Terrascope

Terrascope is a learning community (http://web.mit.edu/terrascope) in which first-year students take ownership of their education as they address complex, real-world environmental problems. Every year Terrascope explores a different global sustainability issue, with students driving the process. Students work in teams to develop solutions, drawing on diverse perspectives, interdisciplinary research, and the resources of the Terrascope community. In the process, they learn about how to organize teams around complex problems of any kind, and how to take on and manage large projects.

In the fall class, 12.000, students develop solutions to the year’s theme problem and defend them in front of a panel of global experts in a presentation that is webcast live worldwide. In the spring, two optional subjects are available to Terrascope students. In 2.00C, students design and prototype specific technologies that address aspects of the year’s problem. SP.360 fulfills a Communication Requirement (CI-H and HASS-A credit) as students produce a professional-quality radio program on an aspect of the year’s Terrascope issue.

Students fulfill General Institute Requirements (GIRs) (http://catalog.mit.edu/mit/undergraduate-education/general-institute-requirements) by attending mainstream core subjects with other first-year students.

Terrascope students are advised by faculty and staff affiliated with the program, and close interactions among first-year students, upper-level students, faculty, staff, and alumni are an important part of the Terrascope experience. Students attend weekly lunches and participate in other program activities. They can also choose to participate in a weeklong field trip over spring break to a site related to the year’s work. Past locations have included the Netherlands, New Mexico, Alaska, and Iceland.

Terrascope students have 24-hour access to a variety of facilities in the center of campus, including a kitchen, lounge, and study space.