifford

20.507[J] Introduction to Biological Chemistry
Same subject as 5.07[J]
Prereq: 5.12
U (Fall)
5-0-7 units. REST
Credit cannot also be received for 7.05
See description under subject 5.07[J].
A. Krishtal, B. Pentelute

20.554[J] Frontiers in Chemical Biology
Same subject as 5.54[J], 7.540[J]
Prereq: 5.07[J], 5.13, 7.06, and permission of instructor
G (Fall)
3-0-9 units
See description under subject 5.54[J].
L. Kiessling, M. Shoulders

20.560 Statistics for Biological Engineering
Prereq: Permission of instructor
G (IAP)
Not offered regularly; consult department
2-0-2 units
Provides basic tools for analyzing experimental data, interpreting statistical reports in the literature, and reasoning under uncertain situations. Topics include probability theory, statistical tests, data exploration, Bayesian statistics, and machine learning. Emphasizes discussion and hands-on learning. Experience with MATLAB, Python, or R recommended.
S. Olesen

Same subject as 7.61[J]
Prereq: Permission of instructor
G (Fall)
4-0-8 units
See description under subject 7.61[J]. Enrollment limited.
R. Hynes, M. Krieger, M. Yaffe

20.586[J] Science and Business of Biotechnology
Same subject as 7.546[J], 15.480[J]
Prereq: None. Coreq: 15.401; permission of instructor
Acad Year 2019-2020: Not offered
Acad Year 2020-2021: G (Spring)
3-0-6 units
See description under subject 15.480[J].
A. Lo, H. Lodish

20.630[J] Immunology
Same subject as 7.63[J]
Subject meets with 7.23[J], 20.230[J]
Prereq: 7.06 and permission of instructor
G (Spring)
5-0-7 units
See description under subject 7.63[J].
S. Spranger, M. Birnbaum

20.902 Independent Study in Biological Engineering
Prereq: Permission of instructor
U (Fall, Spring)
Units arranged
Can be repeated for credit.
Opportunity for independent study under regular supervision by a faculty member. Projects require prior approval, as well as a substantive paper. Minimum 12 units required.
Staff
20.903 Independent Study in Biological Engineering
Prereq: Permission of instructor
U (Fall, Spring, Summer)
Units arranged [P/D/F]
Can be repeated for credit.

Opportunity for independent study under regular supervision by a faculty member. Projects require prior approval, as well as a substantive paper. Minimum 6-12 units required.

Staff

20.920 Practical Work Experience
Prereq: None
U (Fall, IAP, Spring, Summer)
0-1-0 units

For Course 20 students participating in off-campus professional experiences in biological engineering. Before registering for this subject, students must have an offer from a company or organization and must identify a BE supervisor. Upon completion, student must submit a letter from the company or organization describing the experience, along with a substantive final report from the student approved by the MIT supervisor. Subject to departmental approval. Consult departmental undergraduate office.

Staff

20.930[J] Research Experience in Biopharma
Same subject as 7.930[J]
Prereq: None
G (Fall)
2-10-0 units

Provides exposure to industrial science and develops skills necessary for success in such an environment. Under the guidance of an industrial mentor, students participate in on-site research at a local biopharmaceutical company where they observe and participate in industrial science. Serves as a real-time case study to internalize the factors that shape R&D in industry, including the purpose and scope of a project, key decision points in the past and future, and strategies for execution. Students utilize company resources and work with a scientific team to contribute to the goals of their assigned project; they then present project results to the company and class, emphasizing the logic that dictated their work and their ideas for future directions. Lecture component focuses on professional development.

S. Clarke

20.950 Research Problems in Biological Engineering
Prereq: Permission of instructor
G (Fall, Spring, Summer)
Units arranged
Can be repeated for credit.

Directed research in the fields of bioengineering and environmental health. Limited to BE students.

Staff

20.951 Thesis Proposal
Prereq: Permission of instructor
G (Fall, Spring, Summer)
0-24-0 units

Thesis proposal research and presentation to the thesis committee.

Staff

20.960 Teaching Experience in Biological Engineering
Prereq: Permission of instructor
G (Fall, Spring)
Units arranged
Can be repeated for credit.

