First-Year Grading

In the first term and IAP, first-year students are graded on a pass or no-record basis. They receive grades of P, D, or F in all subjects they take, where P indicates C or better performance (C- with modifier used within MIT). First-year students receive no credit for subjects with D or F grades and these subjects do not appear on their transcripts.

In the second term, first-year students are graded on an A, B, C, or no-record basis. They continue to receive no credit for subjects with D or F grades, which do not appear on their transcripts. The A, B, or C grades are used in calculating students’ term and cumulative ratings.

First-year grading is designed to ease the transition from high school by giving students time to adjust to factors like increased workloads and variations in academic preparation. Students are encouraged to improve time-management skills and develop more mature attitudes about learning. A, B, and C grades are used during the second term so that students can begin the progression to regular A–F grading in the sophomore year.

In addition, first-year students entering during the fall of 2018 and the fall of 2019 are eligible to designate up to three science core General Institute Requirements (GIRs) (3.091, 5.111, or 5.112; 7.01; 8.01; 8.02; 18.01; and 18.02 or their equivalents, including Concourse and Experimental Study Group versions of these subjects) to be graded on a pass or no record basis after their first term.

Beginning with students entering in fall 2020, students may choose to use P/NR grading in a total of no more than 48 units beginning with a student’s second regular semester. These units may be used on any subject, including those to fulfill General Institute or Departmental Requirements. These subjects can add up to no more than 48 units, and all of the units that comprise a subject must be taken under the P/NR grading option. Subjects must be designated and the Registrar notified after final grades are submitted and before the end of the fifth week of the student's next enrolled regular term. Students entering in fall 2020 or later will not be eligible to use Sophomore Exploratory or Junior/Senior P/D/F grading options.

Credit Limit for First-Year Students

MIT policy states that, in general, a first-year student may not register or receive credit for subjects totaling more than 48 units in the fall term and 60 units in the spring term. The Committee on Academic Performance (CAP) does not grant requests to exceed the credit limit. Credit earned for passing an Advanced Standing Examination will be counted toward the term credit limit unless the exam is taken either in the September or February examination period. ROTC subjects are excluded from this credit limit. Note that all MIT students are limited to 12 units during the Independent Activities Period in January.

However, first-year students entering in the fall of 2019 and the fall of 2020 have a credit limit as part of the Experimental Grading Policy to Increase Flexibility for Exploration and Discovery in the First Year. These students may take up to 48 regular units, plus 9 units of discovery-focused subjects or approved related exceptions in the fall. In the spring, they may take up to 60 regular units, plus 9 units of discovery-focused subjects or approved related exceptions. Discovery-focused subjects include: First-Year Discovery subjects specifically designed for discovering an interest in a new field, major, minor, or HASS concentration; First-Year Advising Seminars; and up to 6 units per term of UROP. Related exceptions include: 6-unit performance subjects offered by Music and Theater Arts and the 9-unit subject 12.00. The CAP will not approve requests to exceed the credit limit. The credit limit policies noted above—including those regarding ASEs, ROTC subjects, and IAP—remain in effect.

More information on experimental policies and discovery-focused subjects (https://registrar.mit.edu/experimental) can be found on the Registrar’s Office website.

Use of Hidden Grades

MIT’s educational policy is to provide “hidden” grades to students for educational and advising purposes only. MIT will not release hidden grades to any outside organization or individual, and these grades are never included on an external transcript. For more information on hidden grades (https://firstyear.mit.edu/academics-exploration/first-year-credit-limits-grading/credit-limits-grading-first-year-grading-policies), see the First Year website.