HUMANITIES

African and African Diaspora Studies

The African and African Diaspora Studies program is designed for students interested in the contributions, cultures, and experiences of peoples of African descent on the African continent and across the diaspora. The goal of the program is to emphasize the importance of Africa and people of African descent in the world's cultural, economic, and social developments, and to provide a balance between language, humanistic, historical, and contemporary study. Building on MIT's strengths in understanding science and technology, the program provides students the opportunity to study interactions of people of African descent with contemporary technology sectors, such as digital media, artificial intelligence, aerospace, genetics, and climate change mitigation. It also includes study of economic and political systems as they reflect the African continent and areas of the African diaspora, and the histories, languages, and literatures of Africans and peoples of African descent elsewhere.

All of Africa falls within the program's geographical scope; a student may concentrate on a particular region or on any of the broad groupings of African cultures, regions, or languages. Equally, a student choosing to focus on the African diaspora may concentrate on any group of African-descended populations in the Americas and beyond. Students focusing on either principal area (Africa or the African diaspora) must also take at least one subject that deals with the other area or with interactions between them.

As noted in the degree chart (*https://catalog.mit.edu/degree-charts/humanities-course-21*), the program consists of at least eight subjects beyond the introductory subject (24.912[J] Black Matters: Introduction to Black Studies), pre-thesis tutorial (21.THT), and thesis (21.THU). The eight subjects—at least five of which must be MIT subjects—should be arranged in four areas of study; students should select two subjects that contribute to language training, and six subjects that together draw from Areas II, III, and IV:

- Area I: Language
- Area II: Humanities and the Arts
- Area III: Social Sciences
- Area IV: Historical Studies

The list of subjects for the program will build on the list currently approved for the minor (*https://catalog.mit.edu/interdisciplinary/ undergraduate-programs/minors/minor-african-studies*). Subjects about Africa and the African diaspora, as well as subjects in indigenous African languages, are also available from Harvard University and Wellesley College through cross-registration. Students must receive permission from the program advisor prior to registering for a class at another institution. The list of restricted electives below is not exhaustive. Additional information can be obtained from the program advisor, Professor Danielle Wood (*drwood@media.mit.edu*), Room E14-574N, 617-253-1631, or from the SHASS Dean's Office, Room 4-240, 617-253-3450.

| Area I: Language ¹ | | |
|-------------------------------|---|--|
| 21G.303 | French III | |
| & 21G.304 | and French IV | |
| 21G.703 | Spanish III | |
| & 21G.704 | and Spanish IV | |
| 21G.803 | Portuguese III | |
| & 21G.804 | and Portuguese IV | |
| | at any level in an indigenous African | |
| the region of | other non-English official language of study | |
| - | ties and the Arts | |
| 21G.026[J] | Global Africa: Creative Cultures | |
| 21G.028[J] | African Migrations | |
| 21L.007 | World Literatures | |
| 21M.030 | Introduction to Musics of the World | |
| 21M.030 | Jazz | |
| 21M.220 | Music of Africa | |
| 21M.293 | Jazz Harmony and Arranging | |
| 21M.340 | Jazz Composition | |
| 21M.341 21M.342 | Composing for Jazz Orchestra | |
| 21M.342 21M.460 | MIT Senegalese Drum Ensemble | |
| 21W.742[J] | Writing about Race | |
| WGS.142[J] | Narrative and Identity: Writing and | |
| W03.142[J] | Film by Contemporary Women of | |
| | Color | |
| Area III: Social Sciences | | |
| 11.135 | Violence, Human Rights, and Justice | |
| 11.164[J] | Human Rights at Home and Abroad | |
| 11.166 | Law, Social Movements, and | |
| | Public Policy: Comparative and | |
| | International Experience | |
| 17.269 | Race, Ethnicity, and American Politics | |
| 17.523 | Ethnic Conflict in World Politics | |
| 17.571 | Engineering Democratic Development in Africa | |
| 21G.025[J] | Africa and the Politics of Knowledge | |
| 24.908 | Creole Languages and Caribbean Identities | |
| WGS.225[J] | The Science of Race, Sex, and Gender | |
| WGS.228 | Psychology of Sex and Gender | |
| WGS.229 | Race, Culture, and Gender in the | |
| | US and Beyond: A Psychological | |
| | Perspective | |

Area IV: Historical Studies

| 21H.165 | A Survey of Modern African History |
|------------|---|
| 21H.229 | The Black Radical Tradition in America |
| 21H.319 | Race, Crime, and Citizenship in American Law |
| 21H.358[J] | Colonialism in South Asia and Africa: Race, Gender, Resistance |
| 21H.385[J] | The Ghetto: From Venice to Harlem |
| 24.912[J] | Black Matters: Introduction to Black Studies |
| STS.048 | African Americans in Science, Technology, and Medicine |
| STS.088 | Africa for Engineers |
| WGS.220[J] | Women and Gender in the Middle East and North Africa |
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¹ Students are expected to have two intermediate (Levels III and IV) subjects in French, Spanish, or Portuguese, or two subjects at any level in an official language of the region of study or in an indigenous language. If a student is specializing in Anglophone Africa or an English-speaking region of the diaspora and does not undertake study of an indigenous language, or is a native speaker of the official language(s) of a country or region of emphasis, this component would be replaced by literature or other humanities subjects. Students not required to take Area I subjects must take all eight subjects for the program from Areas II, III, and IV, with at least one subject from each area.