For qualified graduate students interested in teaching. Tutorial, laboratory, or classroom teaching under the supervision of a faculty member. Enrollment limited by availability of suitable teaching assignments.

Staff

20.BME Undergraduate Research in Biomedical Engineering
Prereq: None
U (Fall, Spring)
Units arranged [P/D/F]
Can be repeated for credit.

Individual research project with biomedical or clinical focus, arranged with appropriate faculty member or approved supervisor. Forms and instructions for the proposal and final report are available in the BE Undergraduate Office.

Consult

20.EPE UPOP Engineering Practice Experience
Engineering School-Wide Elective Subject.
Offered under: 1.EPE, 2.EPE, 3.EPE, 6.EPE, 8.EPE, 10.EPE, 15.EPE, 16.EPE, 20.EPE, 22.EPE
Prereq: 2.EPW or permission of instructor
U (Fall, Spring)
0-0-1 units

See description under subject 2.EPE.

Staff
20.EPW UPOP Engineering Practice Workshop
Engineering School-Wide Elective Subject.
Offered under: 1.EPW, 2.EPW, 3.EPW, 6.EPW, 10.EPW, 16.EPW, 20.EPW, 22.EPW
Prereq: None
U (Fall, IAP)
1-0-0 units

See description under subject 2.EPW. Enrollment limited.
Staff

20.S900 Special Subject in Biological Engineering
Prereq: Permission of instructor
U (Fall, Spring)
Units arranged [P/D/F]
Can be repeated for credit.

Detailed discussion of selected topics of current interest. Classwork in various areas not covered by regular subjects.
L. Griffith, G. McKinley

20.S901 Special Subject in Biological Engineering
Prereq: None
U (Spring)
Units arranged [P/D/F]
Can be repeated for credit.

Detailed discussion of selected topics of current interest. Classwork in various areas not covered by regular subjects.
S. Clarke

20.S940 Special Subject in Biological Engineering
Prereq: Permission of instructor
U (Fall, Spring)
Units arranged
Can be repeated for credit.

Detailed discussion of selected topics of current interest. Classwork in various areas not covered by regular subjects.
Staff

20.S947 Special Subject in Biological Engineering
Prereq: Permission of instructor
G (Fall, Spring)
Units arranged
Can be repeated for credit.

Detailed discussion of selected topics of current interest. Classwork in various areas not covered by regular subjects.
Staff

20.S948 Special Subject in Biological Engineering
Prereq: Permission of instructor
G (Fall, Spring)
Units arranged
Can be repeated for credit.

Detailed discussion of selected topics of current interest. Classwork in various areas not covered by regular subjects.
Staff

20.S949 Special Subject in Biological Engineering
Prereq: Permission of instructor
G (Fall, Spring)
Units arranged
Can be repeated for credit.

Detailed discussion of selected topics of current interest. Classwork in various areas not covered by regular subjects.
Staff

20.S952 Special Subject in Biological Engineering
Prereq: Permission of instructor
G (Fall, Spring)
Units arranged [P/D/F]
Can be repeated for credit.

Detailed discussion of selected topics of current interest. Classwork in various areas not covered by regular subjects.
Staff

20.THG Graduate Thesis
Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.

Program of research leading to the writing of an SM or PhD thesis; to be arranged by the student and the MIT faculty advisor.
Staff

20.THU Undergraduate BE Thesis
Prereq: None
U (Fall, IAP, Spring)
Units arranged
Can be repeated for credit.

Program of research leading to the writing of an SB thesis; to be arranged by the student under approved supervision.
Staff
**20.UR Undergraduate Research Opportunities**  
Prereq: None  
U (Fall, IAP, Spring, Summer)  
Units arranged [P/D/F]  
Can be repeated for credit.  
Laboratory research in the fields of bioengineering or environmental health. May be extended over multiple terms.  
*S. Manalis*

**20.URG Undergraduate Research Opportunities**  
Prereq: None  
U (Fall, IAP, Spring, Summer)  
Units arranged  
Can be repeated for credit.  
Emphasizes direct and active involvement in laboratory research in bioengineering or environmental health. May be extended over multiple terms.  
*Consult S. Manalis*