OTHER INSTITUTIONS

Harvard University
A regular or special full-time graduate student at MIT may enroll to take subjects (exclusive of thesis) at Harvard (except Harvard Extension School and Harvard Summer School) without paying additional tuition, provided that this enrollment does not exceed one-half of the student’s total registration for the term. This cooperative arrangement is not applicable to the summer session.

Requests for cross-registration must be approved by the student’s MIT department of registration and should be confined to subjects that are not offered at MIT. Students will not be allowed to attend classes in which additional registrants put an undue load on the instructors. The procedures to be followed are available on the Registrar’s Office website (http://web.mit.edu/registrar/reg/xreg/harvard.html). Grades earned in Harvard subjects appear on MIT transcripts as the closest equivalent MIT grade.

Wellesley-MIT Exchange
Graduate students are eligible to participate in the Wellesley-MIT Exchange Program. Wellesley courses are not considered graduate-level subjects, but may be accepted for graduate credit toward a student’s degree with the approval of the department. For details about the exchange, see the program description in the section on Undergraduate Education.

Boston University
An arrangement for cross-registration has been made between the MIT departments of Economics and Political Science and the African Studies Program of Boston University. Details of the procedures to be followed are similar to those for Harvard-MIT cross-registration.

Brandeis University
A cooperative arrangement exists between the MIT Department of Urban Studies and Planning and the Florence Heller Graduate School for Advanced Studies in Social Welfare at Brandeis University. Cross-registration is restricted to one or two subjects per term in the areas of social welfare at Brandeis and urban studies at MIT.

Tufts University
A cross-registration agreement exists between MIT and the School of Dental Medicine at Tufts University. The program is restricted to specific graduate subjects at each institution.

Graduate Consortium in Women’s Studies at MIT
Founded in 1992, the Graduate Consortium in Women’s Studies (GCWS) is a pioneering effort by faculty at six degree-granting institutions in the Boston area and MIT to advance women’s and gender studies scholarship through a series of ongoing team-taught interdisciplinary graduate seminars, curriculum development events, and conferences that feature graduate student work. Currently there are nine participating institutions: Boston College, Boston University, Brandeis University, Harvard University, MIT, Northeastern University, Simmons College, Tufts University, and the University of Massachusetts Boston.

In keeping with the collaborative tradition of Women’s and Gender Studies, GCWS offers seminars to students matriculated in graduate programs at our member institutions. Students enrolled in any department or program at MIT may register for GCWS seminars and receive graduate credit. Graduate students receive priority, but MIT undergraduates may also apply.

Several graduate seminars are offered each year including a writing workshop for students currently working on dissertations that incorporate women’s, gender, and sexuality studies’ topics. Examples of past seminars (http://web.mit.edu/gcws/courses/course-archive.html) include Feminist Inquiry; Gender, Health, and Marginalization; and Gender, Race, and the Complexities of Science and Technology, among others. Enrollment in each is limited, so students who are interested in enrolling in GCWS seminars must complete a short GCWS course application online (http://web.mit.edu/gcws/courses/how-to-apply.html). Undergraduate students must first consult with the director of Women’s and Gender Studies at MIT. Admissions decisions are based on the student’s background and brief statement of interest. The list of seminars offered and the online application are available on the GCWS website (http://web.mit.edu/gcws).

In GCWS courses, faculty explicitly integrate gender analyses with issues of class, race, culture, ethnicity, and sexualities, and the practical and public-policy implications of feminist theory and scholarship are considered. Courses are designed not only to examine existing feminist scholarship, but to open paths to the creation of new knowledge. GCWS graduate courses also provide crucial intellectual support for students pursuing feminist work within the framework of traditional disciplines. For additional information, contact the GCWS Office (gcws@mit.edu), Room 14N-211.